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ANNUAL REPORT

of the

Superintendent of Public Instruction

of the

Commonwealth of Virginia

School Year 1969-1970



State Board of Education Richmond November, 1970

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Letter of Transmittal

COMMONWEALTH OF VIRGINIA STATE BOARD OF EDUCATION

RICHMOND, VIRGINIA, September 1, 1970.

To His Excellency, Linwood Holton Governor of Virginia.

SIR:

I transmit herewith the annual report of the Superintendent of Public Instruction for the period beginning July 1, 1969 and ending June 30, 1970.

Respectfully submitted,

WOODROW W. WILKERSON Superintendent of Public Instruction

State Board of Education

WALDO G. MILES
President of the Board
17 Long Crescent
Bristol 24201

THOMAS C. BOUSHALL 24 Rio Vista Lane Richmond 23226

MRS. CATHERINE HOOK 704 Prince Edward Street Fredericksburg 22401

HILARY H. JONES, Jr. 1008 Church Street Norfolk 23510

ROBERT E. R. HUNTLEY Washington and Lee University Lexington 24450

> HAROLD W. RAMSEY 325 Main Street, S. W. Rocky Mount 24151

PRESTON C. CARUTHERS 3800 N. Military Road Arlington 22200

WOODROW W. WILKERSON
Superintendent of Public Instruction and Secretary of the Board

State Superintendents of Public Instruction of Virginia

WILLIAM H. RUFFNER

March 5, 1870—March 15, 1882

R. R. FARR
March 15, 1882—March 15, 1886

John L. Buchanan March 15, 1886—January 1, 1890

JOHN E. MASSEY

January 1, 1890—March 15, 1898

JOSEPH W. SOUTHALL March 15, 1898—February 1, 1906

JOSEPH D. EGGLESTON, JR. February 1, 1906—January 1, 1913

REAUMUR C. STEARNES

January 1, 1913—February 1, 1918

Harris Hart February 1, 1918—January 1, 1931

SIDNEY B. HALL January 1, 1931—August 31, 1941

Dabney S. Lancaster September 1, 1941—June 15, 1946

G. TYLER MILLER

June 15, 1946—August 31, 1949

Dowell J. Howard September 1, 1949—February 23, 1957

DAVIS Y. PASCHALL

March 13, 1957—August 15, 1960

Woodrow W. Wilkerson August 16, 1960 to date

STAFF OF THE

State Department of Education

AS OF JUNE 30, 1970

OFFICE OF THE STATE SUPERINTENDENT

Woodrow W. Wilkerson	Superintendent of Public Instruction and Secretary of the State Board of Education
HARRY R. ELMORE	eputu Superintendent of Public Instruction
J. G. BLOUNT, JR Assistant Supe	rintendent for Administration and Finance
George W. Burton	
ALFRED L. WINGO	
FENDALL R. ELLIS.	
HARRY L. SMITHSpecial Assistan	
LOUEASA C. HIGHTOWER	
LINDA K. KELLEY	
V. Virginia Davis	
JUDITH A. THOMASON	
MYRTLE R. PRITCHARDSecret	ary to State Superintendent and Recording
	Sacretary of the State Roard of Education
Neil C. Bennett	Secretary of the State Board of Education
LILLIE B. CLEMENTS.	
CAROLYN S. DUNN.	
Ann W. Gillenwater	
ILA C. MARTIN.	
Wanda H. Parrish.	3
CATHERINE S. SCOTT.	· ·
ELEANOR H. WESTON	· ·
GLENICE W. BERRY	3
JANE B. SKAGGS	Clerk
Accounts an	D RECORDS
GRAHAM H. BRYANT	Director of Accounts
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Louise A. Vest	
М. J. Smith	
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Marshall L. Evans	
Paul B. Michelle, Jr	
LEIGH R. TROTTER	
THURMAN E. BENNETT	
O. Bertrand, Jr	11 0
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SUBMITMENT OF TODAY OF THE TENTON
AUSTIN B. HALE. Clerk PATRICIA W. FENDER. Clerk JOYCE C. MILES. Clerk GLORIA J. FLOWERS. Clerk
DIVISION OF EDUCATIONAL RESEARCH AND STATISTICS
CHARLES E. CLEAR. Director JOSEPH P. ROBERTS
DIVISION OF TEACHER EDUCATION
A. Gordon Brooks. O. Kenneth Campbell. Supervisor of Institutional Services Frances H. Gee. Frank A. Cain, Jr. Supervisor of Teacher Certification Wayland H. Jones. Supervisor of Teacher Preparation Programs Eleanor W. Smithey. Assistant Supervisor of Teacher Certification Hazel P. Ellis. Certification Analyst Rosena R. Farmer. Jeanette B. Richardson Certification Analyst Vivian H. Tillinghast Certification Analyst Certification Cer

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F. Brent Sandidge Director Mary S. Walden Secretary
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School Buildings
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PRODUCTION OF FILMS
J. E. OGLESBY. Supervisor J. SOL WRENN. Assistant Supervisor JON H. PETERSEN. Film Specialist Brenda B. Myers. Secretary

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Donna M. Atrisson
Josephine K. Dowdy
Mary L. Hundley
Carole B. Nichols
Lois D. Winn
Lois D. WinnClerk
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RALPH H. Lewis
Sandra L. ChapmanSecretary
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Bertha M. Parsons. Clerk
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Bessie D. Soukup
Laura N. Sunday
ALICE M. TODD
Dorothy S. Wilkerson
Bessie N. Woodson
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Bettie L. Murray
Dilli II II Vallati
DIVISION OF SECONDARY EDUCATION
Numa P. Bradner
John F. Banks
James H. Stiltner
ROBERT B. JEWELL
GILBERT MAYS
Dale G. Robinson
Emmett G. Shufflebarger
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MARY F. LOVERN
MARY F. Neff. Assistant Supervisor—English
WILLIAM F. Young, Jr
HENRY B. Brockwell
On a M. Carrante M. Carrante and Carrante and Carrante
Geralene M. SuttonSupervisor-History, Government, and Geography

CLYDE J. HADDOCK Assistant Supervise	or-History, Government, and Geography
JAMES C. PAGE Assistant Supervis	sor—History, Government, and Geography
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Lena M. Long	
PAUL B. SANGER, JR	Assistant Supervisor—Music
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Frances A. Mays	pervisor—Health and Physical Education
CHARLES D. HAMM	pervisor-Health and Physical Education
HAROLD D. LAKEY	pervisor—Health and Physical Education
DEL L. MOSER	pervisor—Health and Physical Education
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DONALD J. FALEY	.Assistant Supervisor—Driver Education
FRANKLIN D. KIZER	Supervisor—Science
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Baylor E. Nichols	
CHARLES R. FLYNN, JR	
SHIRLEE C. LOOMER	
Isabelle P. Rucker	Supervisor—Mathematics
James M. Bagby	Assistant Supervisor—Mathematics
Edgar L. Edwards	Assistant Supervisor—Mathematics
Leila A. Stalker	
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SELMA L. WRIGHT	Fiscal Clerk
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Margaret K. Doherty	
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Janie S. Graham	
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Norma F. Jiggetts	
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SALLY D. MONTGOMERY	
Patricia N. Murphy	
Marcia L. Orem	Secretary
Dinah S. Perkins	
LETITIA W. PETERSON	Secretary
BETTY J. RANKIN	
Debra C. Roberts	Secretary
EDITH D. SNELLINGS	
THOMASINE L. STROBLE	
Brenda S. Thomas	
ELSIE I. WILKINS	
REBECCA R. WOLFE	Secretary

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DIVISION OF ELEMENTARY AND SPECIAL EDUCATION
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Bessie M. Hicks
FEDERAL PROGRAMS OFFICE—ELEMENTARY AND SECONDARY EDUCATION ACT
Title I Program
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Title III Program
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Bertha K. Dickinson
LAURENCE A. HILL
George S. Orr, Jr
Ivy B. Britton
KATHERINE E. SYDNOR
AGRICULTURAL EDUCATION
Julian M. CampbellSupervisor
JULIAN M. CAMPBELL
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JULIAN M. CAMPBELL.SupervisorJOHN W. MYERS, JR.Assistant SupervisorLLOYD M. JEWELL, JR.Assistant SupervisorBOBBY L. ALBRITE.Assistant Supervisor
JULIAN M. CAMPBELL. JOHN W. MYERS, JR. LLOYD M. JEWELL, JR. BOBBY L. Albrite. Assistant Supervisor Assistant Supervisor JAMES H. COPENHAVER. Assistant Supervisor Assistant Supervisor
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JULIAN M. CAMPBELL. JOHN W. MYERS, JR. LLOYD M. JEWELL, JR. BOBBY L. Albrite. Assistant Supervisor Assistant Supervisor JAMES H. COPENHAVER. Assistant Supervisor Assistant Supervisor
JULIAN M. CAMPBELL. JOHN W. MYERS, JR. Assistant Supervisor LLOYD M. JEWELL, JR. Assistant Supervisor BOBBY L. Albrite. Assistant Supervisor JAMES H. COPENHAVER. Assistant Supervisor WILLIAM R. CRABILL Assistant Supervisor WILLIAM C. DUDLEY Assistant Supervisor
JULIAN M. CAMPBELL. JOHN W. MYERS, JR. Assistant Supervisor LLOYD M. JEWELL, JR. Assistant Supervisor BOBBY L. Albrite. Assistant Supervisor JAMES H. COPENHAVER. Assistant Supervisor WILLIAM R. CRABILL. Assistant Supervisor WILLIAM C. DUDLEY Assistant Supervisor JESSE C. GREEN Assistant Supervisor
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ROBERT E. CARTER
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INDUSTRIAL ARTS
THOMAS A. HUGHES, Jr

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HARBERT E. AGEE
HOWARD A. HAWKINS
D. Leighton Stanley
Rosalie A. Jones
THELMA R. WILLIAMSFiscal Clerk
CAROLE B. CLARK
INEZ P. DETWEILER
School Lunch Program
JOHN F. MILLER. Supervisor
EVELYN N. HYDE
M. VIRGINIA ALLEN
VICTORIA M. CHAPPELL
V. RUTH CRABTREE
DOROTHY C. Delmar
Almeda G. Donald
Grace H. Jenkins
CORDELIA K. POWELL
SARAH M. SIPE
Lois T. Smith
Nancy E. Benton
GLADYS H. CAHOON
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Benjamin L. Baines
CECIL H. ERICKSON
McClelland M. Gray
JACOB H. LOWE
GROVER WADE, Jr
NETTIE T. YOWELL
Ella M. Norman
Brenda A. Lockett
KARON M. LUFFMANSecretary
SHIRLEY R. WILMOTH
Veterans Training Program
Z. H. TAYLOR. Supervisor
Edward J. Harford Assistant Supervisor
CHARLES D. WOODRING
Dorothy G. Hobgood

Division Superintendents in Virginia 1969-1970

As of June 30, 1970

	a	Date of	4.72	
County	Superintendent	Appointment	Address	
Accomack	Philip B. Tankard	1966	Accomac	
Albemarle	. Leslie H. Walton	1969	Charlottesville	
Alleghany	.Walter L. Hodnett	1958	Covington	
Amelia	Waverly E. Copley	1968	Amelia	
Amherst	.Tyler Fulcher	1953	Amherst	
Appomattox	Earl J. Smith, Jr	1962	Appomattox	
Arlington	Dr. Robert L. Chisholm	1969	Arlington	
	Hugh K. Cassell		Staunton	
Bath	Russell L. Thomas	1968	Warm Springs	
Bedford	.F. L. Frazier	. 1965	Bedford	
Bland	Victor R. Gilly	. 1962	Bland	
Botetourt	.J. W. Obenshain	1959	Fincastle	
	Edwin E. Will		Lawrenceville	
	J. M. Bevins		Grundy	
Buckingham	Mercer W. Kay	. 1967	Buckingham	
Campbell	G. Hunter Jones, Jr	. 1961	Rustburg	
Caroline	P. T. Atkinson, Jr	. 1965	Bowling Green	
Carroll	E. R. Worrell	. 1968	Hillsville	
Charles City	Byrd W. Long	. 1962	Providence Forge	
Charlotte	G. O. McGhee	. 1957	Charlotte C. H.	
Chesterfield	Dr. Robert F. Kelly	. 1969	Chesterfield	
Clarke	Wade G. Johnson	. 1968	Berryville	
Craig	W. B. Watkins	. 1966	New Castle	
Culpeper	H. W. Monger	. 1968	Culpeper	
	E. Armstrong Smith		Cumberland	
Dickenson	Paul W. Skeen	. 1962	Clintwood	
Dinwiddie	G. M. Hodge	. 1962	Dinwiddie	
Essex	W. A. Harrow, Jr	. 1969	Saluda	
Fairfax	S. Barry Morris, Acting.	. 1970	Fairfax	
Fauquier	Ryland Dishner	. 1968	Warrenton	
Floyd	Alonzo Monday, Jr	. 1961	Floyd	
Fluvanna	W. D. Manby	. 1960	Palmyra	
Franklin	C. I. Dillon, Jr	. 1968	Rocky Mount	
	Dr. Melton F. Wright		Winchester	
Giles	Paul E. Ahalt	. 1953	Pearisburg	
	William B. Blanks		Gloucester	
Goochland	B. F. Carpenter	. 1961	Goochland	
Grayson	James E. Hodges	. 1964	Independence	
Greene	Wm. H. Wetsel	. 1955	Stanardsville	
	Sam A. Owen		Emporia	
Halifax	Udy C. Wood	. 1965	Halifax	
	J. K. Samples		Ashland	
Henrico	Dr. Walter E. Campbell.	. 1969	Highland Springs	
Henry	Branch K. Rives	. 1962	Martinsville	

DIVISION SUPERINTENDENTS IN VIRGINIA—CONTINUED

		Date of	
County	Superintendent	Appointmen	nt Address
Highland	H. C. Lunsford, Jr	1957	Monterey
	Jackson E. Reasor		Isle of Wight
James City	Dr. Henry A. Renz III	1968	Williamsburg
	Homer M. Kline		King George
	Clarence E. Major		King William
	Clarence E. Major		King William
Lancaster	Alexander McD. Fleet	1969	Lively
	R. K. Strickland		Jonesville
Loudoun	R. E. Butt	1969	Leesburg
	Harry S. Martin		Mineral
Lunenburg	J. W. Thweatt	1967	Victoria
Madison	Wm. H. Wetsel	1955	Madison
Mathews	William A. Keith	1969	Mathews
	Alonzo B. Haga		Boydton
Middlesex	W. A. Harrow, Jr	1969	Saluda
Montgomery	Raynard T. Hale	1968	Christiansburg
Nansemond	Robert A. Wood	1968	Suffolk
Nelson	Henry D. Conner	1969	Lovingston
New Kent	H. Kenneth Brown	1967	Providence Forge
Northampton	George W. Young	1969	Eastville
	Arthur A. Pickett		Heathsville
Nottoway	Thomas W. Strafford, Jr	1969	Nottoway
Orange	Renfro C. Manning	1969	Orange
Page	C. Jack Harner	1968	Luray
Patrick	.D. O. Spangler	1965	Stuart
Pittsylvania	.J. H. Combs	1960	Chatham
	.J. S. Caldwell		Powhatan
Prince Edward	Ronald J. Perry	1969	Farmville
Prince George	. Dr. James E. Rooks	1967	Prince George
Prince William	.S. M. Beville	1954	Manassas
Pulaski	.Kenneth J. Dobson	1965	Pulaski
Rappahannock	.O. A. Norton	1961	Front Royal
Richmond	James N. Stover	1969	Warsaw
	.Arnold R. Burton	1965	Salem
Rockbridge	W. Hermann Lee	1969	Lexington
Rockingham	.Wilbur S. Pence	1950	Harrisonburg
Russell	.A. P. Levicki	1965	Lebanon
	.Jack B. Renick	1965	Gate City
Shenandoah	. Woodrow W. Robinson	1957	Woodstock
	.J. Leonard Mauck	1948	Marion
	.E. M. Trice	1965	Courtland
Spotsylvania	.John D. Neely	1965	Spotsylvania
	.Andrew G. Wright	1968	Fredericksburg
	.Robert H. Moore	1967	Dendron
	.J. A. Scmones	1969	Sussex
	. Lester L. Jones	1965	Tazewell
Warren	.O. A. Norton	1961	Front Royal

DIVISION SUPERINTENDENTS IN VIRGINIA—CONTINUED

21.12101. 20			COMTINGED
		Date of	
County	Superintendent	Appointmen	t Address
Washington	Dr. E. B. Stanley	. 1953	Abingdon
Westmoreland	C. Bruce Chandler	. 1969	Montross
Wise	William D. Richmond	. 1963	Wise
Wythe	. A. Strode Brockman	. 1945	Wytheville
	George H. Pope		Yorktown
	•		
City			
Alexandria	.Dr. John C. Albohm	. 1963	Alexandria
Bristol	Dr. Richard W. Hislop	. 1969	Bristol
	James C. Bradford, Jr		Buena Vista
	.Dr. E. W. Rushton		Charlottesville
Chesapeake	.Edwin W. Chittum	. 1949	Chesapeake
	.C. E. Darnell		Clifton Forge
	.Horace M. Hill, Jr		Colonial Heights
	James E. Laughlin		Covington
	O. T. Bonner		Danville
	.Sam A. Owen		Emporia
	.Robert B. Walker		Fairfax
	.Dr. Dwight E. Knox		Falls Church
	.Dr. Richard L. Vaughn		Franklin
	.Raymond W. Snead		Fredericksburg
			Galax
	Garland R. Lively		Hampton
	. Wayne E. King		Harrisonburg
	.C. W. Smith		Hopewell
Lexington	.Dr. Robert Parlier	. 1969	Lexington
	.Dr. James F. Young		Lynchburg
	.John D. Richmond		Martinsville
	.George J. McIntosh		Newport News
	.E. L. Lamberth		Norfolk
	.Bobby Joe Dotson		Norton
	.John D. Meade		Petersburg
	.Dr. M. E. Alford		Portsmouth
	.William H. Cochran		Radford
Richmond	.Lucien D. Adams	. 1969	Richmond
	.Dr. Roy A. Alcorn		Roanoke
Salem	.Arnold R. Burton	1965	Salem
	.Udy C. Wood		Halifax
Staunton	.Thomas C. McSwain	1961	Staunton
Suffolk	.Wm. R. Savage, Jr	1949	Suffolk
	.E. E. Brickell		Virginia Beach
	.F. B. Glenn		Waynesboro
	.Henry A. Renz III		Williamsburg
	.Jacob L. Johnson		Winchester
		1000	

State Superintendent's Advisory Council

The State Superintendent's Advisory Council is composed of the following nine Division Superintendents who represent the regions as indicated:

Region No. 1: Chairman, E. Armstrong Smith, Superintendent of Cumberland County Public Schools, Cumberland 23040.

Amelia Co. Goochland Co. Nottoway Co. Brunswick Co. Greensville Co. Petersburg City Chesterfield Co. Hanover Co. Powhatan Co. Colonial Heights City Henrico Co. Prince Edward Co. Cumberland Co. Lunenburg Co. Richmond City Dinwiddie Co. Mecklenburg Co. Southampton Co. Sussex Co.

Region No. 2: Chairman, W. R. Savage, Jr., Superintendent of Suffolk City Public Schools, Box 1549, Suffolk 23434.

Accomack Co. James City Co. Prince George Co. Nansemond Co. Charles City Co. Suffolk City Chesapeake City New Kent Co. Surry Co. Franklin City Newport News City Virginia Beach City Williamsburg City Hampton City Norfolk City Hopewell City Northampton Co. York Co. Isle of Wight Co. Portsmouth City

Region No. 3: Chairman, Clarence Major, Superintendent of King William-King & Queen County Public Schools, King William 23086.

Caroline Co. King George Co. Northumberland Co. Essex Co. King William Co. Richmond Co. Fredericksburg City Lancaster Co. Spotsylvania Co. Gloucester Co. Mathews Co. Stafford Co. King and Queen Co. Middlesex Co. Westmoreland Co.

Region No. 4: Chairman, O. A. Norton, Superintendent of Rappahannock-Warren County Public Schools, Front Royal 22630.

Alexandria City Falls Church City Prince William Co. Arlington Co. Fauguier Co. Rappahannock Co. Clarke Co. Frederick Co. Shenandoah Co. Loudoun Co. Culpeper Co. Warren Co. Fairfax Co. Page Co. Winchester City Fairfax City

Region No. 5: Chairman, William H. Wetsel, Superintendent of Greene-Madison County Public Schools, Stanardsville 22973.

Albemarle Co. Fluvanna Co. Madison Co.
Buckingham Co. Greene Co. Nelson Co.
Charlottesville City Louisa Co. Orange Co.

Region No. 6: Chairman, F. B. Glenn, Superintendent of Waynesboro City Public Schools, 301 Pine Avenue, Waynesboro 22980.

Alleghany Co.

Clifton Forge City

Rockbridge Co.

Rockingham Co.

Bath Co.

Harrisonburg City

Buena Vista City

Highland Co.

Waynesboro City

Lexington City

Region No. 7: Chairman, O. T. Bonner, Superintendent of Danville City Public Schools. Danville 24541.

Amherst Co.Campbell Co.Halifax Co.Appomattox Co.Charlotte Co.Lynchburg CityBedford Co.Danville CityPittsylvania Co.

Region No. 8: Chairman, Paul E. Ahalt, Superintendent of Giles County Public Schools, Pearisburg 24134.

Bland Co. Giles Co. Radford City Botetourt Co. Henry Co. Roanoke Co. Martinsville City Roanoke City Carroll Co. Craig Co. Montgomery Co. Wythe Co. Floyd Co. Patrick Co. Pulaski Co. Franklin Co.

Region No. 9: Chairman, J. Leonard Mauck, Superintendent of Smyth County Public Schools, Marion 24354.

Bristol City Lee Co. Tazewell Co.
Buchanan Co. Norton City Washington Co.
Dickenson Co. Russell Co. Wise Co.
Galax City Scott Co.
Grayson Co. Smyth Co.

President of the State Board of Education, Waldo G. Miles (Ex officio)

One-Hundredth Annual Report of the Superintendent of Public Instruction, 1969-70

INTRODUCTION

July 11, 1870, in the words of Dr. William H. Ruffner, the first State superintendent of public instruction, was "a day which marked an epoch in the history of Virginia." Dr. Ruffner referred to the effective date of legislation establishing a system of free public schools which had been provided for in the Constitution of 1869.

The importance of this event was emphasized in a joint resolution adopted by the 1968 General Assembly proclaiming 1970 as the centennial year of the State's public school system and urging that appropriate steps be taken at the State and local levels to commemorate this event.

To fulfill this request numerous commemorative projects were undertaken by the State Department of Education during the year. These included a special centennial issue of the agency's news magazine *Public Education in Virginia*, a booklet presenting highlights of the development of the school system, a brochure containing suggested activities for schools and communities, and production of a motion picture film entitled *A Certain Degree of Instruction*.

Dr. Ruffner, in his first annual report, noted that "the hostile and the feeble-hearted expected that in a year or two our public system would end its existence; but it was born a giant, and has grown with giant vigor."

Statistics prove that Dr. Ruffner's stout-hearted optimism was well founded. At the end of the first year of the public school system in 1871, 130,000 pupils and 3,000 teachers were in the public schools. During 1969-70, 1,108,973 students were enrolled in the public schools and the instructional personnel totaled 53,503. Added to the student enrollment were large numbers of adults who were continuing their education.

State, local, and federal expenditures for the operation of public schools totaled \$889,888,708. In addition, Virginians had more than \$1,500,000,000 invested in school property.

The holding power of the public schools continued to increase. Eighth-grade enrollment was approximately 95 percent of the first-grade enrollment eight years earlier. Twelfth-grade enrollment increased to almost 68 percent of the first-grade enrollment in 1958-59.

High school graduates totaled 64 percent of the first-grade enrollment 12 years earlier. More than 55 percent of the high school graduates entered college and at least 11 percent enrolled in business, trade, technical, or nursing schools.

Continued progress was made in salaries paid classroom teachers and other instructional personnel. During 1969-70 the average salary for classroom teachers was \$8,070, compared with \$7,328 for the previous year. In the same period, the average salary of all instructional personnel increased from \$7,576 to \$8,351.

ACCREDITATION

A major development during the year was the adoption by the State Board of Education of an accreditation program for elementary schools. As a result of this action the State for the first time had an accreditation program ranging from kindergarten through grade 12.

The elementary accreditation program and revised standards for accrediting secondary schools were approved by the Board to become effective at the beginning of the 1970 school year. The study leading to adoption of the elementary school accreditation program was initiated in 1967 by the State Board at the request of the Superintendent of Public Instruction as a major step in efforts to upgrade the quality of public education in Virginia.

Prior to adoption of the accreditation standards, personnel of the Elementary Education Service held regional conferences with school officials throughout the State to acquaint them with the proposed program and to obtain their comments and suggestions.

The elementary accreditation standards and the revisions in standards for accrediting junior and senior high schools were proposed by committees of representatives of public, private, and parochial schools and by college professors which were appointed by the State Superintendent of Public Instruction.

PERFORMANCE CONTRACTING

At the request of the State Superintendent of Public Instruction, plans were approved in principle by the State Board for a pilot project featuring a new concept involving private enterprise in public education.

The "performance contracting" project, scheduled to begin during the fall in seven school divisions—Norfolk City and Dickenson, Wise, Buchanan, Prince Edward, Mecklenburg, and Lunenburg Counties—is designed to raise the reading level of approximately 2,200 children. The project, which is the first of its kind in which the State and local educational agencies jointly developed operational plans and specifications, is financed with funds from Title I of the Elementary and Secondary Education Act of 1965.

At the end of the fiscal year proposals were being prepared for bids from private educational concerns that would guarantee improvement in reading for the children involved on a per pupil cost basis. Management support and evaluation services will be provided by the State Department of Education.

CITIZENSHIP EDUCATION

As part of a comprehensive program to emphasize citizenship education an instructional guide, *The Democratic Legacy—Basis for Freedom*, was completed and distributed to high school social studies teachers in the State. The guide was designed to develop in students an appreciation for the American heritage and the responsibilities of citizenship.

The major objective of the citizenship education program, which was approved by the State Board of Education in 1968, is to assist school divisions in strengthening instruction in responsible citizenship. The program is focused on the need for added instructional emphasis in helping students to develop a basic understanding of contemporary problems in terms of responsible citizenship.

DRUG ABUSE EDUCATION

Efforts were accelerated during the year to combat the use of dangerous drugs among the State's school-age population. A coordinator of drug education was appointed in the State Department of Education and a training program, designed to reach all teachers during the 1970-71 school year, was begun.

The Department also conducted a survey of school superintendents to determine the extent of the drug problem, held training seminars for public school instructional personnel, made plans for local in-service training programs, and prepared and distributed a classroom instructional guide entitled, *Drugs and Drug Abuse*.

The guide was prepared to assist school administrators and health and physical education teachers to recognize symptoms of drug abuse, to help them in dealing with drug abusers, and to provide instruction about the dangers involved in the use of drugs.

The educational program was coordinated with that of the Governor's Council on Narcotics and Drug Abuse Control.

NEEDS ASSESSMENT STUDY

A study to assess Virginia's present and future needs in public education was nearing completion at the end of the fiscal year. The study was conducted for the State Department of Education by the Bureau of Educational Research at the University of Virginia.

Fifty-seven school divisions, reflecting differences in school enrollment and population density, were selected for the study and workshops were held to inform personnel involved of the objectives and the structure of the project.

The needs assessment study was required under an amendment to Title III of the Elementary and Secondary Education Act of 1965 and was financed with Title III funds.

EVALUATION AND PLANNING

Evaluation and planning studies to upgrade the quality of public education were completed in 14 school divisions in the State during the fiscal year.

The evaluation and planning program was begun during 1968-69 with studies scheduled for 19 school divisions. During 1969-70 seven additional divisions were included in the program.

The studies are designed to assist localities in identifying needs related to educational programs, staff and in-service education, teaching aids and materials, school plants and pupil transportation, and in formulating plans for meeting these needs. Procedures developed to assist localities in meeting needs include the use of a systems approach to educational planning and the establishment of planning councils in each school division. The several divisions and services of the State Department attempt to pool their resources to assist the localities in developing improved programs.

The program is supervised by a Special Assistant for Evaluation and Planning in the Department who is assisted in these studies by task forces from the local school divisions, the Department, and colleges, as well as consultants.

COMPARATIVE DATA ON PUBLIC EDUCATION IN VIRGINIA 1960-61—1969-70

	1960-61	1969-70
School Enrollment Percent of increase over 1960- 1961	871,546	1,108,973 27.2%
Eighth-grade enrollment expressed as a percent of the first grade enrollment in 1953-1954 and 1962-1963	79.5%	94.8%
Twelfth-grade enrollment expressed as a percent of the first grade enrollment in 1949-1950 and 1958-1959	42.5%	67.6%
Graduates in 1969-1970 expressed as a percent of ninth graders in fall of 1966		76.1%
Graduates expressed as a percent of first-grade enrollment in 1949-1950 and 1958-1959	38.7%	61.2%*
Number of high school graduates	34,521	56,003†
Percent of increase over 1960- 1961		62.2%
Percent of high school graduates entering college	39.6%	53.9%
Percent of high school graduates entering business, trade, or nursing schools	6.7%	9.6%
Pupils transported in public school buses (average daily)	445,510	618,960
Estimated value of school property\$	765,423,494	\$1,571,206,020
Instructional Personnel	35,056	53,503
Percent of increase over 1960- 1961		52.6%
Ratio of pupils to classroom teaching positions Elementary Secondary	28.9—1 31.3—1 24.8—1	22.1—1 24.5—1 18.8—1

COMPARATIVE DATA ON PUBLIC EDUCATION IN VIRGINIA —Continued

1960-1961	1969-1970
Guidance counselors devoting at least half of their time per day to guidance in public high schools 551 (193 full time)	1,289 (1,043 full time)
Average salary of classroom teachers. \$4,398	\$8,070
Percent of increase over 1960-	83.5%
Average salary of instructional personnel\$4,520	\$8,351
Percent of increase over 1960- 1961	84.6%
State appropriations for public education\$105,437,674	\$355,602,235
Total expenditure for public educa- cation\$310,696,618	\$889,888,708
Cost of operation per pupil in average daily attendance	\$697
Percent of increase over 1960- 1961	135.5%

^{*}Is 64% when 2,553 summer school graduates are included.

[†]Does not include 2,556 summer school graduates.

DIVISION OF ELEMENTARY AND SPECIAL EDUCATION

ELEMENTARY EDUCATION

Purpose and Scope

The major function of the Elementary Education Service is to provide leadership for the improvement of elementary education in Virginia in keeping with the law and established policies of the State Board of Education. A related function is that of assisting in improving the services of supervisory personnel and elementary school principals. Elementary Education Service personnel continually study all phases of elementary education in the State, help determine progress in school divisions, identify problems in elementary education, and provide leadership and assistance in the development of the elementary school curriculum and in the preparation of curriculum materials for local school use.

The Elementary Education Service staff serves, directly or indirectly, all school personnel concerned with elementary education. In 1969-70 these included 125 elementary supervisors, 55 general supervisors, and 74 directors of instruction employed with State aid in 83 counties and 27 cities; 1,283 principals of elementary schools, 104 principals in combined elementary and junior high schools, 109 principals in combined elementary and high schools; and 29,409* classroom teachers in schools enrolling 714,597* pupils.

Accomplishments

Conferences. A Statewide conference for supervisory personnel, which emphasized the theme "Supervision as Involvement," was held during the year. Major features of the conference included addresses by outstanding educators, and panel and group discussions focused on the importance of involving persons in decision making. The annual conference of elementary school principals emphasized inservice education. A report was made on standards for the accreditation of elementary schools.

Members of the Elementary Education Service staff attended and participated in other conferences sponsored by the Virginia Education Association, the Southern Association of Colleges and Schools, the Association for Supervision and Curriculum Development, the National Science Teachers Association, the National Council of Teachers of Mathematics, the International Reading Association, the Department of Elementary School Principals, the National Council of State Consultants in Elementary Education, the Association for Childhood Education International, and the National Council of Teachers of English.

Accreditation of Elementary Schools. The State Board of Education in September 1969 adopted standards for use in accrediting elementary schools beginning with the 1970-71 school year. Standards established by the State Board of Education must be met by all elementary schools. Analysis of reports submitted, together with information obtained through visitation by State Department personnel, will serve as the basis for a report to the State Board of Education. The State Board of Education will determine whether a school is accredited or not accredited. Schools found to be deficient in meeting standards will be advised, warned, or dropped from the list of accredited elementary schools, depending upon the seriousness of the deficiencies.

^{*}Superintendents' Annual Report submitted July 15, 1970

Curriculum Development. The Elementary Education Service staff and a review committee revised the publication entitled *Using Maps and Globes*. Copies of the guide were distributed to classroom teachers, supervisors, and elementary school principals.

Three curriculum committees consisting of classroom teachers, supervisors, principals, and college representatives were appointed to work with the Elementary Education Service staff to develop material in language arts, science, and art. Each of these committees held five two-day work sessions during the regular school term and a two-week workshop in June of 1970.

Field Work. Staff members made a total of 2,041 classroom visits, worked in 74 counties and 27 cities, and participated in local workshops and conferences, met with superintendents, principals, supervisors, and worked with Parent-Teacher Associations. Staff members made 14 visits to regional meetings of supervisors and six visits to regional meetings of elementary school principals.

The Cooperative Program in Elementary Education of the Southern Association of Colleges and Schools. School systems in states served by the Southern Association of Colleges and Schools may participate in an elementary school improvement program by becoming members of the Cooperative Program in Elementary Education. Since 1960-61, two options have been available to members in the Cooperative Program: (1) affiliated membership with a continuous program of school improvement conducted in each school, and (2) membership through accreditation. Affiliated membership of at least one year must precede application for membership through accreditation.

Virginia has a State Elementary Committee which is responsible for giving leadership in the State to the Southern Association's program of affiliation and accreditation of elementary schools. Members of the State Committee serve on the Association's Commission on Elementary Schools.

During 1969-70, 497 elementary schools held affiliated membership in the Cooperative Program in Elementary Education. Eighteen city school divisions and 13 county divisions held division-wide affiliated membership. Eleven public schools, six private, and three military reservation schools also participated in the program.

The Cooperative Program in Elementary Education has accredited 175 elementary schools since 1964. Two of these were in Buena Vista City, 99 in Fairfax County, two in Prince William County, two in Radford City, 36 in Richmond City, six in Roanoke City, 14 in Washington County, seven in Waynesboro City, four in York County, and three at the Quantico Marine Base. Elementary schools in Harrisonburg, Martinsville, Richmond, and Roanoke cities and in Chesterfield and Fairfax counties were engaged in self-studies and were visited by representatives of the Southern Association of Colleges and Schools.

Title III, National Defense Education Act. During 1969-70 staff members reviewed applications providing for the purchases of materials and equipment with funds available from Title III of the National Defense Education Act.

Subject		Number of School Divisions
Civics	9 3 6	9 30

Subject	•	Number of School Divisions
Geography	36	34
History	51	39
Mathematics	36	35
Modern Foreign Languages	1	1
Reading	6 6	38
Science	75	57

Length of Employment of Non-Teaching Elementary School Principals. The number of non-teaching elementary school principals continues to increase. The following table shows the length of employment of non-teaching elementary school principals.

TABLE 1—NUMBER OF MONTHS OF EMPLOYMENT OF NON-TEACHING ELEMENTARY SCHOOL PRINCIPALS

	Less Than 10 Months	10 Months	10½ Months	11 Months		Totals
Non-teaching Elementary Principals: 1968-69	10 17	183 161	2 2	201 204	690 716	1,086 1,100

Size of Schools. The following table shows the size of elementary schools in terms of the number of classroom teachers and enrollments for 1967-68, 1968-69, and 1969-70.

TABLE 2—CLASSROOM TEACHERS—PUPILS ENROLLED

CLASS	ROOM T	геасне	RS	PUP	PILS ENROLLED		
Number of	Nume	BER OF SC	HOOLS	Number of	Number of Schools		
TEACHERS	1967-68	1968-69	1969-70	Pupils	1967-68	1968-69	1969-70
1	12	5	3	Below 100	102	86	57
2	35	28	18	100-199	181	159	141
3	34	27	28	200-299	177	196	186
4	51	43	28	300-399	187	162	181
5	29	29	21	400-499	180	181	165
6	36	34	34	500-599	169	154	168
7	76	67	39	600-699	139	145	145
8	55	55	56	700-799	84	110	108
9	43	55	47	800-899	58	65	76
10	54	47	48	900-999	27	28	24
11	41	38	42	1,000-1,099	16	16	17
12-15	229	217	188	1,100-1,199	5	5	6
16-20	258	236	252	1,200-1,299		3	3
21-25	194	223	197	1,300-1,399		1	3
26-30	121	141	164	1,400-1,499		1	2
31-40	55	60	96	1,500-1,599			
41-50	2	5	19	1,600-1,699			
51-60	1	2	3	Over 1,700			1
Over 60							

Pupil Progress. The number and percent of pupils not making normal progress in the elementary grades during seven-year periods are reflected in Table 3.

TABLE 3—PUPIL PROGRESS IN ELEMENTARY SCHOOL

Year	Number Enrolled in First	Year	Number Enrolled in Seventh	Not Maku Progress	CHILDREN NG NORMAL S DURING AR PERIOD
	Grade		Grade	Number	Percent
1953-54	98,550	1959-60	79,483	19,067	19.35
1954-55	93,665	1960-61	78,863	14,802	15.80
1955-56	91,092	1961-62	78,715	12,377	13.59
1956-57	88,570	1962-63	79,286	9,284	10.48
1957-58	90,348	1963-64	81,592	8,756	9.69
1958-59	91,502	1964-65	83,474	8,028	8.77
1959-60	91,983	1965-66	85,784	6,199	6.74
1960-61	95,126	1966-67	87,946	7,180	7.55
1961-62	97,942	1967-68	89,975	7,967	8.13
1962-63	99,344	1968-69	92,472	6,872	6.92
1963-64	101,876	1969-70	94,981	6,895	6_77

SPECIAL EDUCATION SERVICE

Overview

The primary responsibility of the Special Education Service is to provide consultation, leadership, and direction to local school divisions in the initiation, expansion, and improvement of programs and services for exceptional children, and to disburse State and federal special education funds in accordance with rules and regulations of the State Board of Education.

Exceptional children are defined as children whose educational needs differ from those of other children to such an extent that they require a differentiated or specialized program. Generally, these children are identified as having handicapping conditions physically, mentally, in speech, in hearing, visually, neurologically, or a combination of these conditions. This classification includes children who are hospitalized as well as those who are homebound. The gifted child who has the capacity for superior achievement is also identified as an exceptional child requiring special education to develop the use of his unique potential.

During 1969-70, 1,485 special education teachers were employed to serve 37,846 handicapped children in Virginia's public schools. These figures reflect an increase of 202 teachers and 2,096 children above the totals for the preceding year. Increased State, local, and federal appropriations have made this growth possible. Enlarged teacher education programs and continuing improvements of diagnostic procedures and teaching programs will contribute to a refinement of services to these children. While Virginia's total program of special education has grown

steadily, its services are not spread evenly over the State. Population density, geography, financial ability, and public concern vary to such degrees that some areas of the State provide sophisticated, comprehensive programs while other areas have none. During the past school year, however, many of the smaller school divisions have been encouraged to cooperate with each other and have been developing regional programs to meet the educational needs of their exceptional children. More educational programs and improved services for handicapped children were developed in Virginia during 1969-70 requiring increased consultative assistance from members of the staff of the Special Education Service.

The following charts illustrate the growth in special education classes and teachers during the past five years. Although the greatest expansion has been in classes for the mentally retarded, programs in other areas also have progressed.

NUMBER OF CLASSES AND TEACHERS

	1965-66	1966-67	1967-68	1968-69	1969-70
Mentally Retarded	542	691	810	951	1,083
Emotionally Disturbed	26	38	45	72	98
Neurologically Impaired	10	15	21	23	39
Physically Handicapped	27	25	25	29	29
Speech	100	118	151	178	195
Hearing	S	9	21	30	41
*Hospital Teachers	27	29	30	35	40
*Visiting Teachers	137	185	208	216	239
*Homebound Teachers	1,265	1,181	1,214	1,561	2,257
*School Psychologists		30	47	52	115
Total	713	896	1,073	1,283	1.485

Number of Children Served

	1965-66	1966-67	1967-68	1968-69	1969-70
Physically Handicapped	976	995	618	848	631
*Homebound	1,785	1,745	2,032	2,477	3,338
Blind	266	256	255	283	301
Partially Sighted	330	309	303	313	381
Hard of Hearing	1,452	1,590	1,721	1,239	1,127
Speech Handicapped	13,536	15,696	16,786	17,999	18,333
Emotionally Disturbed	1,105	1,151	689	1,274	1,222
Neurologically Impaired	319	441	228	248	743
Mentally Retarded	8,195	10,470	11,508	13,493	15,027
*Hospitalized Children	1,559	1,854	1,999	2,306	2,419
Aphasic and Severely Handicapped	13	14	17	53	78
Total	26,192	30,922	32,125	35,750	37,846

^{*}Not included in total.

Description of Programs

Instruction for the Physically Handicapped. Children with physical handicaps are encouraged to attend regular classes whenever possible. This can be accomplished by slight modifications of physical facilities to facilitate the child's movement in the school. Some divisions have found it desirable, however, to operate schools especially designed and equipped for children with crippling conditions.

Homebound Instruction. This program is designed to meet the educational needs of children confined either temporarily or permanently to their homes because of illness, accident, or congenital deformity.

Blind and Partially Sighted Children. Through the utilization of federal funds and in cooperation with the Virginia Commission for the Visually Handicapped, 685 children were aided by the Special Education Service with apparatus, Braille, and/or large-print books.

Children with Speech Impairments. Special programs for children with defective speech were available in 48 school divisions served by 195 speech specialists; 18,333 children received speech therapy.

The number of speech specialists in a school division determined the number of schools served. Priority was given to primary and elementary grades, and the high schools were given full-time, part-time, or consultative service. The scheduling of classes was based upon two systems, or a combination of these systems. In the block system one school was scheduled for daily therapy for several weeks and the children were seen every day. The intermittent system covered a longer period of time with the children being seen once or twice a week. In some instances, a combination of these two systems was used.

The average number of classes scheduled a day was nine, with four children in a therapy group for 30 minutes a session. Whatever space was available in the school generally was used as the therapy room. Therapy material was furnished by the school division.

Children with Hearing Impairments. In 93 school divisions where hearing tests were administered by audiometric technicians, speech therapists, and other trained persons, 112,791 children were tested; 6,820 children were found to have significant hearing impairments; and 3,558 children received a medical follow-up for corrective purposes.

During the school year 1969-70, 1,127 hearing-impaired children were served by 41 teachers of the hearing impaired in 17 school divisions. Four regional programs for preschool and hearing inpaired children of school age were in operation.

Emotionally Disturbed. These are children, who, because of emotional or organic difficulties, are too distraught to adjust successfully to the regular class-room environment.

In addition to instruction provided in treatment centers and homes, 98 special classes were held for 1,222 children in Arlington, Augusta, Chesterfield, Greensville, Fairfax, Henrico, Loudoun, Orange, and York counties and in the cities of Charlottesville, Falls Church, Newport News, Norfolk, Portsmouth, Richmond, and Virginia Beach.

In some instances resource teachers were provided so that emotionally disturbed children could remain in regular classrooms.

Neurologically Impaired. Thirty-nine classes in 13 school divisions provided services to children classified as being neurologically impaired. These are children who manifest severe learning problems, usually accompanied by evidence of impairment of the central nervous system.

Children with Retarded Mental Development. An increasing number of school divisions are providing programs for mentally retarded children. A total of 15,027 mentally retarded children were enrolled in 1,083 special classes in 75 counties and 33 cities throughout the State. The following statistics contrast the scope of the program in 1968-69 and 1969-70:

	Chil	dren	Clas	38 <i>e</i> 8
Classification	68-69	69-70	68-69	69-70
Severely retarded (trainable)			142 809	156 927
	13,493	15,027	951	1,083

Instruction of Children in Hospitals. Forty hospital teachers were paid from State and federal funds to teach 2,419 children and youths in 13 hospitals, rehabilitation centers, and sanatoriums as follows:

Hospitals	Number of Persons Taught	Number of Teachers
Crippled Children's Hospital, Richmond	330	5
De Paul Hospital, Norfolk		1
Eastern State Hospital, Williamsburg	165	5
Johnston Memorial Hospital, Abingdon	112	1
Kings Daughter's Hospital, Norfolk		1
Medical College of Virginia Hospital, Richmond	208	4
National Orthopaedic & Rehab. Hospital, Arlington	. 54	1
Roanoke Memorial Rehabilitation Center	. 80	1
University of Virginia Hospital, Charlottesville	460	3
Centers		
Children's Rehabilitation Center, Charlottesville	. 121	4
Woodrow Wilson Rehabilitation Center, Fishersville		7
T. B. Sanatoriums		
Blue Ridge, Charlottesville	. 107	3
Catawba, Catawba		4
	2.419	40

School Psychological Services. Reimbursement was made to localities for psychological evaluations of children who were found eligible for placement in special education classes. In addition, localities received partial reimbursement on the salaries of 63 full-time school psychologists employed in 19 school divisions.

Visiting Teacher Services 1969-70

There were 239 persons serving as visiting teachers in 52 school divisions throughout the State. Reimbursement from State funds was made on 83 positions and 156 positions were financed entirely by local divisions or through federal projects.

In addition to persons employed as visiting teachers, there is an increasing number of home-school coordinators employed under Title I of Public Law 89-10 who, to all intents and purposes, are serving as visiting teachers in target areas. In many instances, they are working under the direct supervision of a visiting teacher, a coordinator of visiting teachers, a supervisor of visiting teachers, or a director of pupil personnel services whose responsibility incorporates ancillary personnel of various disciplines.

During the school year 1969-70, with the assistance of special funds, the Special Education Service utilized the services of a consultant on a per diem basis to lead two-day workshops on matters of professional concern for all visiting teachers in the State.

The following information was taken from the annual reports submitted by visiting teachers to the Special Education Service:

Referrals to Visiting Teachers

56,675 new referrals for the current year 14,608 referrals carried over from the previous year

$Reason\ for\ Referral$	Boys	Girls
Child-centered problem	6,942	4,034
Home-centered problem	7,538	6,476
School-centered problem	4,032	2,643
Attendance problem	10,946	8,220
Health problem	2,748	3,096
	Total-	-56,675

Analysis of visiting teachers' annual reports indicates that the basic causes for referrals were the following:

Basic Causes	Frequency
Child-centered problem	. 12,610
Home-centered problem	. 19.073
School-centered problem	8,535
Attendance problem	16,218
Health problem	6,542
Total	. 62,978*

^{*}The discrepancy in statistics can be explained by the fact that several factors may be involved in causes of problems, whereas a reterral will generally state only a single problem.

Activities of Members of the Special Education Staff

During 1969-70 one supervisor and seven assistant supervisors in the Special Education Service made 378 visits to local school divisions; participated in 285 conferences and staff meetings; and attended or conducted 222 State, local, and national conferences and workshops.

The staff gave leadership to the establishment of new special education programs in the State and to the improvement of existing programs. The Special Education Service received 33 applications for utilizing Title VI-A funds involving 54 school divisions. Seventeen of these applications, involving 32 school divisions, were awarded funds requiring an expenditure of approximately \$560,000. The projects generally were within one of three general areas: preschool programs for handicapped children; regional diagnostic and planning projects; or pilot programs. The utilization of Title VI-A administrative funds included: salary of the Title VI-A coordinator and two regional assistant supervisors of special education, office furniture, travel and incidental expenses connected with these positions, and the expenses of the Title VI-A Advisory Committee. The staff also determined eligibility and awarded fellowships and traineeships with funds provided by Public Law 85-926, as amended, and conducted workshops and institutes for hospital teachers, visiting teachers, and teachers of emotionally disturbed children.

Special Education Service personnel evaluated credentials of applicants for positions as school psychologists and visiting teachers in various school divisions; evaluated applications for financial assistance for the education of children classified as severely handicapped and/or aphasic, and disbursed State aid totaling \$5,275,919 to localities for services to handicapped children.

THE VIRGINIA SCHOOL FOR THE DEAF AND THE BLIND, STAUNTON

The school completed its 131st session on May 30, 1970. Many of the graduates secured jobs shortly after graduation, while others are continuing their education in business colleges and vocational schools. Three of the deaf graduates qualified for Gallaudet College and one blind senior will attend college.

The school sponsored a number of professional workshops, and teachers attended numerous conferences and workshops during the year. Two extension courses were conducted by the University of Virginia on the school's campus.

During the 1969-70 session, the high school division of the Department for the Deaf was accredited by the State Board of Education. The high school division of the Department for the Blind has been accredited for a number of years.

	School for the Deaf	School for the Blind	Total
Number of girls enrolled	. 175	62	227
Number of boys enrolled	. 193	86	279
Grand Totals	. 368	148	516
Number of graduates	. 18	8	26
Number of teachers employed	. 70	36	106
Total per capita cost (exclusive of capita	l outlay)	\$	3,389.15
Cost of operation (exclusive of capital ou	tlay)		1 708 134 38

VIRGINIA SCHOOL AT HAMPTON

The Virginia School at Hampton was established by legislation passed by the General Assembly in 1906 for the education of deaf and blind children. The objectives of the School's program include the development of self-realization, proper human relationships, economic self-sufficiency, and civic responsibility.

The School consists of the Department for the Deaf and the Department of the Blind. Vocational training is offered in both. The high school is accredited by the State Board of Education and graduates of the two departments are eligible for advanced educational opportunities.

	School for the Deaf	$School\ for \ the\ Blind$	Total
Number of girls enrolled	73	29	102
Number of boys enrolled	93	71	164
Total number of students enrolled 1969-70.	166	100	266
Number of graduates	2	2	4
Number of teachers	31	21	52
Total cost per capita (exclusive of capital	outlay)	\$	4,095.21
Total operating expenses (exclusive of car	oital outlay)		1,089,326.08

DIVISION OF SECONDARY EDUCATION

The Division of Secondary Education supplies leadership and assistance in matters concerning secondary education in the public schools of Virginia. The staff of the Division provides supervisory and administrative services to local school divisions and assists them in developing and maintaining quality education in Virginia's high schools.

Division personnel are primarily concerned with improving instruction in academic subjects, the fine arts, health and physical education, driver education, and adult education. The work of the Division is carried out through 10 different services: Adult Education; Art; Driver Education; English; Foreign Languages; Health and Physical Education, Safety, and Recreation; History, Government and Geography; Mathematics; Music; and Science. The Division also is responsible for approving and supervising projects conducted under Title III of the National Defense Education Act (NDEA).

Staff members work with local school divisions to achieve specific objectives. These include: interpreting the policies of the State Board of Education; providing leadership in the development of the curriculum and the improvement of instruction; giving impetus to the continuous evaluation of secondary education; serving as a resource agency to assist in the study of specific local problems; providing consultative services; assisting in accreditation and licensing procedures; and working with professional personnel at every level of education in as effort to improve secondary education in Virginia.

Supervisors and their assistants in each service perform a number of important duties such as serving on evaluation committees, participating in Statewide conferences, arranging in-service opportunities for teachers, conducting surveys, addressing civic and educational groups, assisting in the development of library facilities, participating in regional and national efforts devoted to curriculum improvement, and conferring with representatives of school divisions throughout the State.

Reports were received during 1969-70 from 486 public high schools and 68 private high schools.

In addition to the overall activities performed by the Division staff to promote the improvement of secondary education, accomplishments during the year included the following:

SUPERVISORY AND ADMINISTRATIVE RESPONSIBILITIES

Accreditation of Secondary Schools. The concept of accreditation as a means of stimulating growth and improvement of secondary school programs provides a measure of quality in the secondary school. Section 22-21 of the Code of Virginia provides statutory impetus for the accreditation of secondary schools by the State Board of Education. The Board is authorized and required to do all things necessary to stimulate and encourage improvement of the schools, including accreditation of schools in accordance with prescribed standards. These standards are designed as guidelines for secondary schools to assist in the continuing efforts to provide educational opportunities to meet the needs, interests, and aspirations of all students.

The State Board of Education bulletin, Standards for Accrediting Secondary Schools in Virginia, has been revised and will be effective for the 1970-71 school

session. This revision was effected through the efforts of a committee of public and private school educators appointed by the State Superintendent of Public Instruction.

Staff members of the Division of Secondary Education are developing new forms and instructions for implementing the revised standards. Six regional meetings were held in the spring of 1970 to familiarize secondary school administrators with the revised standards and the new forms for gathering data pertinent to the standards.

During 1969-70, 473 public secondary schools (schools containing one or more of grades eight through 12) and 66 private secondary schools were accredited by the State Board of Education. Data processing was used to analyze the Preliminary Annual High and Juinor High School Reports of all schools offering studies on the high school level. Visits were made to 12 new public and two new private secondary schools making applications for accreditation for the first time. Fortyseven previously accredited public secondary schools and four previously accredited private secondary schools were consolidated, discontinued, or converted during the 1969-70 school session.

High Schools Closed, Consolidated, or Converted. During 1969-70 the following public and private secondary schools were closed, consolidated, or converted:

Division	School	Sta tus
Amelia CountyR	ussell Grove High School	Converted to ele-
		mentary school
Amherst CountyC	entral High School	Converted to Am-
		herst County
		Junior High School
Augusta CountyN	orth River Junior High	Converted to ele-
		mentary school
Brunswick CountyJ.	S. Russell High School	Converted to Bruns-
		wick Junior High
		School
Campbell CountyC	ampbell County High School	
		burg Intermediate
		School
Caroline County	aroline High School	
		ing Green Junior
		High School
C	T. Smith High School	
		Ladysmith High
**	77. 1 0 1 1	School
(Inion High School	
		Bowling Green
G HG /		Senior High School
Carroll County	lillsville High School	
		ville Intermediate
13	Jan diamo III al Calanti	School
<i>Y</i> 1	Voodlawn High School	lawn Intermediate
		School
		SCHOOL

Division	School	Status
Charles City County.	Charles City High School	
		Charles City County High School
	Ruthville High School	
		Charles City
		County High School
Charlotte County	Central High School	
		tral Junior High
Culpeper County	Culpeper High School	SchoolConverted to Cul-
		peper Junior High
	Ann Wingfield Junior High	School
	Ann wingherd Junior High	mentary school
Cumberland County	L. P. Jackson High School	
Dinwiddia County	Southside High School	mentary school
Dinwiddle County	Bouthside High Behoof.,	widdie County
		Junior High
Fauquier County	W. C. Taylor High School	Converted to W. C. Taylor Junior
		High School
Fluvanna County	S. C. Abrams High School	Converted to Flu-
		vanna Junior High School
Goochland County	Central High School	
·	G	land Junior High
Greensville County	E. W. Wyatt High School	School
Greensvine County	E. W. Wyatt High School	Greensville Junior
		High School
Hanover County	John M. Gandy High School	Converted to ele- mentary school
Henrico County	Virginia Randolph High School	
		moutery school
Isle of Wight County	Georgie Tyler High School	Converted to ele- mentary school
	Westside High School	
King & Queen County	Marriott High School	
King William County	Hamilton Holmes High School	mentary school
	_	mentary school
Lancaster County	Brookvale High School	
		tua Intermediate School
Loudoun County	Douglas Junior High School	
		mentary school

Division	School	Status
Louisa CountyA.	G. Richardson High School	Converted to A. G. Richardson Junior High School
Lunenburg CountyLun	nenburg High School	
Mathews CountyThe	omas Hunter High School	
Mecklenburg CountyEas	st End High School	
We	st End High School	
•	Clare Walker High School	mentary school
New Kent CountyGee	orge W. Watkins High School.	Converted to ele- mentary school
Northumberland CountyCer	ntral High School	umberland Junior
Pittsylvania CountyNo	rthside High School	High SchoolConverted to Gretna Junior High School
Sou	thside High School	
Powhatan CountyPoo	eahontas High School	
Prince Edward County.R.	R. Moton High School	
Chesapeake CityG.	W. Carver High School	Converted to G. W. Carver Junior High School
Fredericksburg CityFre	dericksburg Middle School	Name changed to Walker-Grant Middle School
Hopewell CityCa	rter G. Woodson High School.	Converted to Carter G. Woodson Com- bined School
Portsmouth CityS. 1	H. Clarke Junior High	Converted to ele- mentary school
Suffolk CityB.	T. Washington High School	Converted to Booker T. Washington Combined School
Virginia Beach CityUn	ion Kempsville High School	$\ldots. {\bf Discontinued}$

Division	School	Status
Private SchoolBisl	hop D. J. O'Connell High Scho	ool
(1	Boys) and Bishop D. J. O'Con	nell
H	ligh School (Girls), Arlington.	\dots Consolidated
Private SchoolThe	Congressional Preparatory	
S	chool, Falls Church	Did Not Apply
Private SchoolJoh	n S. Mosby Academy, Front	
R	oyal	\dots Closed
Private SchoolDou	ig!as MacArthur Academy,	
N	orfolk	\dots Closed

State Aid for Employment of Supervising Principals for Twelve Months. State funds are provided for the employment of supervising principals on a 12-month basis to support local efforts to improve the administrative and supervisory program in the schools. Employment on a year-round basis should enable the principal to coordinate more effectively the work of all concerned with his school, to extend his service to the pupils and the community, and to plan and execute an increasingly effective program of supervision.

Reimbursement totaling \$965,172 was made to 92 counties, 32 cities, and seven towns where 1,127 principals of elementary and secondary schools were employed on a 12-month basis. These figures represent increases over the preceding year of 43 positions and approximately \$79,034.

Conferences. The Division of Secondary Education sponsored and participated in numerous Statewide, regional, and divisional meetings, conferences, and workshops during 1969-70. Statewide conferences concerned with curriculum and instruction were held for classroom teachers and supervisory personnel in the following subjects: Art; Driver Education; Foreign Languages; Health and Physical Education; History, Government and Geography; Mathematics; Music; and Science.

The Annual Conference of Virginia Secondary School Principals was conducted at the Donaldson Brown Center for Continuing Education on the campus of Virginia Polytechnic Institute, June 17-19. The conference theme, "A New Century for Virginia's Secondary Education," focused primarily on the secondary school curriculum. More than 400 principals, assistant principals, superintendents, and other school administrators attended.

A series of six regional conferences for school administrators was held between May 19 and 27. More than 500 persons registered for these sessions. The purpose of the meetings was to introduce principals, superintendents, and other school administrators to the new regulations and procedures as prescribed in Standards for Accrediting Secondary Schools in Virginia and the Preliminary Annual Secondary School Accreditation Report.

Southern Association of Colleges and Schools. The primary function of the Association is to stimulate and improve education through regional accreditation of schools in 11 southern states. The Association's Commission on Secondary Schools recognizes quality education programs in secondary schools by granting membership based on the organization's self-imposed standards. Schools seek regional accreditation on a voluntary basis.

A total of 255 public and private secondary schools in Virginia were accredited in the 1969-70 school year by the Association at the annual meeting in Dallas,

Texas, in December, 1969. Thirty-two schools were granted initial accreditation and nine schools were dropped from the accredited list for a net gain of 23 schools. Thirty-one of the 255 accredited schools are private secondary schools and 224 are public secondary schools.

Leadership for member schools is provided by the Virginia Committee which is composed of nine members and 11 associate members representing all geographic areas of the State. Operating within the Commission to carry out the Association's policies, the members of the Virginia Committee seek to encourage and stimulate progress in member schools, promote conditions which will enable member schools to meet requirements of the Association, and to assist non-member schools in their efforts to obtain membership.

The supervisor of secondary education serves as executive secretary of the Virginia Committee.

Secondary School Evaluation. The program of high school evaluation which is sponsored and organized by the State Department of Education continues to render service to many school divisions. The program is designed to provide opportunities for faculty members to participate in an organized effort to improve and expand educational opportunities and programs for children. The program also provides opportunities for visiting committee members to gain valuable in-service experiences as they assist in school evaluations.

Staff members of the Division of Secondary Education gave assistance and guidance to self-evaluation programs conducted in 17 high schools and seven intermediate or middle schools during 1969-70. Teams of educators, including local administrative and supervisory personnel, classroom teachers, and personnel from colleges and the State Department of Education, reviewed the progress made by each school and gave written appraisals of the programs.

The following secondary schools completed self-evaluations and were evaluated by visiting committees during 1969-70: Alexandria City—John Adams Middle School, Minnie Howard Middle School, Parker-Gray Middle School; Augusta County—Buffalo Gap High School, Fort Defiance High School; Botetourt County—James River High School, Lord Botetourt High School; Fairfax County—Holmes Intermediate School; Franklin County—Franklin County High School; Nansemond County—Forest Glen High School, John F. Kennedy High School, John Yeates High School; Page County—Page County High School; Powhatan County—Powhatan High School; Prince George County—Prince George High School; Prince William County—Garfield High School, Osbourn High School; Roanoke County—Glenvar High School; Tazewell County—Richlands High School; Williamsburg City—James Blair High School; Winchester City—Handley High School; York County—Queens Lake Intermediate School, Tabb Intermediate School, Yorktown Intermediate School.

Title III, National Defense Education Act of 1958. The National Defense Education Act was enacted in 1958 to strengthen instruction in specific subject areas. Through matching grants, Title III of the NDEA provides for the purchase of specified types of equipment and materials and for State administration of the NDEA program.

During 1969-70 Title III funds were used in Virginia to strengthen science, mathematics, modern foreign languages, history, civics, geography, English, reading and industrial arts. In April, 1970, Virginia received official notification

that the State's Title III allocation for the year included \$882,413 for equipment and materials and \$42,696 for the administration of the NDEA program at the State level. This was a substantial reduction from the 1968-69 allotment of \$1,949,-649 for equipment and materials and \$42,701 for administration.

During the year 897 elementary and secondary education projects were approved for 93 school divisions. Under the matching provisions of the NDEA, Title III program, local school divisions received federal reimbursements totaling approximately \$788,078 for the approved projects. This sum included \$358,944 for equipment and materials for elementary schools and \$429,134 for secondary schools.

No federal funds were made available in 1969-70 under Section 12 of the National Foundation on the Arts and Humanities Act of 1965 to continue the program of matching grants to public schools for strengthening instruction in the arts and humanities.

ADULT EDUCATION

The General Adult Education Program had 23,982 adults enrolled in 1,362 classes in 77 local school divisions. State funds provided 37 percent of the cost of instructors' salaries.

During 1969-1970, State funds totaling \$150,000 were allocated for a minimum of 50,000 hours of instruction. In 1970-1971, these funds will increase to \$157,500 for a minimum of 52,500 hours of instruction. Reimbursement is made on 60 percent of the instructor's salary up to a maximum salary of \$5 per hour.

Under the authority of Title III of the Adult Education Act of 1966 (Public Law 89-750), Virginia offered Adult Basic Education classes in 95 school divisions. The core curriculum, consisting of language arts and computational skills, forms the basis of the program which is designed to offer an eighth-grade education to adults 18 years of age or older.

Since 1965, 34,489 adults have been enrolled in the program and 5,523 of these have completed the eighth grade. During 1969-1970, 9,750 adults were enrolled and 1,592 completed the eighth grade.

During the year the learning center concept was expanded to include an additional 13 school divisions, bringing to 19 the total number of learning centers operating in the State. The learning centers which provide full-time 12-hour per day educational opportunities for under-educated adults, utilize such innovative teaching methods as programmed text and teaching machines.

The State Board of Education, on August 20, 1969, authorized the Adult Education Service to initiate procedures to govern the administration and implementation of a revised program using the American Council of Education's General Educational Development (GED) Testing Program. The revision included the establishment of 37 official testing centers.

The superintendent of each school division was requested to designate a member of his staff as the authorized school official who would be responsible for the local GED program.

The Iowa Test of Educational Development (ITED), which had been used for many years, was no longer administered as a complete battery after March 1, 1970. However, local school divisions were authorized to provide for ITED retests from March 1, 1970, until June 30, 1971.

STATISTICAL REPORT

	GED	ITED	TOTAL
Total Number of Tests Administered	6,482	28,868	35,350
GED BATTERY OF FIVE TESTS ADMINISTERED			
Number of Persons:			
1. Taking complete battery in counties	680	2,322	
2. Taking complete battery in cities	537	1,611	
Woodrow Wilson Rehabilitation Center	51	272	
	1,268	4,205	5,473
GED CERTIFICATES ISSUED			
Number of Persons:			
1. Passing complete battery	677	3,113	
2. Passing complete battery after re-tests	11	1,593	
3. Qualified for GED Certificates from United States Armed Forces and other sources	710		
	1,398	4,706	6,104
FAILING TESTS	,	,	
1. Passing battery of tests whose minimum standard scores are over 35 but below the average standard			
score of 45	312		
2. Failing one or more tests in battery	279	1,092	
D 0	591	1,092	1,683
FAILING THE RE-TESTS			
 Passing the complete battery of re-tests whose minimum standard scores are over 35 but below 			
the average standard score of 45	28		
2. Failing re-tests	18	2,405	
	46	2,405	2,451

Seventy-three classes were offered in the Civil Defense Education Course in Personal and Family Survival with 2,040 persons completing the course. Of these 2,015 were local school personnel. Since the program began a total of 17,040 teachers and school staff members have completed the course.

In eight school divisions, 100 percent of the teachers and staff personnel completed the course, to make a total of 65 school divisions in this category. Nationally Virginia ranks among the top six states in the number of teachers and school-staff personnel who have completed the PFS Course.

Basic revisions in the Emergency Operations Plan changed the Warden Service to the Public Education Civil Defense Service, which includes Emergency Planning for Schools.

The alien program, conducted in cooperation with the U. S. Department of Justice, assisted 478 aliens. Letters of welcome were sent to 368 aliens; home

study materials were sent to 77 aliens; information concerning naturalization was sent to 11 aliens; and 22 non-resident aliens from other states sought information.

ART EDUCATION

During 1969-70 the Art Education Service devoted much of its attention to working with school divisions and individual schools through consultation, observation, and evaluation. Student enrollment in art education courses in Virgima's public schools totaled 63,161 in grades seven through 12 during 1969-70, compared with 66,115 the previous year. Art personnel in the State increased from 812 in 1963-69 to 848 during 1969-70. The personnel included 619 secondary school art teachers, 193 elementary school art teachers, 15 combination elementary and secondary school art teachers, and 23 art supervisors.

Of particular importance this year was the completion of the State secondary art curriculum guide which will be printed and distributed to public schools during 1970-71. Work on the guide began more than a year ago. The elementary curriculum guide committee, which is made up of teachers, principals, and supervisors, as well as art specialists, met three times during the year. At the last meeting, held June 22-July 3 at Mary Washington College, considerable progress was made and much of the written content of the elementary guide was completed. These meetings were held in cooperation with the Division of Elementary Education of the State Department of Education.

The Annual Summer Art Conference was held at Randolph-Macon College in Ashland, June 14-26 for the talented youth group, and June 21-26 for teachers. Forty-two talented high school students attended the conference, compared with 26 last year. During the year the Art Education Service also conducted three regional conferences to assist teachers in the local schools. These were held in Staunton, October 17-18, at Mary Washington College November 7-8, and at Emory and Henry College March 20-21. Supervisory personnel of the Art Education Service conducted division workshops in Chesterfield, Carroll, Botetourt, and Northampton counties. They also assisted various committees in the school divisions by judging art exhibits, making talks, helping State and local study committees and helping to plan art facilities for new schools.

The Aesthetic School Environment Program which was started at Dickenson, Scott, Wise, and Lee counties was concluded successfully. This project, which was devoted to the beautification and aesthetic environment in four elementary schools, was conducted with the cooperation of principals, teachers, students, art specialists, and staff members of the Art Education Service. Staff personnel attended local, State and regional conferences. At the Southeastern Arts Conference, held in Richmond April 15-18, the staff assisted in planning for the conference and participated in the program. One member of the staff attended the National Conference on Youth Education and the Arts which was held in St. Louis May 20-23, under the sponsorship of the Associated Councils of the Arts. Two members of the staff attended a special art research institute conducted by the National Art Education Association in Richmond, April 12-15.

The staff worked closely with several colleges in planning, encouraging, and conducting workshops. Personnel evaluated the Stratford College art department and made several trips to Longwood College to conduct workshops with students and professors. The Art Education Service assisted Madison College with a special summer institute for art teachers for which credit was offered. Members

of the staff worked with related professional organizations in various capacities serving as officers and active committee members.

The Art Education Service assisted and cooperated with the Governor's Commission on the Arts and Humanities in planning the first summer humanities camp for high school students, which was held at Mary Washington College June 22-July 10. One staff member was active in conducting two of the sessions during the camp. The Art Education Service continues to cooperate with the music education and physical education services in conducting humanities workshops throughout the State. Three of these cooperative ventures already are planned for 1970-71.

DRIVER EDUCATION

The goal of Virginia's driver education program is to improve the quality of human decisions and performance related to highway transportation and to encourage continuing improvement, especially with potential drivers. To meet this aim, the State's public schools are offering driver education opportunities to an increasing number of potential drivers.

The Driver Education Service provided leadership and assistance to public secondary schools as well as to private, parochial, and commercial schools in the development, expansion, and improvement of driver education programs. Total enrollment and State reimbursement surpassed previous records.

During 1969-70, 54,715 students in 321 high schools successfully completed the State-approved driver education program which was conducted in 134 school divisions, this was an increase of 24% over 1968-69. Reimbursement in State funds to localities totaled \$2,042,354.09. A total of 1,335 teachers taught the State-approved driver education programs, and 471 new driver education teachers were certified.

These figures reflect the impact of legislative action, effective July 1, 1969, which requires that students under the age of 18 who apply for an operator's license must have successfully completed a State-approved driver education program.

In compliance with this legislation, many school divisions expanded and improved their programs, especially by using simulators and multiple-car driving ranges for the laboratory phase. These new methods made it possible for school divisions to enroll more students at a lower cost per student. School divisions received financial assistance from federal funds appropriated under the Highway Safety Act of 1966 and approved by the Virginia Highway Safety Division with assistance from the Driver Education Service.

Staff personnel made more than 100 visits to assist local school divisions in evaluating programs, making recommendations, and providing leadership, direction, coordination, supervision, and promotion of better driver education programs.

In accordance with the new Standards for Accrediting Secondary Schools in Virginia, the Driver Education Service assisted school personnel in Danville to implement the first semester course offering in driver education. Because of increasing interest in highway safety, the city of Danville was authorized to offer a 90 semester-hour program in driver education. The program, consisting of both classroom and in-car instruction, grants one-half unit elective credit toward graduation.

With the cooperation of the Film Production Service of the State Department of Education, a slide presentation, entitled "Expanding Driver Education To Meet

New Challenges," was completed and is available for in-service workshops, teachers' meetings, and public programs.

Staff personnel attended State, regional, and national driver education conferences. The State Conference for Health, Physical Education, and Driver Education teachers was held on March 19-21 at Natural Bridge for college and high school instructors. In addition, the First Regional Driver Education Conference was conducted at First Colonial High School in Virginia Beach.

Seventy-one non-public schools conducted State-approved programs of driver education with 4,937 students enrolled.

Commercial driver training schools, licensed by the Director of Professional and Occupational Registration and approved by the State Department of Education's Driver Education Service, conducted approved programs for 3,089 students under the age of 18 (Section 46.1-357 of the Code of Virginia).

Working jointly with the Division of Motor Vehicles and the State Police, the Driver Education Service continued to make available the IBM card known as the Driver Education Certificate (DEC-1) for research and evaluation data. This certificate must be presented at the Division of Motor Vehicles examining station before a student is eligible to apply for an operator's license.

The Driver Education Service assisted driver education teachers and administrators in organizing and developing programs, improving instructional techniques, and selecting and using equipment and materials for classroom and laboratory phases of driver education. The Driver Education Service also assisted colleges in developing and planning preparatory programs for driver education teachers.

ENGLISH

During 1969-70 the English Service assisted the secondary schools of Virginia; local, district, State, and national professional organizations; institutions of higher learning; and various agencies and school personnel in a variety of ways. Primarily, this assistance was the dissemination of information either through personal contact, such as speaking to or consulting with groups of school personnel or individuals, or through correspondence, or through the distribution of printed materials. Included among these materials were two new publications, Resource Units and an Individualized Free-Reading Program for English, Grades 8-12, designed for use by teachers of low-achieving pupils, and A Survey of English Requirements in Virginia Colleges. Information on high-school English programs was disseminated not only in Virginia, but also in many other states and in Canada and England.

In addition to routine consultation concerning English programs, the English Service consulted with administrators, supervisors, and teachers regarding innovations in scheduling, experimental courses, federal programs, and educational television programs for English courses. Considerable time also was spent consulting with members of the Commission of the Arts and Humanities and school personnel regarding proposed programs of the Commission. The Service assisted in continuing, for the second summer, a drama institute for teachers at the Barter Theatre of Virginia, in initiating a similar institute at the Wayside Theater in Middletown, and in establishing a humanities institute at Mary Washington College for selected pupils from high schools throughout the State.

Staff members also reviewed proposals of many types, evaluated books and audio-visual materials, assisted with the evaluation of schools, and observed

English classes in schools which were not being formally evaluated. Additional efforts centered upon workshops and pre-school conferences.

In working with related professional organizations, staff members of the English Service worked in a number of capacities. These services included: serving as President and Members of the Executive Board of the Virginia Association of Teachers of English; as a Member of the Board of Directors of the National Council of Teachers of English; as chairmen of committees for the annual convention of the National Council of Teachers of English, which was held in Washington with Virginia serving as co-host; and as a consultant for a regional educational television station. One staff member spoke at the Southeast Regional Conference on English in the Two-Year College and also participated in the National Council of Teachers of English Leadership Conference held at Cherry Hill, New Jersey. Another member of the staff was Secretary of District "Q," Virginia Education Association.

FOREIGN LANGUAGES

Classes in English as a Second (Foreign) Language continue to be offered in several schools in Northern Virginia. A workshop was conducted during the summer to help prepare teachers to teach these groups.

Enrollments for foreign languages in 1969-70 follow:

	$Level \ I$	Level II	Level III	$Level \ IV$	$Lcvel \ V$	$Level \ VI$	$Total \ Enroll-ment$
Spanish	27,976	15,560	4,997	1,242	279	10	50,064
French	23,562	14,591	6,492	2,087	615	98	47,445
Latin	6,771	4,716	937	433	10		12,867
German	3,787	2,498	1,039	184	9		7,575
Russian	280	207	78	9			574
Portuguese	15						15
Total							118,540

Spanish and German continued to grow while the other languages decreased in enrollment. The loss in Latin is significant, and that trend unfortunately appears to be irreversible.

In order to offer needed support to Latin teachers, the Foreign Language Service, in cooperation with a Latin professor from the University of Virginia, produced and distributed free of charge a set of three filmstrips on topics of classical antiquity to each high school in Virginia offering Latin. The effectiveness of this project was evaluated, and plans were made to produce an additional 17 filmstrips to complete the series which will be made available at minimum cost to the schools.

Six colleges responded to requests from the Foreign Language Service that summer workshops be offered for foreign language teachers. Two of these programs were for Latin teachers. Contemporary methodology and improvement of language proficiency were the objectives of most of these programs.

The foreign language staff assisted teachers and instructional and administrative personnel throughout the State by offering advisory and supervisory services and by conducting workshops on regional and divisional levels. These workshops emphasized new teaching and testing techniques in both classical and modern foreign languages.

In addition, the staff planned and conducted a two-day conference for local foreign language supervisors and coordinators, served on visiting committees to evaluate schools and language institutes, and attended national and State professional meetings.

The Annual Conference for Foreign Language Teachers held at Old Point Comfort attracted 400 teachers. The theme was evaluation of student performance in foreign language classes. A separate session was held for college professors. Several of the foreign language professional organizations met jointly with the Conference.

A number of workshops were held to help initiate use of the curriculum guide distributed in the fall of 1969.

HEALTH, PHYSICAL EDUCATION, SAFETY AND RECREATION

The Health and Physical Education Service provided leadership and assistance in the development and improvement of health education, physical education, and general safety education programs in Virginia's elementary and secondary schools. During 1969-70 staff members of the service assisted six school divisions in curriculum development in health education and/or physical education. They conducted in-service workshops in physical education for classroom teachers in 14 school divisions and for special physical education teachers in the elementary schools in two divisions. In addition, assistance was provided in selecting materials and equipment, in planning outdoor activity areas, in evaluating plans for health and physical education facilities, and in appraising the health-physical fitness status of pupils.

Attention was focused on growing drug abuse and emphasis was placed on the importance of providing students with appropriate instruction on drugs and the dangers of drug abuse. A publication, "Drugs and Drug Abuse," was prepared to assist school administrators and health and physical education teachers to recognize symptoms of drug abuse, to help them in dealing with the drug abuser, and to provide instruction about the dangers involved in the use of drugs. Copies were distributed to all school divisions in January, 1970.

Virginia received an Education Profession Development Act (EPDA) grant of \$68,000 for drug education. The grant will be used to supplement a continuing drug education program and to train educational personnel who will assist local teachers to receive training related to drugs, their use and abuse. Plans were made for conducting four training programs for representatives from local school divisions. James H. Davis was selected to attend the National Drug Education Training Center at Adelphi University before joining the staff of the Health and Physical Education Service on July 1 as Coordinator of Drug Education.

Continued interest in the improvement of physical education in the elementary schools was apparent throughout the year. This was evidenced by the number of requests for in-service workshops, clinics, and materials, and by the increase in the number of special physical education teachers assigned to elementary schools. For the first time, Virginia participated in the President's Council on Physical Fitness and Sports' Physical Fitness Demonstration School Project. Six elementary schools were recognized for offering outstanding health and physical education programs which placed emphasis on physical fitness.

The physical fitness test for secondary schools was changed from the Virginia Test to the American Association for Health, Physical Education and Recreation's

Youth Fitness Test. As a result, the same test was administered to both elementary and secondary school students.

The annual Health, Physical Education, and Driver Education Conference was held in March, 1970. The conference consisted of two meetings—one for representatives from the colleges and the other for teachers of health, physical education, and/or driver education in the public schools and colleges. The college representatives discussed a report of the national conference on professional preparation in health and physical education and both groups, for the first time, participated in a workshop in movement education.

The staff continued to work with the Division of Teacher Education in the approval of teacher preparation programs. Staff members analyzed and submitted a report on the "Content Indentification Chart" and on course descriptions submitted by the colleges. Special college committees appointed to study (1) an endorsement in health education and (2) an endorsement in elementary physical education submitted reports.

Revision of the health education guides continued and it is anticipated that the guides will be distributed during the 1970-71 school year.

Two physical education camps for high school students were conducted in June at 4-H Camp Farrar, Virginia Beach. Two hundred ninety-two girls from 86 secondary schools attended. The camps provided opportunities for girls to have camping experience, to gain better understanding of physical education, to develop interest in the teaching profession, and to develop leadership.

HISTORY, GOVERNMENT, AND GEOGRAPHY

Staff members of the History, Government, and Geography Service assist personnel in local school divisions in efforts to improve instruction in history and the social sciences. During 1969-70, staff members participated in special programs planned by local school divisions, assisted in selecting instructional materials, developing new courses, and evaluating instructional activities; conducted inservice meetings, demonstration sessions, curriculum projects, and pre-school conferences; and served on visiting committees in the evaluation of secondary chools.

Within the Department, staff members cooperated with the School Libraries and Textbook Service and the Bureau of Teaching Materials in evaluating supplementary materials and assisted in the administration of National Defense Education Act, Title III, funds for instructional materials and equipment for history, civics, and geography. Staff members also: prepared a statistical analysis on the status of course offerings in the fields of history and the social sciences; maintained a professional library which includes research projects, curriculum guides, and general titles on history, government, geography, economics, and related areas; and developed special materials for teachers and students.

The Service planned two meetings for local supervisors of history and the social sciences and a Statewide conference for Virginia teachers of history and the social sciences.

Publications prepared and distributed through the Service included: A Guide to Instructional Preparation for Virginia and United States History; An Instructional Guide for Virginia and United States Government; Citizenship Education as to Law, Disorder, Extremism, and Civil Disobedience; Curriculum Analysis in History and the Social Sciences; Directory of Social Studies Curriculum Projects; In-Service Education

in History and the Social Sciences; Our American Heritage: Documents and Symbols of Democracy; Selective References for a Professional Library in History and the Social Sciences; The Social Studies Department; Bibliography for Geography Education; The Democratic Legacy-Basis for Freedom—A Program of Citizenship Education for Virginia's Public Schools; The Social Studies Curriculum in Virginia's Public Schools; and Reflective Questions—Analyzing the Social Studies Program.

In addition to specific services rendered to secondary school personnel, staff members attended regional and national professional meetings related to the teaching of history, government, and geography; cooperated with various agencies and organizations, such as the Senate Youth Program, Virginia State Chamber of Commerce, Model General Assembly, Virginia Federation of History, and the Virginia Federation of Women's Clubs; assisted lay groups interested in history, government, and economic education; assisted representatives of teacher-training colleges; participated in various studies; and worked with various committees, including the Humanities Development Panel, Executive Committee of the Virginia Council for the Social Studies, Junior Historians Committee of the Association for the Preservation of Virginia Antiquities, and the Virginia Commission on Children and Youth.

MATHEMATICS

The year 1969-70 marked the beginning of a new six-year adoption period for mathematics textbooks. For the first time in the history of the Department, the State Board of Education had, in December 1968, listed textbooks whose content was considered appropriate and manageable for three levels of learners in grades eight, nine, and ten. Such a listing is to be applauded and was well received by the school divisions throughout the State.

Staff members directed their primary efforts during 1969-70 to problems related to classroom use of textbooks. These involved: (a) the mathematical background of students, (b) the amount and depth of content to be expected of students, (c) the placement of students (especially in the early high school years) to afford maximum opportunity for success, and (d) the selection of textbooks for all groups of students.

In conjunction with the major Statewide activity and in a continuing effort to improve mathematics instruction, the staff conducted pre-school and in-term conferences for teachers and planned and conducted the Seventh Annual State Mathematics Conference, held in Arlington, and the Third Regional State Mathematics Conference, held in Bath County. Staff personnel also assisted school divisions in developing curriculum guides; in coordinating testing activities for a State Mathematics Fair; in judging entries in local mathematics fairs; in evaluating mathematics programs; in planning and conducting workshops; in selecting courses and textbooks for special groups of students; and, in consulting with college and university personnel about projects and procedures for up-dating preservice and inservice training of mathematics teachers. These activities involved visits, ranging in number from one to five, to 94 of the 133 school divisions.

To keep abreast of the general aspects of secondary education, members of the staff attended regional and Statewide meetings of supervisors, principals, and superintendents, and the State Educational Research Conference; served on the Board of Dilenowisco (Educational Cooperative for Dickenson, Lee, Wise, Scott counties, and Norton City); and, served as coordinators and members of visiting committees to evaluate high schools.

In national activities concerning mathematics education staff participation included the following:

- (a) chairman of the Committee on Mathematics for the Non-College Bound, National Council of Teachers of Mathematics;
- (b) assistant director of the National Conference on Low Achievers sponsored by the National Science Foundation, the Association of State Supervisors of Mathematics, and the University of Virginia;
- first vice-president of the Association of State Supervisors of Mathematics;
- (d) chairman of the Program for the 48th Annual Meeting of the National Council of Teachers of Mathematics;
- (e) member of Committee on Meeting of the National Council of Teachers of Mathematics:
- (f) participants in the National Conference on Mathematics in the Inner City sponsored by the School Mathematics Study Group;
- (g) participants in the Association of State Supervisors of Mathematics for a conference on the Low Achiever;
- (h) speakers at meetings of the National Council of Teachers of Mathematics held in Washington, D.C.; Memphis, Tennessee; and Raleigh, North Carolina; and at annual meetings of mathematics teachers in Delaware, California, and Wisconsin; and,
- evaluator of summer institute proposals to the National Science Foundation.

On the international level one staff member visited, observed, and consulted with teachers, students, and administrative personnel in several schools of American Samoa. Two members of the staff represented Virginia at the First International Congress on Mathematical Education held in Lyon, France.

TABLE 4

Total Enrollment in Grades 8-12 and in Mathematics (Grades 8-12) and Number of Mathematics Teachers, 1959-60 and 1969-70, and Percent of Increase for the Decade

Total	1959-60	1969-70	Percent of Increase
High School Enrollment	247,699	381,736	54.1
Mathematics Enrollment	169,479	329,460	94.4
Number of Mathematics Teachers	*1,853	*3,562	92.2

^{*}These figures include all teachers who taught at least one class per day in Mathematics, grades eight through 12.

MUSIC EDUCATION

The Music Education Service provided leadership during the year by: (1) continuing intensive and extensive field service at both the secondary and elementary levels; (2) organizing a State music conference in which approximately 475 teachers and students participated; (3) conducting a two-day seminar for music supervisors; (4) directing the Virginia Music Camp, which provided growth

and stimulation for approximately 900 teachers and students; and (5) making indepth surveys of the organizational structure of the music education programs in three school divisions.

During the year, final drafts of "Resource Book-MUSIC IN SECONDARY EDUCATION" were completed, reviewed by a committee and the supervisors of music of the State, and approved by the State Board of Education. The publication will be available for distribution during September, 1970.

The following chart based on information supplied by the Division of Educational Research and Statistics, provide a comprehensive analysis of music programs in the public secondary schools of Virginia.

Music	Classes 1	969-1970		Increase Over 1967-
	No.	No.	Enroll-	1968 School
$Type\ Class$	Schools	Sections	ment	Year
General Music, Exploratory, Grade)	
7, less than 36 weeks	82	532	16,414	
General Music, Grade 7, 36 weeks General Music, Exploratory, Grade	19	56	2,073	
8 and above, less than 36 weeks	41	280	7,427	40%
General Music, Grade 8, 36 weeks	45	56	1,492	
General Music, Grade 9 and above,		00	1 770	
36 weeks	51	68	1,559	
Music History and Literature, Grades 9-12	44	48	897	10%
Music Theory I, Grades 8-12	50	55	776	10/0
Music Theory II, Grades 9-12	4	4	38	30%
Band, Grade 7, 9-36 weeks	$5\overline{3}$	$7\overline{1}$	2.270	3070
Beginning Band, Grades 7-12	204	278	5,802	
Intermediate Band, Grades 7-12,				
18-36 weeks	282	402	10,633	
Advanced Band, Grades 7-12	264	300	14,922	11%
Instrumental Music, Grades 7-12,		22		
18-37 weeks	22	62	1,069	
Small Instrumental Ensembles,	12	20	407	
Grades 7-12	15	20 16	271	
Orchestra, Grade 7, 18-36 weeks Beginning Orchestra, Grades 7-12,	10	10	211	
18-37 weeks	28	41	528	
Intermediate Orchestra, Grades 7-	20	11	020}	32%
12, 18-37 weeks	40	44	759	0-70
Advanced Orchestra, Grades 7-12	27	26	600	
Girls Chorus/Glee Club, Grades			{	
7-12	106	134	5,481	7%
Boys Chorus/Glee Club, Grades		20	(
8-12	33	34	973}	0%
Chorus, Grade 7, 6-36 weeks	42	66	2,602)	
Small Vocal Ensembles, Grades	40	40	701	
8-12 Mixed Chorus/Choir—Unselected,	40	42	781	1007
Grades 7-12	254	440	13,427	10%
Mixed Chorus/Choir—Selected,	204	110	10,427	
Grades 8-12	177	198	9,553	
TOTALS		3,273	100,754	

Proportion of total secondary school population enrolled in music classes

1967-68 20.2% 1969-70 21.7%

SCIENCE

Staff members of the Science Education Service assisted local school divisions throughout the year in the improvement of science instruction by serving as consultants to local school personnel and by participating in local, State, and national programs. Approximately 1,000 secondary school science teachers, college personnel, school administrators, and others attended conferences sponsored by the Service. These meetings included the Seventh Annual State Science Teachers Conference, held at Blacksburg, October 3 and 4, and the Tidewater Regional Science Teachers Conference, held at Virginia Beach in March. Participants at the Tidewater conference took full advantage of the opportunity to view a total eclipse of the sun. Other activities in which staff members participated, included: the scheduling of the NASA Spacemobile Program in 93 schools; a survey of planetarium locations which revealed 16 planetariums in operation by 10 school divisions and five by Virginia colleges; the distribution to local school divisions for their evaluation of the guidelines for Physical Science and Earth and Space Science, prepared by the Science Curriculum Study Committee, and the distribution of the revised safety bulletin, "Pin Up for Safety"; and the selection of students to participate in the Virginia Flight Seminar for Youth and the National Youth Science Camp Program in West Virginia.

Members of the staff attended two national conferences on youth science programs, a regional and national conference on conservation, a conference on environmental science education, and made presentations to several college groups of participants in the National Science Foundation.

Staff members also cooperated with other services in the Department in evaluating films, books, and school plans, and in school evaluations.

The first showing of the safety film, "Science Laboratory Safety—Part I," was held in the Harrisonburg High School auditorium. The Service received an Award of Merit for this film from the National Committee on Films for Safety.

1969-70 Enrollment in Science Courses

Course	Schools Offering the Course	$No. \ Sections$	Enroll-ment	No. Teachers
Science Grade 7	124	1,259	35,126	397
Science Grade 8	489	3,639	96,762	1,080
Science Grade 9	492	2,693	70,090	774
Biology	505	2,993	75,246	971
Chemistry		1,081	23,183	411
Physics	279	449	7,879	263
Others		57	1,025	39
Regular Session Totals		12,171	309,311	
18 Summer Session Science Course	s. 101	301	4,254	303
TOTALS		12,472	313,565	

TABLE 5-VIRGINIA HIGH SCHOOLS-ENROLLMENT AND GRADUATES

1	2	3	4	5	6	7	S	9	
	High School Enrollment								
COUNTIES	7th Grade	8th Grade	9th Grade	10th Grade	11th Grade	12th Grade	Total	SCHOOL GRADU- ATES	
Accomack: Atlantic. Central. Chincoteague. Mary N. Smith. Onancock. Parksley. T. C. Walker. Tangier.	48	75 45 41 68 80 272 16	59 49 70 262 73 64	70 47 47 214 58 63	42 51 50 163 55 48	51 44 31 146 33 51 13	297 236 242 785 287 306 320 76	49 42 31 141 31 50	
Total	-18	600	592	521	419	369	2,519	356	
ALBEMARLE: Albemarle Jack Jouett Jr Joseph T. Henley Jr Scottsville		374 290 82 746	328 220 73 621	646	556	418	1,620 702 769 243 3,334	364	
Alleghany: Alleghany County		298	264	234	187	186	1,169	173	
Total	298	264	234	187	186	1,169	173		
Amelia: Amelia County		259	158	106	96	85	704	87	
Total		259	158	106	96	85	701	87	
AMHERST: Amherst County Amherst County Jr		53 379	385	349	287	257	1,331 379	245	
Total		432	385	349	287	257	1.710	245	

1	2	3	4	5	6	7	8	9		
		High School Enrollment								
COUNTIES	7th Grade	8th Grade	9th Grade	10th Grade	11th Grade	12th Grade	Total	OF HIGH SCHOOL GRADU- ATES		
Appomattox: Appomattox Int		150 269	202 55	165 53	123 33	150 47	790 457	147		
Total		419	257	218	156	197	1,247	147		
ARLINGTON: Gunston Jr. Jefferson Jr. Kenmore Jr. Stratford Jr. Swanson Jr. Wakefield Washington-Lee Williamsburg Jr. Yorktown	330 380 405 301 310 428 	308 371 425 287 305 414 2,110	345 359 400 318 258 375 	789 702 666 2,157	755 731 683 2,169	767 686 484 1,937	983 1,110 1,230 906 873 2,311 2,119 1,217 1,833 12,582	630 456 1,707		
Augusta: Beverley Manor Int Buffalo Gap Fort Defiance Riverheads Wilson Memorial Total		78 169 191 114 335 887	211 215 116 329 871	163 181 131 294 769	189 148 93 259 689	148 157 119 234 658	196 880 892 573 1,451 3,992	135 146 113 212 606		
MillboroValley		38 50	$\frac{30}{74}$	20 45	24 47	$\frac{22}{37}$	134 253	22 33		
Total		88	104	65	71	59	387	55		

			DOATE	00,1	TINUED					
1	2	3	-4	5	6	7	8	9		
		High School Enrollment								
COUNTIES	7th Grade	8th Grade	9th Grade	10th Grade	11th Grade	12th Grade	Total	SCHOOL GRADU- ATES		
BEDFORD: Liberty Staunton River Susie G. Gibson		408 195 132	398 176 107	352 169 117	304 140 78	260 109 91	1,722 789 525	243 100 83		
Total		735	681	638	522	460	3,036	425		
Bland: Bland Rocky Gap Total		70 72 142	49 48 97	35 47 82	35 44 79	45 29 74	234 240 474	45 27 72		
BOTETOURT: Botetourt Int James River Lord Botetourt Total		367 11 29 407	130 244 374	128 167 295	114 184 298	107 163 270	791 490 787 2,068	101 149 250		
Brunswick: Brunswick Jr Brunswick Sr Total		381	300	270	252	227	951 479 1,430	214		
Buchanan: Buchanan Co. Voc Council Garden Grundy Jr Grundy Sr Hurley Whitewood		2 94 117 366 112 75	2 89 110 365 96 63	2 63 84 365 95 63	76 49 84 240 80 44	52 54 64 205 64 56	134 349 459 731 810 447 301	47 52 58 167 42 50		
Total		766	725	672	573	495	3,231	416		

1	2	3	-4	5	6	7	8	9
		I	Iтан Sci	HOOL EN	ROLLME	NT		Number of High
COUNTIES	7th Grade	Sth Grade	9th Grade	10th Grade	11th Grade	12th Grade	Total	SCHOOL GRADU- ATES
Buckingham: Buckingham Central Carter G. Woodson		121 114	106 64	105 89	82 72	88 66	502 405	87 65
Total		235	170	194	15·1	154	907	152
CAMPBELL: Altavista Brookville Rustburg Rustburg Int William Campbell Total	276	183 337 20 275 150	155 293 241 157 846	135 304 226 	120 241 186 109	119 248 157 115	712 1,423 830 551 658 4,174	114 227 152 98
CAROLINE: Bowling Green Jr Bowling Green Sr Ladysmith Total	100	123 113 89 325	205 94 299	168 77 245	153 60 213	148 56 201	223 787 376 1,386	132 54 186
Carroll: Carroll County Hillsville Int St. Paul Int Vaughan Int Woodlawn Int Total	225 82 24 167 498	230 88 23 195 536	210 61 24 132 427	410	280	273	963 665 231 71 494 2,424	246
Charles City: Charles City Cty		157	157	113	100	110	637	105
Total		157	157	113	100	110	637	105

TABLE 5-VIRGINIA HIGH SCHOOLS-ENROLLMENT AND GRADUATES-CONTINUED

1	2	3	-1	5	6	7	8	9
		I	Iідн Sci	IOOL EN	ROLLMEI	VТ		Numbei of High
COUNTIES	7th Grade	8th Grade	9th Grade	10th Grade	11th Grade	12th Grade	Total	SCHOOL GRADU- ATES
CHARLOTTE: Central Jr		253	253	212	202	173	506 587	154
Total		253	253	212	202	173	1,093	154
CHESTERFIELD: Carver Chester Int Elkhardt Int Falling Creek Jr F. D. Thompson Int. Grange Hall Huguenot Manchester Matoaca Meadowbrook Midlothian Providence Jr Thomas Dale Total CLARKE: Clarke County Clarke County Int Total	557 308 530 482 467 2,344	19 523 293 469 446 37 179 180 430 2,576	129 187 380 529 2,405	21 523 496 128 399 234 426 2,296	25 469 373 96 374 181 293 1,888	13 398 298 86 289 141 295 1,585	293 1,080 815 1,429 1,364 133 1,391 1,167 618 1.062 923 1,277 1,543 13,095	11 387 287 73 265 135 279 1,495
Craig: New Castle		71	79	55	40	40	285	39
Total		71	79	55	40	40	285	39
Culperen: Culpeper County Culpeper County Jr	445	308	316	301	225	189	1,034 753	164
Total	445	308	316	304	225	189	1,787	164

			DUALE						
1	2	3	4	5	6	7	8	9	
COUNTIES	High School Enrollment								
	7th Grade	8th Grade	9th Grade	10th Grade	11th Grade	12th Grade	Total	of High School Gradu- ates	
Cumberland: Cumberland		152	136	115	86	83	572	69	
Total		152	136	115	86	83	572	69	
Dickenson: Clintwood Ervinton Haysi Total		185 127 128 440	139 96 101 336	150 128 113 391	125 91 84 300	116 83 119 318	715 525 545 1,785	99 71 106 276	
Dinwiddie Co. Jr Dinwiddie Co. Sr		516	389	358	290	228	905 876	205	
Total		516	389	358	290	228	1,781	205	
Essex: Essex County Tappahannock		71 97	71 84	54 66	61 69	54 49	311 365	55 43	
Total		168	155	120	130	103	676	98	
FAIRFAX: Annandale. Bryant Int. Cooper Int. Edison. Fairfax. Falls Church. Ft. Hunt. Foster Int. Glasgow Int. Groveton. Hayfield. Herndon. Herndon Int. Holmes Int. Irving Int. J. E. B. Stuart. Jefferson.	489 592 582 628 448 599 680 661 1,175		459 514 515 676 451 525 565	432 484 526 591 446 442 478	353 358 416	526 575 373 461 599 328 343	2,413 960 1,201 1,911 1,798 1,993 2,516 1,209 1,481 931 1,578 2,497 1,802 1,359 1,176 1,828 2,165 2,022	504 348 418 554 297 327	

1	2	3	4	5	б	7	8	9
	High School Enrollment							
COUNTIES	7th Grade	Sth Grade	9th Grade	10th Grade	11th Grade	12th Grade	Total	of Higi School Gradu ates
FAIRFAX—Continued								
Langley			517	502	524	419	1,962	404
Lanier Int Lee High and Int	688	721 465	483	419	383	352	$\frac{1,409}{2,132}$	321
Longfellow Int	459	499	700	119	900	002	958	041
Luther Jackson Int.	695	687					1,382	
Madison			580	563	442	454	2,039	408
Marshall			662	588	533	498	2,281	440
			569	519	533	469	$\frac{2,090}{2}$	425
Mt. Vernon			418 733	418 689	338 601	$\frac{396}{550}$	$\frac{1,570}{2,573}$	379 490
Poe Int	710	695	(.).)	000	001	550	1.405	4:00
Thoreau Int	660	673					1,333	
Twain Int	449	453					902	
West Springfield		.	814	767	676	585	2.842	570
Whitman Int	577	564					1,141	
Whittier Int	610	581			 eeo	0.10	1,191	
woodson			753	761	688	616	2,818	555
Total	11.274	11,306	10,941	10,387	9,518	8,519	61.945	7,835
FAUQUIER:								
Cedar-Lee Jr		180	132				312	
Fauguier		141	195	412	337	321	1.415	308
W. C. Taylor Jr		307	237				544	
Total		628	564	421	337	321	2 271	308
n.								
Floyd County		204	204	188	158	127	881	123
Total		204	201	188	158	127	881	123
FLUVANNA:								
		163	115		<i>.</i>		278	.
Fluvanna Sr				138	102	84	334	74
Total		163	115	138	102	81	612	74
Franklin: Franklin County				-148	361	361	1,173	311
Franklin County Jr Lee M. Waid		634 42	511 -48	36	32	36	1.145 191	32
Total		676	559	484	393	400	2,512	343

1	2	3	4	5	6	7	8	9	
		High School Enrollment							
COUNTIES	7th Grade	8th Grade	9th Grade	10th Grade	11th Grade	12th Grade	Total	OF HIGH SCHOOL GRADU- ATES	
FREDERICK: Frederick County Jr. James Wood	393	307	248	509	409	337	948 1,255	311	
Robert E. Aylor Jr Total	$\frac{381}{774}$	$\frac{292}{599}$	$\frac{252}{500}$	509	409	337	$\frac{925}{3,128}$	331	
GILES: Giles		229 126 355	200 132 332	202 111 313	190 110 300	180 115 295	1,001 594 1,595	175 103 278	
GLOUCESTER: Gloucester	340	246	213	175	185	166	$ \begin{array}{r} 526 \\ 799 \\ \hline 1,325 \end{array} $	145	
Goochland: Goochland		220	198	148	134	109	391 418	82	
Total		220	198	148	134	109	809	82	
Grayson: Baywood Fairview Fries Independence Mt. Rogers		26 36 63 142 26	84 142 20	62 111 14	79 103 24	71 92 4	60 80 359 590 88	67 93 4	
Total	78	293	246	187	206	167	1,177	164	
Greene: William Monroe		98	81	71	55	56	361	53	
Total		98	81	71	55	56	361	5 3	

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	High School Enrollment							
COUNTIES	7th Grade	8th Grade	9th Grade	10th Grade	11th Grade	12th Grade	Total	School Gradu- ates
GREENSVILLE: Greensville County Greensville Co. Jr	•••••	406	289	325	247	222	794 695	190
Total		406	289	325	247	222	1,489	190
Halifax: Halifax County Halifax County Jr		464 952	441 822	766 300	630 252	585 228	2,886 2,554	546
Total,		1,416	1,263	1,066	882	813	5,440	546
HANOVER: Lee-Davis Liberty Jr Patrick Henry Stonewall Jackson Jr. Total		376 426 802	395 397 792	363 364 727	261 304 565	209 257 466	833 771 925 823 3,352	199 236 435
Henrico: Brookland Jr Fairfield Jr Freeman Henrico Hermitage Highland Springs Tuckahoe Jr Tucker Varina	377	672 594 352 666 459 227	609 559 285 694 397 223	636 294 627 518 392 212	622 286 518 412 336 171	559 274 515 406	1,796 1,897 1,817 1,491 1,660 1,737 1,875 993	526 249 477 379 276 154
Total	1,636	2,970	2,767	2,679	2,345	2,205	14,602	2,061
HENRY: Drewry Mason Fieldale-Collinsville. George W. Carver John D. Bassett		288 374 300 289	237 333 276 258	212 267 177 183	183 258 200 158	162 222 162 137	1,082 1,454 1,115 1,025	141 182 150 123
TOTAL		1,251	1,104	839	799	683	4,676	596

1	2	3	-1	5	6	7	8	9	
	High School Enrollment								
COUNTIES	7th Grade	8th Grade	9th Grade	10th Grade	11th Grade	12th Grade	Total	of High School Gradu- ates	
Highland: Highland		58	46	-1 i	45	38	231	36	
Total		58	46	4-1	45	38	231	36	
Isle of Wight: Smithfield Windsor		268 127	220 167	180 121	154 123	160 92	982 633	114 83	
Total		395	387	304	277	252	1,615	197	
King George: King George		195	167	140	106	120	728	102	
Total		195	167	140	106	120	728	102	
King and Queen: Central		84	70	70	55	56	335	54	
Total		84	70	70	55	56	335	54	
King William: King William West Point		131 79	82 62	92 59	67 58	75 56	447 314	70 56	
Total		210	144	151	125	131	761	126	
Lancaster: Lancaster	196	202	183	162	139	113	597 398	98	
Total	196	202	183	162	139	113	995	98	

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		F	Iісн Sci	iool En	ROLLME	NT		Number of High
COUNTIES	7th Grade	8th Grade	9th Grade	10th Grade	11th Grade	12th Grade	Total	School Gradu- ates
LEE: Dryden Flatwoods Jonesville Keokee Pennington St. Charles Thomas Walker		49 32 74 30 158 68 99	46 38 76 25 124 42 88	46 37 77 22 95 23 62	37 27 66 23 90 35 50	33 28 55 25 109 29 35	211 162 348 125 576 197 334	33 23 52 22 83 26 26
Total		510	439	362	328	314	1,953	265
LOUDOUN: Broad Run Loudoun County Loudoun Valley Total		295 263 338 896	269 195 302 766	210 179 221 610	193 150 203 	136 124 188 	1,103 911 1,252 3,266	123 111 178 412
Louisa: A. G. Richardson Jr. Louisa County		378	238	235	178	153	616 566	128
Total		378	238	235	178	153	1,182	128
LUNENBURG: Central Lunenburg Jr Total		266	226	251 	165	157	573 492 1,065	131
Madison: Madison County		153	132	123	107	98	613	83
Total		153	132	123	107	98	613	83
Mathews: Mathews Mathews Int	128	125	107	113	78	90	388 253	88
Total	128	125	107	113	78	90	641	88

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		I	IIGH Sci	100L EN	ROLLME	NT		Number of High
COUNTIES	7th Grade	8th Grade	9th Grade	10th Grade	11th Grade	12th Grade	Total	SCHOOL GRADU- ATES
MECKLENBURG: Bluestone Jr Bluestone Sr Park View Jr Park View Sr		354	285 215	262	270	205	639 737 587 661	195 126
Total		726	500	525	496	377	2,624	321
Middlesex: Middlesex Total		133	92	122	89	92 92	528 528	81
Montgomery: Alleghany District Auburn Blacksburg Christiansburg Total		105 91 303 271 770	82 85 307 260 734	82 50 247 237 616	63 62 227 204 	37 41 212 153 443	369 319 1,296 1,125 3,109	37 34 167 124 362
Nansemond: Forest Glen		217 432 182 108 	188 405 182 80 855	146 222 130 59	152 220 140 78 590	117 186 104 58 465	820 1.465 738 383 3,406	103 178 103 54 438
Nelson: Nelson County Nelson Jr	285	252	215	228	159	164	766 537	151
Total	285	252	215	228	159	164	1,303	151
New Kent: New Kent		124	115	88	90	61	478	55
Total		124	115	88	90	61	478	55

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		H	Індн Sc	ноог Ем	ROLLME	NT		Number of High
COUNTIES	7th Grade	8th Grade	9th Grade	10th Grade	11th Grade	12th Grade	Total	SCHOOL GRADU- ATES
Northampton: Cape Charles Northampton Co Northampton		25 202 111	21 207 115	20 138 115	35 142 91	18 125 94	119 814 526	18 114 83
Total		338	343	273	268	237	1,459	215
Northumberland: Northumberland Northumberland Jr.		198	183	168	143	152	463 381	146
Total		198	183	168	143	152	814	146
Nottoway: Blackstone Crewe Luther H. Foster Total		81 123 147 351	51 92 104 247	45 71 117 233	24 61 98 183	37 78 75 190	238 425 541 1,204	35 74 73 182
Orange: Orange County Total		313	279 279	240	189	147	1,168	133
Page: Luray Page County Total		152 159 311	155 163 318	98 151 249	81 93 174	91 89 180	577 655 1,232	86 82 168
Patrick: Blue Ridge Hardin Reynolds Meadows of Dan Red Bank Stuart Woolwine		50 87 26 29 109 52	50 55 17 69 34	57 60 18 86 29	54 51 17 62 35	43 52 17 73 23	254 305 95 29 399 173	30 50 16 68 23
Total		353	225	250	219	208	1,255	187

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		I	Iідн Sci	tool En	ROLLME	УT		Number of High
COUNTIES	7th Grade	8th Grade	9th Grade	10th Grade	11th Grade	12th Grade	Total	SCHOOL GRADU- ATES
PITTSYLVANIA: Blairs Jr Chatham Dan River Sr Gretna Jr Gretna Sr Tunstall Sr Total.	69	781 235 386	302 238 191 346 193	206 332 286 277	186 273 260 267	231 234 256 245	1,083 1,096 1,030 801 802 982 5,794	191 202 225 211 829
Powhatan: Powhatan Middle	132	108	127	92	61	46	326 240	44
Total	132	108	127	92	61	46	566	44
Prince Edward: Prince Edward Co Total		188	115	69	43 43	47	462	45
Prince George: Prince George Jr. Total		577	440	450	315	287	1,052 1,017 2,069	273
Prince William: Brentsville District E. H. Marsteller Jr. Fred M. Lynn Jr. Gar-Field Graham Park Jr. Jennie Dean Jr. Osbourn Parkside Rippon Stonewall Jackson Woodbridge	447 594 465 226 439 518	120 377 522 388 207 407 366	594 439 490 603	98 516 354 438 545	78 404 286 315 406	74 321 235 283 314	482 824 1,116 1,835 853 433 1,314 846 884 1,526 1,868	292 189 253 280
Total	2,689	2,387	2,238	1,951	1,489	1,227	11,981	1,088

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		H	Нідн Sci	нооц En	ROLLME	NT		Number of High
COUNTIES	7th Grade	8th Grade	9th Grade	10th Grade	11th Grade	12th Grade	Total	SCHOOL GRADU- ATES
Pulaski: Dublin Pułaski		312 337	241 280	225 273	225 250	195 251	1,198 1,391	177 219
Total		649	521	498	475	446	2,589	396
Rappahannock: Rappahannock Co		120	90	71	46	48	375	45
Total		120	90	71	46	48	375	45
Richmond: Rappahannock Richmond County		89 85	77 23	62 36	65 16	58 23	351 183	57 23
Total		174	100	98	81	81	534	80
ROANOKE: Andrew Lewis	363	537 292 445	410 276 218 249 420	346 393 200 331	301 315 150 247	237 298 120 264	1,405 1,282 1,118 1,011 1,707	285 282 107 250
Northside	309	293	301	15 255	123	187	298 735 924 609	154 210
Total	1,114	1,978	1,874	1,540	1,317	1,266	9,089	1,288
Rockbridge: Natural Bridge Rockbridge		128 137	105 125	97 94	95 78	74 68	499 502	67 65
Total		265	230	191	173	142	1,001	132
ROCKINGHAM: Broadway Elkton John C. Myers John W. Wayland Montevideo Turner Ashby	325 366	140 269 340 208	307 130 138 351	260 126 143 241	212 76 123 218	180 64 129 233	959 536 594 706 741 1,043	165 67 112 219
Total	691	957	926	770	629	606	4,579	563

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		H	IIGH SCH	iool En	ROLLME	٧T		Number of High
COUNTIES	7th Grade	8th Grade	9th Grade	10th Grade	11th Grade	12th Grade	Total	School Gradu- ates
RUSSELL: Castlewood. Cleveland. Honaker. Lebanon. Total.		216 51 247 163 677	162 45 170 143 520	140 39 136 125 440	114 35 91 105 345	136 31 89 106 362	768 201 733 642 2,344	127 31 73 98 329
Scott: Gate City Hilton Rye Cove Shoemaker Twin Springs Yuma Total	191	38 104 198 126 31 497	255 111 92 458	262 107 84 453	209 71 72 352	201 61 77	927 77 454 389 451 63 2,361	196 54 77 327
Shenandoah: Central Stonewall Jackson Strasburg Total		188 149 120 457	177 134 149 460	158 103 106 367	117 96 98 311	149 103 105 357	789 585 578 1,952	129 94 97 320
SMYTH: Chilhowie. Marion. Marion Jr. R. B. Worthy. Rich Valley. Sugar Grove. Total.	208	313 119 85 44 703	133 168 180 117 85	109 288 97 68 562	103 225 101 60 	83 210 89 60 442	570 891 701 523 358 101 3,144	79 177 67 55 378
Southampton: Riverview Southampton Total		249 132 381	116 160 276	134 169 303	133 94 227	118 99 217	750 654 1,404	105 95 200

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		F	ligh Sci	IOOL EN	ROLLME	NT		Number of High
COUNTIES	7th Grade	8th Grade	9th Grade	10th Grade	11th Grade	12th Grade	Total	School Gradu- ates
Spotsylvania: Spotsylvania Spotsylvania Jr		436	326	291	237	236	764 762	223
Total		436	326	291	237	236	1,526	223
Stafford: Gayle JrStaffordStafford Jr	367	333 214	289 158	439	360	280	984 1,079 563	250
Total	558	547	447	439	360	280	2,626	250
Surry: Luther P. Jackson		92	115	71	68	51	397	45
Total		92	115	71	68	51	397	45
Sussex: Central Stony Creek Waverly		183 75 79	138 76 74	120 28 44	119 37 32	101 35 28	661 251 257	94 32 28
Total		337	288	192	188	164	1,169	154
TAZEWELL: Graham Graham Jr Pocahontas	210	189	187	193 78	179 93	166	725 399 399	159 56
Richlands	416	399	389 243	316 238	266 236	228	1,199 815 938 456	204
Total	817	943	898	825	774	674	4,931	613
Warren County Warren County Int	278	333	268	234	221	206	929 611	197
Total	278	333	268	234	221	206	1,540	197

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1	2	3	4	5	6	7	8	9		
	High School Enrollment									
COUNTIES	7th Grade	8th Grade	9th Grade	10th Grade	11th Grade	12th Grade	Total	OF HIGH SCHOOL GRADU- ATES		
Washington: Abingdon Holston John S. Battle Patrick Henry		189 83 321 219	195 91 354 197	163 90 315 169	143 66 234 144	145 88 208 137	835 418 1,432 866	138 84 195 123		
Total		812	837	737	587	578	3,551	540		
Westmoreland: A. T. Johnson Colonial Beach Washington and Lee.		142 40 97	94 31 105	85 36 82	69 30 89	57 25 66	447 162 439	54 25 55		
Total		279	230	203	188	148	1,048	134		
Wise: Appalachia Coeburn J. J. Kelly Pound Powell Valley St. Paul Total		131 179 253 130 182 68 943	110 168 184 123 178 57	99 139 169 105 160 38 710	79 127 143 72 121 43 585	92 127 122 90 111 38 580	511 740 871 520 752 244 3,638	83 123 110 72 95 34 517		
WYTHE: Fort Chiswell George Wythe Rural Retreat Wytheville Int		189 116 209 514	172 195 118 485	147 152 92 391	129 131 84 344	108 132 76 316	745 610 486 390 2,231	106 130 66 302		
York: Poquoson Queens Lake Int Tabb Int York Yorktown Int	197 310 202	120 194 311 	102 165 276 205	92	97	89	500 556 897 1,551 587	80		
Total	709	805	748	669	631	529	4,091	487		
Total of Counties.	29,390	62,599	56,579	51,263	44,480	40,178	284,485	36,487		

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		F	ligh Sci	IOOL EN	ROLLME	NT		Number of High
CITIES	7th Grade	8th Grade	9th Grade	10th Grade	11th Grade	12th Grade	Total	School Gradu- ates
ALEXANDRIA: Francis C. Hammond George Washington John Adams Middle Minnie Howard		505	425 537	455 425	398 337	370 328	1,648 1,627 913	302 275
Middle Parker Gray Middle. T. C. Williams	514 578	471 516	513	475	464	427	985 1.094 1,879	344
Total	1,500	1,492	1,475	1,355	1,199	1,125	8,146	921
Bristol: Virginia Virginia Jr	314	292	302	255	238	201	996 606	187
Total	314	292	302	255	238	201	1,602	187
Buena Vista: Parry McCluer		138	111	112	109	92	562	86
Total		138	111	112	109	92	562	86
CHARLOTTESVILLE: Buford JrLaneWalker Jr	301	262	253 253	524	433	4-10	\$16 1,397 \$29	381
Total	577	562	506	524	433	-140	3.042	381
CHESAPEAKE: Crestwood. Crestwood Jr Deep Creek. Deep Creek Jr G. W. Carver. Great Bridge. Great Bridge Jr. Indian River. Oscar Smith. Truitt Jr Western Branch.	290 325 181 478 388	312 355 162 454 316 392 257	395 364 381 313 366 255	373 268 363 276 312 233	246 246 295 258 253 230	203 206 269 209 222 153	1,395 602 1,084 680 343 1,308 932 1,372 1,153 780 1,128	253 195 267 199 192
Total	1,662	2,248	2,074	1,825	1,616	1,352	10.777	1,247

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		H	IIGH Sch	100L En	ROLLMEN	ır		Number of High
CITIES	7th Grade	8th Grade	9th Grade	10th Grade	11th Grade	12th Grade	Total	SCHOOL GRADU- ATES
CLIFTON FORGE: Clifton Forge		114	82	83	76	79	434	69
Total		114	82	83	76	79	434	69
Colonial Heights Colonial Heights Jr.	355	317	289	299	279	271	1,138 672	252
Total	355	317	289	299	279	271	1,810	252
Covington:		197	183	163	122	130	795	112
Total		197	183	163	122	130	795	112
Danville: George Washington. Irvin W. Taylor John M. Langston. Robert E. Lee Jr Westmoreland Woodrow Wilson Jr	39 517 188 270	43 461 182 273	695	636	493	546	2,370 82 797 978 370 543	437
Total	1,014	959	935	882	654	696	5,140	551
Falls Church: George Mason Total		187	182	190	184	173	916	154
Franklin City: Franklin Hayden Total		130 97 227	126 98 224	116 48 164	99 47	87 65 152	558 355 913	79 61 140
Fredericksburg: James Monroe Walker Grant Middle		228	236	240	195	174	845 446	158
Total	218	228	236	240	195	174	1,291	158

SUPERINTENDENT OF PUBLIC INSTRUCTION

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		H	IIGH Sci	iool En	ROLLME	٧T		Number of High
CITIES	7th Grade	8th Grade	9th Grade	10th Grade	11th Grade	12th Grade	Total	School Gradu- ates
GALAX: Galax		173	178	161	175	158	845	146
Total		173	178	161	175	158	845	146
Hampton: Benjamin Syms Jr Bethel	522	435	420	547	547	417	1.377 1,511 709	355
C. V. Spratley Jr C. A. Lindsay Jr H. Wilson Thorpe Jr. Hampton Jefferson Davis Jr	467 412 381 	$ \begin{array}{r} 421 \\ 370 \\ 319 \\ \dots \\ 456 \end{array} $	364 364 297 353	739	608	538	1,252 1,146 997 1,885 1,252	489
Kecoughtan Pembroke Thomas Eaton Jr Total	437	481	423	704 369 2.359	610 332 2.097	488 253 1,696	1,802 954 1,341 14,226	$ \begin{array}{r} 429 \\ 224 \\ \hline 1,497 \end{array} $
		2,737	420		2,097		14,220	1,497
Harrisonburg Thomas Harrison Jr.	230	208	183	207	157	178	725 438	158
Total	230	208	183	207	157	178	1,163	158
Hopewell: Carter G. Woodson. Hopewell Jas. E. Mallonee Int.	73	95 474	451	402	342	322	168 1,517 878	274
Total	477	569	451	402	342	322	2.563	274
Lexington: Lexington		226	216	194	139	166	941	162
Total		226	216	194	139	166	941	162
Lynchburg: Dunbar Dunbar Jr E. C. Glass Linkhorne Jr Robert E. Lee Jr.	254 294 176	183 302 202	158 64 276 183	162 731	170	117 592	449 595 2.055 872 561	107 530
Sandusky Jr	$\frac{303}{1,027}$	$\frac{355}{1,042}$	$\frac{263}{944}$	893	838	709	921 5,453	637
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		F	ligh Sci	HOOL EN	ROLLMEN	NT		Number of High
CITIES	7th Grade	Sth Grade	9th Grade	10th Grade	11th Grade	12th Grade	Total	SCHOOL GRADU- ATES
Martinsville: Martinsville Martinsville Jr	358	405	445	390	337	306	1,478 763	271
Total	358	405	445	390	337	306	2,241	271
Newport News: Denbigh George W. Carver Homer L. Ferguson Huntington Newport News Warwick		665 189 479 525 333 551	705 253 416 560 313 523	564 242 415 457 257 476	509 218 378 411 293 380	349 221 324 333 231 357	2,792 1,123 2,012 2,286 1,427 2,287	305 171 281 270 194 276
Total		2,742	2,770	2,411	2,189	1,815	11,927	1,497
Norfolk: Azalea Gardens Jr. B. T. Washington Blair Jr.	707 462	718 	434 432	847	833	698	1,859 2,378 1,626	561
Campostella Jr Granby	460	414	336 293	869	724	597	$1,210 \\ 2,483$	501
Jacox Jr Lake Taylor Lake Taylor Jr Madison Jr	425 525 143	333 587 167	452 207 530 135	875	899	607	1,210 2,588 1,642 445	507
Maury Northside Jr. Norview Norview Jr	217	931 519	181 623 406	775 987	598 949	549 650	$ \begin{array}{r} 2,103 \\ 1,801 \\ 2,586 \\ 1,373 \end{array} $	451 558
Rosemont Jr. Ruffner Jr Willard Jr	191 541 316	106 404 323	111 375 258				408 1,320 897	
Total	4,465	5,234	4,773	4,353	4,003	3,101	25,929	2,578
Norton: John I. Burton		85	88	77	85	64	399	57
Total		85	88	77	S5	64	399	57
Petersburg: Peabody Petersburg		403 381	339 347	252 306	257 295	244 266	1,495 1,595	236 237
Total		784	686	558	552	510	3,090	473

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		H	Iівн Sch	ool En	ROLLMEN	T		Number of High
CITIES	7th Grade	8th Grade	9th Grade	10th Grade	11th Grade	12th Grade	Total	SCHOOL GRADU- ATES
Portsmouth:								
Alf J. Mapp Churchland Cradock	772	572 263	258 494	235 487	234 350	196 261	1,344 $1,186$ $1,592$	170 228
Harry Hunt Jr I. C. Norcom	735	649	642	442	391	463	1,384 1,938	423
W. E. Waters Jr Woodrow Wilson	590	601	709	666	522	434	1,191 2,331	380
Total	2,097	2,085	2,103	1,830	1,497	1,354	10,966	1,201
Radford: Radford		165	166	160	135	119	745	121
Total		165	166	160	135	119	745	121
RICHMOND: Albert Hill Jr Armstrong	362	381	239 472	490	349	477	982 1,788	409
Bainbridge Jr Ben A. Graves Jr	$\frac{409}{293}$	$\frac{322}{342}$	297				$731 \\ 932$	
Binford JrBlackwell	212 185	193 165	117 52				522 402	
Chandler Jr East End Jr	523 438	518 430					1,041 868	
George Wythe		276	533	369	322	310	1,810	257
John F. Kennedy John Marshall		92	622 405	428 371	294 310	178 351	1,614 1,437	153 295
Maggie L. Walker Mosby	663	582		530	444	487	$1,461 \\ 1,245$	455
Randolph Jr Thomas Jefferson	175	164	115 304	592	433	482	454 1,811	401
Westhampton	197	157					354	
Total	3,457	3,622	3,156	2,780	2,152	2,285	17,452	1.970
ROANOKE: Addison			240	188	176	169	773	148
B. T. Washington Jr. Breckinridge Jr	223 331	$\frac{215}{293}$	342				438 966	
Jefferson Lee Jr	245	217	33 177	381	419	317	1,150	291
Monroe Jr Patrick Henry	364	318	263 357	369	379	322	945 1,427	297
Stonewall Jackson Jr William Fleming Woodrow Wilson Jr	328	264 411	208	522	497	444	800 1,463 803	394
Total	1,883	1,718	1,620	1,460	1,471	1,252	9,404	1,130
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		I	IIGH Sci	100L En	ROLLME	VТ		Number of High
CITIES	7th Grade	8th Grade	9th Grade	10th Grade	11th Grade	12th Grade	Total	School Gradu- ates
STAUNTON: John Lewis Jr Robert E. Lee: Shelburne Jr	260 226	212 195	209	346	364	328	681 1,038 605	296
Total	486	407	393	346	364	328	2,324	296
Suffolk: B. T. Washington Suffolk		25 190	26 143	148	172	127	51 780	123
Total		215	169	148	172	127	831	123
VIRGINIA BEACH: Bayside Bayside Jr. First Colonial. Floyd E. Kellam Frank W. Cox Kempsville Kempsville Jr. Plaza Jr. Princess Anne Virginia Beach Jr.			536 376 219 373 629 499 570 274	516 646 681 373 679 540	559 547 344 517 455	367 490 421 249 444 401	1,313 1,680 2,444 2,132 1,754 1,640 1,454 1,228 2,265 1,137	321 394 351 225 415
Total	438	4,470	3,476	3,435	2,852	2,372	17,047	2,030
Waynesboro: Kate Collins Jr Waynesboro		356	339	319	260	260	1,062 839	246
Total	367	356	339	319	260	260	1,901	246
Williamsburg: Berkeley Jr James Blair		370	314	318	306	247	684 871	221
Total		370	314	318	306	247	1,555	221
Winchester: John Handley		282	271	225	216	185	1,179	173
Total		282	271	225	216	185	1,179	173
Total of Cities	23.837	34,856	31,765	29,118	25.590	22,439	167,609	19,519
Total of State	53,227	97,455	88,344	80,381	70,070	62,617	452,094	56,006

TABLE 6—SUMMER PUBLIC HIGH SCHOOLS—1969

COUNTIES	Days Tength of Session	Number of Teachers	Enrollment	Number of Courses Offered	Number of Pupils Taking New Courses	Number of Pupils Taking Repeated Courses	Number of Pupils Taking New and Repeated Courses
Accomack: Onancock	40	7	111	12	27	84	
Alleghany:	35	3	59	14	18	37	4
Amelia:	40	4	63	5	14	41	
Amherst:	32	5	144	14	83	61	
Appomattox:	32	4	88	11	80	8	
Arlington: Jefferson Jr Swanson Jr Yorktown Stratford Jr	31 31 32 32	16 57 67 7	52 812 1,400 105	1 22 34 1	606 688 105	52 270 688	19 24
Augusta: Riverheads	40	3	40	9	26	14	
Bedford: Liberty	40	9	135	19	97	38	
Botetourt.	40	12	172	21	66	106	
Brunswick: Brunswick James S. Russell	40 40	7 3	80 49	8 6	39 36	41 13	
Buchanan: Garden. Grundy. Council Hurley.	40 40 40 30	$\begin{array}{c} 2 \\ 15 \\ 2 \\ 7 \end{array}$	53 142 28 84	5 16 2 15	43 73 25	8 69 3 84	2
Campbell: Altavista Brookville	34 32	7 10	150 184	16 13	81 87	69 97	
Carroll: Hillsville	40	14	217	16	96	121	

TABLE 6-SUMMER PUBLIC HIGH SCHOOLS-1969-CONTINUED

COUNTIES	ske Length of Session	Number of Teachers	Enrollment	Number of Courses Offered	Number of Pupils Taking New Courses	Number of Pupils Taking Repeated Courses	Number of Pupils Taking New and Repeated Courses
					l		
CHESTERFIELD: Huguenot Manchester Thomas Dale.	36 36 36	27 20 24	411 346 290	14 14 21	240 221 167	171 125 123	
CLARKE: Clarke County	29	5	5 3	12	8	45	
Craig: New Castle	32	7	50	14	34	18	
Culpeper: Culpeper	40	10	171	13	70	101	
Dickenson: Clintwood	40	17	342	14	157	185	
Dinwiddie: Dinwiddie County	35	6	45	8		45	
FAIRFAX: Fairfax Annandale J. E. B. Stuart Langley West Springfield Oakton Fort Hunt	******	1 4 25 51 45 37	31 26 85 560 1,350 1,172 823	1 4 23 24 25 26	31 26 85 178 459 410 305	382 848 678 518	43 84
Fauquier: Fauquier	38	5	88	14	33	55	
Floyd: Floyd County	40	5	48	12	26	22	. .
Franklin: Franklin County Franklin County Jr	40 40	11 -1	147 50	7 5	99 10	48 40	
Frederick: James Wood Frederick County Jr	32 32	8 5	177 22	13 2	67 2	110 20	
Giles:	-10	4	29	8		69	

TABLE 6-SUMMER PUBLIC HIGH SCHOOLS-1969-CONTINUED

COUNTIES	Dength of Session	Number of Teachers	Enrollment	Number of Courses Offered	Number of Pupils Taking New Courses	Number of Pupils Taking Repeated Courses	Number of Pupils Taking New and Repeated Courses
GLOUCESTER: Gloucester County	40	9	15	8	38	119	
Grayson: Fries Independence	20 40	$\frac{1}{7}$	16 113	$\frac{2}{15}$	70	16 43	
Greensville: Greensville County	40	8	103	8	75	28	
Halifax: Halifax County	40	13	216	13	166	50	
Hanover: Lee-Davis Patrick Henry	32 32	14 10	183 149	11 14	101 54	82 95	
Henrico: Highland Springs Hermitage Freeman Tuckahoe Jr Varina Tucker Henrico	36 36 35 36 36 36 36	19 14 27 6 2 16 10	374 286 537 67 27 311 134	16 10 16 3 1 12 8	243 175 353 34 25 99 76	130 111 184 33 2 212 58	1
Henry: Fieldale-Collinsville	36	40	793	21	451	342	
Highland: Highland	40	1	8	2	4	4	
Isle of Wight: Smithfield Westside	40 40	8 9	143 127	15 14	92 80	51 47	
KING WILLIAM: West Point	-10	6	67	17	7	60	
Lancaster: Lancaster	40	6	98	13	28	70	
Lee: St. Charles Jonesville Thomas Walker	40 40 40	6 7 7	59 81 108	13 8 16	16 45 48	42 36 60	1

TABLE 6-SUMMER PUBLIC HIGH SCHOOLS-1969-CONTINUED

COUNTIES	aks Length of Session	Number of Teachers	Enrollment	Number of Courses Offered	Number of Pupils Taking New Courses	Number of Pupils Taking Repeated Courses	Number of Pupils Taking New and Repeated Courses
Loudoun: Loudoun County Loudoun Valley	40 40	8 6	179 105	19 7	66 69	106 36	7
Lunenburg: Central	40	9	182	16	34	148	
Madison: Madison County	35	2	16	7		16	
Mathews: Mathews	40	6	83	18	17	66	
Mecklenburg: Park View	40	7	144	15	46	98	
Montgomery: Christiansburg Blacksburg	40 40	15 11	224 212	16 18	81 123	143 89	
Nelson: Nelson County	40	8	81	14	27	54	
Northumberland: Northumberland	40	4	67	12	14	53	
Orange: Orange County	40	8	109	12	62	47	
Page: Page County	40	5	40	8	14	26	
Patrick: Stuart	40	20	172	27	21	125	6
PITTSYLVANIA: Gretna. Dan River Chatham. Tunstall.	40 40 40 40	5 6 9	76 105 86 196	7 10 7 11	39 52 45 93	37 53 41 103	
Prince George: Prince George	36	36	168	11	49	119	
Prince William; Stonewall Jackson Woodbridge	32 32	28 33	351 588	24 27	154 423	197 165	

TABLE 6-SUMMER PUBLIC HIGH SCHOOLS-1969-CONTINUED

COUNTIES	Sample of Session Days	Number of Teachers	Enrollment	Number of Courses Offered	Number of Pupils Taking New Courses	Number of Pupils Taking Repeated Courses	Number of Pupils Taking New and Repeated Courses
P _{ULASKI} : Pulaski	32	11	102	17	48	54	
Rappahannock: Rappahannock County	40	1	20	2	16	4	
Richmond: Richmond County	40	1	18	2	1	17	
ROANOKE: Cave Spring Cave Spring Int	40 40	34 17	716 364	16 5	429 42	287 315	······································
Rockingham: Montevideo Broadway Turner Ashby	40 40 40	9 7 10	118 84 118	14 13 16	50 59 79	68 25 39	
Russell: Lebanon	40	14	238	10	168	70	
Scorr: Rye Cove Gate City Twin Springs	40 40 40	10 10 4	60 247 38	9 11 7	50 183 38	10 64 25	
Shenandoah: Stonewall Jackson	40	7	131	12	41	90	
Sмүтн: R. B. Worthy Marion	40 40	5 9	77 203	18 20	19 97	58 106	
Southampton:	40	6	95	-1	51	44	
Spotsylvania: Spotsylvania	40	7	104	9	46	58	
Tazewell:	40	34	551	25	376	175	
Warren: Warren County Warren County Int	40 40	12 3	118 22	10 2	75	43 22	
Washington: Holston	40	17	283	18	185	98	

TABLE 6-SUMMER PUBLIC HIGH SCHOOLS-1969-CONTINUED

COUNTIES	Days Tength of Session	Number of Teachers	Enrollment	Number of Courses Offered	Number of Pupils Taking New Courses	Number of Pupils Taking Repeated Courses	Number of Pupils Taking New and Repeated Courses
Westmoreland: A. T. Johnson	40	7	115	15	12	103	
Wise: Pound. Coeburn. Appalachia. St. Paul J. J. Kelly. Powell Valley.	40 40 40 40 40 40	7 7 7 4 8 8	118 160 164 67 236 174	91 11 11 7 14 7	77 90 101 30 112 56	36 64 52 25 115 118	5 6 11 12 9
WYTHE: George Wythe	40	5	82	8	41	41	
York: York	32	8	124	14	52	72	
Total Counties		1,353	22,880	1,423	11,269	11,370	241
CITIES							
ALEXANDRIA: Parker Gray. Minnie Howard. T. C. Williams. John Adams.	32 31 32 32	4 6 54 9	32 50 971 34	4 4 27 7	403	32 50 543 28	25
Bristol: Virginia	36	13	184	15	49	135	
BUENA VISTA: Parry McCluer	32	1	16	5	12	4	
CHARLOTTESVILLE:	40	29	387	17	230	157	
CHESAPEAKE: Indian River	40	35	773	22	504	269	
CLIFTON FORGE: Clifton Forge	32	3	54	10	25	29	
Colonial Heights:	40	12	190	17	102	81	7
Covington:	40	6	173	15	37	133	3

TABLE 6-SUMMER PUBLIC HIGH SCHOOLS-1969-CONTINUED

CITIES	Tength of Session	Number of Teachers	Enrollment	Number of Courses Offered	Number of Pupils Taking New Courses	Number of Pupils Taking Repeated Courses	Number of Pupils Taking New and Repeated Courses
Danville: Robert E. Lee Jr John M. Langston George Washington	35 32 32	8 13 33	54 158 542	4 30 16	39 309	54 65 142	54 91
Falls Church: George Mason	31	13	76	17	34	39	3
Franklin City: Franklin	40	12	145	7	40	105	
Fredericksburg: James Monroe	40	16	330	13	149	181	
Galax: Galax	32	3	58	14	20	38	
Hамртоn: Kecoughtan	40	11	1,470	41	423	1,002	45
Harrisonburg: Harrisonburg	40	11	122	10	32	90	
Hopewell:	36	16	231	9	94	137	
Lexington: Lexington	40	6	107	11	76	31	
Lynchburg: Linkhorne Jr	32	19	393	18	239	154	
Martinsville: Martinsville	36	16	196	11	126	70	
Newport News: Newport News. Huntington Denbigh Warwick	40 40 40 40	26 21 20 35	304 606 507 959	18 20 19 34	102 318 239 526	202 248 256 424	40 12 9
Norfolk: Maury B. T. Washington Granby Norview Lake Taylor	40 40 40 40 40	24 21 32 21 27	355 454 696 577 576	17 20 27 18 18	150 143 280 246 254	201 306 416 331 322	4 5

TABLE 6-SUMMER PUBLIC HIGH SCHOOLS-1969-CONTINUED

CITIES	as Length of Session	Number of Teachers	Enrollment	Number of Courses Offered	Number of Pupils Taking New Courses	Number of Pupils Taking Repeated Courses	Number of Pupils Taking New and Repeated Courses
Norton: John I. Burton	40	7	149	16	78	71	
Petersburg: Petersburg. Peabody	35 35	27 21	417 318	27 34	132 164	202 118	83 36
Portsmouth: Harry Hunt Jr. I. C. Norcom. Woodrow Wilson William E. Waters Jr. Churchland. Alf J. Mapp.	29 39 39 32 40 29	12 23 39 2 1 6	280 630 793 42 40 58	5 20 20 2 1 6	64 419 489 42 40 58	216 211 303	1
Radford	40	10	191	16	126	65	
RICHMOND CITY: Thomas Jefferson Albert Hill Jr Maggie L. Walker John Marshall George Wythe Richmond Tech. Cen John F. Kennedy	32 32 32 32 32 32 32 32	14 12 28 20 22 11 22	220 193 575 321 344 71 388	12 12 29 20 15 2 25	141 66 356 215 170 71 222	79 127 217 106 174	2
ROANOKE City: Jefferson	40	45	793	27	350	443	
STAUNTON: John Lewis Jr	39	24	344	25	42	290	12
Suffolk:	31	14	196	17	31	165	
Virginia Beach: First Colonial Kempsville	39 39	38 38	825 911	24 22	432 503	393 408	
Waynesboro	40	16	219	19	79	140	
WILLIAMSBURG: James Blair	40	9	121	14	35	86	
Total Cities		2,374	42,074	945	20,458	20,939	677
Grand Total		3,727	64,954	2,368	31,727	32,309	918

TABLE 7—SUMMER PRIVATE HIGH SCHOOLS—1969

SCHOOL	Days Capture of Session	Number of Teachers	Enrollment	Number of Courses Offered	Number of Pupils Taking New Courses	Number of Pupils Taking Repeated Courses	Number of Pupils Taking New and Repeated Courses
Augusta Military Academy. Bishop Denis J. O'Connell. Blue Ridge School. Christchurch School. Fishburne Military School Fork Union Military Academy. Hampton Roads Academy. Hargrave Military Academy. Huguenot Academy. Norfolk Academy. Norfolk Academy. North Cross School. Oak Hill Academy. Prince Edward Academy. Quantico High School. Randolph-Macon Academy. Stenandoah Valley Academy. St. Margaret's High School. St. Mary's Academy. Staunton Military Academy. Viaud High School.	42 32 41 42 42 41 48 40 40 40 40 42 28 45 30 36 40	11 9 19 23 16 14 6 25 2 9 2 7 6 7 13 13 5 11	26 39 63 100 58 68 17 199 12 49 10 63 40 116 38 10 73 43 42 18	12 9 16 29 24 12 8 26 5 9 2 17 9 4 16 1 20 3 20 5	7 9 10 21 	19 39 55 5 48 46 17 58 8 42 23 31 86 33 27 42 6	98 2 7 22 25

OTHER SECONDARY SCHOOLS ACCREDITED BY THE STATE BOARD OF EDUCATION, 1969-70

I. Private

Boys

Augusta Military Academy	Fort Defiance
Benedictine High School	
Bishop Ireton High School	
Blue Ridge School	
Christchurch School	•
Episcopal High School.	
Father Judge Mission Seminary	Monroe
Fishburne Military School	
Fork Union Military Academy	
Frederick Military Academy	
Hargrave Military Academy	
Massanutten Academy	\dots Woodstock
The Miller School of Albemarle	
Randolph-Macon Academy	Front Royal
St. Christopher's School	
St. Emma Military Academy	Powhatan
St. John Vianney Seminary	
St. Stephen's School	Alexandria
Staunton Military Academy	Staunton
Virginia Episcopal School	Lynchburg
Woodberry Forest School	Woodberry Forest

GIRLS

Chatham Hall	Chatham
Foxeroft School	Middleburg
The Maderia School	Greenway
Marymount School	Richmond
Notre Dame Academy	Middleburg
Seven Hills School	Lynchburg
St. Agnes School	Alexandria
St. Anne's School	
St. Catherine's School	Richmond
St. Francis de Sales High School	Powhatan
St. Gertrude High School	Richmond
St. Margaret's School	Tappahannock
St. Mary's Academy	Alexandria
Stuart Hall	

Co-Educational

Amelia Academy	
Bishop Denis J. O'Connell	. Arlington
Broadwater Academy	
Brunswick Academy	. Lawrenceville
Carolton Oaks School	. Norfolk
Cathedral Central High School	. Richmond
The Collegiate Schools	. Richmond
Eastern Memonite High School	. Harrisonburg
Flint Hill Preparatory School	. Farifax
Gibbons High School	. Petersburg
Hampton Roads Academy	Newport News
Holy Cross Academy	. Lynchburg
Huguenot Academy	. Powhatan
Kenston Forest School	. Nottoway
Norfolk Academy	. Norfolk
Norfolk Catholic High School	. Norfolk
Norfolk Christian High School	. Norfolk
North Cross School	
Oak Hill Academy	Mouth of Wilson
Peninsula Catholic High School	Newport News
Portsmouth Catholic High School	. Portsmouth
Prince Edward Academy	. Farmville
Roanoke Catholic High School	. Roanoke
Rock Hill Academy	. Charlottesville
Shenandoah Valley Academy	New Market
Surry County Academy	. Dendron
Tidewater Academy	. Wakefield
Viaud School, Inc	Roanoke
Walsingham Academy	. Williamsburg
York Academy	Shacklefords

II. School Operated By U. S. Government

Quantino	High	Saboal		Ouantina
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DIVISION OF SPECIAL SERVICES

The Division of Special Services assists the public schools in the areas of guidance and testing, school buildings, pupil transportation, educational television, teaching materials, film production, and school libraries and textbooks. Its scope of services affects many phases of the public school program. The Division's continuing objectives are:

- To discover and promote practices and procedures which will improve instruction and guidance.
- To assist localities in planning and constructing efficient and economical school buildings.
- To aid localities in providing safe, adequate, and efficient pupil transportation systems.
- To encourage and assist localities to enrich children's learning experiences through the provision of educational television, adequate library services, and materials—including textbooks, a variety of audio-visuals, and equipment.

Reports of the 1969-70 activities of the services in the Division of Special Services follow in this order: Guidance and Testing, School Buildings, Pupil Transportation, Educational Television, Bureau of Teaching Materials, Film Production, and Libraries and Textbooks.

GUIDANCE AND TESTING SERVICE

Purpose and Scope

The Guidance and Testing Service assists local school personnel in extending and improving guidance services in the public schools of Virginia.

Activities of the Guidance and Testing Service include: visiting and consulting with local school personnel; participating in conferences, institutes, and workshops; evaluating guidance services in local schools; working with community groups and agencies interested in guidance; and developing and providing certain materials for local schools.

Guidance and testing personnel also assist school divisions in accomplishing the following objectives:

Employing qualified guidance personnel.

Assisting each pupil in understanding his strengths, limitations, interests, and needs.

Assisting each pupil in choosing a program of study and planning for continuing education beyond high school.

Assisting pupils in making vocational choices compatible with interests and abilities.

Assisting pupils in developing their potentials, achieving worthwhile goals, and assuming responsibility for their decisions and actions.

Providing information to parents who will assist the pupil in understanding his abilities, interests, and the requirements involved in his educational and vocational goals.

Providing in-service training for the professional growth of staff members.

Evaluating the outcome of guidance activities to determine their effectiveness and to discover additional ways to improve these services.

Activities and Accomplishments

During the school year, members of the Guidance Service visited all school divisions in the State and worked with individuals and groups interested in guidance. The staff participated in conferences and meetings at local, State, and national levels. These included preschool and other local conferences for teachers and counselors; district guidance meetings; meetings with counselor education classes, local directors of testing, and civic groups; annual guidance conferences of counselor education institutions; and State conferences with division superintendents, and elementary and secondary principals, supervisors, and visiting teachers.

The staff also participated in meetings and conferences sponsored by the following professional associations: The National Conference on Guidance Counseling and Placement, Virginia Education Association, American Vocational Association, American Personnel and Guidance Association, National Vocational Guidance Association, American School Counselor Association, Association of Counselor Education and Supervision, Southern Association of the Counselor Education and Supervision, Virginia Personnel and Guidance Association, Virginia Counselor Educators, College Admissions Officers, Virginia Association of Collegiate Registrars and Admissions Officers, and the United States Office of Education.

The staff served on evaluation committees and reviewed guidance materials. Five State-sponsored vocational guidance conferences were held between February 1970 and April 1970 to help counselors improve their effectiveness in vocational guidance. Staff members of the Guidance Service and the Division of Vocational Education planned and supervised the institutes, attended by approximately 590 principals, counselors, vocational educators, program participants, and visitors.

By June 30, 1970, there were more than 2,300 counselors who met or exceeded the minimum qualifications adopted by the State Board of Education. More than 1,462 of these held masters degrees. There were 1,339 school counselors employed, of which 1,058 were full-time counselors.

During the 1969-70 school year, guidance and testing materials were distributed to all secondary schools. These materials included two issues of "Guidance News and Views," and materials used in the State testing program. The bulletin, "Financial Assistance to Attend Virginia Colleges and Universities," was revised and sent to all divisions and secondary schools during fall 1970.

During 1969-70, 58 full-time counselors were employed in elementary schools in 22 divisions. Members of the Guidance and Testing Service visited approximately 19 of these schools or school divisions.

School divisions were reimbursed for guidance personnel in secondary schools through an appropriation of \$2,102,997 from the General Assembly and \$323,583 from the National Defense Education Act, Title V-A. School divisions were reim-

bursed at the rate of 60 percent of the State Minimum Salary Scale per position for 577 counselors. Funds totaling \$2,426,580 were allocated for 97 counties and 32 cities.

The Statewide Testing Program continued to emphasize the use of tests for improving guidance and instruction. The following tests were administered to 597.274 publis in 1969-70:

- *Grade 1—Metropolitan Readiness Tests, Form A—involving 73,397 pupils.
- *Grade 2—Kuhlmann-Anderson Intelligence Tests, Form B—involving 67,098 pupils.
- *Grade 3—Kuhlmann-Anderson Intelligence Tests, Form CD—involving 32,698 pupils.
- Grade 4—The Lorge-Thorndike Intelligence Tests, Level 3A—SRA Achievement Series, Form C—involving 88,540 pupils.
- Grade 7—California Tests of Mental Maturity, 1963—S Form—Level 3— Iowa Silent Reading Tests, Form DM—involving 90,329 pupils.
- Grade 8—Differential Aptitude Tests, Battery, Form L—involving 87,839 pupils.
- Grade 9—School and College Ability Tests, Form 3A—Sequential Tests of Educational Progress, Form 3A—involving 73,665 pupils.
- Grades 10*, 11, 12*—School and College Ability Tests, Form 2A—Sequential Tests of Educational Progress, Form 2A—involving 83,708 pupils.

Answer sheets for grades four through 12 were machine-scored by test scoring agencies and the results were sent to the school divisions and to the Guidance and Testing Service of the Department. Tests for grades one, two, and three were scored locally and duplicate copies of class reports were sent to the Department.

SCHOOL BUILDINGS SERVICE

Purpose and Scope

The functions of the School Buildings Service are:

1. To review and approve plans and specifications for school buildings.

Section 22-152 of the Code of Virginia and regulations of the State Board of Education stipulate that the plans and specifications for all public school buildings, including additions and major alterations, shall be approved by the Superintendent of Public Instruction.

The School Planning Manual contains regulations governing the planning and construction of school buildings in Virginia. This manual, which is made available to local school authorities, architects, and engineers, provides the basis for the review and approval of plans by the School Buildings Service.

2. To assist local school authorities in planning functional school plants.

Members of the staff of the School Buildings Service assist local school authorities in the study of building needs by analyzing proposed

^{*}Indicates grades in which testing is optional.

educational programs, population trends, enrollment patterns, and the adequacy of facilities and sites. Planning conferences are held with division superintendents, architects, and engineers and the program for each new school or addition is reviewed in terms of current trends in school offering, size, and organization.

Preliminary plans are studied to obtain the best possible relationships of instructional spaces, services, housekeeping, safety, comfort, and economy which are consistent with the site and available funds. Final working drawings are reviewed for fire safety, planning and equipment details, construction, mechanical equipment, and adequacy of contract provisions.

3. To maintain school plant records.

Plans, specifications, and cost data are on file for all public school plants constructed in Virginia since 1948, and an incomplete file is maintained for earlier schools. Drawings have been microfilmed, and prints or duplicate microfilm are available to local school authorities.

A new school plant inventory and reporting system is being developed through the Division of Educational Research and Statistics to coordinate school plant identification for all agencies and to provide current information on school plant needs, cost, maintenance, and efficiency.

4. To suggest changes in school building regulations.

Studies are made at the suggestion of the Governor's Advisory Research Committee in an attempt to keep school building regulations up to date and in line with current educational developments. These studies involve reviews of information on building design, equipment, and construction, and on research related to school plant planning.

Activities and Accomplishments

During 1969-70 plans and specifications for 182 school construction projects were approved, as listed in the following table. Of these, 60 approvals were for relocatable classroom units, distributed as indicated in column (PF). These units were approved for temporary use, but a few prefabricated units were approved for permanent use.

SCHOOL CONSTRUCTION PROJECT APPROVALS (1969-70) BY TYPE OF SCHOOL ORGANIZATION*

	New	Scho	ols	Additio	ons, A	LTERA	rions,	Renov	ATIONS
Type School	County	City	Total	County	PF‡	City	PF‡		o. & Cy. Total
Elementary Junior High, Inter-		5	13	40	22	5	13	80	93
mediate		0	5	5	1	5	2	13	18
High, Senior High.	3	3	6	22	13	11	9	55	61
Vocational	5	0	5	3	0	1	0	4	9
$Miscellaneous \dagger . \dots$	1	0	1	0	0	0	0	0	1
Totals	22	8	30	7 0	 36	22	- 24	152	182

Staff members participated in school plant surveys; 10 visits were made to school divisions to assist with planning and construction projects.

^{*}Combined school facilities are listed as high schools, but may include elementary facilities. †Special Education School.

tPF-Prefabricated units approved for temporary use.

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TABLE 8—F	COUNTIES	Alleghany		Arlington				Виевапап		Campbell		Chesterfield	Culpeper	Diekenson		Fairfax											

TABLE 8-ELEMENTARY SCHOOL BUILDING PROJECTS APPROVED JULY 1, 1969 THROUGH JUNE 30, 1970
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TABLE 8-ELEMENTARY SCHOOL BUILDING PROJECTS APPROVED JULY 1, 1969 THROUGH JUNE 30, 1970

Огръ". Веѕоите Воотв muitotibuA Cafeteria. Library Remedial Rooms Music Multipurpose Auilixary Classroom Areas Open Areas Teacher Stations Special Education -CONTINUED Upper Elementary Kindergarten Pupil Stations Bruton Heights..... SCHOOL NAME Holland Road..... Park Avenue.... Fruxton.... Kempsville.... W. T. Cooke Shelton Park.... Norton.... Courthouse.... Seaboard Thoroughgood Youngs Road Construction Project School Plant Identification Alexandria.... Lynchburg.... Danville..... Hampton.... Williamsburg-James Newport News.... Portsmouth.... Norfolk.... CITIES Virginia Beach. Norton...

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Lexington	139	<u> </u>	Harrington Waddell	120	:		77'	:	:	-	:	-	:	_		:	-	:
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Construction Project: A-New school (ioitial building on a site).

S—Prefabricated unit (relocatable) for temporary use.

B. C. etc.—Additions or alterations at an existing school

B, C, etc.—Additions or alterations at an existing school.

Elementary design capacity of the building project, based on 20 Kindergarton, 25 Primary, and 30 Upper Elementary Pupils per class. Pupil Stations:

Note that many new school construction projects are approved before a permanent name has been selected. Names may therefore change, but the School plant Identification Number is a permanent identification of the school plant. School Name:

TABLE 9-SECONDARY SCHOOL BUILDING PROJECTS-INTERMEDIATE, JUNIOR HIGH, HIGH, SENIOR HIGH, COMBINED SCHOOLS APPROVED JULY 1, 1969 THROUGH JUNE 30, 1970

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-	Pupil Stations	525		125	20	125	476	- <u>-</u> -	096		_	<u></u>	699 75			25	145		2 0.1	
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TABLE 9—SECONDARY SCHOOL BUILDING PROJECTS—INTERMEDIATE, JUNIOR HIGH, HIGH, SENIOR HIGH, COMBINED SCHOOLS APPROVED JULY 1, 1969 THROUGH JUNE 30, 1970—Continued

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75	3,130	400	20	1,357		7,584	29,333
						7,584	29,333
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						7,584	29,333
						7,584	29,333
First Colonial 75	Fairfax City Senior 3,130	Franklin. 400		Indian River 1,357		7,584	29,333
						7,584	29,333
	Fairfax City Senior		Franklin.	Indian River	Western Branch	1,584	29,333
S First Colonial	2 A Fairfax City Senior	2 J Franklin	S Franklin	83 A Indian River	A Western Branch	FS9'L	29,333
S First Colonial	2 A Fairfax City Senior	2 J Franklin	S Franklin	83 A Indian River	A Western Branch		29,333
S First Colonial	2 A Fairfax City Senior	2 J Franklin	S Franklin	83 A Indian River	A Western Branch	lies 7,554	ate 29,333
S First Colonial	2 A Fairfax City Senior	2 J Franklin	S Franklin	83 A Indian River	A Western Branch	J Cities 7,584	J State 29,333
S First Colonial	2 A Fairfax City Senior	2 J Franklin	S Franklin	83 A Indian River	A Western Branch	Total Cities. 7,584	Total State
S First Colonial	Fairfax City Senior	J Franklin	S Franklin	A Indian River	A Western Branch	Total Cities 7,584	Total State 29,333

Construction Project: A-New school (initial building on a site).

Pupil Stations: School Name:

S—Prefabricated unit (relocatable) for temporary use.

B, C, etc.—Additions or alterations at an existing school.
Secondary design capacity varies for different facilities. The operating capacity is less than the pupil station total.
Note that many new school construction projects are approved before a permanent name has been selected. Names may therefore change, but the School Plant Identification Number is a permanent identification of the school plant.

PUPIL TRANSPORTATION

Purpose and Scope

The major purpose of the Pupil Transportation Service is to promote the safe transportation of pupils to and from public schools. More than 60 percent of the pupils attending public schools in the State are transported in school buses. The number of pupils has been increasing at an annual rate of approximately 3.5 percent. Specifications for buses are established to provide maximum safety for pupils, as well as economy of operation. Greater pupil safety also is provided by the careful selection and proper training of school bus drivers. A good transportation system must be adequate, efficient, and economical. Such a system includes:

- Sufficient buses to provide reasonable comfort, prevent overcrowding, and serve pupils and schools within reasonable time limits.
- 2. Bus routes which permit pupils to travel as directly as possible to and from school and routes planned to permit maximum use of the buses, with minimum mileage and minimum waiting periods at schools.
- School buses that are properly designed, with provisions for a good preventive maintenance program and instruction of drivers in the care of equipment.

All school buses are inspected each year by representatives of the Pupil Transportation Service. Monthly inspections by competent mechanics are also required. This procedure is intended to insure that buses meet all requirements and that they are maintained in a safe operating condition. When an inspection indicated a need for corrections, subsequent reports showed that the deficiency had been remedied.

Each year meetings with school bus drivers are held throughout the State to discuss many phases of school bus transportation. Requirements for school bus drivers are explained, and safe transportation of pupils, observance of State laws, regulations of the State Board of Education, local regulations, and safe driving practices are emphasized at these meetings.

An adequate program of preventive maintenance also is stressed as a means for providing safe and economical transportation. Emphasis is placed on the importance of properly designed facilities and competent mechanics in an efficient pupil transportation program.

Plans and specifications furnished by the Pupil Transportation Service for facilities and equipment have been used by local school officials to provide many well-equipped school bus repair shops. Visits to shops, discussions of maintenance problems with mechanics, and recommendations for better methods and practices have contributed to an improved maintenance program.

Surveys of transportation systems are made upon request. Maps showing recommended bus routes are prepared, presented, and explained to local school officials. Such transportation surveys involve a careful analysis of the data obtained from the school system under study and the preparation of a spot map which shows where pupils board buses. Routes are planned so that buses can operate at maximum capacity with time and distance reduced to the minimum.

Accomplishments

Safety meetings, attended by school bus drivers, substitute drivers, mechanics, safety patrols, superintendents, law enforcement agents, and others connected with pupil transportation, were held in school divisions throughout the State.

Drivocator programs were shown in 47 school divisions during the year. Two programs, "Attitudes and Emotions" and "Defensive Driving," were used. The first was shown 87 times and the latter 81 times. They were seen by 3,088 drivers who responded favorably to audio-visual programs presented in a unique way. These two programs will be shown until all have an opportunity to see them, other programs will be used where these have been shown.

During 1969-70 the number of buses in operation increased by 209; there was a gain of 20,187 in the number of pupils transported; and an increase of 315,039 in the miles traveled in transporting pupils.

These figures and those for the past five years, given in the following table, indicate that the number of children transported, the number of buses operated, and the number of miles traveled continued to increase.

IAD	LE IU-C	INOWI	II IN I UI I	0 11	LALIA	HOILIA	11011	1330 10
YEAR	Number Pupils Transported (ADA)	Number Buses	Number Miles	Average Number Pupils Per Bus Per Day	Average Number Miles Per Bus Per Day	Cost Per Pupil	Cost Per Mile	Cost of Operation Less Gas Tax
1965-66 1966-67 1967-68 1968-69 1969-70	538,544 555,829 573,207 598,773 618,690	5,945 6,157 6,368 6,599 6,808	49,347,492 50,824,192 52,060,826 54,624,083 54,954,507	91 90 90 91 91	46 46 45 46 45	\$ 23.76 25.93 26.91 29.46 31.70	\$.259 .284 .297 .323 357	\$12,796,362.84 14,410,405.47 15,447,463.45 17,637,364.09 19,632,046.93

TABLE 10-GROWTH IN PUPIL TRANSPORTATION-1935-70

During the year, some school divisions were aided in routing school buses. Assistance was given to school building survey committees, and a member of the Pupil Transportation Service served on some of these committees.

Seventeen school divisions lowered their per unit cost of operation and seven divisions reduced their total net cost of operation for the year. These reductions are attributed largely to improved maintenance programs and better planned bus routes.

The number of buses according to type of ownership and operation is shown in the following table:

TABLE 11-NUMBER OF BUSES OPERATED ANNUALLY-1965-70

YEAR	Number of Publicly Owned Buses	Number of Privately Owned Buses
1965-66. 1966-67. 1967-68. 1968-69. 1969-70.	6.000 6,313 6,554	93 67 55 45 31

TABLE 12-PUPIL

						1A	BLE	12—1	PUF	
1	2	3	4	5	6	7		8		
		DAILY ATTEN		Total	Total Miles	Num- ber	Num	BER OF	DRIV	ERS
COUNTIES	Taz	ANSPORTED PU	PIL8	Number of Buses	Pupils Transported on	of Days Buses	Ad	lult	Stu	dent
	Elementary	Secondary	Total	Oper- ated	Regular Route	Oper- ated	М	F	М	F
ACCOMACK										
Publicly-owned	3,347	1,880	5,227	73	530,100	180	41	32		
Publicly-owned	4,569	2,570	7,139	107	891,642	181	55	32	20	
ALLEGHANY Publicly-owned	1,661	1,019	2,680	31	277,704	180	31			
AMELIA Publicly-owned	990	596	1,586	25	207,216	180	14	7	4	
AMHERST Publicly-owned	3,040	1,445	4,485	60	635,400	180	38	21	1	
APPOMATTOX Publicly-owned	1,230	685	1,915	34	292,248	180	20	8	6	
Arlington Publicly-awned	4,914	4,686	9,600	70	422,549	188	50	20		
Augusta Publicly-owned	5,802	3,457	9,259	110	887,292	180	36	19	55	
Publicly-owned	646	330	976	18	140,040	180	17		1	
Publicly-owned	4,458	2,589	7,047	100	1,017,270	180	35	51	14	
BLAND Publicly-owned	541	377	918	19	124,146	180	19			
Publicly-owned	2,415	1,388	3,803	47	371,574	180	34	8	5	
Publicly-owned	2,016	1,136	3,152	62	736,936	180	32	12	18	
Buchanan Publicly-owned	5,562	2,596	8,158	81	480,384	180	65	12	4	
Publicly-owned	1,644	795	2,439	43	422,676	180	20	12	11	
Campbell Publicly-owned	5,518	2,944	8,462	100	672,120	180	32	56	12	
Contract	181	154	335	6	41,040	180	2		4	
Total	5,699	3,098	8,797	106	713,160	180	34	56	16	
Publicly-owned	2,043	1,073	3,116	48	339,048	180	16	32		
Publicly-owned CHARLES CITY	2,951	1,608	4,559	74	740,160	180	68		6	
Publicly-owned	1,021	560	1,581	21	178,542	180	5	16	 .	
Contract	114	14	128	2	17,100	180	2			
Total	1,135	574	1,709	23	195,642	180	7	16		
Charlotte Publicly-owned	1,656	898	2,554	46	371,998	180	33	12	1	

TRANSPORTATION

9	10	11	12	13	14	15	16
Average Number Pupils Per Bus	Average Miles Per Bus Per Day	Cost Per Pupil Per Year	Cost Per Mile	Total Cost of Operation Less Gas Tax Refund	Cost of Replacement	Capital Outlay	Total of Columns 13, 14, and 15
72	40	3 37 79	\$.373	\$ 197,552 35			3 197,552 35
67	46	43 84	.351	312,967 34	\$ 34,890 73	3 18,671 76	366, 5 29 83
86	50	41 86	.404	112,192 42			112,192 42
		40 69	.311	64,530 17	6,610 00		71,170 17
63	46					10.0.2.09	
75	59	43 11	.304	193,366 95	30,476 17	12,005 23	235,938 35
56	48	42 73	.280	81,829 44	10,689 40	5,344 70	97,863 54
137	32	49 09	1.116	471,292 60	41,199 96		512,492 56
84	45	27 98	.292	259,088 16	53,756 88	6,161 25	319,006 29
54	43	50 45	.328	45,891 88	30,810 33	,,	76,702 21
70	57	34 43	. 239	242,654 09	32,000 00		271,654 09
48	36	45 16	334	41,452 74	8,881 62		50,334-36
83	44	33 68	.345	128,081 56	32,072 85		160,154 41
50	66	60 55	259	190,866 42	39,862 44	16,920 75	247,649 61
101	33	27 14	.461	221,383 40	36,747 76	30,802 34	288,933-50
57	55	45 02	.260	109,792 87	33,255 75		143,048 62
85	37	28 09	354	237,703 17	53,870 52	24,288 65	315,862 34
56	38	49 01	.400	16,418 75			16,418 75
83	37	28 89	356	254,121 92	53,870 5 2	24,283 65	332,281 00
65	39	38 19	351	118,986 97	15,857 13		134,844 10
62	56	41 06	253	187,215 07	272 28		187,487 35
76	47	35 90	.318	56,765 41	8,296 36		65,061 77
64	48	43 24	324	5,535 00			5,535 00
75	47	36 45	318	62,300 41	8,296 36		70,596 77
56	45	51 04	350	130 357 02	20,451 00	 	150,808 0

TABLE 12-PUPIL

	1			1		1	BLE			=
1	2	3	4	5	6	7		8		
		DAILY ATTEN		Total Number	Total Miles Pupils	Num- ber of	Num	BER OF	Driv	ERS
COUNTIES		and out and I c		of Buses	Transported on	Days Buses	Ad	lult	Stu	dent
	Elementary	Secondary	Total	Oper- ated	Regular Route	Oper- ated	M	F	M	F
CHESTERFIELD										
Publicly-owned CLARKE	16,627	8,088	24,715	228	1,516,085	180	17	211		
Publicly-owned	1,005	478	1,483	14	117,900	180	9	4	1	ļ
Publicly-owned	472	205	677	11	108,000	180	9	1	1	
Publicly-owned	2,566	923	3,489	42	342,396	180	13	21	8	ļ
Cumberland Publicly-owned	972	466	1,438	25	273,600	180	14	6	5	ļ
Publicly-owned	2,307	1,437	3,744	50	401,760	180	49	1		
Dinwiddle Publicly-owned	3,297	1,454	4,751	86	754,020	180	22	61	2	1
Essex Publicly-owned	964	491	1,455	26	286,380	180	7	17	2	ļ
Fairfax Publicly-owned	41,682	37,607	79,289	608	5,415,046	182	80	524	3	1
FAUQUIER Publicly-owned	3,927	1,881	5,808	77	587,538	180	29	43	4	1
FLOYD Publicly-owned	1,224	776	2,000	34	295,740	180	19	9	6	
FLUVANNA Publicly-owned	1,245	538	1,783	27	207,918	180	27		ļ	
Franklin Publicly-owned	3,914	2,072	5,986	89	774,861	181	62	14	13	
Frederick Publicly-owned	4,584	1,909	6,493	50	459,900	180	31	14	5	
Contract Total	53 4,637	1,909	53 6,546	1 51	17,820 477,720	180 180	32	14	5	
GILES Publicly-owned	2,109	1,371	3,480	38	270,504	180	24	1	13	
GLOUCESTER Publicly-owned		601	2,498	36	333,338	180	2	34		
GOOCHLAND					,		i -			
Publicly-owned Grayson	1,527	675	2,202	36	355,500	180	14	18	3	1
Publicly-owned GREENE		1,054	2,780	51	337,058	181	44	2	5	ļ
Publicly-owned GREENSVILLE	760	313	1,073	16	142,200	180	9	3	4	····
Publicly-owned	2,070	1,075	3,145	44	306,864	180	23	19	2	ļ
Publicly-owned	4,149	2,914	7,063	115	892,692	180	44	27	43	1

TRANSPORTATION-CONTINUED

9	10	11	12	13	14	15	16
Average Number Pupils Per Bus	Average Miles Per Bus Per Day	Cost Per Pupil Per Year	Cost Per Mile	Total Cost of Operation Less Gas Tax Refund	Cost of Replacement	Capital Outlay	Total of Columns 13, 14, and 15
108	37	\$ 25 40	\$.414	\$ 627,659 19	\$ 114,140 16	\$ 63,163 41	\$ 804,962 79
106	46	27 21	.342	40,356 02	7,207 89		47,563 91
62	55	54 81	.344	37,107 18	11,987 59		49,094 77
83	45	29 02	296	101,269 39	13,350 28	20,025 44	134,645 11
58	61	41 25	.217	59,312 88	5,542 84		61,855 72
75	45	43 85	.408	164,122 28	43,716 68	83 80	207,922 76
55	49	40 79	.257	193,783 14	54,415 21		248,198 35
56	61	54 98	.279	80,001 17	12,178 00		92,179 17
130	49	28 64	.419	2,270,857 76	44,370 00	122,082 95	2,437,310 71
75	12	38 50	.381	223,624 70	32,187 12	9,249 15	265,060 97
59	48	54 40	.367	108,818 10	28,264 04		137,082 14
66	43	41 00	- 352	73,102 38	13,827 32		86,929 70
67	48	37 46	.289	224,250 23			224,250 23
130	51	24 30	.342	157,756 23	41,084 47	34,873 60	233,714 30
53 128	99 52	83 30 24 77	.339	4,415 00 162,171 23	41,084 47	34,873 60	4,415 00 238,129 30
92	40	30 86	398	107,405 15	13,260 17		120,665 32
69	51	39 77	.298	99,347 51	13,492 00	6,746 00	119,535 51
61	55	43 91	.267	95,095 71		33,250 00	128,345 71
51	37	43 53	.359	121,003 82	25,336 78		146,340 60
67	49	35 75	.270	38,364 91	7,990 00		46,354 91
71	39	33 98	.348	106,871 31		26,734 24	133,605 55
61	43	45 01	356	326,569 18	29,409 20		354,976 38

TABLE 12-PUPIL

			 			1 /1	DDE	12-	-	
1	2	3	4	5	6	7		8		
		DAILY ATTEN		Total	Total Miles	Num- ber	Numi	BER OF	Drivi	ers .
COUNTIES	Tr	ANSPORTED PU	PIL8	Number of Buses	Pupils Transported on	of Days Buses	A d	lult	Stu	dent
	Elementary	Secondary	Total	Oper- ated	Regular Route	Oper- ated	M	F	М	F
Hanover Publicly-owned Henrico	4,981	2,669	7,650	84	733,320	180	13	69	2	ļ
Publicly-owned	12,790	9,694	22,484	199	1,139,006	180	30	165	4	
Publicly-owned	7,354 67	3,364	10,718 67	120	1,008,792 8,892	180	64 1	56		
Total	7,421	3,364	10,785	121	1,017,684	180	65	56		
Publicly-owned Isle of Wight	317	211	528	10	89,280	180	9		1	
Publicly-owned James City	2,647	1,233	3,880	63	419,184	180	16	47		
Publicly-owned King George	2,485	1,163	3,648	49	350,100	180	9	40		
Publicly-owned King and Queen	1,110	592	1,702	26	188,460	180	6	20		
Publicly-owned King William	691	288	979	20	208,872	180	4	15	1	
Publicly-owned Lancaster	817	376	1,193	23	189,792	180	5	18		
Publicly-owned Contract	1,044 123	618	1,662	28	209,160 14,436	180 180	4 2	24		
Total	1,167	618	1,785	30	223,596	180	6	24		
Publicly-owned	2,311 98	1,347	3,658 135	51 4	351,792 39 816	180 180	49 4		2	
Total	2,409	1,384	3,793	55	391,608	180	53		2	
Publicly-owned	4,215	2,5 99	6,814	98	590,994	180	23	5 8	17	
Publicly-owned	2,193	920	3,113	47	517,860	180	19	13	14	1
Publicly-owned Madison	1,440	861	2,301	39	357,840	180	26	12	1	
Publicly-owned Mathews	1,250	529	1,779	26	201,924	180	17	5	4	
Publicly-owned Mecklenburg	799	459	1,258	18	170,998	180	2	15	1	
Publicly-owned MIDDLESEX	3,526	2,308	5,834	95	824,814	180	3 8	37	20	
Publicly-owned Montgomery	822	434	1,256	21	174,600	180		21		ļ
Publicly-owned	4,270	2,037	6,307	58	417,276	180	54	3	1	

TRANSPORTATION—CONTINUED

9	10	11	12	13	14	15	16
Average Number Pupils Per Bus	Average Miles Per Bus Per Day	Cost Per Pupil Per Year	Cost Per Mile	Total Cost of Operation Less Gas Tax Refund	Cost of Replacement	Capital Outlay	Total of Columns 13, 14, and 15
91	49	\$ 29 79	\$.311	\$ 227,874 14	\$ 47,667 80	\$ 14,052 60	\$ 289,594 54
113	32	25 66	.507	576,975 18	31,800 00	29,970 00	638,745 18
89	47	32 95	.350	353,197 99	42,809 01	34,634 22	430,641 22
67	49	52 24	394	3,500 25			3,500 28
89	47	33 07	.350	356,698 24	42,809 01	34,634 22	434,141 47
53	50	48 16	.285	25,429 95	6,332 47		31,762 4
62	37	37 61	.348	145,938 36	17,031 84	22,185 37	185,155 5
74	40	33 74	.352	123,094 46	19,959 15	13,306 10	156,359 7
65	40	43 65	.394	74,298 55	25,268 32		99,566 8
49	5 8	52 23	.245	51,134 68	5,398 69		56,533 3
52	46	49 71	.312	59,307 69	5,398 69		64,706 3
59	42	35 88	.285	59,633 06	6,916 38	16,251 05	82,800 4
62	40	47 56	.405	5,850 00			5,850 0
60	41	36 69	.293	65,483 06	6,916 38	16,251 05	88,650 4
71	38	39 18	.407	143,319 24	19,994 94	3,300 00	166,614 1
34	55	134 80	.457	18,198 54			18,198 5
69	40	42 58	.412	161,517 78	19,994 94	3,300 00	184,812 7
70	34	58 15	. 583	344,526 09	38,393 00		382,919 0
66	62	35 09	.211	109,237 83	12,789 15		122,026 9
5 9	51	46 50	.299	106,988 05	20,622 52		127,610 5
68	43	37 58	.331	66,858 91	14,617 80		81,476 7
70	53	33 27	. 245	41,858 86	7,115 10		48,973 9
61	48	43 88	.310	256,015 45	31,324 95	24,946 83	312,287 2
60	46	48 71	350	61,182 61	6,602 33		67,784 9
109	40	29 46	445	185,827 33	49,669 63	24,751 08	260,248 0

TABLE 12-PUPIL

						TA	BLE	12-	PU.	PIL ===
1	2	3	4	5	6	7		8		
	Averagi	e Daily Atte	NDANCE OF	Total	Total Miles	Num- ber	Num	BER OF	Driv	ERS
COUNTIES	Ти	ANSPORTED PU	PILS	Number of Buses	Pupils Transported on	of Days Buses	Ad	lult	Stu	dent
	Elementary	Secondary	Total	Oper- ated	Regular Route	Oper- ated	М	F	M	F
Nansemond										
Publicly-owned	4,333	2,701	7,034	86	706,500	180	17	69		
Nelson								ĺ		
Publicly-owned	1,715	941	2,656	51	500,076	180	25	20	6	
NEW KENT				l			_		_	
Publicly-owned Northampton	785	423	1,208	24	241,082	180	2	15	7	
Publicly-owned	1,852	1,140	2,992	35	321,174	180	27	8		l
NORTHUMBERLAND	1,502	1,140	2,552	33	321,114	100	21	0	1	
Publicly-owned	1,186	690	1,876	38	324,900	180	4	33	1	
NOTTOWAY	-,		,							
Publicly-owned	1,246	798	2,014	33	277,362	180	15	16	2	
Orange										
Publicly-owned	1,765	821	2,586	38	336,294	180	13	24	3	
PAGE										
Publicly-owned	1,969	997	2,966	30	179,424	180	16	11	3	
Patrick Publicly-owned	2.028	1,026	3,054	33	369,342	180	33			
PITTSYLVANIA	2,025	1,020	3,004	33	307,342	150	33			
Publicly-owned	8.342	4,743	13,085	191	1,884,960	180	71	47	73	1
Contract	30	18	48	1	6,120	180	i			
Total	8,372	4,761	13,133	192	1,891,030	180	72	47	73	
POWHATAN										
Publicly-owned	878	373	1,251	23	165,060	180	8	15		
PRINCE EDWARD								Į.		
Publicly-owned	999	405	1,404	22	224,910	180	11		11	
PRINCE GEORGE	0 100	4 500	. 100	50	497 999	100			١.	
Publicly-owned	3,428	1,708	5,136	70	637,200	180	17	49	4	
PRINCE WILLIAM	14,933	7,558	22,491	147	1,212,924	183	12	134	1	
Publicly-owned Pulaski	14,900	1,000	22,431	147	1,212,324	100	12	104	1	
Publicly-owned	2,970	1,659	4,629	49	299,682	181	33	2	14	
RAPPAHANNOCK	-,	1,,,,,	1,,,,	-	1		-	_		
Publicly-owned	779	332	1,111	18	152,712	180	13	1	- 4	
RICHMOND										
Publicly-owned	941	556	1,497	21	176,436	180	2	11	7	1
ROANORE										
Publicly-owned	11,282	6,281	17,563	130	1,041,750	180	54	76		
ROCKBRIDGE		001	0.510		070 022	100	0.5	١.,		
Publicly-owned		994	2,512	36 14	272,826 121,680	180 180	25 14	11		
Contract Total	1	343 1.337	1,100 3,612	50	394,506	180	39	11] 	
Iajo i	2,213	1,001	3,012	1 ,10	334,000	1 1/11/	1 00	1 11	1	1

TRANSPORTATION-CONTINUED

9	10	11	12	13	14	15	16
Average Number Pupils Per Bus	Average Miles Per Bus Per Day	Cost Per Pupil Per Year	Cost Per Mile	Total Cost of Operation Less Gas Tax Refund	Cost of Replacement	Capital Outlay	Total of Columns 13, 14, and 15
				105 050 05	05.044.04		021 100 40
82	46	\$ 27 84	\$.277	\$ 195,858 65	\$ 65,244 84		\$ 261,103 49
52	54	70 90	.377	183,309 77	11,650 00		199,959 77
50	56	49 97	.250	60,364 43		\$ 14,453 64	74,818 07
86	51	32 98	.307	98,677 56	22,240 36		120,917 92
49	48	44 39	.256	83,272 50	25,591 89	5,538 79	114,403 18
62	47	37 32	.275	76,274 51	20,266 98		96,541 52
68	49	39 57	.304	102,322 41	,	40,798 20	143,120 61
	1				44 000 00	10,135 20	
99	33	26 53	.439	78,687 64	11,698 32		90,335 96
93	62	38 93	.322	118,897 12	42,543 54	80,326 63	241,767 29
69	55	35 25	245	481,284 76	95,077 80	27,893 75	585,256 31
48	34	68 21	. 535	3,274 00			3,274 00
68	55	35 37	.245	464,558 76	95,077 80	27,893 75	587,530 31
54	40	42 63	323	53,335 45	20,347 56		73,683 01
63	57	43 25	.270	60,725 70	13,515 06		74,240 76
73	51	41 42	.334	212,741 50	41,430 60		254,172 10
153	45	18 99	352	427,090 42	58,467 96	222,418 34	707,976 72
94	36	22 97	355	105,305 40	16,285 50	21,458 82	144,049 72
62	47	43 17	314	47,967 12	5,761 31		53,728 43
71	47	30 14	.256	44,272 81	14,430 00		58,702 81
135	45	22 91	.386	402,302 97	58,876 53	71,250 94	532,430 44
	"			102,002 01			
70	42	38 44	.354	96,556 09	26,071 56	28,727 93	151,355 58
79 72	48	48 34 41 45	.437 380	53,171 83 149,727 92	26.071 56	28.727 93	53,171 83 204 527 41

TABLE 12-PUPIL

1	2	3	4	5	6	7		8		
		DAILY ATTEN		Total	Total Miles	Num- ber Number of Driv			ERS	
COUNTIES	Tra	ANSPORTED PU	PILS	Number of Buses	Pupils Transported on	of Days Buses	Ac	lult	Stu	dent
	Elementary	Secondary	Total	Oper- ated	Regular Route	Oper- ated	M	F	M	F
ROCKINGHAM Publicly-owned	5 ,976	3,342	9,318	110	7 5 9,798	180	86	24		
Publicly-owned	3,606	1,808	5,414	67	496,620	180	66	1		
Publicly-owned Shenandoah	2,893	1,762	4,655	64	673,560	180	60	. 	3	
Publicly-owned	2,775	1,641	4,416	51	393,750	180	28	19	4	
Publicly-owned SOUTHAMPTON Publicly-owned	3,950 2,631	2,071 1.026	6,021 3,657	39 74	323,820 640,728	180	39 16	51	7	
Spotsylvania Publicly-owned	2,615	1,225	3,840	50	532,908	180	2	26	20	2
Stafford Publicly-owned	3,264	1,615	4,879	47	375,44 8	181	8	34	5	
Surry Publicly-owned Surry	750	332	1,082	18	184,320	180	5	8	5	
Publicly-owned Tazewell	1,732	895	2,627	3 9	490,500	180	11	25	3	
Publicly-owned WARBEN Publicly-owned	5,252 1,801	3,127 890	8,379 2,691	79	530,790 170.784	180	72 18	5	5	
Washington Publicly-owned	5,063	2,592	7,655	78	691,002	180	74	2	2	
Westmorgland Publicly-owned	1,582	711	2,293	40	360,016	180	7	32	1	
Wisk Publicly-owned	4,412	2,505	6,917	67	505,171	181	65		2	
WYTHB Publicly-owned York	2,410	1,550	3,960	42	340,023	180	3 9	3		
Publicly-owned	4,642	2,490	7,132	88	751,968	180	3	85		
Total Counties	329,836	194,956	524,792	6,029	49,926,133	.	2,621	2,857	543	9

TRANSPORTATION—CONTINUED

9	10	11	12	13	14	15	16
Average Number Pupils Per Bus	Average Miles Per Bus Per Day	Cost Per Pupil Per Year	Cost Per Mile	Total Cost of Operation Less Gas Tax Refund	Cost of Replacement	Capital Outlay	Total of Columns 13, 14, and 15
85	38	\$ 30 94	\$.379	\$ 288,298 53	\$ 47,712 33	\$ 14,532 12	\$ 350,542 98
81	41	35 27	385	190,941 23	35,622 00		226,563 23
73	5 8	45 09	.312	209,915 63			209,915 63
87	43	28 99	325	127,968 75	27,150 77		155,119 52
155	46	18 49	344	111,333 69	29,562 67	14,898 12	155,794 48
49	48	41 34	. 236	151,162 59	35,292 25		186,454 84
79	59	41 90	.302	160,933 77	175 00		161,108 77
104	44	26 66	.347	130,092 73			130,092 73
60	57	37 73	.221	40,820 79	20,186 68		61,007 47
67	70	37 49	.203	99,823 10	20,023 23	6,674 41	126,520 7
106	41	25 89	.374	216,925 07	40,163 28		257,088 35
117	41	19 79	.313	53,242 87		6,199 78	59,442 65
98	49	31 15	.345	238,730 85	50,563 02		289,293 87
57	50	44 32	282	101,644 74	27,813 32		129,458 06
103	42	25 43	348	175,873 76	31,913 11	13,198 32	220,985 19
94	45	34 35	.400	136,019 31	23,025 93		159,045 2
85	48	30 97	294	220,853 00		40,246 03	261,099 0
87	47	\$ 33 05	\$.348	\$ 17,353,536 32	\$ 2,349,205 10	\$ 1,222,506 37	\$ 20,925,247 7

TABLE 12-PUPIL

1	2	3	4	5	6	7		8		
	Average	Daily Arren	DANCE OF	Total	Total Miles	Num- ber	Num	BER OF	Driv	ERS
TOWNS	Tra	ANSPORTED PU	PILS	Number of Buses	Pupils Transported on	of Days Buses	Ad	lult	Student	
	Elementary	Secondary	Total	Oper- ated	Regular Route	Oper- ated	M	F	M	F
Abingdon										
Publicly-owned	521	256	777	3	20,034	180	3			
COLONIAL BEACH										
Publicly-owned	185	76	261	2	10,458	180	2			
Poquoson							ļ			
Publicly-owned	772	398	1,170	16	93,780	180		16		
West Point					•					1
Publicly-owned	278	188	466	4	16,920	180		4	[¹	
					ļ					
Total Towns	1,756	918	2,674	25	141,192		5	20	ļ	<u>.</u>

TRANSPORTATION-CONTINUED

9	10	11	12	13	14	15	16
Average Number Pupils Per Bus	Average Miles Per Bus Per Day	Cost Per Pupil Per Year	Cost Per Mile	Total Cost of Operation Less Gas Tax Refund	Cost of Replacement	Capital Outlay	Total of Columns 13, 14, and 15
259	37	\$ 14 55	\$.564	\$ 11,307 13			\$ 11.307 13
131	29	14 41	.360	,	\$ 300 00		\$ 11,307 13 4,060 05
73	32	28 02	349	32,784 82		\$ 5,458 63	38,243 45
117	24	17 19	.473	8,009 48			8,009 48
107	31	\$ 20 89	\$ 396	\$ 55,861 48	\$ 300.00	\$ 5,458 63	\$ 61,620 11

TABLE 12-PUPIL

TABLE 12-FOFIL											
1	2	3	4	5	6	7		8			
		DAILY ATTEN		Total Number	Total Miles Pupils	Num- ber of	Νσм	BER OF	Drivi	trs	
CITIES	11.2	Moroure s Tor	1125	of Buses	Transported on	Days Buses	Ad	lult	Student		
	Elementary	Secondary	Total	Oper- ated	Regular Route	Oper- ated	M	F	М	F	
ALEXANDRIA											
Publicly-owned	1,213		1,213	11	62,694	180	7	4			
CHESAPEAKE											
Publicly-owned	11,266	5,939	17,205	140	984,762	180		140			
COVINGTON								ļ			
Publicly-owned	459	279	738	2	14,656	180	2				
FALLS CHURCE						١			1		
Publicly-owned	282	· · · · · · · · · · · · · · ·	282	3	11,099	185	3				
FRANKLIN		400									
Publicly-owned	1,082	428	1,510	14	92,009	180		14			
HAMPTON	0.004		0.050		040 100	100					
Publicly-owned	6,804	55	6,859	64	342,160	182		64			
NEWPORT NEWS	10.017	0.200	00 105	221	1 207 440	183		221		}	
Publicly-owned Norfolk	12,817	9,308	22,125	221	1,327,482	150		221			
Publicly-owned		558	558	5		180		5			
Norton	1	303	300	"		100		1			
Publicly-owned	367	174	541	2	13,986	180	2		1		
Роктамортн	""	1	011		10,000	100	-				
Publicly-owned	1,850	824	2,674	22	130,788	180	1	21			
RICHMOND	1,000	0	-,,,,		1		-				
Publicly-owned	771	246	1,017	14	100,080	180	1	12	1		
VIRGINIA BEACH											
Publicly-owned	23,937	12,835	36,772	256	1,807,466	181	7	246	2	1	
Total Cities	60,848	30,646	91,494	754	4,887,182		23	727	3	1	
Total State	392,440	226,520	618,960	6,808	54,954,507		2,649	3,604	546	10	

TRANSPORTATION-CONTINUED

9	10	11	12	13	14	15	16
Average Number Pupils Per Bus	Average Miles Per Bus Per Day	Cost Per Pupil Per Year	Cost Per Mile	Total Cost of Operation Less Gas Tax Refund	Cost of Replacement	Capital Outlay	Total of Columns 13, 14, and 15
110	31	\$ 37 78	\$.731	\$ 45,829 31	\$ 6.939 32	\$ 6,939 32	\$ 59,707 95
123	39	23 60	.412	405,943 25		,	405,943 25
369	41	12 64	.636	9,324 88			9,324 88
94	20	55 04	1 398	15,519 98			15,519 98
108	37	17 43	.286	26,314 57	5,291 17	5,291 17	36,896 91
103	29	27 94	.560	191,609 60	66,899 36	25,693 81	284,202 77
		ļ	.430	570,977 78	28,897 81	20,000 01	599.875 59
100	33	25 81	.430	510,911 15	25,097 61	7 007 45	
						7,067 45	7,067 45
270	38	7 32	.283	3,963 48			3,963 48
122	33	42 46	.868	113,542 85			113,542 85
73	40	82 60	.841	84,102 64	7,481 00	22,443 00	114,026 64
144	39	20 55	418	755,520 79	51,651 83	29,818 55	836,991 17
121	36	24 29	455	\$ 2,222,649 13	\$ 167,160 49	\$ 97,253 30	\$ 2,487,062 92
91	45	\$ 31 70	\$.357	\$ 19,632,046 93	\$ 2,516,665 59	\$ 1,325,218 30	\$ 23,473,930 82

TABLE 13—TRANSPORTATION BY PUBLIC CARRIER

COUNTIES	Number Pupils Transported	Cost
Arlington Buchanan Franklin Rockingham Total Counties	87 7 65	\$ 272 24 1,944 17 990 00 11,491 75 \$ 14,698 16
CITIES		
Alexandria Buena Vista Colonial Heights Harrisonburg Hopewell Lynchburg Martinsville Norfolk Richmond Roanoke Staunton Waynesboro Winchester	213 	\$ 26,712 18 3,498 62 1,216 00 952 50 25,745 00 5.577 90 8,703 00 5.500 00 1.610 35 72,987 42 2,730 30 6,200 00 6 50
Total Cities	213	\$ 161,439 77
Total State	372	\$ 176,137 93

TABLE 14—DIRECT PAYMENT OF MONEY IN LIEU OF SCHOOL BUS TRANSPORTATION

COUNTIES	Number Pupils Transported	Cost
Accomack Bedford Botetourt. Buchanan Campbell Carroll Craig Dinwiddie Franklin Giles Grayson Henrico Henry Lee Loudoun Mocklenburg Montgomery Page Pulaski Rappahannock Smyth Warren Wise	1 1 3 277 6 1 2 12 11 1 1 2 124 7 4 4 4 6 3 4 18 21	\$ 299 88 142 80 142 80 360 00 751 50 600 00 2,273 43 882 45 85 50 10,887 93 811 40 4,228 76 196 83 172 35 761 52 900 00 1,056 48 95 40 270 00 609 20 905 40
Total Counties	512	\$ 42,539 53
TOWNS		
Poquoson		\$ 95 00
Total Towns		\$ 95 00
CITIES		
Charlottesville Norfolk Virginia Beach	i27 1	\$ $\begin{array}{c} 9,505 \ 00 \\ 19,565 \ 25 \\ 250 \ 00 \end{array}$
Total Cities	128	\$ 29,320 25
Total State	640	\$ 71,954 78

TABLE 15—PAYMENT OF MONEY TO OTHER SCHOOL DIVISIONS FOR TRANSPORTATION

COUNTIES	Number Pupils Transported	Cost
Campbell to Appomattox County Isle of Wight to Kirk-Cone Rehabilitation Center York to James City County	16 3 3	\$ 592 00 270 00 109 95
Total Counties	22	\$ 971 95
TOWNS		
Cape Charles to Northampton County		\$ 4,125 00
Total Towns		\$ 4,125 00
CITIES		
Clifton Forge to Bath County		\$ 54 50
Total Cities		\$ 54 50
Total State	22	\$ 5,151 45

TABLE 16—SPECIAL TRIPS

COUNTIES	Number of Miles	Cost
Accomack Albemarle Alleghany Appomattox Arlington Augusta Bath Bedford Bland Botetourt Brunswick Buchanan Buckingham Campbell Carroll Charlotte Chesterfield Clarke Culpeper Dickenson Dinwiddie Fairfax Fauquier Floyd Fluvanna Franklin	13,134 6,913 29,079 11,933 68,542 74,850 6,687 88,887 9,111 21,343 8,750 21,200 6,282 24,894 33,116 7,673 59,249 3,692 29,617 8,019 6,222 193,199 11,406 9,414 11,970 29,131	\$ 4,898 98 2,426 46 11,865 00 3,384 81 76,754 97 21,856 11 2,193 34 21,199 55 3,043 07 7,356 97 2,116 35 8,480 00 1,627 04 8,869 73 8,334 94 2,746 93 23,598 71 738 40 8,757 75 3,271 75 1,504 90 81,020 06 4,358 10 3,454 94 1,436 40 9,077 22

TABLE 16-SPECIAL TRIPS-CONTINUED

COUNTIES	Number of Miles	Cost
Frederick	10,820	\$ 3,700 44
Giles	20,096	7,998 21
Goochland		1,784 90
Grayson		6,922 35
Greensville		1,498 80
Halifax	1,873	262 25
Hanover	8,121	2,403 81
Henrico		13,393 42
Henry	$\begin{array}{c} 7,605 \\ 2.615 \end{array}$	$\begin{bmatrix} 2,709&08\\744&75 \end{bmatrix}$
Highland	5.352	1.819 68
James City	13.284	4.808 81
King George.		3,736 30
King and Queen		275 50
King William		591 75
Loudoun.	16,947	9,880 10
Louisa	6,200	1,302 00
Madison	5,741	1,900 27
Mecklenburg	19,261	5,778 30
Montgomery	28,157	12,529.87
Nansemond	18,959	5,270 60
Northampton	22,168	6,805 58
Northumberland	3,567	1,105 77
Nottoway	8,245	2,065 37 1,241 89
Page	$\begin{bmatrix} 10,443 \\ 9,450 \end{bmatrix}$	4,191 87
Patrick	4,820	1,552 04
Pittsylvania	83,200	20,384 00
Powhatan	9,357	2,994 24
Prince Edward	2,820	770 42
Prince George.	5,000	1,400 00
Prince William	39,291	13,830 43
Pulaski	30,888	10,965 24
Rappahannock	$\begin{array}{c} 2,275 \\ 3,326 \end{array}$	568 75
Richmond	13,535	848 13 5,224 51
Rockbridge	14,686	5,198 84
Rockingham	16,632	6,303 52
Russell	12,849	4,940 44
Shenandoah	14,480	4,706 00
Smyth	11,942	2,149 56
Southampton	5,186	1,223 90
Spotsylvania	6,586	1,797 84
Stafford	22,983	7,971 89
Surry	2,420	534 82
Sussex Tazewell	10,759 21,958	2,184 08 8,201 31
Warren	6.850	1,712 50
Washington	29,879	5,245 36
Westmoreland	7,004	1,975 13
Wise	35,483	10,644 90
Wythe	15,739	6,295 00
York	19,500	5,729 38
m + 1 C +:	1 500 054	0 804 440 00
Total Counties	1,526,654	\$ 564,446 38
	•	,

TABLE 16-SPECIAL TRIPS-CONTINUED

TOWNS	Number of Miles		Costs
Colonial Beach	2,359 $5,332$ $3,640$	sp.	995 25 799 80 455 00
Total Towns	11,331	\$	2,250 05
CITIES		1	
Alexandria Chesapeake Clifton Forge Covington Falls Church Franklin Galax. Hampton Newport News. Richmond Virginia Beach.	51,762 $3,917$ 946 $4,372$	\$	11,113 05 21,325 94 2,111 03 184 87 1,322 63 1,216 44 1,591 47 4,204 20 23,834 04 20,938 38 18,700 73
Total Cities	215,310	\$	106,542 78
Total State	1,753,295	\$	673,239 21

TABLE 17—FEDERAL PROGRAMS OR PROJECTS

COUNTIES	Number of Miles	Cost
Albemarle. Arlington. Augusta Bath Buchanan Caroline Carroll Chesterfield Clarke Culpeper Dickenson Fairfax Fauquier Franklin Frederick Giles Goochland	48,342 10,087 30,433 3,440 24,678 16,363 47,894 20,005 11,600 16,176 26,760 117,269 13,496 26,536 24,787 16,352 6,000	\$ 16.947 05 11,257 10 8,886 41 1,128 32 11,973 93 3,600 00 12.072 77 8,282 09 3,000 00 4,783 24 10,918 08 49,178 00 5,156 67 6,266 23 8,477 15 6,508 10 1,602 00
Greene Henry. Isle of Wight. James City King & Queen.	9,198 25,050 9,970 15,603 8,500	2,299 50 8,780 03 3,389 80 5,648 29 1,062 50

TABLE 17—FEDERAL PROGRAMS OR PROJECTS—Continued

COUNTIES	Number of Miles	Costs
King William Lancaster Lee. Louisa Mecklenburg. Montgomery. Northumberland Nottoway Page. Powhatan Pulaski Rockbridge Russell Scott Shenandoah Smyth Southampton Surry. Tazewell Wise. York	8.000 8,238 21.971 25,000 449 8.957 8.966 13.266 16,560 8.840 33.143 40.547 43,554 25.848 18.045 17,859 37,536 13.487 61,789 60,994 31,016	\$ 1,000 00 2,553 72 5,595 85 5 250 00 134 70 3,985 87 2,779 46 1,989 90 7,345 66 2,828 80 11,765 77 10,651 40 16,746 51 8,064 58 6,065 30 5,421 02 8,858 50 2,980 67 23,078 19 18,298 30 9,109 40
Total Counties	1,032,604	\$ 345,720 86
CITIES		
Hampton Newport News Richmond Virginia Beach	4,766 40,950 11,021 1,480	\$ 2,742 81 17,608 50 9,268 66 618 64
Total Cities	58,217	\$ 30,238 61
Total State	1,090-821	\$ 375,959 47

TABLE 18—TRANSPORTATION BETWEEN SCHOOLS

COUNTIES	Number of Miles	Cost
Augusta Brunswick Buchanan Campbell Clarke. Carroll Culpeper Dickenson Giles. Goochland Grayson Greensville		\$ 6,593 34 2,927 01 10,493 10 3,189 60 72 00 593 15 5,471 63 9,400 32 2,829 78 2,691 36 2,209 29 1,891 86

TABLE 18—TRANSPORTATION BETWEEN SCHOOLS—CONTINUED

COUNTIES	Number of Miles	Cost
Henry. King George. King William Lee. Loudoun Mecklenburg. Montgomery Powhatan Prince Edward Shenandoah Surry. Tazewell Washington Wythe. York	16,488 5,400 8,640 48,276 17,640 6,480 6,020 16,560 700 18,720 720 46,500 12,690 11,880 2,340	\$ 5,779 04 2,127 60 2,160 00 21,426 48 10,284 12 1,944 00 2,678 90 5,299 20 189 00 6,084 00 159 12 17,398 41 2 071 06 4,752 00 687 26
Total Counties	358,597	\$ 131,402 63
CITIES		
Chesapeake. Hampton. Newport News. Norfolk. Richmond.	38,663 5,460 17,910 19,620 8,100	\$ 15.929 16 3,057 60 7,701 30 14,789 41 6,812 10
Total Cities	89,753	\$ 48,289 57
Total State	448,350	\$ 179,692 20

TABLE 19—SUMMER SCHOOL

		
COUNTIES	Number of Miles	Cost
Accomack Amelia Amherst Appomattox Arlington Bedford Brunswick Buckingham Campbell Carroll Charles City Charlotte Chesterfield Cumberland Dickenson	44,772 15,288 22,261 9,390 66,122 16,662 24,165 20,462 22,190 4,384 7,956 1,659 15,678 17,680 2,800	\$ 26.866 90 5,498 40 3.568 00 2,695 86 35,198 71 5,317 50 9,308 95 6,138 60 7,802 00 1,109 25 2,286 00 3,451 00 3,697 79 4,420 00 6,380 93
Essex. Fairfax	177,314	5,053 30 27,405 75

TABLE 19—SUMMER SCHOOL—CONTINUED

		ł	
	Number		
CITIES	of Miles		Cost
Eland	99.214		= =0= =0
Fluorens		\$	7,787 72
FluvannaFranklin.			4,331 38
			6,904 89
Gles			5,896 43
Gloucester	. 26,478		3,149 60
Goochland			2.030 00
Grayson			9,086 32
Halifax			13,965 70
Henry			5,173 38
Lee			1,546 53
Lunenburg			4,315 09
Madison			6,636,96
Middlesex			1,002.75
Montgomery			7,316 12
Nansemond			$3,218\ 32$
Nelson			6.196.28
New Kent			1,466,50
Nottoway			1,313 77
Orange			6,16629
Page	. 1,500		200 00
Patrick			7,328,00
Pittsylvania	. 107,432		38,386.79
Powhatan	. 10.000		4,00000
Prince William	. 17,684		2,992.00
Rappahannock	. 7,215		2,39538
Roanoke	. 57,528		13,557 91
Rockingham	1,266		480 00
Russell	22,486		8,646 00
Scott	. 25,844		7.039.94
Spotsylvania	. 722	1	1.972 15
Stafford			2.753 29
Tazewell			18,792 20
Warren	4.806	1	1,701 30
Washington			1,472 00
Westmoreland			2,838 00
Wise	. 27,915		16,738 75
Wythe	. 22,776		4,618 62
York			$4,124\ 50$
Total Counties	. 1,049,334	\$	393,739 80
TOWNS			
West Point		s	20 00
Total Towns		8	20 00
		-	
CITIES			
Alexandria		\$	5.595 00
Buena Vista			2,965 00
Charlottesville		İ	1.723 83
Chesapeake			4,18296
Falls Church			17 51
Galax	.1	i	4 98 8 9

TABLE 19—SUMMER SCHOOL—CONTINUED

CITIES	Number of Miles	Costs
Hampton. Newport News Portsmouth. Richmond	30,950 1 655	\$ 658 25 18,278 31 1,685 39 1,846 75
Total Cities	38.105	\$ 37,451 89
Total State	1 087 .439	\$ 431.211.69

THE EDUCATIONAL TELEVISION SERVICE

Purpose and Scope

The Educational Television (ETV) Service:

 Administers State funds to school divisions for the support of educational television in accordance with regulations of the State Board of Education.

The 1968 session of the General Assembly appropriated \$2,000,000 for the 1968-70 biennium to assist localities utilizing ETV. This fund is distributed to counties and cities on a 50-50 matching basis not exceeding \$2 per pupil in membership as of November 30 (or the last day of school in November) in those schools using ETV on a systematic basis in their school programs. In addition, localities are eligible for reimbursement for 100 percent of the cost of the ETV service in excess of \$2 per pupil, providing such costs do not exceed the per pupil charge made by each ETV station as of December 31, 1968. If ETV is used only in the high school department or in the elementary department of a combined school, only the membership of the department using it is counted.

2. Cooperates with other agencies and organizations within the State which are concerned with the development and operation of ETV.

Every effort is made to maintain a close working relationship with all agencies and organizations concerned with the development and use of ETV in the State. These include the Virginia Advisory Council on Educational Television, the educational directors of ETV stations, and local groups that seek to improve educational programs through the use of ETV. This relationship enables the Department to keep abreast of developments and programs and to identify areas in which it can assist.

- 3. Works with school divisions in developing more effective use of ETV. The Educational Television Service; (1) assisted local school divisions in planning and conducting workshops, short courses, and seminars to develop knowledge and skills for the effective use of television; (2) assisted in planning and conducting demonstrations, seminars, and workshops for prospective studio teachers; and (3) developed local leadership by working with personnel responsible for encouraging and improving the use of television in local school systems.
- Encourages institutions of higher education in developing programs for training teachers in the use of ETV.

During the period of professional preparation, student teachers should become skilled in the teaching media, materials, and methodology involved in ETV. Such preparation enables the "receiving" teacher to play her supporting role more effectively.

5. Coordinates activities related to educational television in the public schools.

The Department encourages the exchange of information and services among the ETV stations. The exchange of video-tapes, for example, reduces duplication of effort and permits specialization by the stations in the production of high quality programs.

 Provides information concerning developments and activities related to ETV in Virginia and in other states.

Many inquiries concerning ETV in Virginia and in other states come to the Department. The ETV Service has developed library resources which provide a centralized information service for ETV personnel and other interested persons and groups.

Activities

During the 1969-70 school year, the ETV staff administered funds appropriated by the 1968 session of the General Assembly for reimbursing schools using ETV. A total of \$990,569.95 was paid to school divisions during the 1969-70 school year. The reimbursement was approximately \$250,000 more than the sum distributed for 1968-69 and was based on enrollment of 785,286 pupils in 1,372 public schools using ETV during 1969-70. The previous year's reimbursement was based on an enrollment of 756,206 pupils in 1,363 public schools using ETV.

The staff attended national and regional conferences of the National Association of Educational Broadcasters (NAEB) and responded to inquiries concerning the handbook, "Instructional Television—A Utilization Guide for Teachers and Administrators." The fourth printing of the guide was completed in February 1969. To date 162,000 copies have been printed and approximately 113,000 sent to 32 states and several foreign countries.

The ETV Service also worked with teachers and administrators in preschool conferences and workshops on techniques for the use of ETV programs. The ETV staff participated in the utilization program presented at the annual convention of the NAEB.

Other activities for 1969-70 included completion of a film, "Educational Television: The Fourth Network," designed to explore current practices in ETV and its potential for the future. This film portrays television as a partner with the classroom teacher and follows an entire production sequence of a television lesson, from the development of a study guide through the final taping. Other educational and cultural potentials are demonstrated through excerpts from various programs.

BUREAU OF TEACHING MATERIALS

Purpose and Scope

The major purpose of the Bureau of Teaching Materials and the four regional bureaus, located at Longwood College, Madison College, Radford College, and the University of Virginia, is to improve instruction through the effective use of instructional media.

The State and regional bureaus perform the following services:

- 1. Distributive educational motion pictures to public schools and Statesupported colleges; private degree colleges engaged in training teachers (by special contract); State Department of Health; county and city health departments; State and county agriculture agencies; parent-teacher associations, and other State agencies.
- 2. Provide consultative services to assist local school divisions in the selection, acquisition, and distribution of instructional media.

- 3. Prepare listings of filmstrips, slides, and recordings for purchase with State matching funds provided through the School Libraries and Textbooks Service.
- 4. Evaluate educational motion pictures for purchase by the State and regional bureaus of teaching materials and by local divisions.
- 5. Provide assistance in the pre-service and in-service training of supervisors and teachers in the use of media for instruction.
- 6. Provide assistance to other services of the State Department of Education to promote more effective use of materials by teachers.
- 7. Prepare graphic materials (transparencies and slides) for other divisions and services in the State Department of Education.
- 8. Furnish media equipment and materials to other divisions and services.

Accomplishments

Accomplishments during the 1969-70 school year included:

DISTRIBUTION OF EDUCATIONAL MOTION PICTURES. A total of 523,934 educational motion picture films were booked from the State, regional, and division teaching materials centers by the public schools and state supported institutions. The number of educational motion picture films available to the public schools from the State, regional, and divisional teaching materials centers increased 61,023, a gain of 5,100 over the previous year.

PUBLICATIONS. A supplement to the catalog, "Educational Motion Pictures for Virginia's Public Schools," was distributed to the public schools and State supported institutions. This supplement lists all new films added to the State and regional Bureaus. The catalog, "Handmade Transparencies," was revised and circulated to the schools.

TAPE DUPLICATION. Conferences sponsored by the Department of Education and programs from the educational tape library of the Bureau of Teaching Materials were duplicated and sent to the schools as requested.

EVALUATION OF MATERIALS. The professional staff of the Department of Education evaluated 500 educational motion pictures during the school year 1969-70. This list is used as a guide in the purchase of films by the State and regional bureaus and local school divisions. The professional staff also previewed and recommended for the State-aid list, recordings, transparencies, filmstrips, multi-media kits, study prints, and slides.

GRAPHIC SERVICE. The graphic service of the Bureau of Teaching Materials produced overhead transparencies and 35mm slides for various divisions and services within the Department.

REGIONAL CONFERENCE. An educational media conference was sponsored for the media directors and/or directors of instruction in Southwest Virginia to bring together media personnel to discuss topics of common interest. Discussions included the services of a division media center, the cataloging of non-book materials, and the quantitative standards of materials and equipment.

VISITATION. The professional staff visited each of the regional bureaus at least twice during the year. Visits also were made to colleges, and local school divisions. Bureau personnel participated in conferences to promote educational media.

JOINT MEDIA REPORT. The Bureau of Teaching Materials cooperated with the School Libraries and Textbooks Service to prepare a computer processed report on the use of media materials and equipment in the public schools of Virginia. The report showed the ratio of media materials and equipment per teacher in each school and served as the basis for a comparison with state and national standards.

AUTOMATED INSTRUCTIONAL MEDIA SYSTEM. A new film distribution and information retention system was initiated, with date on the State film libraries and those of each school division maintained in computer files. For the first time, in ormation for the catalog, "Educational Motion Pictures for Virginia's Public Schools," was compiled by use of computers.

TABLE 20—DISTRIBUTION AND USE OF EDUCATIONAL MOTION PICTURES, 1969-1970

COUNTY	Number of Titles in Center	Number of Prints in Center	Films Booked From Division Center	Films Booked From State	Films Booked From Region	Total Films Used by Division	Average Bookings Per Teacher	Average Bookings Per Print of Locally Owned Films
Accomack	285	265	2.059	*00		3 500		
Albemarle.	250	200	2,000	533 2,128	3,212	2,592 5,370	8.61 14.02	7 76
Alleghany	116	116	185	74	360	619	4 95	1.59
Amelia	110	110	100	107	273	380	4 26	
Amherst	83	83	233	98	245	576	2 75	2 80
Appomattox	205	206	331	88	121	590	5 72	1.81
Arlington	2,429	3,129	28,596	145	110	28,951	20 13	9 17
Augusta	205	210	854	279	1.074	2.207	4 79	4 06
Bath,				127	391	518	9 59	1 00
Bedford				845	1.338	2.133	6 15	
Bland	45	55	107	119	176	402	8 04	1.94
Botetourt	86	79	40	300	416	756	4 06	50
Brunswick	526	523	6,443	97	223	6,763	33 64	12 20
Buchanan	265	226	35	150	196	381	. 95	15
Buckingham				281	790	1,071	₹ 56	
Campbell	182	475	1,754	7×4	1,674	4,212	9.48	3 69
Caroline	145	145	313	120	151	584	3 91	2 15
Carroll	103	109	264	575	953	1,792	8 53	2 42
Charles City				520		520	6 41	
Charlotte	198	198	717	217	477	1,411	9 10	3 62
Chesterfield	543	570	3,129	7,697		10,826	7 91	5 48
Clarke				225	650	875	10 80	
Craig				27	31	58	1 75	
Culpeper	70	70	39	673	961	1,673	9 95	55
Cumberland	180	180	472	60	168	700	9,72	2 62
Dickenson	237	243	1,448	186	225	1,859	8 98	5 95
Dinwiddie	368	366	1,681	234		1,915	8 21	4 59
Sesex		4 0 7 0		1,063		1,063	13 45	
Gairfax	1,695	4,656	79,512	2,395	4,030	85,997	14.73	17 07
Pauquier	65	65 55	1,657 42	311 20	425 28	2,393 90	8 00 1.03	25 49 76
luvsnna	55 28	28	379	209	477	1,065	11.03	13 53
Franklin	13	13	58	471	798	1,327	4 89	4 46
rederick	239	240	1.312	323	888	2,523	9 30	5 46
liles	576	582	2.960	208	211	3,379	17 50	5 08
Gloucester	251	253	650	943		1,623	12 29	2 68
Goochland	201	200	0.0	323	350	703	6 16	2 ,,,
Grayson				182	285	467	4 24	
Greene				444	4×2	926	19 70	
Greensville	195	200	311	161	206	678	3 72	1 55
Halifax	927	1,021	5,556	66	178	5,800	14 94	5 44
Hanover				671	193	1,664	4 37	
Henrico	\$39	947	6,897	4,607		11,504	7 33	7 28
Henry	217	221	478	1,172	2,059	3,709	7 47	2 16
Highland				172	370	542	16 93	
Isle of Wight	152	148	173	833		1,003	4.53	1 16
James City								
King George				398	663	1,061	11 92	
				91		91	1 54	

TABLE 20-DISTRIBUTION AND USE OF EDUCATIONAL MOTION PICTURES, 1969-1970—CONTINUED

COUNTY	Number of Titles iu Center	Number of Prints in Center	Films Booked From Division Center	Films Booked From State	Films Booked From Region	Total Films Used By Division	Average Booking Per Teacher	Average Bookings Per Print of Locally Owned Films
King William	,,	55	9	602		611	9.11	.16
Lancaster	45	33	יט	547		547	6.14	.10
Lee	491	498	2,708	212	308	3,228	11.56	5.43
Londoun	29	29	135	861	972	1,963	4.76	4.65
Louisa	102	102	1,093	141	303	1,537	10 31	10.71
Lunenburg			2,000	147	334	481	3 38	
Madison	47	47	75	432	482	989	11.77	1.59
Mathews	35	35	79	143		222	2.96	2 25
Mecklenburg	659	817	3,066	140	266	3,472	10.15	3.75
Middlesex				526		526	7.51	
Montgomery	72	72	79	459	935	1,473	4 39	1 09
Nansemond	155	153	423	1,125		1,548	3 66	2.76
Nelson	335	329	843	64	108	1,015	8 25	2.56
New Kent				250		250	3.90	.
Northampton	84	95	33	548		581	4_12	.34
Northumberland				527		527	5 37	
Nottoway				205	457	662	3.82	· • • • • • • •
Orange				800	1,465	2,265	14 33	· • · · · · · ·
Page				286	760	1,046	6 33	
Patrick	44	44	78	632	854	1,564	11.50	1.77
Pittsylvania	998	1,133	6,377	180	305	6,862	10 24	5 62
Powhatan	18	18	20	33	62	115	1.57	1.11 3.35
Prince Edward	24	31	104	49	137	290 1.064	3,53 4 20	
Prince George		*04		1,064 1,372	1.510	9,715	8.07	11.50
Prince William	542	594 278	6,833	262	557	1,390	5.11	2.05
Rappahannock	276	2/8	571	92	96	1,390	3.83	2,03
Richmond				321	30	321	4 39	
Roanoke	586	638	4.825	906	1,363	7,094	7.76	7 56
Rockbridge	41	41	15	393	1,828	2,236	10.85	.36
Rockingham	- 41		10	194	220	414	. 90	
Russell	317	317	1,505	385	425	2,315	7.90	4.74
Scott	94	94	189	254	392	835	3 35	2 01
Shenandoah	236	238	885	347	940	2,172	9.16	3.71
Smyth	101	101	134	633	873	1,640	5.59	1 32
Southampton	281	279	440	619		1,059	5.14	1.57
Spotsylvania	23	23	67	247	327	641	3.62	2.91
Stafford	24	24	82	581	662	1,325	5.25	3.41
Surry	20	20	52	5		57	1 07	2.60
Sussex	311	311	788	477		1,265	8.60	2 53
Tazewell	452	464	3,300	244	567	4,111	8 52	7.11
Warren	188	187	711	265	488	1,465	11 09	3.80
Washington	681	684	9,712	239	430	10,381	27_75	14 19
Westmoreland	8	8	100	348		448	3.96	12.50
Wise	753	777	7,550	193	224	7,967	18 39	9.71
Wythe	96	94	1,131	399 2,900	732	1,131 4,031	4.96 11.68	12.03
York								

TABLE 20—DISTRIBUTION AND USE OF EDUCATIONAL MOTION PICTURES, 1969-1970—Continued

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Hopewell	
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Lynchburg 771 992 11,832 929 1,292 14,053 22 5 Martinsville. 216 216 572 177 749 3.2 Newport News 1,256 1,750 18,223 109 18,332 13 3 Norfolk. 1,997 3,573 21,259 1,266 22,525 8.5 Norton. 56 56 244 233 364 841 15 2	
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Newport News 1,256 1,750 18,223 109 18,332 13 3 Norfolk 1,997 3,573 21,259 1,266 22,525 8.5 Norton 56 56 244 233 364 841 15 2	
Norfolk 1,997 3,573 21,259 1,266	
Norton	
Petersburg	
Portsmouth	
Radford	
Richmond 2,918 4,517 21,280 868 22,148 10 3	
Roanoke	5 60
South Boston	
Staunton	1
Suffolk	
Virginia Beach	.)
Waynesboro	
Williamsburg 63 63 107 1,968 2,075 9.3	3 1.69
Winchester 241 241 442 90 170 702 4.7	1
Grand Total	1.83
Grand 10tat	_

STATE AND REGIONAL BUREAUS

	Number	Number	Films
	Titles	of Prints	Booked
Longwood College. Madison College. Radford College University of Virginia State. Total. State, Regional and Division Total.	1,686 1,416 1,406 1,266 3,512 9,286	1,722 1,895 1,822 1,830 7,153 14,422	12,100 28,620 17,582 20,052 86,915 165,269 523,934

FILM PRODUCTION SERVICE

Purpose and Scope

The primary responsibility of the Film Production Service is to produce motion pictures and filmstrips on Virginia history and natural resources for public schools in the State. The Service also produces films dealing with other areas of public education as well as films for other State governmental agencies.

The secondary responsibility of the Film Production Service is to support the Department of Education in the production of informational color slides, photographs, tape recordings, and other audio-visual aids.

Accomplishments

During 1969-70 the following films were completed:

COOPERATIVE OFFICE EDUCATION: 11 minutes, color. The film shows the operation of a high school cooperative office training program in which students working part-time and attending school part-time learn the role of office workers in business.

Educational Television—The Fourth Network: 25 minutes, color. Instructional aspects of ETV are documented in an organized sequence which traces the development of a program from its conception to studio production. Educational and cultural programs are demonstrated through excerpts from various programs.

Science Laboratory Safety—Part I: 20 minutes, color. Emphasizes the importance of safety measures in using laboratory equipment and performing experiments in the school science laboratory.

MAGNETS FOR MILLIONS: 12 minutes, color. A film for the State Park Commission on five new parks being developed throughout the State.

A CERTAIN DEGREE OF INSTRUCTION: 22 minutes, color. The film includes the significant periods of growth in public education and its contributions to the Commonwealth, particularly since the establishment of the public school system in 1870.

Sets of color slides were produced for the Division of Secondary Education, Social Studies and Driver Education Services, and the Virginia Music Camp.

Public relations photographs and photographs for the Department's magazine, PUBLIC EDUCATION IN VIRGINIA, were taken in response to requests. The service also assisted with conferences held by several services and divisions in the State Department of Education.

Work in Progress

Opportunities Unlimited: 25 minutes, color. Shows how vocational education prepares a student to enter the vocation of his choice and how it develops a student's personality and qualities which are needed in the business world.

Foreign Language Project: Six filmstrips on ancient Roman culture are being produced.

Pupil Transportation: 15 minutes, color. Produced for Pupil Transportation, Division of Special Services. This film will update the film on pupil transportation entitled "School Bus Safety."

Film Distribution

The Film Production Service sold 510 filmstrips and 128 motion pictures to Virginia public schools during the year. Twelve prints were sold outside the state and more than 90 film rentals were made to public schools in other states.

SCHOOL LIBRARIES AND TEXTBOOKS SERVICE

Purpose and Scope

The School Libraries and Textbooks Service assists local school divisions in improving the quality of media services in the public schools of the State. Guidance and leadership are provided by:

- Offering supervisory and consultative service through visitation and correspondence.
- 2. Assisting in the establishment of library programs in new schools and in the reorganization of library programs in old schools.
- 3. Informing media personnel and other educators in the State of the services of the Department and of new developments in the field of library service through speeches and through distribution of the "Newsletter" at regular intervals throughout the year.
- Preparing and distributing lists of recommended teaching materials, bulletins, and memoranda and compiling statistics relating to the library program of the State.
- 5. Maintaining a professional library and a collection of juvenile literature to serve educational personnel.
- 6. Distributing State-aid funds for the purchase of library materials and processing State-aid library orders.
- 7. Administering the textbook program by coordinating the State program for the adoption of basic textbooks.
- 8. Administering the Title II Public Law 89-10 program by distributing funds for the acquisition of library resources, textbooks, and other instructional materials available under the federal act.

- 9. Reviewing library layouts for new schools.
- Reviewing printed materials submitted by publishers for inclusion on the State-aid library list.
- 11. Cooperating with other Services of the Department of Education in such ways as serving on visiting evaluation committees, by reviewing applications for federal projects, and by the furnishing of statistics and other requested information.

Accomplishments

School Library Development Fund. The School Library Development Fund provides help to localities for the purchase of materials for new school libraries. The fund, established in 1964, provides one \$60 unit for every 20 pupils enrolled in eligible schools. During the past year grants were made to 60 schools in 35 divisions. Orders totaling \$80,520 in State funds were placed with publishers.

State-Aid Funds. During 1969-70 State funds amounting to \$808,450 were budgeted for the purchase of library materials for the public schools of Virginia. This appropriation, supplemented by local contributions and refunds from publishers and dealers, permitted the placing of orders amounting to \$1,235,052.

Backs Reviewed for State List. During 1969, 5,536 books were reviewed by members of the Elementary Materials Committee, the High School Materials Committee, and members of the professional staff of the State Department of Education. More than 100 school libraries assisted in this work. The State Board of Education approved the addition of 5,178 items to the State-aid purchase list, including audio-visual materials reviewed by the Bureau of Teaching Materials.

Professional and Library Collection Available to Educational Personnel. The professional library of the State Department of Education continued to lend materials to school personnel throughout the State and to the staff of the Department. A number of new books were added to the collection. The library subscribes to 130 magazines of professional interest which are available to staff members of the Department.

Book Exhibits. The School Libraries and Textbooks Service maintains a collection of outstanding books which are approved by the State Board of Education for purchase with State-aid library funds for Virginia schools. The books are available for use by school personnel, and portions of the collection are used as exhibits to aid teachers, librarians, and parents in selecting books for purchase. An exhibit of new books approved for the 1970 list was used in four school divisions during the spring of 1970.

Certified Librarians. During the 1969-70 school year, Virginia Public Schools employed 1,307 librarians with teaching certificates endorsed for library science. Of this number, 679 were employed in 744 elementary schools, 339 in 248 high schools, 86 in 72 combined schools, 156 in 132 junior high schools, 32 in supervisory positions, and 15 in professional libraries and central processing centers.

Free and Rental Textbook Systems. The 1968 General Assembly appropriated funds to reimburse localities providing free or rental textbook systems at the rate of \$2 per pupil enrolled in these localities. During the 1969-70 school year, reimbursement amounting to \$504,452 was made to 28 divisions. Of this amount, \$165,226 was for free systems and \$339,226 for rental systems.

Operation of Title II of Public Law 89-10. During 1969-70 Virginia received \$909,967 under Title II of Public Law 89-10 for the acquisition of school library resources, textbooks, and other printed and published instructional materials for children and teachers in public and private elementary and secondary schools.

Demonstration School Libraries Project. During 1969-70, \$12,000 in ESEA Title II funds was used to continue support for the three school libraries most recently added to the project. A supplement to the booklet, "Demonstration School Libraries in Virginia," was published.

Staff Addition. Miss Rebecca Sue Corley joined the staff of the School Libraries and Textbooks Service as assistant supervisor of school libraries on August 1, 1969.

SUMMARY OF STATISTICAL INFORMATION ON SCHOOL LIBRARIES—1969-70

	Division Centers	High Schools	Junior High Schools	Combined	Elementary	Special Ed. Voc. Ed. Schools	Total
Schools Reporting	776	243	721	112	1,275	28	1,785
Schools with Functioning Central Libraries. Schools with Certified Librarians.		243 226	127 118	110	1.161.7	17 8	1,661 1,240
Books Added During 1969-70	9,927	189,638	105 229 985 972	71,799 848,821	620.830 6.492.553	5.138 33,729	1,002,561
Average Indinder of Doors Let		6 6	8.9	10.8	10.8	\$	10.3
Amount Spent for Books	\$ 58,352 5,582	\$ 731,212 107,575	\$ 383,194 37,956	\$ 222,088 26,501	\$ 1.768,780 121,053	\$ 14,508 2,045	\$ 3,178,134 300,712
Amount Spent for Library Supplies and Rebinding.	228	120,538	50,196	32,086	193,828	642	397,518
Materials	178.806	225,899	148,550	88,800	814,552	7,882	1,464,489
Total	\$ 242,968	\$ 1,185,224	\$ 619,896	\$ 369,475	\$ 2,898,213	\$ 25,077	\$ 5,340,853
Amount Spent Per Pupil for Books and		\$ 3.24	87 8	** 18	\$ 3.16	\$ 4.25	\$ 3.30
Amount Spent Fer Fupil for Audio- Visual Materials		.87	1.33	1.13	1.36	2 02	1.39
Total Amount Spent Per Pupil for Library Resources	€	\$ 4.58	\$ 5.56	£7.13	\$ 4.84	£ 6.43	\$ 5.06
LIBRARY SERVICES: Schools with Supervised Summer Library Programs Books Circulated During 1969-70 Pupil Library Assistants	10 213.849 88	3,624,657 4.460	23 2,208,372 2 139	25 1,828,780 1,487	374 24,346.806 18 162	37,533 18	32,259,997 26,354

DIVISION OF VOCATIONAL EDUCATION

The Division of Vocational Education serves school divisions in developing an effective vocational program as an integral part of the total curriculum in the public schools. Changing demands in our economy and new technological developments have resulted in a need for broader and more flexible occupational programs for persons attending high school; for those already in the labor market who need training and retraining; and for those who have academic, socio-economic, or other handicaps which prevent them from succeeding in the regular vocational education program. Geared to the needs of the individual and of society, these programs contribute to a wholesome economy, satisfactory employment, and a high standard of living.

Emphasis is being placed on increasing the number of teachers in training and updating the content of teacher education programs. More teachers are being prepared for special and innovative vocational programs, including pre-vocational programs, consumer homemaking courses, work-study and special cooperative programs, off-farm related occupations, data processing, and cluster programs for the skilled trades.

The addition of many new area vocational centers has provided opportunities for occupational training and retraining to many more youth and adults throughout the State. Several localities have provided experimental, developmental, or pilot projects designed to meet particular vocational needs of youth.

Assuring that people are equipped with skills which are useful in our changing world of work is the continuing challenge faced in vocational education. In the years ahead, it is expected that employers will require more specialized training for a higher percentage of their workers whose skills will cover a wider range of occupations to keep pace with labor market demands and scientific and technological developments.

Reports of the activities of the services of the Division of Vocational Education for 1969-70 follow in this order: Vocational Agriculture, Business Education, Distributive Education, Fire Service Training, Home Economics Education, Industrial Arts Education, Manpower Training, School Food Service, Trade and Industrial Education, Veterans Education, and Construction of Vocational Facilities.

AGRICULTURAL EDUCATION

The purpose of the Agricultural Education Service is to lead the development and improvement of all phases of vocational education in agriculture, including programs for high school students and young and adult farmer groups. The general aim of these programs is to provide basic instruction for agricultural occupations and to develop agricultural competencies needed by individuals engaged in or preparing for both on-farm and off-farm agricultural occupations. Therefore, the primary function of the Service is to assist school administrators and teachers in developing and improving the instructional program in agricultural education based on the needs of students. Assistance was given by the staff through (a) observation, (b) discussion, (c) on-farm and job instruction, (d) evaluation of local programs, (e) group conferences, (f) in-service training programs, and (g) correspondence and other appropriate means. In cooperation with teacher education institutions, staff members prepare instructional materials and curriculum

guides for use by vocational agriculture teachers, conduct research, and assist in planning and conducting in-service and teacher education programs.

During the year the staff placed major emphasis on implementing the basic and optional courses in agricultural education. Curriculum guides outlining these courses were published and distributed during the year. The optional courses include agricultural production, agricultural machinery service, agricultural business, conservation and forestry, and ornamental horticulture. Seventy-three developmental programs emphasizing one of the four options other than production agriculture were conducted. Further emphasis was given to placing students in supervised occupational experiences in agriculture, and to evaluating local programs in agricultural education. Implementation of instructional programs for disadvantaged students received greater emphasis than ever before, with the enrollment tripled.

The staff provided professional services to 204 high schools in the 85 counties and six cities offering agricultural education programs. In these schools 19,515 high school students were enrolled in regular agricultural education classes, 2,299 in general mechanics classes, and 1,293 in special classes for disadvantaged students. In addition, 1,973 out-of-school youth were enrolled in 112 young farmer classes and 4,934 farm men and women were enrolled in 231 evening classes devoted to the discussion of production, conservation, marketing of farm products, and farm-management problems. Adult agricultural mechanics classes offered instruction in the selection, operation, preventive maintenance, repair, and construction of farm machinery. During 1969-70, 21,102 persons participated in 57 school community cannery programs devoted to the production and conservation of foods for family consumption. This is a joint activity of the Home Economics and Agricultural Education Services.

Staff personnel cooperated with division superintendents, high school principals, and teachers of vocational agriculture, to improve facilities, equipment, and curriculum materials for vocational agriculture. Six schools erected greenhouse facilities for instruction in ornamental horticulture. The results of developmental programs and studies conducted last year continued to provide important guidelines for the staff, local school officials, and teachers in continuing their redirection and reorientation of agricultural education to meet the needs of today's rural youth.

High School Students. During 1969-70, 8,572 high school students received occupational experience through supervised farming programs, 2,751 were enrolled in placement on farms and in off-farm agricultural businesses for occupational experiences, and 2,607 students received occupational experiences primarily in school facilities such as agricultural mechanics shops and greenhouses. The total labor income for these students was \$6,126,900. Efforts were made to coordinate agricultural education departments in intermediate and junior high schools with those in senior high schools. The dramatic increase in the number of intermediate and junior high schools in rural areas is indicated by the fact that a year ago there were only nine such schools offering agricultural education; this year the number rose to 38.

Future Farmers of America. The staff provided guidance for the Future Farmers of America, a national organization of students studying agricultural education in high schools. In Virginia's 197 FFA chapters membership totaled 14,319, and more than 1,000 members attended the FFA Convention at Virginia Polytechnic Institute and State University.

In cooperation with the Home Economics Education Service, the staff provided guidance and leadership in conducting the FFA-FHA Camp at Morgart's Beach and the J. R. Thomas Camp, near Petersburg. During the summer of 1969, 1,081 boys and girls attended these camps, which provided leadership training and recreation.

Young Farmer Classes. A total of 1,973 young farmers were enrolled in 112 classes. The staff provided guidance for the Statewide program which is designed to assist young farmers in becoming better established in the business of farming and to help them keep abreast of the many changes in farm technology. The Young Farmer Convention was held at the Hotel Roanoke in February, in conjunction with the meeting of the Young Homemakers of Virginia. Approximately 500 young farmers and their wives discussed common problems and made plans to expand and improve the Young Farmer and Young Homemaker training programs. Instruction in all phases of farm management and agricultural mechanics was emphasized during the year. A statewide series of seven educational television programs on agricultural chemicals and pesticides was developed and telecast to supplement instruction for young and adult farmers.

Farm Families. A total of 4,934 adult farmers received an average of 65.5 hours of instruction in evening classes and an average of two visits for on-farm instruction during the year. Farmers who were enrolled in agricultural mechanics classes repaired, overhauled, and/or constructed farm equipment.

Participation in the food production and conservation program was promoted through the cooperation of the staff and teachers of agricultural education and home economics. In school community canneries the equivalent of 2,080,012 pints of food was processed by persons receiving instruction in the preservation of food for family consumption.

Conferences, Workshops and Other Activities. The Agricultural Education Service assumed leadership in conducting a number of State, area, and group conferences to assist localities in providing in-service training for agricultural education teachers. "Serving the Industry of Agriculture through Agricultural Education" was the theme of a statewide conference held at Virginia Polytechnic Institute and State University in July. The staff also helped plan and conduct 167 State, area, and group conferences for agricultural education teachers.

In cooperation with the teacher education staffs at VPI and Virginia State College, the Agricultural Education Service conducted in-service training programs with emphasis on program planning, agricultural mechanics, farm electrification, agricultural business, conservation and forestry, mechanized timber harvesting, and ornamental horticulture. A series of workshops was devoted to agricultural mechanics, safety, and motor analyzing equipment. Staff assistance also was given in: developing lists of curriculum materials and equipment for agricultural education courses; planning agricultural education programs for urban areas where such courses are being requested in increasing numbers; and, implementing standards and guidelines for young and adult farmer programs. In addition, a two-year study was initiated to determine the competencies needed for high school teachers instructing ornamental horticulture.

In cooperation with guidance and other vocational services, the staff participated in five Vocational Guidance Institutes for high school counselors and principals.

			IN-SC	HOOL					OUT	-OF-SCH	00L			
Number Teachers	ALL	Day		ERAL IANICS		rs With . Needs	1	Young Farmer Adult Classes Class			*PRODUCTION AND CONSERVATION OF FOODS			TOTAL ENROLL- MENT
	Number Schools	Enroll- ment	Number Schools	Enroll- ment	Number Schools	Enroll- ment	Number Schools	Enroll- ment	Number Schools	Enroll- ment	†Number Teachers		Enroll- ment	
349	204	19,515	151	2,960	52	1,293	112	1,973	231	4,934	69	57	21,102	47,524

TABLE 21-SUMMARY OF AGRICULTURAL EDUCATION-1969-1970

BUSINESS EDUCATION

The Business Education Service is concerned with developing (1) the vocational knowledge, skills, and attitudes needed by youths and adults for employment and advancement in business careers; and (2) the knowledge, understanding, and non-vocational skills needed by all persons in everyday contact with business and economic activities. The major function of the service is to improve instruction in business and office occupations education at the secondary, adult, and teacher-education levels.

Instructional programs are being revised to offer student-oriented vocational programs centered around job clusters, such as secretarial, stenographic, and related occupations; typewriting and related occupations; data processing occupations; clerical accounting occupations; filing, office machine operator, and general clerical occupations.

Following a successful tryout in 13 high schools of a double period class, office procedures, 17 high schools instituted new curriculum patterns in office occupations education during 1968-69. These new curriculums employ larger blocks of time (double and triple periods), integrated instructional units, and office simulations as instructional methods. By 1969-70, 113 high schools in 53 school divisions had instituted 166 new curriculums (block-time programs) as follows: 24, business data processing; 61, stenography; 59, clerk-typist; nine, clerical accounting; seven, office procedures; three, office services (disadvantaged youth); one, medical office procedures; one, filing and related occupations; and one, VOT-related. Twenty-two of these block programs were cooperative programs.

Reimbursement from federal and State funds on a matching basis with local funds were used to purchase instructional equipment for office occupations education. One hundred fifteen high schools in 52 school divisions participated in these funds, as well as one post high school, four teacher-education institutions, and one school for the deaf and the blind.

Secondary School Program. During 1969-70, 1,383 teachers taught business subjects in 319 high schools, 51 junior high schools, and two schools for the deaf and blind. Thirty-seven schools which had business programs last year were

^{*}School-community canneries.

[†]Part-time teachers.

[†]Enrollment served jointly by agriculture and home economics teachers and shown also in the Home Economics Education report.

Note: Six cities and 85 counties were served by the State program of agricultural education.

consolidated with other schools this year. In the 372 schools, 131,867 students were enrolled in 36 courses. Of approximately 62,000 individual students enrolled in vocational courses for office occupations, 44,000 followed a vocational curriculum in grades 10-12, with most of these students reported in grades 11 and 12. There were 545 full-time reimbursable teaching positions, of these, 218 received salary reimbursement through vocational education funds. There were 11 full-time and two part-time local business education supervisors in the State. In the 319 high schools, 280 had vocational programs.

TABLE 22—HIGH SCHOOL ENROLLMENTS BY BUSINESS SUBJECTS—1969-70

2 9 11 Business Exploration. 291 284 13 327 General Business. 21,377 68 68 Business Management. 2,055 6 6 Business Management. 230 70 13 83 Business Mathematics. 3,649 21 21 Business Economics. 570 13 13 Business Economics. 570 13 13 Business Economics. 570 13 13 Business Economics. 570 13 14 22 Beginning Typewriting. 45,269 263 263 Advanced Typewriting. 10,991 82 4 86 Personal Typewriting. 5,419 *56 56 †Clerk-Typist II—Block Program. 2,137 *22 22 †Clerk-Typist II—Block Program. 630 255 255 Beginning Shorthand. 2,476 *19 19 Notehand. 2,476	Nun	MBER OF SCHOOL	s	Subject	ENROLLMEN
284		and Junior	Total		
68 68 Business Law 2,055 6 6 Business Management 230 70 13 83 Business Mathematics 3,699 21 21 Business Eonglish 5,709 13 13 Business English 5,14 310 12 322 Beginning Typewriting 45,269 263 Advanced Typewriting 10,991 82 4 86 Personal Typewriting 5,419 *56 56 †Clerk-Typist II—Block Program 2,137 *522 22 †Clerk-Typist II—Block Program 630 255 255 Beginning Shorthand 7,598 207 Advanced Shorthand 2,477 15 15 Notehand 3,43 19 19 Notehand and Personal Typing 634 *61 61 †Stenography II—Block Program 3,610 *36 36 †Stenography II—Block Program 3,610 265 265 Beginning Bookkeeping </td <td>2</td> <td>9</td> <td>11</td> <td>Business Exploration</td> <td>291</td>	2	9	11	Business Exploration	291
Business Management	284	13	327	General Business	21,377
13	68		68	Business Law	2,055
21	6		6	Business Management	230
13	70	13	83	Business Mathematics	3,699
10	21		21	Business Economics	570
263 263 Advanced Typewriting. 10.991 82 4 86 Personal Typewriting. 5.419 *56 56 tClerk-Typist II—Block Program. 2,137 *22 22 tClerk-Typist II—Block Program. 630 255 285 Beginning Shorthand. 7,598 207 207 Advanced Shorthand. 2,476 15 15 Notehand. 384 19 19 Notehand and Personal Typing. 654 *61 61 Stenography II—Block Program. 3,610 *36 36 †Stenography II—Block Program. 1,105 *33 33 Advanced Bookkeeping. 10,005 *33 33 Advanced Bookkeeping. 33 *2 2 Accounting. 33 *39 50 Record Keeping. 2,×71 *11 11 †Clerical Accounting II—Block Program. 360 *2 2 2 †Clerical Accounting II—Block Program. 20 *100	13		13	Business English	514
\$2	310	12	322	Beginning Typewriting	45,269
*56 56 †Clerk-Typist I—Block Program. 2,137 *22 22 †Clerk-Typist II—Block Program. 630 255 255 Beginning Shorthand. 7,598 207 207 Advanced Shorthand. 2,476 15 15 Notehand. 384 19 19 Notehand and Personal Typing. 654 *61 61 †Stenography I—Block Program. 3,616 *36 36 †Stenography II—Block Program. 10,005 33 33 Advanced Bookkceping. 10,005 33 34 Advanced Bookkceping. 325 2 2 Accounting. 32 59 53 Record Keeping. 2,571 *11 11 †Clerical Accounting II—Block Program. 26 190 100 Office and Clerical Practice. 3,935 7 †Office Procedures (Double Period). 20 190 107 Vocational Office Training. 2,273 12 12 †Introduction	263		263	Advanced Typewriting	10,991
*22 22 †Clerk-Typist II—Block Program. 630 255 255 Beginning Shorthand. 7,598 207 207 Advanced Shorthand. 2,476 15 15 Notehand. 384 19 19 Notehand. 384 19 19 Notehand and Personal Typing. 654 *61 61 †Stenography II—Block Program. 3,616 *36 36 †Stenography II—Block Program. 1,105 265 265 Beginning Bookkceping. 10,005 33 Advanced Bookkceping. 305 2 2 Accounting. 32 59 50 Record Keeping. 2,871 *11 11 †Clerical Accounting II—Block Program. 360 2 2 †Clerical Accounting II—Block Program. 20 190 100 Office and Clerical Practice. 3,935 7 7 †Office Procedures (Double Period). 20 107 107 Vocational Office Training. </td <td>82</td> <td>4</td> <td>86</td> <td>Personal Typewriting</td> <td>5,419</td>	82	4	86	Personal Typewriting	5,419
255 255 Beginning Shorthand 7,598 207 207 Advanced Shorthand 2,476 15 15 Notehand 384 19 19 Notehand and Personal Typing 654 *61 61 †Stenography I—Block Program 3,610 *36 36 †Stenography II—Block Program 1,105 265 265 Beginning Bookkeeping 10,005 33 33 Advanced Bookkeeping 395 2 2 Accounting 32 59 50 Record Keeping 2,871 *11 11 †Clerical Accounting II—Block Program 360 2 2 2 †Clerical Accounting II—Block Program 20 190 160 Office and Clerical Practice 3,935 7 7 (Office and Clerical Practice 3,935 7 7 (Office Procedures (Double Period) 208 107 107 Vocational Office Training 2,273 12 12 †Introduction to Data	*56		56	†Clerk-Typist I-Block Program	2,137
207 207 Advanced Shorthand 2,476	*22		22	†Clerk-Typist II—Block Program	630
15	255		255	Beginning Shorthand	7,598
19	207		207	Advanced Shorthand	2,476
*61 61 †Stenography I—Block Program. 3,610 *36 36 †Stenography II—Block Program. 1,105 *265 265 Beginning Bookkeeping. 10,005 33 33 Advanced Bookkeeping. 395 **59 59 Record Keeping. 2,871 **11 11 †Clerical Accounting I—Block Program. 360 **2 2 †Clerical Accounting II—Block Program. 360 **2 2 †Clerical Accounting II—Block Program. 360 **190 1°0 Office and Clerical Practice. 3,935 **7 † Office Procedures (Double Period). 208 **107 107 Vocational Office Training. 2,273 **12 12 †Introduction to Data Processing. 364 **0 9 †Data Processing—Unit Records. 754 **2 2 †Data Processing—Unit Records. 75 **23 23 †Business Data Processing I—Block Program. 1,098 **10 10 †Business Data Processing II—Block Pro	15		15	Notehand	384
*36 36 †Stenography II—Block Program. 1,105 265 265 Beginning Bookkeeping. 10,005 33 33 Advanced Bookkeeping. 395 59 50 Record Keeping. 2,871 **11 11 †Clerical Accounting I—Block Program. 360 2 2 †Clerical Accounting II—Block Program. 20 190 100 Office and Clerical Practice. 3,935 7 7 †Office Procedures (Double Period). 20 107 107 Vocational Office Training. 2,273 12 12 †Introduction to Data Processing. 364 ****0 9 †Data Processing—Unit Records. 754 ***2 2 †Data Processing—Unit Records. 754 **23 23 †Business Data Processing I—Block Program. 1,098 **10 10 †Business Data Processing II—Block Program. 217 1 1 †Business Data Processing II—Block Program. 217 **10 1 †Business Data P	19		19	Notehand and Personal Typing.	654
265 265 Beginning Bookkeeping. 10.005 33 33 Advanced Bookkeeping. 345 2 2 Accounting. 32 59 59 Record Keeping. 2 × 71 111 111 † Clerical Accounting II—Block Program. 360 2 2 † Clerical Accounting II—Block Program. 20 190 1°0 Office and Clerical Practice. 3,935 7 7 † Office Procedures (Double Period). 20 107 107 Vocational Office Training. 2,273 12 12 † Introduction to Data Processing. 364 20 2 † Data Processing—Unit Records. 754 22 2 † Data Processing—Unit Records—Computer. 78 223 † Business Data Processing II—Block Program. 1,099 *10 † Business Data Processing II—Block Program. 21 1 † Filing Occupations I. 44 *4 † Medical Office Procedures. 22 3 † Office Services I—Disadva	*61		61	†Stenography I-Block Program	3,616
33 33 Advanced Bookkeeping 305 2 2 Accounting 32 59 50 Record Keeping 2 ×71 111 11 tClerical Accounting II—Block Program 360 2 2 tClerical Accounting II—Block Program 20 190 100 Office and Clerical Practice 3,935 7 7 tOffice Procedures (Double Period) 20 107 Vocational Office Training 2,273 12 12 tIntroduction to Data Processing 364 20 9 tData Processing—Unit Records 75 22 2 tData Processing—Unit Records—Computer 78 23 23 tBusiness Data Processing I—Block Program 1,099 *10 10 tBusiness Data Processing II—Block Program 21 1 1 tFiling Occupations I 44 4 4 Medical Office Procedures 22 3 100ffice Services I—Disadvantaged 150	*36		36	†Stenography II—Block Program	1,105
2 2 Accounting 32 59 59 Record Keeping. 2,871 *11 11 tClerical Accounting I—Block Program 360 2 2 tClerical Accounting II—Block Program 260 190 160 Office and Clerical Practice 3,935 7 tOffice Procedures (Double Period) 208 107 107 Vocational Office Training 2,273 12 12 tIntroduction to Data Processing 364 *** 9 tData Processing—Unit Records 75 **2 2 tData Processing—Unit Records—Computer 78 **23 23 tBusiness Data Processing I—Block Program 1,098 **10 10 †Business Data Processing II—Block Program 21 1 1 tFiling Occupations I 44 4 4 Medical Office Procedures 22 3 100ffice Services I—Disadvantaged 150	265		265	Beginning Bookkeeping	10.005
Record Keeping. 2,871	33		33	Advanced Bookkceping	395
11	2		2	Accounting	32
2 2 †Clerical Accounting II—Block Program 20	59		59	Record Keeping.	2,871
190	*11		11	†Clerical Accounting I—Block Program	360
7 7 † Office Procedures (Double Period) 208 107 107 Vocational Office Training 2.273 12 12 † Introduction to Data Processing 364 *0 9 † Data Processing—Unit Records 755 *2 2 † Data Processing—Unit Records—Computer 78 *23 † Business Data Processing I—Block Program 1.098 *10 10 †Business Data Processing II—Block Program 217 1 1 † Filing Occupations I 47 *4 4 † Medical Office Procedures 22 3 3 † Office Services I—Disadvantaged 150	2	1	2	†Clerical Accounting II—Block Program	20
107	190		100	Office and Clerical Practice	3,935
12 12 †Introduction to Data Processing. 364 ****0 9 †Data Processing—Unit Records. 754 ***2 2 †Data Processing—Unit Records—Computer. 7* **23 23 †Business Data Processing I—Block Program. 1,095 **10 10 †Business Data Processing II—Block Program. 217 1 1 †Filing Occupations I. 44 *4 4 †Medical Office Procedures. 22 3 3 †Office Services I—Disadvantaged. 150	7		7	†Office Procedures (Double Period)	208
***0 9 †Data Processing—Unit Records 754 **2 2 †Data Processing—Unit Records—Computer 7 **23 23 †Business Data Processing I—Block Program 1,095 **10 10 †Business Data Processing II—Block Program 217 1 1 †Filing Occupations I 44 *4 4 †Medical Office Procedures 22 3 3 †Office Services I—Disadvantaged 150	107		107		2,273
*2 2 †Data Processing—Unit Records—Computer. 78 *23 23 †Business Data Processing I—Block Program 1,099 *10 10 †Business Data Processing II—Block Program 21 1 1 †Filing Occupations I 44 *4 4 †Medical Office Procedures. 22 3 3 †Office Services I—Disadvantaged. 150	12		12		
*23 23 †Business Data Processing I—Block Program 1,099 *10 10 †Business Data Processing II—Block Program 217 1 1 †Filing Occupations I 46 *4 4 †Medical Office Procedures 25 3 3 †Office Services I—Disadvantaged 150	~(,		9		
*10	*2		2	†Data Processing—Unit Records—Computer	78
1 1 †Filing Occupations I 47 •4 4 †Medical Office Procedures 25 3 3 †Office Services I—Disadvantaged 15	*23		23	†Business Data Processing I—Block Program	1,095
•4 4 †Medical Office Procedures. 2- 3 3 †Office Services I—Disadvantaged. 150	*10		10	†Business Data Processing II-Block Program	217
3 tOffice Services I—Disadvantaged	1		1	†Filing Occupations I	
o lone bervies i Disavantagea.	*4		1		
1 tOffice Services III—Disadvantaged	3		3		1
	1		1	†Office Services III—Disadvantaged	24

^{*}Number of schools varies because programs may be reported individually at home schools or combined at a vocational education center.

[†]Number is stated in pupil periods. For a double period class, students are counted twice for enrollment figures in determining the number of class periods and teachers needed.

TABLE 23—ENROLLMENT OF STUDENTS IN VOCATIONAL BUSINESS EDUCATION ACCORDING TO BUSINESS CURRICULUMS OR JOB OBJECTIVES

Curriculum	Sex	Grade 10*	Grade 11	Grade 12-13	Total
Stenographic	M F	49 5,071	87 5,610	46 3,984	182 14,665
Filing, Office Machine Operator	M F	564 1,711	573 1,825	$571 \\ 2,457$	1,708 5,993
Clerical Accounting	M F	203 315	336 599	267 504	806 1,418
Bookkeeping-Data Processing	M F	437 683	$632 \\ 1,223$	575 1,045	$^{1,644}_{2,951}$
Clerk-Typist	M F	1,214 4,409	1,097 4,364	703 3,300	3,014 12,073
Totals		14,656	16,346	13,452	44,454

^{*}Incomplete. Many schools do not collect this information before the 11th grade.

An additional 19,663 students were enrolled in one or more business subjects to round out their occupational programs in some other vocational field.

A follow-up study of the 11,228 June 1969 high school graduates in business education was completed, showing the following:

Number Graduates	Occupations
4,698	In office employment full time
3,680	In school full time
867	Married, ill, deceased, etc.
859	In non-office employment
7 28	Unemployed
241	In military service
155	In office employment part time

Those entering the field of office work were employed in the following occupational areas:

Number Graduates	Office Occupations
1,256	Secreterial-Stenographic Occupations
1,164	Clerk-Typists and Related Occupations
601	General Office Clerk
306	
155	
	Office Machine Operator (Miscellaneous, no dat processing)
124	Keypunch Operators
	Information, Message Distribution
	Materials and Production Clerical
	Miscellaneous Data Processing

Cooperative Office Training. Cooperative part-time work training programs in business education, both VOT and block programs, were offered in 128 high schools for 2,273 students. Annual earnings reported for 2,088 students amounted to \$2,530,541, an average of \$1,211 each.

Conferences, Workshops, Services. One in-service workshop was held for the benefit of teacher educators and the State staff. The purpose was to review regulations for approved programs and to consider needs for in-service teacher-education programs.

Two conferences were held for local business education supervisors to discuss policies, procedures, and problems in business education, and to develop improved supervisory techniques.

The educational television course entitled, "Introduction to Data Processing for Business Teachers," was telecast in cooperation with three educational television stations and one commercial station. This course consists of 30, half-hour telelessons.

Three in-service workshops in automated data processing were held at three State colleges which train business teachers. Two extension courses were offered by two teacher-education institutions for teachers of block-time programs.

Seven area conferences were held to discuss the teaching of typewriting in the block-time programs. Four of these conferences were sponsored jointly by the State staff and teacher-education institutions. Fifty-six percent of the business teachers attended these conferences.

Two workshops were held for teachers of block-time program and one for teachers of business data processing.

Bi-monthly meetings of VOT coordinators were held in seven geographic areas. The annual Business Education Conference was concerned with the analysis of entry jobs for below-average students.

FBLA. There were 145 active chapters of the Virginia Chapter, Future Business Leaders of America. Five regional planning meetings were held in the fall; six regional meetings and the twentieth annual convention were held in the spring.

Post-High School Programs. In two State colleges and one post-secondary school offering programs of less than college level, 25 teachers taught 206 students enrolled as follows: data processing, 91; secretarial, 112; clerical, three.

Programs for the Handicapped. Well defined programs for the handicapped at the post-high school level were offered at the Woodrow Wilson Rehabilitation Center, which employed six teachers and one supervisor for an enrollment of 164 students. Very limited offerings in the two schools for the deaf and blind enrolled 31 students.

Adult Programs. Sixty-five high schools in 27 school divisions and two colleges enrolled 10,182 adults in 522 evening classes. Three hundred seven adults were enrolled in special programs for the disadvantaged. Two school divisions offered daytime adult programs for unemployed persons.

TABLE 24—SUMMARY OF WORK IN BUSINESS EDUCATION—1969-70

		Junior-	Senior Hic	я Ѕснооь			Pos	т Ніон Ѕсі	HOOL
Business	EDUCATION	Subjects	С	OOPERATIV	e Office T	RAINING			
Number Teachers*	Number Schools	Enroll- ment†	Number Teachers	Number Schools	Enroll- ment	Earnings‡	Number Teachers	Number Schools	Enroll- ment‡
1,383	372	131,867	130	128	2,273	\$ 2,530,541.00	31	4	314

^{*}Teachers teaching one or more business subjects.

DISTRIBUTIVE EDUCATION

The staff of the Distributive Education Service assists local school administrators, distributive education teachers and college personnel in the development of the distributive education program to meet the following goals: (1) to prepare secondary youth for successful employment and careers in the field of distribution; (2) to provide middle-management training programs at the junior college level to meet the need for junior executives and specialty salesmen in retail, wholesale, and service fields; (3) to provide a community adult training program for persons preparing to enter or already engaged in a distributive occupation; and (4) to provide pre-service and in-service teacher education programs for teachers, supervisors and other professional workers in a rapidly expanding and changing distributive education program.

The staff of the Distributive Education Service provided professional services to 298 local DE teachers and supervisors in 198 high schools and 13 junior high schools. These services included: (1) conferences with school administrators,

[†]Cumulative enrollment.

[!]Reported for 2,088 students.

[§]Individual students.

(2) individual visits with teachers, (3) cluster meetings of teachers, (4) in-service workshops and conferences, (5) participation in local pre-school conferences, and (6) evaluation of programs.

As a result of these activities, considerable improvements were made in program standards, facilities, equipment, and quality of instruction in distributive education. In addition, the program was expanded to serve more youth and adults who desired training to enable them to function more effectively in this phase of the state's economy.

Program Development in Keeping with Current Needs

Distributive education programs were introduced for the first time in eight schools. Most of these were in small, rural high schools. Ten additional programs of a specialized nature were added to DE offerings in other schools to serve the needs of disadvantaged students and students desiring more specialized instruction. As a result of this expansion, 12,943 students in grades seven through twelve received preparatory instruction for employment in distribution. A study showed that 7.1 percent of all tenth, eleventh and twelfth grade students in Virginia's public schools were enrolled in one or more distributive education courses, an increase from .08 percent in 1960.

To provide needed leadership for expanding distributive education training programs for youth and adults in the Appalachian region, a DE supervisor was employed jointly be Lee and Wise Counties.

Sixty-seven schools in 32 school divisions were equipped with new or replacement equipment for the distributive education program.

Programs for Out-of-School Youth and Adults

Through local distributive education adult programs 26.112 persons enrolled in 864 classes to upgrade their performance, to transfer to a new job, or to prepare for entry employment in distribution. Because of emphasis on long-term diploma programs, instruction totaled 203,980 manhours and averaged approximately 10 hours of instruction per enrollee. The classes were taught by 395 part-time instructors from business and industry supplemented by 167 teacher-coordinators.

Specialized 150-hour diploma programs in personnel management, retail management, and hotel-motel management were developed and offered to approximately 600 persons.

Programs for the Disadvantaged

Twenty DE programs for 656 disadvantaged students seeking job preparation in distribution were offered in grades seven through twelve. A Manual of Participation Activities and Projects was developed for these courses to insure vocational application of instruction in the business community.

In two metropolitan school divisions a new "alternate week" cooperative program was established with students spending a week on the job and a week in school. Five DE II cooperative programs were established on an evening schedule for dropouts seeking a high school diploma.

A 90-hour pre-employment program was conducted in two metropolitan areas to train unemployed welfare mothers for jobs in distribution. A specialized food store checker-education program in the Appalachian area enrolled 644 disadvantaged adults in 80 hours of pre-employment training. Follow-up studies are in progress to evaluate the employment status of trainees in all of these programs.

New and Innovative Programs and Activities

The distributive education curriculum was reorganized to focus on the following competencies needed in distributive employment: (1) social competencies; (2) basic competencies in mathematics and communications; (3) product or service technology; and (4) the marketing competencies of economics, management, market research, merchandising, operations, sales promotion and selling.

Curriculum materials, administrative standards, and guidance criteria were developed for adding new options to the high school DE program in Marketing I and II, Senior Marketing, Fashion Merchandising, Introduction to Hotel-Motel Management, Food Distribution, and Petroleum Marketing. Twenty-three high schools will offer these new options on a pilot basis in 1970-71.

A revised unit of study, "Visual Merchandising," was completed for the Studies in Marketing (DE II) option.

A management training program was developed in cooperation with Southern States Cooperative, Inc. which will permit DE students employed by the company to move immediately after graduation into the firm's mid-management training program.

A State-wide study committee of local distributive education personnel completed a two-year study to reorganize the DE adult offerings into seven diploma programs.

Research

The following studies were conducted to evaluate the state-wide distributive education program:

- (1) Employment status of youth and adults completing preparatory courses;
- (2) Effectiveness of the special courses for disadvantaged in-school youth;
- (3) Status of students enrolled in experimental programs in grades seven through nine.

A follow-up study of 1969 graduates showed that 84 percent were employed full time. Of these, 81 percent remained in distributive occupations.

Five research studies were completed as follows:

- (1) "Characteristics of High School Distributive Education Students"
- (2) "A Congruency Study of the Training Needs of Middle Management in Department Stores as Perceived by Post-Secondary Marketing Educators and Businessmen in the Department Store Industry"
- (3) "A Ten Year Follow-Up Study of Virginia Polytechnic Institute Distributive Teacher Educator Graduates"
- (4) "A Comparative Analysis of the Cost Per Pupil in Average Daily Attendance with the Cost of Salaries Per Pupil Enrolled in Distributive Education in Virginia—1968-69"
- (5) "A Distributive Teacher Education Curriculum Theory Design"

In-Service and Pre-Service Teacher Education

Teacher education programs in distributive education at Virginia Commonwealth University, Virginia Polytechnic Institute and State University, and Old Dominion University constitute one of the largest State programs in the nation with a total enrollment this past year of 384 undergraduate students working toward degrees in distributive education.

In the distributive education graduate program at VCU, 31 DE coordinators were enrolled in part-time graduate study and eight teacher-coordinators received master's degrees in distributive education.

The teacher educators at VCU and VPI, in cooperation with the state DE supervisory staff, conducted in-service workshops for 243 DE teachers.

The supervisory staff also conducted 37 in-service workshops for local DE personnel. Ten of these were devoted to evaluation through statistical data; two were devoted to curriculum development; two were held for new coordinators; six were conducted for local DE supervisory personnel; seven dealt with the adult program; and two were held for teachers of disadvantaged classes.

Distributive Education Clubs of America

Special committees of local DE personnel were set up to refine standards and guidelines in an effort to strengthen the co-curricular purposes and activities of DECA, the professional youth organization of DE students. Considerable attention also was given to ways of broadening the base of participation in the youth organization by providing individual and chapter activities for every level of DE instruction in secondary schools. The student selected as Virginia's 1970 DE Student of the Year was first runner-up in the national competition. Two post-secondary DE students placed among the top eight in the nation in the management decision making competition.

TABLE 25—SUMMARY OF WORK IN DISTRIBUTIVE EDUCATION—
1969-70

	IN-S	CHOOL		01	UT-OF-SCHO	OL	
	Cooperative .	and Prepara	rory	Evening a	ND PART-TIME	EXTENSION	
Number of Coordinators	Number of Schools	Enrollment	Earnings Part-Time Cooperative	Number of Teachers	Number of Schools	Enrollment	Total Enrollment
281	211	13,050	\$ 6,353,439.00	532	167	26,112	39,162

HOME ECONOMICS

The staff of the Home Economics Education Service serves secondary school administrators and home economics teachers in the development of a program which has these goals: preparation for the vocation of homemaking; preparation for employment in occupations using home economics knowledge and skills; and motivation of students with scholastic and leadership abilities to pursue college education in preparation for professional careers in home economics.

The staff works cooperatively with Virginia colleges in the pre-service education of students who are preparing to teach home economics.

Scope of Program—In 1969-70, home economics education programs were operated in each of the State's school divisions. In these divisions 484 high schools

offered home economics programs under the direction of 884 teachers. Enrollment in all home economics courses, both in-school and out-of-school, totaled 106,778.

The in-school program enrollment totaled 84,624, including 55,611 pupils in regular classes (grades eight-12); 804 in home economics-related employment courses, and 2,575 in separate classes for the disadvantaged. Enrollment of disadvantaged pupils in regular home economics classes totaled 7,346. In addition, 1,428 seventh-grade students were enrolled in consumer and homemaking classes for the entire year, and 24,206 seventh- and eighth-graders received instruction in consumer and homemaking classes for less than a full year.

The Home Economics Service reached 22,154 post-secondary youth and adults in various programs: 6,399 were enrolled in consumer and homemaking classes for adults; 704 received instruction in home economics through the organization, Young Homemakers of Virginia; and 139 adults were enrolled in pre-employment preparatory home economics classes. In addition, 14,912 adults participated in food production and conservation classes conducted in cooperation with the Agricultural Education Service.

Improvement of Instruction—Supervisory personnel visited 354 schools and worked with 620 teachers to review teachers' work plans for the year, to observe units of instruction, to determine strengths and weaknesses in the program, and to make suggestions and recommendations for improvement in local programs.

Staff members worked with local administrators and teachers in 66 group meetings to discuss program offerings and the scheduling of courses in consumer and homemaking education and in occupational offerings using home economics knowledge and skills.

In cooperation with local school administrators, the State staff served on evaluation committees which studied eight secondary school home economics programs.

Three Statewide workshops were conducted to aid 50 teachers who were developing employment courses as a part of local home economics programs. Madison College cooperated in providing two of these workshops.

A Statewide in-service education conference was held to assist home economics teachers in planning effective programs and in determining ways to improve instruction. The conference focused on promoting and developing home economics courses for employment; instructing the disadvantaged; working cooperative'y with other groups in the school and community; and improving the instructional offering in consumer and homemaking education for youth and adults.

Development of Curriculum Materials—The first section of curriculum materials for consumer and homemaking education was developed for trial use. This portion, "Consumption of Goods and Services," is one of four categories considered most likely to present problems in family living. Nineteen committees of home economics teachers participated in developing this section which lists specific learning experiences leading to the development of particular concepts. The remaining major topics in which curriculum materials will be developed during the coming year are: "Management in the Family," "Individual Development in the Family," and "Cultural Development in the Family."

To aid in the development of the occupational phase of the program, curriculum materials in foods, clothing, homemaker's assistant services, child care services and home and institutional services have been prepared and made available for use. Future Homemakers of America—Staff members planned and directed a State-wide leadership training meeting which was attended by representatives and advisers of the youth organization, Virginia Association, Future Homemakers of America. This organization, with a membership of 16,520 persons in 335 chapters, is designed to enrich and supplement classroom instruction. The membership is made up of students who are enrolled, or have been enrolled, in the home economics program. FHA activities supplement instruction in improving family living and preparing for entrance into home economics-related occupations.

Instruction for Adults—Staff members worked with local school administrators and teachers to develop instructional programs in consumer and homemaking education for adults and members of Young Homemakers of Virginia.

These courses included instruction in consumer problems of families, clothing selection and construction, meal planning and preparation, child development, and home management. Primarily, classes were taught by regular home economics teachers as a part of the total program; however, in situations where heavy inschool enrollment made this impossible, part-time teachers were employed.

Occupational home economics education courses to prepare adults for work as homemakers' assistants were taught in Norfolk. Other classes prepared adults for entry and advancement in such occupations as child care services, clothing services, food services and home and institutional services. Particular emphasis was placed on work with disadvantaged adults.

In-School Instruction for Disadvantaged Students—Separate classes in home economics were provided for 2,575 disadvantaged students; an additional 7,346 disadvantaged students were enrolled in regular home economics classes. These were students who, for specific reasons, were not functioning effectively in the regular school program. These courses were designed to hold potential dropouts in school and to make the students better homemakers and wage earners.

Improvement of Space and Facilities—Assistance was given to school divisions in planning 26 new and remodeled departments and in determining standards and preparing purchasing lists for equipment in 40 school divisions. A total of 27 new departments were opened during 1969-70.

Staff members reviewed 19 school building plans and offered recommendations for home economics department facilities, including departments for consumer and homemaking classes and for occupational home economics classes.

Cooperative Work with Other Services and Divisions—Staff members participated in five area vocational guidance institutes which were held to acquaint high school guidance counselors with opportunities and offerings in all fields of vocational education. Interpretive materials about home economics education were distributed to the 590 guidance counselors, administrators, supervisors, and vocational teachers who attended the institutes.

In cooperation with the Bureau of Teaching Materials, new home economics reference books were reviewed and evaluated and a list of recommended books was made available to local school administrators and teachers.

Designs for new home economics departments were reviewed in cooperation with the School Building Service, and revisions were recommended to provide optimum facilities for instruction. These plans included departments for consumer and homemaking courses as well as instruction in occupational home economics.

Cooperative Work with Teacher-Training Institutions—Department heads of home economics and teacher educators from eight teacher-training institutions in Virginia met with members of the State staff to discuss new developments and progress being made in the home economics program. Special emphasis was placed on the preparation of home economics teachers who will instruct high school students in both phases of the home economics education program.

As a result of these meetings each college agreed to study and evaluate current teacher-education programs and to find ways of incorporating experiences which will assist pre-service teachers to prepare for teaching employment courses. Each college agreed to take the following steps:

Discuss the objectives of home economics courses for employment and review curriculum materials for these courses with teaching candidates;

Place student teachers, if possible, in schools with home economics programs which include all phases of a well-rounded program;

Assist home economics education majors to plan individual summer work experience programs in occupations requiring home economics knowledge and skills;

Guide home economics education majors to select courses from home economics subject areas in which they have a special interest and in which there are employment opportunities;

Plan courses at the college level to prepare candidates to teach home economics courses for employment as well as for consumer and homemaking opportunities.

The assistant supervisors of the Home Economics Education Service visited colleges and met with home economics majors to discuss the program being developed in secondary schools. They also worked closely with teacher educators in colleges which train home economics teachers.

TABLE 26—HOME ECONOMICS SUMMARY—1969-70

OUT-OF-SCHOOL ENROLLMENT

YOUNG HOMEMAKER AND GENERAL ADULT CLASSES POST SECONDARY FOOD PRODUCTION AND IN CONSUMER AND OCCUPATIONAL HOME CONSERVATION CLASSES GRAND TOTAL HOMEMAKING EDUCATION ECONOMICS ENROLL-TOTAL MENT ENROLL-MENT Number Number Number Enroll-Enroll-Number Number Enroll-Sehools Centers ment Schools ment Schools Centers ment 188 196 7.103 4 139 16 18 14.912 22.154106,778

TABLE 26—HOME ECONOMICS SUMMARY—1969-70

						IN-SCHO	OOL ENR	OLLMEN	T					
Numb Teaci		Cons		d Номема ecks)	KING	Cons		d Homema Weeks)	KING	Occupa Home Ec (36 W	ONOMICS	STUD READ IN SEPA CONSUM HOMEN	ANTAGED ENTS CHED .RATE HER AND JAKING	Total Enroll- ment
		Gra	de 7	Grades	s 8-12	Grac	le 7	Grad	le 8			CLA	SSES	
Total	Voc.	Number Schools	Enroll- ment	Number Schools	Enroll- ment	Number Schools	Enroll- ment	Number Schools	Enroll- ment	Number Schools	Enroll- ment	Number Schools	Enroll- ment	
884	684	31	1,428	482	55,611	112	15,642	75	8,564	43	804	109	2,575	84,624

TRADE AND INDUSTRIAL EDUCATION

The Trade and Industrial Education Service provides assistance and leadership to local school divisions in the development and improvement of instruction in trade and industrial education.

Trade and industrial education includes preparatory as well as supplementary instruction in industrial, service, and health occupations. Preparatory classes are for selected students who wish to enter the world of work. Supplementary classes are for gainfully employed persons who wish to improve their skills and performance or to advance to higher level positions.

Preparatory programs in trade and health occupations are provided for youth and adults with special academic, social, or economic needs.

Preparatory Programs

Trade and Industrial Occupations

A significant factor in trade and industrial education has been the expansion of centers where trade preparatory programs are offered for selected high school students who have made occupational choices. These programs provide entrance-level skills for employment in such skilled crafts and service trades as air conditioning, cosmetology, mechanical, welding, electrical, masonry, machine shop, carpentry, drafting, cooking, etc. A total of 11,808 high school students received training in these programs.

Industrial Cooperative Training (ICT) programs were conducted for eleventh and twelfth grade high school students who were 16 years or older. These students attended school half of each day and received on-the-job work experience in their chosen occupation the other half of the day. Planned work experiences were provided in approved establishments for at least three hours of the day with one hour of job-related instruction given in school by the coordinator. A total of 2,306 high school students received training through I.C.T. programs.

Post-secondary programs in trade and industrial education were provided for persons who had graduated from, or had left school, and wished to pursue occupational training on a full-time basis. A total of 1,291 post-secondary students were enrolled in 1969-70.

To utilize more fully the trade and industrial facilities, evening classes were offered for adults. Part-time preparatory classes were provided by local school divisions, usually during evening hours. Displaced and underemployed persons received training for entry-level jobs; and short-term, full-time classes were conducted in local school divisions to train persons in skills needed for employment in local industries. A total of 2,539 adults received training in T and I preparatory classes.

Health Occupations

The primary responsibility of the health occupations staff is to provide leadership, consultation, and direction to local school divisions in initiating, expanding, and improving services and programs connected with employment in the health occupations. A related function is to assist the instructors in establishing sound relationships with the supervisory and administrative staffs of cooperating agencies.

Although practical nursing education has grown steadily in Virginia during the last 24 years, the lack of adequate clinical experiences prevents even Statewide coverage. To compensate, many of the smaller school divisions have cooperated to establish sound courses in practical nursing in conjunction with a local hospital or hospitals which offer adequate clinical experiences.

Guidance in establishing approved schools of practical nursing and other programs in health occupations was provided in cooperation with local advisory committees and a number of in-service activities were conducted.

Secondary and post-secondary classes were conducted in practical nursing, health assistants, nursing assistants, hospital attendants, medical assistants, laboratory assistants, x-ray technicians, dental assistants, dental hygienists, operating room assistants, intensive care assistants, and medical transcriptionist, and other fields. A total of 2,404 persons received training in health occupations during 1969-70.

Coordination between public education and the health and welfare of communities is being strengthened to meet the rising demand for health services and the growing shortage of trained health workers in all health occupations.

Technical Occupations

Post-secondary preparatory programs were conducted for high school graduates enrolled as full-time students in post-secondary institutions. The courses, including architectural technology, civil technology, electrical and electronic technologies, and police science, were conducted in three schools for 419 persons. In addition, enrollment in evening classes in the same technologies totaled 553 adults. These were under the supervision of the Trade and Industrial Education Service of the Department. Many other persons were trained in post-secondary technologies at community colleges.

Programs for Disadvantaged or Handicapped Youth

Programs for disadvantaged youth were conducted in the intermediate and secondary schools for persons with social, economic, or academic handicaps who had made poor adjustments in school. The purpose was two-fold: (1) to provide an opportunity for a student with special needs to learn an occupational skill in

accordance with his abilities and to become employable upon leaving school, or (2) to provide opportunities for the student to make sufficient adjustments and to acquire sufficient knowledge to enable him to re-enter the regular school program. A total of 2,315 disadvantaged students were enrolled in these special classes. An additional 1,225 students were enrolled in special secondary and post-secondary classes for the handicapped.

Supplementary Programs

Six hundred classes were conducted in 88 schools to offer supplementary programs for employed adults who desire to supplement their skills and knowledge in the technical, health, or trade occupations in which they were or had been employed. A total of 13,199 persons received instruction in supplementary classes which included the following types of training:

Technical—to upgrade technicians in their technical field;

Health—to improve health care through such courses as operating room techniques, intensive therapy, pharmacology, obstetries, medical technology, and administration of medicine;

Trade—to upgrade skilled craftsmen in their occupational field;

Supervisory Personnel Development—to assist supervisory personnel by increasing their supervisory, teaching, or managerial abilities;

Safety and Job Training—to offer on-the-job safety instruction throughout the year to employees of electric cooperatives;

Apprentice Training—to provide related instruction either in regular classes or via a group study plan;

Public Service—to improve technical skills of public service employees including policemen and surveyors.

Summary of Additional Activities

To meet the challenge of Virginia's rapidly developing industrial technology, trade and industrial vocational preparatory programs were expanded to provide 111 new or enlarged programs and 142 new teaching positions.

Staff members of the Trade and Industrial Education Service assisted local school divisions in conducting community surveys to determine the need for instructional programs in various fields. The Service issued evaluative criteria to each school division offering trade and industrial education programs. These criteria were reviewed by staff members and served as a basis for continuing program evaluation.

A Statewide conference was conducted for trade and industrial education personnel and several curriculum workshops were held.

More than 6,000 students participated in the State youth organization of the Vocational Industrial Clubs of America. Staff personnel assisted in providing leadership training activities through district rallies and conventions and a State leadership conference. Sixty-five VICA members from Virginia made up the second largest delegation at the National VICA Leadership Conference in St. Louis, Mo., and Virginia's students ranked fourth in the national contest and awards program.

Other conferences included one for local supervisors and principals of area vocational schools, one workshop for I.C.T. coordinators, one workshop for appren-

ticeship coordinators, and four curriculum development conferences for individual trade and health fields. Staff members attended a number of regional and national conferences and institutes.

The following publications were developed by the Service: TIES (four issues); VICA Review (two issues); Follow-Up Report of I.C.T., Trade and Technical Graduates; Analysis of I.C.T. Occupations; Instructional Materials Outline for I.C.T.; Guide for Planning Programs in Trade and Industrial Education for Virginia Public Schools; I.C.T. Coordinator's Guidebook; Annual Statistical Report for Trade and Industrial Education; Trade and Industrial Education Directory; and Listing of Trade and Industrial Library Materials.

TABLE 27—SUMMARY: TRADE AND INDUSTRIAL EDUCATION—1969-70

		Prepar	ATORY			Supple- mentary
	Secondary		Post Se	condary	Adult	Adult
Regular	Disad- vantaged	Handi- capped	Regular	Handi- capped		
15,689	2,315	130	1,064	1,095	2,539	13,199

INDUSTRIAL ARTS EDUCATION

The Industrial Arts Education Service provides leadership in the development and improvement of industrial arts education at all levels of instruction.

Ninety-six school divisions offered courses in industrial arts in 366 secondary schools. A total enrollment of 66,942 students were instructed by 765 teachers.

Emphasis was placed on in-service programs to prepare teachers and supervisors to implement the new curriculum patterns which have been researched and developed through national curriculum projects. A primary effort was given to the "Maryland Plan" developed by the University of Maryland. Two hundred teachers and supervisors were involved in this statewide effort. Regional workshops were held in Chesapeake, Danville, Fairfax County, Hampton, Henrico County, Prince William County, Richmond, and Roanoke County.

Additional workshops were held to introduce personnel to the research of the Industrial Arts Curriculum Project (IACP) based at Ohio State University and the Olson Plan developed at North Carolina State University.

Two hundred and fifty industrial arts teachers attended the State conference held August 11-14 in Richmond. A conference for local supervisors and teacher educators was held in Hampton November 24-25 to plan strategies for supervising contemporary programs.

Projects totaling \$224,541 for industrial arts equipment were approved under provisions of Title III of The National Defense Education Act.

MANPOWER TRAINING SERVICE

In accordance with the policies of the State Board of Education in cooperation with the Virginia Employment Commission, the Manpower Training Service is responsible for providing training in occupational categories for unemployed and under-employed youth and adults who qualify under provisions of the Manpower Development and Training Act of 1962, including the Amendments to the Act in 1963, 1965, and 1968. These amendments provide for basic education, orientation to the world of work, and training and counseling services for individuals who are excluded from occupational training because of an inadequate educational achievement level. The Act as amended also provides for refresher or other training for individuals who have become unemployed because of the specialized nature of their previous employment or who are in need of specialized skills for advancement. Priority is given to Manpower Training Skills Centers.

Basically, the purpose of the manpower development and training program is to relieve unemployment caused by automation, shifts in market demands, employment trends and other economic changes and to provide training opportunities for the disadvantaged persons in Virginia. The program does not replace the need for existing vocational training but expands and broadens the training programs available for workers in all occupations. Close cooperation is maintained with the Virginia Employment Commission in an effort to identify vocational training needs, changes in employment patterns, and trends throughout the State. The Manpower Development and Training Act mandates dual responsibility to the two agencies in the total operation of the program.

Staff members of the Manpower Training Service work with school divisions in their localities to achieve certain objectives. These include: providing assistance in organizing curriculum guides and course outlines, and developing standards of occupational competency; preparing budgets for each proposed training program and reviewing upon completion; providing courses in instruction based on the recognized needs of individuals who are to receive training, periodically reviewing and evaluating training programs, making recommendations for improvement and assessing the need for continuing the training; initiating steps to assure that training projects are formulated without delay; taking steps to maintain the quality and adequacy of the available training and following-up all trainees who complete the courses in an effort to insure their success in the occupation for which they have prepared.

During 1969-70, 70 manpower training programs were planned, budgeted, and approved to train 2,604 persons in Virginia. Training was provided in 31 occupational fields in programs operated in 17 school divisions. The length of the programs varied from eight to 100 weeks, depending on the occupational field.

Programs starting during 1969-70 and those continuing from the previous year totaled 133 with an enrollment of 4,134. Manpower development and training programs graduated 1,876 trainees during the year.

Five multiple centers for unemployed workers were in operation providing job-oriented-basic education, orientation to the world of work and occupational training. Job-oriented basic education was provided for school dropouts who had not completed the sixth grade and remedial education was provided for those functioning below the eighth grade. Guidance, counseling, and testing services were an integral part of each center.

In cooperation with the Norfolk City school division, programs in six occupational areas were developed, funded and put into operation as a part of the

Norfolk Concentrated Employment Program. Orientation to the world of work, job-oriented basic and remedial education, occupational training, and counseling services were made available for all disadvantaged persons who were referred.

Based on criteria from the U. S. Office of Education, four manpower training centers were officially designated Manpower Training Skills Centers and an additional center has been upgraded to qualify for official designation. These centers have their own identity, provide all services needed by the unemployed and underemployed youth and adults seeking employment, and have a permanency not experienced by other manpower training programs or centers.

Accomplishments

- Ten project review and approval sessions were held in cooperation with representatives from the Virginia Employment Commission, the Bureau of Employment Security, U. S. Department of Labor, Department of Health, Education and Welfare, U. S. Office of Education.
- 2. Forty-eight planning sessions were held with representatives of local school boards and local employment office managers.
- 3. Cooperated with business and industry in planning training to meet the needs of the employers and the available trainees.
- Attended two regional conferences on Manpower Development and Training.
- 5. Attended a regional conference on program evaluation.
- Presented the manpower training program at five vocational guidance institutes.
- 7. Conducted two workshops for local manpower training supervisors.
- 8. In cooperation with the Manpower Division of the Virginia Employment Commission, conducted a Statewide conference on manpower training for manpower training supervisors and local employment office managers.
- 9. Conducted a five-day inservice teacher training workshop for manpower training instructors.
- 10. Served as a member of the Virginia Mampower Coordinating Committee working to coordinate the manpower services available through the various public agencies as set forth by the Cooperative Area Manpower Planning System (CAMPS).
- 11. Served as a member of the State Rural Areas Development Committee.
- 12. Represented the Manpower Training Service at the annual conference of the American Vocational Association.

TABLE 28—MANPOWER DEVELOPMENT TRAINING PROGRAMS—1969-70

Occupation Title	Number of Programs	Enrolleo
Air Conditioning and Refrigeration	1	22
Auto Body Repair	4	98
Auto Mechanics.	8	218
Auto Service Mechanic.	3	91
Basic Education	5	99
Bricklayer	3	7 9
Building Custodian.	2	53
Cement Mason.	ĩ	34
Certified Medical Laboratory Assistant	$\frac{1}{2}$	24
Clerk Stenographer	8	322
Clerk Typist	13	371
	2	56
Cook, Hotel and Restaurant	$\frac{1}{2}$	39
	$\frac{z}{2}$	75
Duplicating Machine Operator	3	75
	2	57
Key Punch Operator	6	122
	5	164
Maintenance Man, Building	1	22
Meat Cutter	4	147
Mine Machinery Repair	12	485
Nurse Aid	1.5	20
Nurse Refresher	$\frac{1}{2}$	57
Office Machine Repair	7	194
Production Machine Repair	3	53
Radio and TV Repair	$\frac{3}{2}$	64
Salesperson	4	132
Seamstress	1	106
Secretarial Science, Occupational Cluster	1	41
Sheet Metal Worker	-	
Truck Driver	4	190
Upholsterer	2	51
Welder	17	57 3
Totals	133	4,134

SCHOOL FOOD SERVICE

The National School Lunch Act and the Child Nutrition Act are designed to safeguard the health and well-being of the nation's children, and to encourage the domestic consumption of nutritious agricultural commodities and other food. This is accomplished by assisting the State, through grants-in-aid and other means, to establish, maintain, operate, and expand school lunch and breakfast programs.

The school food programs are being recognized as a vital part of the total school program. Research has proven that proper nutrition is related to the physical, mental, emotional and social development of the pupil. It is necessary to provide attractive nutritious meals in a relaxed pleasant atmosphere and to teach pupils that the meal hour is an enjoyable experience. Only then will proper nutritional habits be a way of life as pupils grow into adulthood.

The food service programs are under the direction of the local school divisions which determine the most desirable food program for their locality. All school divisions in the State participate in the National School Lunch Program. However, in five divisions, seven junior and senior high schools served a-la-carte lunches which received no federal reimbursement. Five of these schools received milk reimbursement. Breakfast programs with federal reimbursement have expanded as more school divisions realized that many pupils were coming to school with little or no breakfast.

Fifty-seven local supervisors were responsible for directing the food programs in 39 of the school divisions.

Ten State staff members give technical assistance and evaluate the local programs. The State staff also coordinates the programs and acts as a liaison between schools and the federal government.

The staff visited 851 schools and made 611 lunch and 22 breakfast reviews. They also participated in 67 group meetings with an attendance of 1,570. Seven regional three-day conferences were held with an attendance of 702 participants and 17 resource persons. Major emphasis has been placed on providing lunches to more pupils and increasing the number of breakfast programs. Staff members assisted cafeteria personnel in improving their skills, in making the best use of their equipment, and in increasing their nutritional knowledge. This has resulted in more effective program operations.

Active participation in the Virginia and American School Food Service Association provided opportunity for professional growth. The State association has a membership of more than 1,100.

The National School Lunch Act National School Lunch Program

Lunches served under this program provide one-third of the daily required nutrients for the child. Lunch was available in 1,791 schools with an average daily participation of 646,731. The total number of lunches served to pupils was 108,140,489. Of this number, 24,660,731 lunches were served free or at a reduced price.

School divisions have been encouraged to provide adequate lunchroom and kitchen facilities in each school. Twenty-five new school buildings were opened during 1969-70 with excellent cafeterias.

Fifty-five floor plans for new and remodeled kitchens were reviewed and recommendations were made concerning the types of equipment to purchase and the best location of the equipment to assure maximum use for an uncongested flow of traffic. These recommendations were designed to assist localities in making the best use of funds available for equipment and also in reducing labor hours in food preparation and service.

In schools where the facilities are inadequate or the enrollment is too small to justify a cafeteria, recommendations have been made to transport foods. In 34 divisions 78 schools transported lunches to 140 schools.

Every effort has been made to provide lunch in schools which serve only milk. Lunches were provided in 16 of these schools for the first time during 1969-70. Arrangements have been completed to provide lunches in six schools next year; three schools will not provide lunch programs in 1970-71; cafeteria plans for one school have been reviewed; and conferences were held concerning lunch programs for two additional schools.

School divisions received reimbursement amounting to \$9,430,853.83 for the lunch program.

The Child Nutrition Act

The Child Nutrition Act governs special milk and breakfast programs, non-food assistance, and the State administrative expense fund.

Special Milk Programs

In the 1,804 schools participating in the special milk programs, 48,906,534 half pints of milk were served to pupils at a reduced price. Local school divisions received \$1,746,842.02 in reimbursement.

Breakfast Programs

In the 20 school divisions operating breakfast programs, 94 schools served 1,493,582 breakfasts. The school divisions received \$221,826.71 in reimbursement.

The number of breakfast programs increased from 1968-69 by 40, with an increase of 607,672 total breakfasts served.

Nonfood Assistance

The nonfood assistance program provided 75 percent of the cost of needed equipment in schools which had inadequate facilities for expanding lunch programs or providing breakfast programs and in schools which had no facilities. In 49 school divisions, funds totaling \$291,506.00 were given to 104 schools.

State Administrative Funds

Approval has been given for an addition to the professional staff. These funds will provide for the salaries of the new staff member and supporting clerical assistance and for the purchase of office furniture.

Donated Foods

The State Department of Agriculture has the responsibility of handling and distributing donated foods made available by the United States Department of Agriculture. Staff members of the School Lunch Service work with the staff of the State Department of Agriculture to provide proper storage and the best use of these foods. The National School Lunch and Breakfast Programs received donated foods valued at \$12,440,236.85.

VETERANS EDUCATION

The State Department of Education is the approving agency for institutions and establishments desiring to provide education and training for eligible persons under the provisions of Title 38, United States Code. The eligible persons are veterans who may receive financial assistance under the provisions of the Veterans Readjustment Benefits Act of 1966, war orphans, and widows and dependants of seriously handicapped veterans.

The Committee on Veterans Education has established policies to be followed by the Executive Officer of the Committee in carrying out the provisions of the law in accordance with fundamental principles of education. The agency approves only such institutions and courses which will offer a sound program of education and training.

The following types of institutions are approved: Virginia institutions of higher education accredited by the State Board of Education; secondary schools accredited by the State Board of Education; public and private vocational schools; hospitals accredited by the Council on Medical Education and Hospitals of The American Medical Association; and flight schools approved by the Federal Aviation Administration.

Private vocational schools must meet approval requirements established by the Department's Division of Vocational Education and must have had two years' successful operation as a school within the State before approval can be given for veterans' training.

During the year the Committee received 234 applications for approval of courses from institutions in the State. They were handled as follows: 218 approvals and 16 disapprovals.

The following changes were made during the year in the number of approved institutions: 228 institutions approved as of July 1, 1969; 32 institutions approved during the year; and 248 institutions approved as of June 30, 1970. Approvals for 12 institutions were withdrawn during the year.

Staff members made 267 visits to public, non-profit, and proprietary institutions in the State. These visits were made to ensure that the requirements of the law were being met, to inspect for approval and upon the request of the Veterans Administration.

The Committee received 381 applications from establishments requesting approval to train veterans on the job. Action was taken as follows: 360 approvals and 21 disapprovals.

The following changes were made during the year in the number of approved establishments: 380 approved as of July 1, 1969; 343 establishments approved during the year; 692 establishments approved as of June 30, 1970. Approvals for 31 establishments were withdrawn during the year.

There were 788 visits made to establishments to inspect for approval and to determine if the requirements of the law were being followed.

CONSTRUCTION OF VOCATIONAL FACILITIES

The first construction of vocational education facilities was started during 1964-65 with funds made available under the Vocational Education Act of 1963.

This Act describes an area vocational school as one which offers five or more occupational programs for full-time students. To be eligible for aid, a construction project must provide facilities for five or more occupational offerings which will be housed in one school. Such a facility can be the vocational department of a comprehensive high school, a separate vocational education center serving the students from one or more high schools, or a school offering post-secondary vocational and technical training.

These vocational facilities should be available after school hours for classes for persons who have already entered the labor market and who need training or retraining to achieve stability or advancement in employment.

These construction projects also may include vocational facilities for youth who are potential dropouts and who are not able to compete in regular vocational programs for junior and senior high school students.

National and local studies show that the majority of high school students enter the labor market when they leave high school as dropouts or as graduates. To be prepared to compete for available jobs, it is important that these young persons have the opportunity to secure vocational training in high school.

The vocational staff assists local school administrators in planning job opportunity surveys and student interest surveys to secure information which is used in selecting the occupational training programs to be housed in a proposed building; assists localities in determining the space requirements for each training program; reviews the equipment arrangements that are developed by the architect; and cooperates with the School Building Service in evaluating the functional aspects of building plans and specifications.

During 1969-70 six construction projects were started and three more projects in the Appalachian region were planned. The financing for these three projects for an estimated cost of \$3,345,000 was approved by the Appalachian Commission.

TABLE 29—VOCATIONAL EDUCATION CONSTRUCTION PROJECTS

NUMBER PROJECTS STARTED	Training Stations Provided	Expendi- tures
1964-65—1969-70	14,071	\$25,425,821*

^{*}Of this expenditure \$5,356,921 was from Appalachian Act Funds.

FIRE SERVICE TRAINING

Fire Service Training became a separate service in the Division of Vocational Education on June 1, 1969. Prior to this date, the activities were under the supervision of the Trade and Industrial Education Service.

The purpose of Fire Service Training is to coordinate a comprehensive fire training program for fire departments in the State. The program includes both paid and volunteer departments in communities of all sizes. Training is available on officer and firefighter levels. In addition to the Basic, Standard, and Advanced Courses, specialized courses include pump operation, driver training, home safety, arson detection, and fire prevention.

Instructors for these courses are trained in Methods and Techniques of Instruction by staff members of the Service, and instruction in specialized subjects is conducted by Fire Training Specialists on the staff. Service personnel closely supervises, monitors, and evaluates the work of the Certified Fire Instructors.

Course Offerings

During 1969-70, 70 local, 34 zone, 33 regional, and two State fire schools were funded or sponsored by Fire Service Training. Included among these courses were 26 Basic, 38 Standard, 14 Advanced, and 15 combined Basic, Standard, and Advanced Courses. Specialized training included nine driver training courses, 8

pump schools, two officer and leadership seminars, two aerial ladder courses, and one Certified Instructors' Conference. Courses were offered in: fire department indoctrination, first aid, home safety, arson, LP gas hazards, industrial safety, and fire safety in schools.

The total attendance of fire department personnel at these State fire training schools was 4,462, with 288 fire departments and 20 industrial fire brigades represented. These figures do not include representation at in-station training activities conducted by fire department personnel on a continuous basis.

Supplementary Activities

Staff personnel prepared a course outline in General Firemanship. Completion of this 60-hour course is recommended for every firefighter in Virginia within a reasonable period after affiliation with a fire department. The program includes the basic skills necessary for the safety of the individual firefighter and his colleagues.

Training films, transparencies, and texts have been made available on a limited basis for use by fire department personnel in the State.

DIVISION OF EDUCATIONAL RESEARCH AND STATISTICS

The activities of the Division of Educational Research and Statistics during 1969-70 are summarized below under the four functions of the division.

Function 1: To conduct research studies requested by the State Board of Education and the State Superintendent of Public Instruction.

A Study of Educational and Occupational Aspirations of Virginia's 1969-70 High School Schools. Following a conference called by the governor of Virginia in 1966, at which concern was expressed about the low percentage of Virginia's college-age population enrolled in college, the State Superintendent of Public Instruction requested the division to conduct a survey of the educational and occupational aspirations of high school seniors. The primary purpose of the study was to provide guidance and curriculum specialists, school administrators, and faculties of colleges and universities with information that would be useful in planning more effective educational programs. The first study was conducted in May, 1967, and a detailed analysis of the results was published in 1969.

A second survey of Virginia's seniors was conducted in May, 1970, and a revised form of the questionnaire prepared for the 1967 study was used. Data obtained from the 1970 survey are being analyzed and the results will be published during 1971. A follow-up study of a representative sample of the 1970 high school graduates also is planned.

As a supplement to the survey, approximately 5,000 seniors, selected at random, received a questionnaire to determine their reasons for discontinuing the study of foreign languages. The results of this study should be available later this year.

As an adjunct to the 1970 survey, a second and more thorough study of the College Entrance Examination Board advanced placement students in Virginia will be conducted in collaboration with the College Entrance Examination Board staff.

A preliminary analysis of the data from the 1970 survey disclosed that approximately 77.1 percent (41,948) of the 54,272 high school seniors responding said they planned to continue their education. This was an increase over 1967 when 57 percent (28,106) said they planned to continue their education on a full-time basis and 7.4 percent (3,643) on a part-time basis.

Replies from 20,305 seniors (37.4 percent) indicated that they planned to attend a four-year college; 6,374 (11.7 percent) said they planned to enroll in a two-year junior college or community college and transfer to a four-year college; 5,042 (9.2 percent) planned to enroll in a two-year college terminal program; and 10,227 (18.8 percent) planned to enroll in some other type of educational program.

The study also showed that 3,784 (6.9 percent) of those not continuing their education indicated that further schooling was not required for the work they wanted to do, and 3,627 (6.6 percent) simply were "not interested in further education." Other reasons given for not continuing the educational program included low grades (1,587), the need to earn money at once (2,505), and the lack of money for college expenses (821).

Acceptable and Desirable Uses of the National Teachers Examination and Other Teacher Behavior Measures in Virginia.

This study was initiated during the 1967-68 school year, at the request of the State Board of Education. Teachers who participated were ramdomly chosen from 20 city and county school systems, and data on behavior measures were collected in 1968 for each teacher. Separate ratings by principals and supervisors also were obtained for each teacher at the end of the 1967-68, 1968-69, and 1969-70 academic year. Preliminary analyses of the data have been completed.

Function 2: To Encourage and Assist School Divisions in Designing and Conducting Pilot Studies.

The 1968 General Assembly appropriated \$75,000 for each year of the 1968-70 biennium to aid localities in preparing and conducting educational pilot studies. The purpose of State support for pilot studies is to encourage local school divisions to define their educational problems and to use new methods in solving them.

During the 1969-70 school year, 25 pilot studies were conducted in 17 school divisions. Ten of the studies were continued from 1968-69 and 14 will be continued through 1970-71. All proposals for pilot studies are reviewed by the research staff of the division and by specialists in the respective problem areas. Proposals that are well formulated and clearly defined and which have potential Statewide value are approved for funding.

The Division published a revised edition of *Pilot Studies Program: A Manual of Procedures* in March, 1970. This publication includes the objectives of the pilot study program, procedures for conducting a pilot study, and a survey of services which the Division offers to local school systems which conduct pilot studies.

Pilot Studies in Progress during 1969-70 were:

- A Thematic Approach to Virginia History and English (Albemarle County)
- A proposal for the Introduction of Computer-Oriented Mathematics in Selected Secondary Schools (Second Year of Study, Arlington County)
- Effects of Indirect Versus Direct Teaching on Long-Term Subject Growth (Arlington County)
- Attitudes Toward Classroom Activities (Arlington County)
- A Comparative Study of the Lecture-Demonstration Approach With An Inquiry Approach in the Teaching of Ninth-Grade General Science (Botetourt County)
- Project VA-LEAD: An Instructional Program to Develop Values, Valuing and Leadership (Third Year of Study, Fairfax County)
- An Ungraded Boys' Physical Education Program Which Permits Students to Select Activities (Fairfax County)
- A Program for Continuous Learning (Fairfax County)
- Speech and Language Development in Trainable, Mentally Retarded Children (Hampton City)
- A Non-graded Multi-Grouped English Program for Eleventh- and Twelfth-Grade Students (Fourth Year of Study, Harrisonburg City)
- A Comparison of the Relative Effectiveness of Two Different Sequences of Courses in High School Algebra and Geometry with Student Achievement in Chemistry (Henrico County)

- A Study to Test the Experience Approach as a Means to Facilitate the Language Growth of "Language Deprived" Children (Second Year of Study, Montgomery County)
- An Investigation of an Instrument Designed to Predict Reading Failure of Pupils in Grade One (Third Year of Study, Newport News City)
- The Effectiveness of Selected Materials and Special Teaching Techniques in a Fifth-Grade Social Studies Course to Improve Pupil Understanding of Man's Behavioral Characteristics (Newport News City)
- A Continuous School Year Program (Norfolk City)
- A Multi-Media Communications Skill System (Prince Edward County)
- Movement Patterns of Early Childhood (Fourth Year of Study, Richmond City)
- The Use of Summaries to Publicize Educational Research Findings Among Teachers and Principals (Second Year of Study, Richmond City)
- Concurrent Planning-Operation of a Model Elementary School Using Continuous Educational Programming (Richmond City)
- A Vertical Long-Range Follow-Up Study of Pupils Enrolled in the Model Kindergarten Project (Second Year of Study, Roanoke City)
- Introductory Physical Science Study for an Eighth-Grade Group of Slow Learners (Second Year of Study, Russell County)
- Interaction of Matter and Energy—An Inquiry in Physical Science (Russell County)
- The Process Approach to Teaching Science (Wythe County)
- The Development of a Block Curriculum Program in History and English and A Comparison with an ETV and Departmentalized Approach at the Seventh- and Eighth-Grade Levels (Third Year of Study, York County)
- The Effect of a Continuous Progress Program on Mathematics Achievement Scores at the Seventh-Grade Level (York County)

Function 3: To Coordinate Educational Research in the State.

Research is a vital element in the process of educating children. It aids administrators, curriculum specialists, and guidance counselors in making important decisions which affect the operation of the school, the nature of the instructional process, and the occupation and vocational choices of students. Decisions based on data obtained in an objective manner play an important role in efforts to provide a program of quality education for Virginia's school population.

Under Function 3 the division is charged with coordinating educational research being done in local school divisions throughout the State. Examples of the coordination provided by the division include the following:

1. The Pilot Study Program provides leadership and assistance to local divisions wishing to conduct research. Two studies dealing with the extended school year were conducted in the cities of Norfolk and Richmond during 1969-70.

- 2. The Second Annual Conference on Educational Research sponsored by the division was held at Natural Bridge in May, 1970. One hundred fifty participants from school divisions, colleges, and universities took part in a program that covered many areas of research activities. This conference represents a continuing effort by the Division to coordinate educational research on a Statewide basis.
- 3. Research studies conducted under the auspices of the division are considered for publication on the basis of: their timeliness and impact as they relate to public education in Virginia, the quality of the research design, and the degree to which the research design was followed during the studies. During 1969-70, the Division published the following:

The Effect on Academic Achievement of Increased Emphasis on Basic Skills for Disadvantaged Children. Newport News Public Schools, March, 1970. Pilot Studies Approved for State Aid in the Public School Systems in Virginia 1969-1970

4. Staff members of the Division represent the Department on the boards of directors of two Regional Education Laboratories which operate within the State and which were established under Title IV, PL 89-10, to find answers and new approaches to persistent educational problems. They are:

Appalachia Educational Laboratory—Ohio, Pennsylvania, Tennessee, Kentucky, Virginia, and West Virginia

Regional Education Laboratory for the Carolinas and Virginia—North Carolina, South Carolina, and Virginia

Directing the formulation of plans for an extended school year is a major responsibility of the Division under Function 3. Following an August, 1968, workshop, committees were formed under the leadership of Division staff members to develop prototype plans during the 1968-69 school year. Two pilot studies on the extended school year were conducted during 1969-70. The titles and respective school divisions were:

Concurrent Planning-Operation of a Model Elementary School Using Continuous Educational Programming, Richmond City Public Schools.

A Continuous School Year Program, Norfolk City Public Schools.

The latest conference on the extended school year was held in Portsmouth on May 13-14, 1970. Divisions represented at the conference were Campbell, Fairfax, Henrico, and Prince William counties; and the cities of Chesapeake, Lynchburg, Norfolk, Portsmouth, and Richmond. Presentations were made at the opening session by representatives of the two pilot study projects. Two pilot study proposals have been approved for the 1970-71 school session to be conducted on the elementary and middle school levels.

Function 4: To provide a Two-Way Flow of Educational Data Between Local School Systems and the Department of Education.

The collection and exchange of information about educational programs in the State is an important asset in providing quality education. Machine data processing provides information quickly and in great quantity and depth for State and local use. Such data are valuable for use in formulating policies for public education, in interpreting programs to the public, and as a basis for educational research.

Educational data are collected by the Department from local school divisions through regulatory obligations and through other service functions. Three prime goals under Function 4 are: (1) to reduce duplicate requests for data, (2) to increase the use and analysis of available information for decision making, and (3) to increase services to local school divisions with a minimum increase in their own work load.

In developing an educational information system the Division of Educational Research and Statistics has concentrated on five sources of information—property accounting, financial accounting, personnel accounting, pupil accounting, and instructional programs accounting. Each source is part of a large information system. For example, records on an individual teacher should include certificate information (personnel accounting), grade or subjects he is teaching (instructional programs accounting), the school to which he is assigned (property accounting), number of pupils he is teaching (pupil accounting), and financial information such as his salary (financial accounting).

Function 4 also includes the responsibility for returning information to the local school divisions. Information returned to the divisions consists primarily of summaries and analyses of data to be used for decision-making at the local level.

Accomplishments under Function 4 included:

- 1. Installation of a new computer of which increased the data-processing capabilities of the Department.
- A new system, planned in cooperation with the Adult Education Service, for administering the General Educational Development Testing Program. The new system uses computer for scoring, reporting, and preparing statistical summaries of the tests.
- The first annual conference on educational data processing, which was held in Richmond. Approximately 70 participants attended including representatives of local school divisions, colleges, universities, and private industry.
 - Topics discussed included computer-assisted instruction, administrative applications of the computer by local school divisions, and the curriculum in ADP and computer science in secondary schools and colleges.
- 4. Planning and design activities, conducted in cooperation with the Division of Elementary and Special Education and the Division of Secondary Education, for developing a system for accrediting elementary and secondary schools. Use of the new system will begin in September, 1970, the effective date of the new Standards for Accrediting Elementary Schools, and the revised Standards for Accrediting Secondary Schools.
- 5. Continuation, in cooperation with the Bureau of Teaching Materials, of planning and design activities for developing an automated system for scheduling films that are loaned to schools. This operation includes the use of a computer to print the list of films for the catalogue.
- 6. Development of revised reporting systems for the Special Education Service and the School Lunch Service.

- 7. Appointment of committees of representatives of local school divisions and the Department of Education to develop a school census procedures manual and a pupil accounting procedures manual.
- 8. Collection, analysis, and dissemination of data on various aspects of public education. Examples of these activities include preparation of information for the following reports:

Facing Up, Statistical Data on Virginia's Public Schools Virginia High School Dropouts, Grades 8-12, Statistical Report Virginia's Supply of Teachers Projected Enrollment in Virginia Public Schools

 The acquisition and maintenance of the ERIC system, to keep State and local public school personnel up-to-date on national educational research and information, has provided a vital and comprehensive resource center.

DIVISION OF TEACHER EDUCATION

Purpose and Scope

The Division of Teacher Education administers programs for teacher certification, approved programs in teacher preparation, State teaching scholarships, in-service education of teachers, the Education Professions Development Act (Subpart B-2), and scholarships for law enforcement officers. The following is a summary of the Division's responsibilities and activities during the 1969-70 fiscal year:

Certification of Teachers. Virginia statutes, like those in other states, require that teachers employed in the public schools hold certificates in accordance with "rules of certification" prescribed by the State Board of Education. These regulations are published in the bulletin, Certification Regulations for Teachers and Qualifications for Administrative, Supervisory, and Related Instructional Positions, 1968. Reports of Instructional Personnel, giving basic information for each regular teacher employed, are submitted to the Division by the local school superintendents. The reports are examined to verify that each teacher employed holds the proper certification credentials. Master lists are prepared and used in the program of school accreditation.

Approved Programs in Teacher Preparation. In September, 1968, the State Board of Education adopted Standards for Approval of Teacher Preparation Programs in Virginia colleges and universities. The Department of Education was authorized, upon receipt of acceptable credentials, to issue a teaching certificate to a graduate who has completed a State Board approved teacher preparation program in a Virginia college.

The Department also was authorized to issue a regular Virginia certificate to a graduate of an out-of-state institution, provided that the program completed by the applicant is approved by the State Board of Education and/or the Department of Education in the state in which the institution is located and it meets the minimum standards of the National Association of State Directors of Teacher Education and Certification.

At the annual meeting of the State Board of Education in August, 1969, teacher preparation programs in the following institutions were approved: Longwood College, Madison College, Old Dominion University, Radford College, University of Virginia, and Virginia State College.

During the year the Department. in cooperation with the Virginia Advisory Committee on Teacher Education, examined the teacher preparation programs in the following institutions and recommended approval by the State Board, effective for the 1970-71 school session: Norfolk State College, Stratford College, and Virginia Commonwealth University. Additional programs at the University of Virginia were also recommended for approval.

State Teaching Scholarships. This program of scholarship aid, which is limited to \$350 per school year, is available to residents of the State who are preparing to teach in Virginia public schools. The scholarship aid, which is in the form of loans cancellable by teaching, may be used only in State-supported or private nonsectarian institutions of higher learning in Virginia.

During 1969-70, 5,986 Regular Term Scholarships were granted. In addition 811 Prorated Summer Quarter Scholarships were granted to prospective teachers who were working to obtain a degree in less than four years.

In-Service Education of Teachers. As a result of appropriations by the General Assembly, the State Board of Education has provided financial assistance to help teachers become more proficient in their teaching fields. These planned programs of in-service education for teachers constitute an important part of the effort to improve the quality of public education in the State. During 1969-70, 12,413 teachers were enrolled in: (1) specially designed extension courses offering college credit in their teaching subjects; (2) summer graduate courses offered at State colleges to give selected teachers the opportunity to keep up with developments in history, economics, government, English, foreign languages, guidance, mathematics, science, reading, or other subjects usually taught in the elementary schools; and (3) courses to qualify teachers to teach additional subjects in public schools.

Education Professions Development Act (Subpart B-2). This federal program is designed to attract and train teachers and teacher aides to meet critical shortages in the public schools. During the 1969-70 school year, the nine school divisions listed below conducted EPDA B-2 training programs which cost a total of \$134,369.54:

Bedford Teacher Training	\$8,383.52
Chesterfield Teacher Aide Training	29,578.55
Page Teacher Training	4,452.48
StaffordTeacher Training	15,855.77
Wise (Regional)Teacher and Teacher Aide Training	23,040.55
YorkTeacher Aide Training	7,265.82
Lynchburg Teacher Training	27,867.57
Richmond Teacher Aide Training	13,726.00
RoanokeTeacher Training	4,199.28

Virginia's allocation for Subpart B-2, the State grant program, for the 1970 fiscal year totaled \$318,302. Project proposals from 14 school divisions, based on State EPDA plan guidelines, were reviewed by the State EPDA advisory committee, which is composed of division superintendents, representatives of the State Council of Higher Education, college personnel, and members of the staff of the Department of Education. Projects totaling \$170,332 were approved for operation during the summer of 1970 and the 1970-71 school year.

Law Enforcement Scholarships. The General Assembly in 1966 passed an act which states that:

"Any law enforcement officer of the State, or of any county, city or town thereof who attends any college which offers a degree or associate degree in Law Enforcement, may, upon application and acceptance in such college in an accredited course toward such degree, apply to the Department of Education for Virginia for reimbursement of the tuition paid for such course. Upon such application, which shall be accompanied by evidence of the satisfactory completion of such course, the Council shall pay to such officer fifty per centum of the tuition cost of such course, not to exceed forty dollars for each such course. Upon receiving satisfactory evidence that such officer has continued to serve as a law enforcement officer for one year in Virginia follow-

ing completion of such course, the Council shall pay to such officer the remaining fifty per centum of the cost of such tuition, not to exceed an additional amount of forty dollars for each such course."

To earry out the provisions of this aet, \$50,000 was appropriated for each year of the 1968-70 biennium. During the year ending June 30, 1970, first and second installments paid to eligible recipients totaled \$22,854.

A total of 239 from the following localities were reimbursed for law enforcement courses completed: Alexandria (7), Arlington (20), Charlottesville (1), Chesapeake (3), Chesterfield (4), Courtland (1), Danville (1), Fairfax (20), Fredericksburg (1), Hampton (26), Henrico (16), Herndon (1), Norfolk (11), Portsmouth (18), Richmond (64), Roanoke (24), Salem (1), Suffolk (1), Virginia Beach (9), Virginia State Police (9), and Alcoholic Beverage Control Board (1).

TABLE 30—IN-SERVICE EDUCATION COURSES OFFERED LOCALLY

DISTRIBUTION OF CLASSES ACCORDING TO SUBJECTS

1969-70

	$No.\ of$ $Classes$	Enrollment
Art	32	543
Audio Visual Instruction	48	819
English (Speech, Language Arts, and Children's Literature)	37	617
Guidance	94	1,606
History	11	183
Kindergarten	36	600
Library Science	13	221
Mathematics	76	1,286
Music	12	196
Physical Education (Safety and First Aid)	7	122
Driver Education	20	331
Reading	50	846
Science	26	445
Social Seiences:		
Basic Economies	37	631
Geography	3	45
Government	1	16
Special Education	32	534
To raise a Certificate: (Ed. 184, 111, 112, Etc.)	95	1,610
Education 164: Culturally Deprived Children and Prob-		•
lems in Teaching in a Multi-Cultured Society	1	29
Requirement for Endorsement	7	113
Family Life Education	6	94
Business Education (Data Processing)	6	108
Distributive Education	1	8
Total	651	11,008

TABLE 31—HIGHEST DEGREES HELD BY INSTRUCTIONAL PERSONNEL DURING 1969-70

	Counties	Cities	State
Doctors Masters Bachelors No Degree	38 5,812 25,188 2,552	13 4.011 15.218 644	51 9,823 40,406 3,196
Total	33,590	19,886	53,476

TABLE 32—NUMBER AND PERCENT OF CERTIFICATES AND LICENSES HELD BY VIRGINIA INSTRUCTIONAL PERSONNEL—SUPERVISORY, PRINCIPALS AND ASSISTANT PRINCIPALS, ELEMENTARY, SECONDARY—1969-70

	M	ALE	FEA	IALE	1969-70	Total	1968-69	Percent Gain
TYPE OF CERTIFICATE	Number	Percent	Number	Percent	Number	Percent	Total	or Loss
Supervisory Personnel								
Postgraduate Professional	465	67.7	450	43 2	915	53 0	801	14 2
Collegiate Professional	181	26 3	500	48 9	690	39 9	625	10 4
Collegiate	26	3 8	52	5 0	78	4 5	72	8 3
Total Regular	672	97 8	1,011	97 1	1,683	97 4	1,498	12 3
Normal Professional			5	.5	5	.3	4	25 0
Special Certificate	1	.1			1	.1	1	
Vocational Industrial	8	1.2	10	1 0	18	1.0	16	12.5
Elementary	6							10.0
Special License	b	.9	15	1.4	21	1 2	24	16 0
Total Other	15	2.2	30	2.9	45	2 6	45	
Total	687	100 0	1,041	100 0	1,728	100 0	1,543	12-0
PRINCIPALS AND ASSISTANT PRINCIPALS								
Postgraduate Professional	1.543	80 2	299	67.8	1,842	77 9	1,698	8.5
Collegiate Professional	357	18 5	126	26.6	483	20 4	485	4
Collegiate	21	11			21	.9	17	23 5
Total Regular	1,921	99 S	425	96 4	2,346	99 2	2,200	6.6
Normal Professional	1	1	12	2 7	13	5	18	-27 8
Special Certificate			1	2	1		2	-50 0
Vocational Industrial								
Elementary			1	2	1		1	
Special License	3	.2	2	.5	5	.2	7	-28 6
Total Other	4	2	16	3 6	20	.8	28	-28 6
Total	1.925	100.0	441	100 0	2,366	100 0	2,228	6.2

TABLE 32—NUMBER AND PERCENT OF CERTIFICATES AND LICENSES HELD BY VIRGINIA INSTRUCTIONAL PERSONNEL—1969-70—Continued

	M	ALE	FE	AALE	1969-76) Total	1968-69	Percent Gain
TYPE OF CERTIFICATE	Number	!'ercent	Number	Percent	Number	Percent	Total	or Loss
ELEMENTARY TEACHERS								l
Postgraduate Professional	245	9 5	1,592	6 5	1,837	6.8	1,616	13.7
Collegiate Professional	1,627	63 2	19,482	79 2	21,109	77 7	20,016	5.5
Collegiate	620	24 1	895	3.6	1,505	5.5	1,324	13.7
Total Regular	2,492	96 S	21,959	89 2	24,451	90 0	22,956	6.5
Normal Professional	19	.7	1,689	6.9	1,708	6.3	2,000	-14 6
Special Certificate			49	.2	49	.2	62	-21.0
Vocational Industrial	1				1			
Elementary	2	.1	211	. 9	213	.8	271	-21.4
Special License	61	2 4	699	2.8	760	2.8	953	-20.3
Total Other	83	3 2	2,643	10.8	2,731	10.0	3,286	-16.9
Total	2,575	100 0	24,607	100 0	27,182	100 0	26,242	3.6
SECONDARY TEACHERS								
Postgraduate Professional	1,714	19.4	2.088	15 .6	3,802	17 1	3.373	12-7
Collegiate Professional	5,468	61 9	10,427	78 0	15,895	71 6	15,486	2.6
Collegiate	1,352	15 3	715	5 3	2,067	9 3	1,937	6.7
Total Regular	8,534	96 7	13,230	98.9	21,764	98 0	20,796	4.7
Normal Professional			17	.1	17	.1	22	-22.7
Special Certificate	2	<i>.</i>	5		7		10	-30.0
Vocational Industrial	207	23	60	.4	267	1.2	185	44 3
Elementary			2		2		3	-33 3
Special License	85	1 0	58	.4	143	.6	211	-32.2
Total Other	294	3.3	142	1.1	436	2 0	431	1.2
Total	8,826	100 0	13,372	100 0	22,200	100 0	21,227	4.6
GRAND TOTALS								
Postgraduate Professional	3,967	28 3	4,429	11 2	8,396	15 7	7,488	12 1
Collegiate Professional	7,633	54 5	30,544	77 4	38,177	71 4	36,612	4 3
Collegiate	2,019	14 4	1,652	4 2	3,671	6.9	3,350	9.6
Total Regular	13,619	97 2	36,625	92.8	50,244	94 0	47,450	5.9
Normal Professional	20	.1	1,723	4 4	1,743	3 3	2,044	-14 7
Special Certificate	3		55	.1	58	.1	75	-22 7
Vocational Industrial	216	1.5	70	.2	236	.5	201	42 3
Elementary	2		214	.5	216	.4	275	-21.5
Special License	155	1.1	774	2 0	929	1 7	1,195	$-22 \ 3$
Total Other	396	2 8	2,836	7 2	3,232	6 0	3,790	-14 7
Total	14,015	100 0	39,461	100 0	53,476	100 0	51,240	4.4

TABLE 33—TOTAL NUMBER OF INSTRUCTIONAL PERSONNEL FOR 1969-70 COMPARED WITH 1968-69

	1969-70	1968-69	Net Change
Supervisory Personnel Male Female.	687 1,041	636 907	51 134
Total	1,728	1,543	185
Principals and Assistant Principals Male. Female.	1,925 441	1,793 435	132 6
Total	2,366	2,228	138
ELEMENTARY TEACHERS Male Female	$2,575 \\ 24,607$	2,318 23,924	257 683
Total	27,182	26,242	940
SECONDARY TEACHERS Male Female	8,828 13,372	8,234 12,993	594 379
Total	22,200	21,227	973
Grand Totals Male Female	14,015 39,461	12,981 38,259	1,034 1,202
Total	53,476	51,240	2,236

TABLE 34—RESIGNATIONS AND CHANGES IN POSITIONS AMONG INSTRUCTIONAL PERSONNEL, 1969-70

		Number	
REASON	Male	Female	Total
Accepted teaching position in another state or private school in Virginia or another state, including U. S. Office of Education	329	507	866
Left teaching profession to accept private employment.	32 322	2,302 145	2,424 467
Military service. Illness. Unsatisfactory service. Retirement.	73 42 66 97	15 205 75 753	88 247 141 850
Death Transfer of husband to another location. Not re-employed—replaced by certified teacher	$\begin{array}{r} 34 \\ 4 \\ 23 \end{array}$	48 1,783 51	82 1,787 74
Other Total	$\frac{229}{1.251}$	587 6,591	$\frac{816}{7,842}$
Transfer to non-instructional duties within the system. Accepted teaching position in another school division	45	30	75
in Virginia Leave of absence for study or travel	489 146	878 300	1,367 446
Total	680	1,208	1,888

TABLE 35—CERTIFICATES AND LICENSES HELD BY INSTRUCTIONAL PERSONNEL, 1960-61 TO 1969-70

		REGULAR CERTIFICATES	RTIFICATES				тнев Св	OTHER CERTIFICATES	82		
YEAR	Post-graduate Profes-sional	Collegiate Professional	Colle- giate	Total	Normal Profes- sional	Special	Voca- tional Indus- trial	Ele- mentary	Special License	Total	Grand Total
1960-61	3,498	22,478	2,195	28,171	3,703	278		585	2,311	6.877	35,048
1961-62	3,749	23,944	2,428	30,121	3,548	216		559	2,315	6,638	36,759
1962-63	4,042	25,518	2,596	32,156 32,156	3,392	167		520	2,304	6,392	38,548
1963-64	4,551	27,232	2,718	34,501	3,207	145		200	2,141	5,993	40,494
1964-65	5,077	29,064	2,655	36.796	2,966	145		453	1,934	5,498	42,294
1965-66	5,454	31,331	2,788	39.573	2,779	113		414	1,826	5,132	44,705
1966-67	6,069	32,387	2,879	41.335	2,560	103		368	1,735	4,766	46,101
1967-68	6,715	34,433	3,071	63.7% 44.219	2,326	98		327	1,542	4.281	48,500
1968-69	7,488	36,612	3,350	47.450	2,044	75	201	275	1,195	3,790	51,240
1969-70	8,396	38,177	3,671	50,244	1,743	58	286	216	929	3,232	53,476
				0/0.10						0/0.	

TABLE 36—NEW CERTIFICATES AND LICENSES ISSUED JULY 1, 1969 THROUGH JUNE 30, 1970, BY INSTITUTIONS AND BY TYPES OF CERTIFICATES AND LICENSES

M F Total M F To		Pre	Роѕтоварияте Риогевзіонац	ATE	Сог	Collegiate Professional		Cor	Соцевнате	E2	Vo. Ini	Vocational Industrial	1 1	52 H	Special License		Ö	TOTAL CERTIFICATES	o ₂
29 72 101 40 17 50 95 145 46 183 220 44 40 25 60 85 44 10 25 60 85 44 10 25 60 85 44 10 25 60 85 44 10 25 60 85 44 10 25 60 85 44 10 25 60 85 44 10 25 60 85 44 10 25 60 85 44 10 25 60 85 44 10 25 60 85 44 10 26 33 39 9 5 5 6 26 33 39 9 5 5 6 27 10 80 80 80 80 80 80 80 80 80 80 80 80 80		M	Er,	Total	M		Potal		-	Total	M	E4	Total	Z	Çic.,	Total	Male	Female	Total
1,000 1,00	CATES BASED ON A DEGREE					1													
17 20 44 10 25 60 85 44 10 25 60 85 44 10 25 60 85 44 10 25 60 85 44 10 25 60 85 44 10 25 60 85 44 10 25 60 85 44 10 25 60 85 85 85 85 85 85 85 8	igewater College	20	95		62.9	27 25	101	40	17		-	:	-	:	:	-	69	83	156
25 60 85 44 10 10 6 8 11 10 6 11 10 10 10 10 10 10 10 10 10 10 10 10	tern Mennonite College	3	3	:	17	08	47	; -	2 67								130	22.55	50
10 10 10 10 10 10 10 10	ory and Henry College	:	:	-	22	09	85	44	10	54	:	:	-	:	-	:	69	70	139
10 45 64 11 88 47 28 68 68 68 68 68 68 68	derick College	:	:	:	Ŋ	-	9	4	-	2	:	-	-		:	:	6	67	11
11 15 17 23 18 19 19 19 19 19 19 19	rge Masnn				9	33	39	6	ıÇ	14	-	:	:	-	:	:	15	38	53
19 45 64 11 38 49 2 6 6 3 15 18 17 17 16 12 16 28 51 148 19 44 21 14 26 40 43 543 586 8 18 1 1 20 20 206 1 73 1 1 40 43 543 586 1 73 1 1 40 53 53 53 1 1 52 53 53 54 1 1 1 52 53 53 1 2 2 18 278 396 4 39 1 2 2 2 1 5 6 1 3 6 101 1 849 850 1 5 5 5 5 1 5 5 5 5 1 5 5 5 1 5 5 5 1 5 5 5 1 5 5 5 1 5 1 5 1 5 5 1 5 1 5 1 5 1 5 1 5	npden-Sydney College	:	:	:	==	9	17	28	:	28	:	:	:	:	:	:	39	9	45
1	npton Institute	19	45	64	11	38	49	7	9	∞	-	:	:	-	:	:	32	80	121
15 15 15 17 17 17 17 17	lins College		:	-	-	=	12	-	16	16	:	:		:	:	:	_	27	28
12 16 28 51 148 199 44 21 18	gwood College	က	15	18	:	376	376	-	7		:	:	:	:	:	:	က	398	401
14 26 40 43 543 586 8 18	chburg College	12	16	28	21	148	199	44	21	65	:	:	-	:	:	-	107	185	202
1 1 2.06 2.06 1 73 73 74 74 74 74 74 74	dison College	14	26	40	43	543	586	œ	18	56	:	-	-	:	:	:	65	587	652
1 1 206 206 1 73 1 1 1 1 1 1 1 1 1	ry Baldwin College		:		:	53	53	:	18	18	:	:	-	:	:	-		71	71
10 10 10 10 10 10 10 10	ry Washington College	:	-	-	:	206	296	_	73	74	:	:	:	:	:	:	_	370	371
ian Educa- 37 64 101 1 849 850 950 95 91 18 18 18 18 19 19 11 18 18 19 19 19 19 19 19 19 19 19 19 19 19 19	folk State College		:	:	46		185	5	œ	13	:	:	:	:	:	-	51	147	198
ian Educa- 2 2 1 5 64 101 1 849 850 1.2 18 4 9 850 1.8 19 64 101 1 849 850 1.8 19 8 950 1.8 10 95 96 96 96 1.8	Dominion University	9	20	26	_		306	41	30	71	:	-	-	:	:	-	165	323	494
37 64 101 1 849 850 18 18 4 22 34 2	-of-State Institutions	213	524	737	-7		186	629	649 1	,278	_	:	_	:	:	:	1,729	5,268	6,997
2 2 1 5 6 3 37 64 101 1 849 850 18 1 1 2 3 3 1 1 2 3 3 1	sbyterian School of Christian Educa-								_										
37 64 101 1 849 850 18 13 4 22 34 2 1 25 96 15	on	:	63	Ç1	-	ro	9	:	က	e	:	:	-	:	:	:	-	10	11
18 4 22 34 2	ford College	37	64	101	-	849	820	:	18	18	:	-	-	:	:	:	38	931	696
1 95 26 15	dolph-Macon College	:	:	:	18	4	22	34	2	36	:	-		:	-	-	25	9	58
Or 07 07 7	Randolph-Macon Woman's College	:			_	25	26	-	15	15			-		-	-		40	41
18 25 11	noke College	:	:	-	7	18	25	11	18	29	:	:	-	-	:	-	18	36	54
21	naodoah Conservatory of Music		:	-	12	6	21	:	-	_	:	-	:			-	12	10	23

TABLE 36—NEW CERTIFICATES AND LICENSES ISSUED JULY 1, 1969 THROUGH JUNE 30, 1970, BY INSTITUTIONS AND BY TYPES OF CERTIFICATES AND LICENSES—CONTINUED

	Post Pro	Postgra 9uate Professional	AL	Со	COLLEGIATE PROFESSIONAL	A L	Co	Collegiate	P	Vor	Vocational Industrial	7 4	E 23	Special License	1	CE	TOTAL CERTIFICATES	ID.
	N	[Zi	Total	M	F	Total	×	ĹT.	Total	M	ᄄ	Total	M	F	Total	Male	Female	Total
St. Paul's College.				=	23	34	-	-	CI	:					:	12	57	36
	:	:	:	:	26	56	:	10	10	:	-	:	:	:	-	:	36	36
Sweet Briar College		: :	- 1	G	12	12	. 0	10	10	:	:	:	-	:		87	7 61	114
University of Kirginia	154	181	335	5, 13	92	150	72	19	5 5						:	281	295	576
Virginia Commonwealth University	7	43	57	96	288	384	39	51	8	-	:	-	-	:	:	149	332	531
Virginia Military Institute	:			es	2	5	20	:	20	:	:	i	:	:	:	23	c)	25
Virginia Polytechnic Institute	15	18	33	222	118	340	116	13	128	:	:	1	:	:	:	353	148	501
Virginia State College	1-	23	36	48	160	208	4	16	50	:	:	1	:	:	:	50	202	# 15 20 21
Virginia Union University	:	:	:	12	53	65	00	14	81	-	:	:	:	:	:	02.0	79	ž °
Washington and Lee University	:	:	:	c1	:	C)	2	:	-1	:	:	1	-	:	-	50	001	190
Westhampton College	:	:	:	:	13	63	:	52	Se	:	:	-	:	:	<u>.</u>	:	ner '	uei G
All Other Virginia Colleges	:	:	:	-	7	c)		-	-								2	3
Total Number from Colleges	548	1,090	1,638	1,809	3,136	9,945	1,270	1,182	2,452	-	-	C1				3,628	10,403	14,037
NON-DEGREE CERTIFICATES AND LICENSES Special Licenses. Vocational Industrial Certificates.	: :	: :	: :							114	26	170	35	68	124			
Total Non-Degree Certificates and Licenses	:	:	:	:	:	:		:			:			:	:	149	145	294
Total Certificates and Licenses	548	1,000	1,638 1,809 8,136	1,809		9,945	1,270 1,182		2,452	115	57	172	35	88	124	3,777	10,554	14,331

TABLE 37—OLD CERTIFICATE AND LICENSE ACTIVITY JULY 1, 1969 THROUGH JUNE 30, 1970

N	UMBER
*Duplicated	139
Extended	1,542
Renewed	3,891
Revived	232
${\rm Total}$	5,804

^{*}Certificates replaced on evidence of loss.

EVALUATION AND PLANNING

The Special Assistant for Evaluation and Planning is responsible for studies of school building needs and comprehensive studies involving systemwide evaluation and planning.

Studies of school building needs are made at the request of division superintendents. These studies usually involve projection of school enrollment, assessment of the condition of school buildings, and recommendations concerning the need for new buildings and for additions and improvements to buildings. These studies are made by committees composed of Department staff members, division superintendents, and college personnel. Written reports of the studies are distributed to school boards to assist them in planning school building programs.

School plant surveys were made during the year for the following school divisions: Amelia, Campbell, Caroline, Carroll, Henry, Lancaster, and Virginia Beach. Limited plant studies were made for Colonial Beach, Lee County, Powhatan County, Richmond County, and Washington County.

The systemwide evaluation and planning program is designed to assist school divisions in identifying educational needs and in formulating programs to meet these needs. This program was begun during the 1968-69 school year in 19 school systems in Southwest Virginia: the counties of Bland, Buchanan, Carroll, Dickenson, Giles, Grayson, Lee, Patrick, Pulaski, Russell, Scott, Smyth, Tazewell, Washington, Wise, Wythe, and the cities of Bristol, Galax, and Norton. The program was extended to the following systems during the 1969-70 school year: Campbell, Charlotte, Gloucester, Halifax-South Boston, Lunenburg, Mecklenburg, Pittsylvania, and Prince Edward.

The planning and evaluation studies involve the following steps:

Identifying Needs

An evaluation instrument was prepared by the State Department of Education to be used as a guide in identifying needs related to the local educational programs, staff, teaching aids and services, school plant, and pupil transportation. Identification of needs involves an in-depth study of the total school system, conducted cooperatively by the staffs of the Department of Education and the local school division. Eighteen such studies have been completed.

Classifying Needs

Needs are classified as either management or directional needs. Management needs are those which must be met to maintain the existing level of efficiency. Directional needs are those which must be met to develop a higher level of program effectiveness, such as increasing the academic achievement of pupils.

Selecting Needs to Be Met

Ideally, it would be desirable to initiate programs to meet all needs immediately. In most cases, however, priorities must be set. Considerations involved in selecting needs to be met include the educational urgency of the need, available resources (in terms of personnel, facilities, materials, funds), and time.

Listing Alternative Ways to Meet Each Need

After determining which needs are to be met, every possible means should be considered to meet them. There are usually many ways to attain an objective. For example, if the school needs to establish a kindergarten program for five-year-old children, the possibilities might include: a summer program for all five-year-old children; a summer program for disadvantaged five-year-old children; a full-day program for all five-year-old children; a full-day program for disadvantaged five-year-old children; a one-semester program during the regular school year for half the children in the fall semester and half in the spring semester.

Although some of the alternatives may not be feasible, all five are possible. It is important to consider all alternatives before deciding upon a course of action.

Choosing Way(s) to Meet Each Need

In choosing ways to meet each need, the following criteria should be applied to each alternative: relative effectiveness in meeting the identified need; preliminary cost estimate; personnel, facilities, and materials required; acceptability of the program to those who will receive it as well as conduct it; positive and negative effects on the total program; and continuation requirements.

Developing a Program to Meet Need

After way(s) to meet each need have been determined, a program must be developed to accomplish the desired objective. The following aspects of the program must be developed: objectives; program content (curriculum, pupil experiences); program requirements (staff, facilities, equipment, materials, cost); time schedule for implementing program; and provision for evaluation.

Implementing the Program

After a program has been developed, it should be presented to the school board and, if approved, should be adopted officially by the board as the first step toward reaching the objective. Board adoption gives the program official status; the administration is responsible for carrying out the approved program.

Brief descriptions of adopted programs should be kept in looseleaf notebooks for board members and other designated persons. The notebook can serve as a planning manual for the school system.

Evaluating the Program

School boards should review at least semi-annually each need selected and the programs that are being conducted to meet the needs. Administrative reviews should be more frequent and more thorough than those made by school boards. In these evaluations, it is not enough just to say that a particular program is "good," or that it is "liked" by many people. It is necessary to know precisely what is being done, why it is being done, what it is producing in measurable terms, and how much it costs. When this knowledge is available, it can be determined whether or not educational programs are meeting the needs of the community.

FEDERAL PROGRAMS

The Special Assistant for Federal Programs administers the Elementary and Secondary Education Act of 1965 (Public Law 89-10) and Public Laws 874 and 815 which provide federal funds for school operation and construction, respectively, in federally impacted areas.

The organization for the administration of Title I of P. L. 89-10 includes a program director and four assistant supervisors with regional headquarters at Abingdon, Lynchburg, Warrenton, and Richmond, who assist in developing projects at the local level; an assistant supervisor whose principal responsibility is the evaluation of Title I projects; an educational grants advisor who reviews applications to make certain that they comply with the law and with rules, regulations, and guidelines for administration of the program; an accountant; and two secretaries.

The directors of the divisions in the State Department of Education aid the Special Assistant in the administration of Title V of P. L. 89-10. The Department's Division of Educational Research is the liaison agency for the Title IV programs, and the Library and Textbook Service is responsible for the detailed administration of Title II. Title III of P. L. 89-10 was administered by the coordinator for that program with the assistance of two assistant supervisors one of whom served as the evaluator for the projects. Title VI-A provides funds to assist in the education of handicapped children. The Division of Elementary and Special Education is responsible for its detailed administration. A program provided by the Education Professions Development Act is administered by the Division of Teacher Education. Title VII provides funds for bilingual education. The absence of requests from school divisions for Title VII projects seems to indicate that bilingual education is not a problem in Virginia. Funds for dropout prevention programs are provided by Title VIII. Several projects were submitted by school divisions during each of the two years since this law became effective but none has been approved by the U.S. Office of Education.

With the exceptions of Titles VII and VIII, a summary of each of the programs follows:

TITLE I, P. L. 89-10

Title I provides funds for compensatory education for educationally disadvantaged children whose performance is below the level appropriate for their ages and grades. These children must be reached through "target schools" in which the percentage of children from low-income families (those with incomes of less than \$2,000 per year) exceeds the percentage for the county or city as a whole, or schools in which the number of children of low-income families is higher than the average number of such children per school in the county or city. Title I also provides funds for educational programs for children in State-supported schools for the handicapped, in State-supported institutions for the neglected and delinquent, and for the children of migrant agricultural workers.

Title I funds available to the State during 1969-70 totaled \$31,760,513.00 and included the following allocations:

For children in low-income families for 245 projects in 136	
divisions	\$30,013,222
For children in State-supported schools for the handicapped	564,400
For State-supported schools for the neglected and delinquent.	359,832

For grants to counties for the children of migrant agricul-		
tural workers	S	508,533
Administration		314,526

The Title I Program has supplemented and reinforced State and local educational programs in many ways. Emphasis has been placed on determining the needs of the educationally disadvantaged, training teachers to teach them, and providing the media and environment to stimulate learning. The most frequent instructional activities were reading and language arts, physical education, cultural improvement, mathematics, and pre-school programs. The increased use of teacher aides and summer instruction for those who were educationally disadvantaged have been major factors in the success of the Title I program.

There has been a trend toward involving more pre-school and lower elementary grade children in Title I projects because evaluations indicate that greater benefits can be expected from educational programs at these levels.

Evaluation reports from school divisions indicate that progress has been made in changing attitudes, improving attendance, and accelerating learning by the disadvantaged child.

TITLE II, P. L. 89-10

Title II provides funds for textbooks, library books, audio-visual aids, and other instructional materials. An average of \$.8799 per pupil in average daily attendance during 1968-1969 in the public schools, plus the same amount per pupil in average daily attendance in eligible private schools, was made available to the public schools to be used to purchase library books and other instructional materials. This allocation was based on locally taxable wealth per pupil, books per pupil, and local expenditures per pupil for library resources.

The Title II State Plan gives local school divisions much latitude and responsibility for selecting library materials, and also provides funds for establishing demonstration libraries.

Title II funds also may be used to purchase library resources for schools operated by State agencies that provide instruction at the elementary and secondary school levels. During 1969-70, 11 schools operated by State agencies were allocated \$1,940 from this program and used \$1,707 of this sum. Pupils enrolled in eligible private schools may borrow library materials purchased with Title II funds. During the school year 38,093 pupils enrolled in 123 private schools located in 37 school divisions availed themselves of this opportunity. Virginia's total authorization for Title II funds during the year amounted to \$909,967, of which \$881,271 was allocated for 147 projects in eligible schools. The three demonstration libraries established the previous year received special grants of \$4,000 each.

TITLE III, P. L. 89-10

Title 111 of P. L. 89-10 provides funds to localities for the purpose of developing exemplary education programs or demonstrating innovative approaches to education problems. Project applications submitted by school divisions are evaluated on a competitive basis. Cooperative planning by groups of local education agencies and participation of civic and cultural groups within the community are encouraged. During the 1969-70 school year, 30 projects were in operation. Forty-four new proposals were reviewed and 16 of these were funded, 14 were placed in the "hold" category and 14 were not approved. More than 50 divisions with approxi-

mately 65 percent of the State's average daily attendance participated in some way in Title III programs. Project activities included in-service education for teachers; reading improvement; fine and performing arts; early childhood education; and diagnostic and corrective services for children with educationally handicapping conditions. More than \$2,000,000 was spent in Title III activities in Virginia during the year.

TITLE IV, P. L. 89-10

To some extent Title IV, which places major emphasis on the establishment of regional educational centers, is a revision of the 1954 Cooperative Research Act. The State Department of Education is affiliated with two regional research laboratories for which operational funds have been provided. They are: Appalachia Educational Laboratory, Inc., Charleston, West Virginia, and the Regional Educational Laboratory for the Carolinas and Virginia, Durham, North Carolina.

TITLE V. P. L. 89-10

Title V provides funds for strengthening state departments of education. Under the program applications were approved for 41 professional and clerical positions in the State Department of Education; for consultants for Department seminars and workshops, and for purchasing educational and office equipment. The program approved by the U.S. Office of Education for the fiscal year totaled \$607,400. In accordance with the provisions of Section 503(14) of Title V, \$60,740 of this sum was granted to local educational agencies for 12 projects. These projects included various approaches to in-service teacher training, programs to meet special needs of certain pupils, instructional planning and curriculum studies, and in-service training for the administrative staff. As of June 30, \$470,082 had been spent from Section 503 funds and \$38,504 from Section 503(14) funds.

TITLE VI-A, P. L. 89-10

Virginia's allocation from Title VI-A funds totaled \$660,289 and was used to finance 16 projects for the "initiation expansion, or improvement" of services for handicapped children. The 16 projects, which involved 31 school divisions, included educational activities and psychological diagnostic services for handicapped children and projects to develop curriculum material and plan strategies for regional cooperative programs.

Education Professions Development Act

A State Plan was approved for Part B-2 of the Education Professions Development Act (EPDA) which is designed to attract and train teachers and teacher aides. The Division of Teacher Education is responsible for the administration of this Act.

The appropriation for the 1970 fiscal year totaled \$318,302. Local school division projects were approved for the summer of 1970 and for the 1970-71 school year.

Two programs have been added to the Education Professions Development Act which involve State participation. The Career Opportunities Program is designed to give college-level training to teacher aides in order for them to fulfill college degree and State certification requirements for teaching. The role of the State Department of Education in the Career Opportunities Program is that of providing technical assistance to the two local school divisions conducting programs. The Drug Education Program was financed through a \$68,000 grant from EPDA. This program began in June 1970 and is expected to provide drug instruction for all teachers in the State by June 30, 1971.

Public Law 874

Public Law 874, enacted in 1950, provides funds for the operation of schools in counties and cities in federally impacted areas. To be eligible to receive these funds, federally connected pupils in a local school district must represent a minimum of three percent of the total average daily attendance for the district, or 400 pupils. Funds are sent directly to the treasurers of the local school divisions, and are not distributed through the State Treasury. Sixty-one counties, cities, and towns in Virginia received \$38,609,457 under this law during 1969-1970.

Public Law 815

Public Law 815, which was enacted in 1950, provides funds for school building construction in federally impacted areas. Administrative practices for this legislation are similar to those for P. L. 874, but additional emphasis is placed on a rapid increase in the number of federally connected pupils. Three counties and four cities in Virginia received \$2,131,115 in P. L. 815 funds during 1969-1970.

FINANCIAL AND STATISTICAL

TABLE 38—FINANCIAL STATEMENT OF RECEIPTS AND DISBURSEMENTS OF FUNDS UNDER THE CONTROL OF THE STATE BOARD OF EDUCATION—1969-70

Receipts		
Administration		
Balance July 1, 1969\$	25,122 21	
Appropriation	416,830 00	
Basic School Aid Fund		\$ 441,952 21
Balance July 1, 1969\$	1.377.783 71	
Appropriation. 19	, , , , , , , , , , , , , , , , , , ,	196,775,353-71
Public School Apportionment Fund		100,110,000 11
(Constitutional Guarantee)		13,400,000 00
(Constitutions adatastice)		10,100,000 00
Public School Apportionment Fund		
Balance July 1, 1969	777,546 95	
Income from Literary Fund	2,422,001 73	
Capitation Taxes	484,562 81	0.001.111.40
Local Supervision		3,684,111 49
Appropriation\$	1,545,600 00	
Transfer from Elementary and Special Edu-		
cation	41,676,00	
Twelve-Months Principals		1,587,276 00
	90 990 00	
Balance July 1, 1969\$	30,336 00 957,600 00	
Appropriation Transfer from Elementary and Special Edu-		
cation	7,572,00	
		995,508-00
STATE SUPERVISION-SECONDARY EDUCATION		
Balance July 1, 1969	56,015 44	
AppropriationLess Transfer to Production of Motion Pic-	648,430 00	
ture Films	1,993.00	
School Planning, Testing, and Guidance		702,452 44
Balance July 1, 1969\$	54,368 45	
Appropriation	620,165 00	
		674,53345
Guidance Counselors		
Balance July 1, 1969\$	15,409,00	
Appropriation	2,120,000,00	
		2,135,409 00

TABLE 38—RECEIPTS AND DISBURSEMENTS—1969-70—CONTINUED

Receipts—Continue	d	
GENERAL ADULT EDUCATION		
Balance July 1, 1969\$	1	5
Appropriation	$150,000 \ 0$	
AID IN THE OPERATION OF SUMMER SCHOOL CLASSES		- \$ 150,000 15
Balance July 1, 1969\$	814,921 0	0
Appropriation	1,702,575 (
EDUCATIONAL TELEVISION		- 2,517,496 00
Balance July 1, 1969\$	245,392 3	5
Appropriation	1,000,000 0	0
Advisory Committee on Fire Service Training		- 1,245,392 35
Balance July 1, 1969\$	22,207 2	9.
Appropriation	25,000 0	
- C P		- 47,207 22
Contingency Fund Appropriation (sum sufficient)		50 906 AA
Appropriation (sum sumelent)		. 52,236 00
DIRECTING EDUCATIONAL RESEARCH		
Balance July 1, 1969\$	23,520 1	5
Appropriation	287,125 0	
Local Administration (Division Superintendent	rs)	- 310,645 15
Balance July 1, 1969\$	22,842 3	6
Appropriation	477,770 0	0
ELEMENTARY AND SPECIAL EDUCATION		- 500,612 36
Balance July 1, 1969	1,549,526 2	.1
Appropriation	6,485,380 0	
	11 676 0	0
•	,	
Production of Motion Picture Films	1,993 0	
The warpen and an Property		7,983,665 24
		0.140.400.00
Appropriation		. 9,140.460 00
SICK LEAVE WITH PAY FOR TEACHERS		
Appropriation	• • • • • • • • • • • • • • • • • • • •	. 1,068,715 00
Teacher Education and Teaching Scholarships		
Balance July 1, 1969\$	238,869 2	
Appropriation	2,478,550 O	0 = 2,717,199,21
Less Transfer to: Local Supervision	41,676 0 7,572 0 1,993 0	0 0 0 0 - 7,983,665 . 9,140,460 . 1,068,715

TABLE 38-RECEIPTS AND DISBURSEMENTS-1969-70-CONTINUED

Receipts—Continued	
DISTRIBUTION TO COUNTIES AND CITIES OF A PORTION OF REVENUE FROM STATE SALES AND USE TAX	
Appropriation	\$ 68,174,519 00
Statewide Rental or Free Textbook System Balance July 1, 1969	936,478 00
LAW ENFORCEMENT SCHOLARSHIPS Balance July 1, 1969	81,229 20
STATE CONTRIBUTION TO LOCAL SCHOOL BOARDS (SOCIAL SECURITY)	
Appropriation (sum sufficient)\$ 18,525,576 56 Transfer from Governor's Fund—Supplemental Appropriation	19,143,166 56
Increased Retirement for Certain Retired Teachers	, ,
Appropriation	325,528 00
Appropriation	21,792,807 00
STATE CONTRIBUTION FOR TEACHERS' GROUP INSURANCE	
Appropriation (sum sufficient)	1,289,614 16
STATE CONTRIBUTION ON BEHALF OF TEACHERS TO THE RETIREMENT ALLOWANCE ACCOUNT Transfer from Literary Fund in Accordance	1 467 000 00
with Appropriation Act	1,465,000 00
Balance July 1, 1969	
IMPREST FUND	894,355 38
Balance July 1, 1969	19,282 89
ELEMENTARY AND SECONDARY EDUCATION ACT PROGRAMS	
Balance July 1, 1969	32,950,120 88

TABLE 38—RECEIPTS AND DISBURSEMENTS—1969-70—CONTINUED

Receipts—Continue	\cdot d	
PRODUCTION OF MOTION PICTURE FILMS		
Balance July 1, 1969	$915 00 \\ 51,730 00$	
Transfer from: State Supervision-Secondary Education. Elementary and Special Education	1,993 00 1,993 00	
Proceeds-Sale and Rental of Films	28.377 16	\$ 85,008 16
Basic Adult Education		Ψ 00,000 10
Balance July 1, 1969	154,455 71 1,272,206 00	
Manpower Training Program		1,426,661 71
Balance July 1, 1969\$ Federal Grant	46,016 53 1,486,771 63	
SPECIAL EDUCATION ASSISTANCE		1,532,788 16
Balance July 1, 1969\$ Federal Grant	634 49 100,950 00	
SPECIAL RESEARCH PROJECTS		101,584 49
Balance July 1, 1969		1,680 00
Driver Education Fund	1 500 151 01	
Balance July 1, 1969	1,031,472 17	0.790.000.01
STATE SURPLUS PROPERTY		2,539,926 21
Balance July 1, 1969\$ Proceeds—Sale of Departmental Property	1,564 55 1,358 50	
Highway Safety Program		2,923 05
Balance July 1, 1969\$ Federal Grant (Transfer from Highway	3,836 00	
Safety Division)	15,400 00	19,236 00
VETERAN'S TRAINING PROGRAM		
Balance July 1, 1969\$ Federal Grant	13,596 05 45,644 92	F0 010 0 -
Education Profession's Development Act		59,240 97
Balance July 1, 1969\$ Federal Grant	4,036 53 169,970 83	
		174,007 36

TABLE 38—RECEIPTS AND DISBURSEMENTS—1969-70—CONTINUED

Receipts—Continue	.d	
CIVIL DEFENSE EDUCATION	eu	
Balance July 1, 1969\$	4,007.4	0
Federal Grant	23,872 9	2
National Defense Education Act		- \$ 27,880 32
Balance July 1, 1969\$	87,909 4	2
Federal Grant	1,270,852 0	
School Food Programs		- 1,358,761 42
Balance July 1, 1969:		
Special School Milk Fund	27 33	3
School Lunch Fund	1,588 1	0
\$	1,615 4	3
Federal Grants:	, , , , , , , , , , , , , , , , , , , ,	-
Administration\$	13,980 0	0
Special School Milk Fund	1,987,557 6	
School Lunch Fund	5,407,353 7	
School Lunch Fund—Section 11	1,415,206 0	C
School Breakfast Program	229,093 2	5
Section 32 Program	3,571,988 6	1
Equipment	115,609 7	3
\$	12,740,789 0	3
Less Amount Returned to Federal Government—Special School Milk Fund\$	526-36	
VOCATIONAL EDUCATION		- 12,741,878 16
Balance July 1, 1969\$	116,749 0	3
Appropriation	9,434,680 00	
Basic Grant	7,786,154 19)
Consumer and Homemaking	405,780 00	
Work Study	40.000 00	
Applachian Program	1,980,459 99	
Advisory Council	51,732 00)
LIBRARIES AND OTHER TEACHING MATERIALS		- 19,815,555 26
Balance July 1, 1969\$	3,608 0	3
Appropriation	1,145,030 00)
Local Contributions	444,894 40	
_		- 1,593,532 43
Total Receipts and Balances		\$434,682.989 75

\$ J15 035 64

TABLE 38—RECEIPTS AND DISBURSEMENTS—1969-70—CONTINUED

DISBURSEMENTS

Administration

Administration	\$ 415,035 64
Basic School Aid Fund	193,020,691.83
*Public School Apportionment (Constitutional Guarantee)	13,400,000 00
*Public School Apportionment Fund	3,059.090.06
Local Supervision	1,587,276 00
Twelve-Months Principals	964.518.00
State Supervision—Secondary Education	668,011,34
School Planning, Testing, and Guidance	602,793.57
Guidance Counselors	2,102,997.00
General Adult Education	149,998.65
Aid in the Operation of Summer School Classes	951,750.09
Educational Television	990,569,95
Advisory Committee on Fire Service Training	20,754,44
Contingency Fund.	52,236,00
Directing Educational Research	274,298 94
Local Administration (Division Superintendents)	464,006 25
Elementary and Special Education	5,560,477.70
Transportation of Pupils	9,139,113 00
Sick Leave with Pay for Teachers	1,068.653 93
Teacher Education and Teaching Scholarships	2,206,784 52
Distribution to Counties and Cities of a Portion of Revenue	
from State Sales and Use Tax	68.174.519.00
Statewide Rental or Free Textbook System	504,452,00
Law Enforcement Scholarships	22,854 20
State Contribution to Local School Boards (Social Security)	19.143,166 56
Increased Retirement for Certain Retired Teachers	325,528,00
State Contribution (Appropriation for Teachers' Retirement)	21,792,807,00
State Contribution for Teachers' Group Insurance	1,289,614,16
State Contribution on Behalf of Teachers (Literary Fund	
Transfer)	$1.465.000 \ 00$
In-Service Training Program	739,193,55
Imprest Fund	(1,499,89)
Elementary and Secondary Education Act Programs	32,940,629,85
Production of Motion Picture Films	74.346.18
Basic Adult Education	1,196,317,16
Manpower Training Program	1,365,109,48
Special Education Assistance	100,585,91
Special Research Projects	1,680.00
Driver Education Fund.	2.057,620,19
Highway Safety Program.	19,198,37
Veterans' Training Program	49,726 83
Education Professions Development Act	147,540,14
Civil Defense Education.	23,546,39
National Defense Education Act	1,078,929/31

^{*}Distributed to localities as part of Basic State School Aid Fund.

TABLE 38—RECEIPTS AND DISBURSEMENTS—1969-70—CONTINUED

Disbursements—Conti	nued	
School Food Programs:		
Administration	12,812 61 1,872,883 05 5,175,875 68 1,415,206 00 192,766 39	
Section 32 Program	3,096,594 37 115,609 73	\$ 11,881,747 83
Libraries and Other Teaching Materials		18,972,608 76 1,569,027 89
Total Disbursements		\$421,633,335 78
Balances as of June 30,	, 1970	
General Fund		
Reverted to General Fund:		
Administration	$\begin{array}{c} 26,916\ 57\\ 3,754,661\ 88\\ 30,960\ 00\\ 34,441\ 10\\ 71,739\ 88\\ 32,412\ 00\\ 1\ 50\\ \end{array}$ $\begin{array}{c} 1,565,745\ 91\\ 254,822\ 40\\ \end{array}$ $\begin{array}{c} 26,452\ 78\\ 36,346\ 21\\ \end{array}$ $\begin{array}{c} 36,606\ 11\\ 2.423,187\ 54\\ 1.347\ 00\\ 61\ 07\\ \end{array}$	
ships Statewide Rental or Free Textbook System Law Enforcement Scholarships In-Service Training Program Vocational Education	510,414 69 432,026 00 58,375 00 155,161 83 2,634 09	

Net amount reverted to General Fund...... \$ 9,454,313 56

TABLE 38-RECEIPTS AND DISBURSEMENTS-1969-70-Continued

Balances as of June 30, 1970-	-Continued	
Special Funds (Not Subject to Reversion)		
Imprest Fund\$	20,782 78	
Public School Apportionment Fund	625,021 43	
Elementary and Secondary Education Act	·	
Programs	9,491 03	
Production of Motion Picture Films	10,661 98	
Basic Adult Education	230,314 55	
Manpower Training Program	167,678 68	
Special Education Assistance	998-58	
Driver Education Fund	482,306,02	
State Surplus Property	2,923 05	
Highway Safety Program	37 63	
Veterans' Training Program	9,514 14	
Education Professions Development Act	26,467 22	
Civil Defense Education	4,333 93	
National Defense Education Act	279,832 11	
School Food Programs:		
Administration\$ 1,167-39		
Special School Milk Fund 114,175 60		
School Lunch Fund 233,066 21		
School Breakfast Pro-		
gram 36,326 86		
Section 32 Program 475,394 27		
	860,130 33	
Vocational Education	840,312 41	
Libraries and Other Teaching Materials	24,504 54	
Total		\$ 3,595,340 41
Total Disbursements and Balances		\$434,682,989 75

TABLE 38—SUMMARY OF RECEIPTS AND DISBURSEMENTS—1969-70—CONTINUED

Balances at Close of Year*	\$ 635,021 43 20 782 75 9 4910 75 9 4910 75 10 661 99 20 0 661 99 20 0 661 99 482 306 02 1 998 58 482 306 02 1 92 306 02 1 93 31 93 2 9 514 14 2 8 504 51 25 8 8 8 9 130 33 8 9 514 14 2 9 514 14 2 9 514 14 2 9 514 14 2 9 514 14 2 9 514 14 2 9 514 14 2 9 514 14 2 9 514 14 2 9 514 14 2 9 514 14 3 1 3 2 3 19 3 1 3 2 3 19 3 1 3 2 3 19 3 1 3 2 3 19 4 2 3 3 19 4 3 3 19 5 1 3 1 3 1 3 1 3 1 3 1 3 1 3 1 3 1 3 1	
Reverted to General Fund	\$ 3,754,661 88 3,754,661 88 30,060 00 30,060 00 31,120 00 1,565,745 91 2,423,187 54 1,61 07 5,10,414 69 88,775 00 88,775 00 88,775 00 88,775 00 88,775 00 88,775 00 88,775 00 88,775 00 88,775 00 88,775 00	00 010, 201, 5
Net Disbursements	\$ 193,020,691 83 13,050,090 60 13,050,000 60	0
Total	\$ 106,775,333,711 13,441,952,21 13,547,775,333,711 19,547,775,775 19,547,775 19,547,775 19,775 174 174 177 177	01 805, 200, 1010
Net Receipts	\$\begin{align*} \begin{align*} \begi	3
Balance at Beginning of Year	\$ 1,377,783 71 777,546 95 30,336 00 54,369 00 24,369 00 22,399 35 24,399 35 24,399 36 24,399 36 26,399 36	0, 002, 102, 0
FUND	Administration. Basic State School Aid Fund. Public School Apportnomment Fund (Canstitutional Guarantee) Public School Apportnomment Fund (Canstitutional Guarantee) Public School Apportnomment Fund (Canstitutional Guarantee) Public School Apportnomment Fund (Canstitutional Guarantee) The School Planning Testing and Guidance State Supervision. State Supervision. School Planning Testing and Guidance General Adult Education Aid in the Operation of Summer School Classes. Educational Television Advisory Committee our Fire Service Training General Adultistation of Burmer School Superintendents) Elementary and Special Education Transportation of Puplis Sick Leave with Pay for Teachers Sick Leave with Pay for Teachers Sick Leave with Pay for Teachers Sick Leave with Pay for Teachers Sick Leave with Pay for Teachers Sick Leave with Pay for Teachers Sick Leave with Pay for Teachers Sick Leave with Pay for Teachers Sick Leave with Pay for Teachers Sick Leave with Pay for Teachers Sick Leave with Pay for Teachers Sick Leave with Pay for Teachers Sick Leave with Pay for Teachers Sick Leave with Pay for Teachers Sick Leave with Pay for Teachers Sick Leave with Pay for Teachers Sick Leave with Pay for Teachers Sick Leave with Pay for Teachers Sick Leave With Pay for Teachers State Contribution on Behalf of Teachers to the Retirement Allowance Account. Increased Retirement for Certain Retired Teachers State Contribution on Behalf of Teachers to the Retirement Allowance Account. Interacy Fund. Inserve Fund. Inserve Fund. Special Education Assistance Special Education Assistance Special Education Assistance Special Education Assistance Special Education Assistance Special Education Assistance Special Education Assistance Special Education Assistance Special Education Assistance Special Education Assistance Special Education Assistance Special Education Assistance Special Education Assistance Special Education Assistance Special Education Assistance Special Education Assi	

TABLE 39—LITERARY FUND OF VIRGINIA

A. Securities Belonging to the Literary Fund in the Hand Treasurer Under the Control of the State Board of E As of June 30, 1970	
Cash in Bank, June 30, 1970	\$ 1,106,808 93 13,951,190 00
	\$15 057,998 93
B. STATEMENT OF PRINCIPAL	
Balance July 1, 1969	\$16,608,960 55
Fines and Forfeitures \$ 6,007,075 98 Corporation Commission Fines 65,240 00 Athletic Commission Fines 50 00 Escheats 31,954 83 Forfeited Property 30,567 93 Penalty from Department of Agriculture 10,385 08 Unclaimed Property Act 204,010 96 Primary Fees 4,268 00 Virginia Public School Authority (Repayments)* 3,771,687 36	$\frac{10,125,240\ 14}{\$26,734,200\ 69}$
DEDUCTIONS	
Paid to Virginia Supplemental Retirement System\$1,465,000 00	
Loans Transferred to Virginia Public School Authority	
Authority	11,676,201 76
Balance June 30, 1970	\$15,057,998 93

^{*}Repayments direct to Literary Fund during 1969-70 amounted to \$634,355.00 (Total repayments \$4,406,042.36).

TABLE 40—FUNDS RECEIVED AND DISBURSED BY COUNTY AND CITY SCHOOL BOARDS—SESSION 1969-70

RECEIPTS	Counties	Towns	Cities	Total
From State Funds				
Basic State School Fund. Discretionary Fund. Driver Education Fund. Foster Home Children. Free and/or Rental Textbooks Systems. General Adult Education. Guidance Counselors. In-Service Training. Local Supervision. Plot Studies. Pupil Transportation. Special Education. Summer School. Summer School. Summer School. Supervising Principals (12 Months) Teachers' Sick Leave. Educational Television. Vocational Education.	132,805,593 81 46,706 00 1,222,571 15 448,698 00 52,325 00 52,325 00 1,543,527 54 376,690 00 1,014,194 75 8,000 121 00 2,478,192 29 497,185 57 568,688 74 681,678 99 549,155 83 10,742,848 64	\$ \$34,865 60 15,695 53 16,695 53 1,410 00 1,410 00 1,251 25 5,211 75 7,882 20 4,683 24 4,882 20 4,882 20 4,882 20 4,882 20 5,211 75 7,882 20 4,883 24 2,359 35 92,928 03	\$ 75,157,127,48 5,530,00 817,092,61 154,007,00 184,202,00 97,500,75 860,381,46 233,449,25 571,830,00 24,608,283,98 449,352,77 887,977,06 489,341,70 489,341,70 489,553,77 4117,811,01	\$ 208, 887, 586, 89 52, 236, 00 2, 055, 359, 29 602, 775, 00 602, 775, 00 602, 775, 00 611, 549, 25 1, 587, 276, 00 60, 493, 35 990, 570, 09 964, 548, 09 1, 068, 653, 93 1, 0
Total State Funds	\$ 161,407,496 68	\$ 1,028,553 17	\$ 87,665,946 92	\$ 250,101,996 77
From Federal Funds				
Adult Basic Education Elementary and Secondary Education Forest Reserve Funds. Manpower Training Program. National Defense Education Act. Public Law 815 (Construction).	, 595,176 42 19,986,044 94 69,513 67 756,947 81 422,713 31 422,713 31 23,836,353 02	\$ 56,790 75 1,438 05 117,132 00	\$ 473,183 20 10,797,039 58 391,800 54 363,926 59 1,707,260 00 15,046,629 75	\$ 1,068,359 62 30,839,875 27 69,513 67 1,148,748 35 788,077 95 2,131,115 36 39,000,114 77

School Food ProgramsOther Federal Funds	7,631,448 4 1,775,705 (40 01	21,706 15 3,507 28		$\frac{4,012,623}{2,672,194} \frac{70}{81}$	-	$11,665,778\ 25$ $4,451,407\ 10$
Total Federal Funds	\$ 55,497,757	94	200,574 23	es	35,464,658 17	€÷	91,162,990 34
From City-County Funds				<u> </u>			
City-County LevyAppropriations	\$ 16,000,329 \$ 224,472,362 (38 63	470,892 40 1,237,229 81	<u>\$</u>	3,850,770 99 168,905,702 22	- €€	20,321,992 77 394,615,294 66
Total City-County Funds	\$ 240,472,692 01	01	1,708,122 21	0€	172,756,473 21	¢₽.	414,937,287 43
From District Funds						1	
District Levies.	\$ 908,988 43	.		<u>:</u>		6 €	908,988 43
From Other Funds						<u> </u>	
Cafeterias Donations and Special Gifts Rebstace Rents Rein	\$ 281,544 6 265,713 8 6,213 8 6,213 8 6,157 8 66,157 8 66,157 8 6,157 8 6,157 8 6,157 8 6,157 8 6,157 8 7 7 7 7 8 18 2 18 2 11 108 213 6 6,157 8 18 2 11 108 213 6 6,157 7 7 7 8 18 2 18 2 18 2 18 2 18 2 18 2	98872 880 994 994 994 994 994 997 998 998 998 998 998 998 998 998 998	4,439 80 3,679 50 2,366 57 753 00 361 48 4,798 19 2,459 60 179,041 02 3,188 17 50 00 50 00 50 00 724 00 724 00	9	103,425 69 121,599 17 228,951 78 173,688 19 6,458 19 118,789 50 4,573 15 11,169,289 27 35,280 27 124,149 50 7,382,390 27 124,149 50 7,382,390 27 124,149 50 7,382,390 27 124,149 50 7,382,390 27 124,149 50 7,382,390 27 124,149 50 124,149	389,410,47 161,492,54 415,299,55 415,299,35 42,941,97 184,947,05 231,268,50 231,268,50 231,645,84 6,884,057,00 4,709,262,87 237,860,00 85,739,80 85,739,37 141,815,54 141,815,54 905,597,89	
Total Other Funds	\$ 15,416,072 74	74	242,848 93	99	4,068,227 04	(A)	19,727,148 71

TABLE 40-FUNDS RECEIVED AND DISBURSED BY COUNTY AND CITY SCHOOL BOARDS-SESSION 1969-70-Continued

RECEIPTS	Counties	Towns	Cities		Total
From Loans, Bonds, and Investments				<u> </u>	
Local Bond Issues. Loans from Literary Fund. Local Bond Issues (Net)* Temporary Loans. Proceeds from Sale of Investments. Interest on Investments.	\$ 32,887,010 30 6,312,276 00 14,783 042 00 13,288,406 17 3,277 59 1,052,102 15 1,488,605 10	\$ 57,629 42 1,821 10	\$ 10,465,272 75 1,767,598 05 10,000,000 00 2,006,141 90 75,967 77 46,942 20 1,111 67	60	43,352,283 05 8,079,874 05 24,783,042 00 15,352,177 49 79,245 36 1,100,865 45 1,489,716 77
Total Loans, Bonds, etc	\$ 69,814,719 31	\$ 59,450 52	\$ 24,363,034 34	es-	94,237,204 17
Total Receipts	\$ 543,517,727 11	\$ 3,239,549 06	\$ 324,318,339 68	€9	871,075,615 85
Balances at Beginning of Year Eity-County School Operating Fund County School Debt Fund. District Funds. Federal Funds. School Construction Funds.	\$ 6,927,486 42 2,437,123 15 1,487,313 21 766,336,365 02 1,356,549 42	\$ 133,534 46 92,813 88 56,405 95	\$ 4,570,152 00 384,695 69 434,696 62 6,106,114 95 218,087 95	€.	11,631,172 88 2,914,632 72 1,487,313 21 1,200,915 60 42,442,479 97 1,631,043 32
Total Balances	\$ 49,311,056 20	\$ 282,754 29	\$ 11,713,747 21	€	61,307,557 70
Total Receipts and Balances	\$ 592,828.783 31 \$		3,522,303 35 \$ 336,032,086 89 \$ 932,383,173 55	€	932,383,173 55

*Local bond issues, including bonds issued through Virginia Supplemental Retirement System and Virginia Public School Authority.

TABLE 40—FUNDS RECEIVED AND DISBURSED BY COUNTY AND CITY SCHOOL BOARDS—SESSION 1969-70—CONTINUED

DISBURSEMENTS	Counties	Towns	Cities	Total
ADMINISTRATION Sebool Board:				
Compensation of Board Members Compensation of Superintendents Compensation of Assistant Superintendent(s)	\$ 366,114 83 1,165,874 25 660,728 10	\$ 5,527 50 11,405 26 2,299 92	\$ 36,287 63 590,091 34 608,328 75	\$ 407,929 96 1,767,370 85 1,271,356 77
tive Personnel	1,916,903 88	4,965 33	1,369,205 41	3,291,074 62
Compensation of Authin Strates Secretaries and Clerical Personnel. Audit Expenses. Postage, Telephone and Telegraph Service	3,392,400 60 91,870 02 438,566 69	13,814 54 2,844 13 2,065 13	1,789,856 06 54,328 06 266,629 14	5,196,071 20 149,042 21 707,260 96
Traveling Expenses of Administrative Personnel and School Board Members	149,263 33 306,800 00 384,803 19 43,575 30	1,960 51 4,442 86 2,857 19 275 25	93,993,99 252,605,79 229,794,12 43,892,90	245,217 83 563,848 65 617,454 50 87,743 45
Total Administration	\$ 8,916 900 19	\$ 52,457 62	\$ 5,335,013 19	\$ 14,304,371 00
(yluly)	\$ 9,345,956 88 2,769,025 34	\$ 46,080 84 31,359 80	s 4,897,219 28 1,197,046 90	\$ 14,289,257 00 3,997,432 04
(s) Combined Elementary and Secondary Schools of Actions Opinional	1,882,263 98	48,100 00	1,010,343 27	2,940,707 25
	725,289 83 3,280,045 60	15,787 77	431,919 44 1,841,621 98	$1,157,209\ 27\\5,137,455\ 35$
26	1,514,019 53 5,664,316 12	3,245 34	871,710 15 4,280,938 63	2,385,729 68 9,948,500 09

TABLE 40—FUNDS RECEIVED AND DISBURSED BY COUNTY AND CITY SCHOOL BOARDS—SESSION 1969-70—CONTINUED

DISBURSEMENTS	Counties	Towns	Cities	Total	al
Instruction—Continued					
Compensation of Visiting Teachers	\$ 1,036,808 28		\$ 989,243 03	\$ 2,026	2,026,051 31
(1) Elementary	138,547,786 73 110,426,453 61	\$ 896,771 60 1,032,335 01	88,686,451 24 65,361,345 11	228, 131, 009 176, 820, 133	,009 57 ,133 73
Compensation of Substitute Teachers: (1) Elementary. (2) Secondary. Compensation of Other Instructional Staff	1,944,544 66 1,245,269 45 1,251,147 57	10,885 61 10,928 44 9,317 99	$1,403,331\ 35\\987,161\ 41\\971,599\ 95$	3,358,761 2,243,359 2,232,065	,761 62 ,359 30 ,065 51
Total Instruction Regular Day School	\$ 279,632,927 58	\$ 2,104,812 40	\$ 172,929,931 74	\$ 454,667	454,667,671 72
OTHER INSTRUCTIONAL COSTS Compensation of Clerical Services for Instruction Compensation of Instructional Aides	\$ 8,564,986 56 5,089,165 59	\$ 46,127 23 15,380 50	\$ 5,598,693 29 2,617,342 37	\$ 14,209,807 7,721,888	,807 08 ,888 46
Traveling Expense of Instructional Personnel. Tuition Paid Other Divisions. Educational Television.	901,382 53 699,271 32 998,527 03	6,414 81 11,708 74 8,141 95	451,27468 $4,310,67341$ 848.67580	1,359,072 (5,021,653 41,855,344 7	,072 02 ,653 47 ,344 78
Professional Improvement: (a) Inservice Training (b) Called and a constant of the constant of		1,797 00		1,441,602	
Other Instructional Costs.	140,514 25 $1,260,489$ 55	9,445 11	310,105 30 $1,135,574 92$	450 2,405	450,6195
Instructional Supplies. Library Books, Supplies and Periodicals.	5,358,95857 $1,809,85901$	47,487 21 19,215 37	4,099,416 71 $1,166,240$ 71	9,505,862 2,995,315	,862 49 ,315 09
Textbooks Furnished Free	1,917,452 14	12,241 31	1,436,976 01	3,366	,669 46
Total Other Instructional Costs	\$ 27,567,719 21	\$ 177,959 23	\$ 22,587,665 87	\$ 50,333	50,333,344 31
ATTENDANCE AND HEALTH SERVICES Compensation of Clerical Service. Compensation of Doctors. Compensation of Dentists and Dental Hygienists.	\$ 59,141 43 44,203 15 49,214 78	€	\$ 81,097 98 54,491 33 15,018 00	\$ 140 98 64	140,239 41 98,694 48 64,232 78

						00
1,445,517 23 181,190 99 1,386,991 44 445,439 54 23,969 06 420,010 33 64,602 11 91,409 80	4,362,297 17	138,720 95 636,851 50 11,597,868 94 2,440,138 02 557,040 58 215,700 92 100,758 99 57,766 12 5,041 50 132,427 96 2,908,573 78 2,273,219 37	21,154,108 63	2,486,373,47 30,202,12	2,516,665 59	23,670,774 22
	69	€:	Ð	∞.	(f)	ø.
651,620 32 33,681 23 810,752 08 292,636 85 22,348 08 94,539 88 13,663 26 39,489 48	2,109,338 49	33, 156 49 102, 772 46 1, 406, 662 95 317, 236 90 80, 184 77 72, 370 62 86, 060 83 29, 320 25 22, 944 93 858, 101 34 229, 115 88	2,737,981 92	184,850 31 2,269 33	187,119 64	2,925,101 56 s
	se.	⊗	Ø	<u> </u>	s.	<u> </u>
\$ 5,186 60 1,257 98 155 28 296 11	\$ 6,895 97	\$ 2,445 00 33,691 97 2,400 00 3,270 33 95 00 4,125 00 87 70 10 164 93 6,344 62	\$ 62,624.55	300 00	\$00 000	\$ 62,924.55
257 126 126 127 127 127 127		46 04 02 02 11 12 13 16 00 33 87 87		16		Ξ
793, 896 91 147, 509 76 571, 052 76 152, 802 69 1, 620 98 324, 212 47 50, 783 57 51, 624 21	\$ 2,246,062 71	\$ 105,564 46 10,137,514 02 2,120,501 12 473,585 48 143,330 30 14,693 16 28,350 87 109,395 33 2,630,307 51 2,037,758 87	\$ 18,353,502 16	\$ 2,301,223 16 28,022 79	\$ 2,329,245 95	s 20,682,748 11 s
Compensation of Psychologists, Psychiatrists and Other Similar Personnel (Including Audiometerists). Compensation of Non-Professional Personnel. Compensation of School Nurses. Compensation of Compulsory Attendance Personnel. Compensation of Child Labor Administration Personnel and Attendance and Health Services. Traveling Expenses. Medical and Dental Supplies, etc.	Total Attendance and Health Service	Pupir Transportation Services Operational Costs: Compensation of Clerical Employees. Compensation of Supervisors. Compensation of Bars Drivers. Compensation of Garage Employees. Insurance on Transportation Vehicles. Transportation by Contract. Transportation by Public Carrier. Payments to Parents in Licu of Providing Bus Transportation. Service. Payments to Another County or City for Pupil Transportation. Other Transportation. Other Transportation. Other Transportation. Other Transportation. Other Transportation. Other Transportation. Gasoline, Oil, and Other Lubricants.	Total Transportation—Operational Costs.	Replacement of Transportation Vehicles: Replacement of Buses	Total Replacement of Transportation Vehicles	Total Pupil Transportation Services

TABLE 40—FUNDS RECEIVED AND DISBURSED BY COUNTY AND CITY SCHOOL BOARDS—SESSION 1969-70—CONTINUED

DISBURSEMENTS	Counties	Towns	Cities	Total	
School Food Services Compensation of Cafeteria Staff	\$ 758,094.50	€	329,744 96	\$ 1,087,839 46	39 46
Federal School Lunch and Special Milk Fund Subsidies. Other Food Supplies and Services.	6,321,289 67 506,869 44	\$ 21,014 47 3 91	4,008,449 02 973,620 30	10,350,753 16 1,480,493 65	53 16 33 65
Total School Food Services	\$ 7,586,253 61	\$ 21,018 38	\$ 5,311,814 28	\$ 12,919,086 27	36 27
Compensation of Custodial Personnel, Including Plant Supervisor Compensation of Other Employees. Electrical Services. Telephone Services. Water Services. Sewerage Disposal.	\$ 14,726,917 16 761,212 32 5,032,603 686,208 03 465,486 19 205,153 35	\$ \$2,863 71 1,966 46 34,566 08 5,540 87 4,309 97 4,035 70	\$ 9,309,877 99 599,076 46 2,624,488 87 517,453 47 449,863 47 70,672 92	\$ 24,119,658 (1,362,555) (1,362,255) (1,209,202) (1,209,202) (2,209,659) (2,209,659) (2,209,659) (2,209,659)	58 86 55 24 55 24 55 27 59 63 59 63
Contracted Services for Operation of School Properties. Custodial Supplies. Fuel. Cost of Operation of Motor Vehicles. Other Expenses—Operation of Plants.	199,064 44 1,802,502 08 3,942,347 15 321,944 12 226,652 06	20,503 29 35,420 24 1,292 84 329 73	19,830 56 1,021,916 20 1,973,399 36 150,534 56 60,511 41	218,895 2,844,921 5,951,166 473,771 287,493	21 57 26 75 36 75 71 52 33 20
Total Operation of Plant	\$ 28,370,147 22	\$ 190,818 89	\$ 16,797,625 27	\$ 45,358,591	31 38
Maintenance of School Plant (Buildings, Grounds, Equipment) Compensation of Maintenance Employees. Repair and Replacement of Equipment. Repair and Replacement of Motor Vehicles.	\$ 7,037,140 25 3,758,816 42 461,635 77	\$ 5,592 92 36,500 55 34 92	\$ 3,676,934 47 1,724,436 13 202,934 46	\$ 10,719,667 5,519,753 664,625	37 64 53 10 25 15
Grounds, Equipment Other than Motor Vehicles) Other Expenses Building Materials, etc	1,598,774 75 281,859 44 2,332,831 29	64,392 32 1,853 19 30,290 72	2,686,783 93 72,446 30 1,424,160 48	4,349,951 356,158 3,787,282	51 00 58 93 32 49
Total Maintenance of School Plant	15,471,057 92	\$ 138,664 62	\$ 9,787,715 77	\$ 25,397,438	38 31

04 32 11 24 24	41	355 355 355 355 355 355 355 355 355 355	33	81 05 15 39 07 62	60	20 38 38 52 52	45
1,873,587 687,865 1,510,585 9,964,551 418,864	453	226,879 383,303 127,272 5,205,600 431,211 617,746 502,797	7,494,811	230,041 54,909 219,375 3,986,916 296,789 445,131	5,233,163	291,667 475,019 39,755 2,771,567 1,211,517 497,352	5,286,880
,873,587 687,865 ,510,585 ,964,551 ,418,864	14,455,453	226 383 127 205 431 617 502	494	230 54 219 219 296 445	233	291 475 39 771 497	286
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734,578 181,842 764,685 531,759 175,457	,388,323	166,396 171,405 69,530 295,002 37,451 120,201	,525	86,779 6,885 81,822 556,467 43,434 81,202	,592	55,479 175,034 24,712 101,042 453,808 164,600	,678
734,578 181,842 764,685 3,531,759 175,457	,388	166,396 171,405 69,530 2,295,002 37,451 212,538 120,201	3,072,525	86,779 5 6,885 1 81,822 9 2,256,467 8 43,434 7 181,202 9	2,656,592	55,479 7 175,034 8 24,712 9 1,101,042 4 453,808 9	1,974,678 61
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9,893 3,889 10,675	25,024	342 315 315 20,633 187 414	21,912	11, 11, 11, 11, 11, 11, 11, 11, 11, 11,	5,14	: : : : : : : : : : : : : : : : : : : :	24
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$\begin{array}{c} 1,129,115\\ 502,133\\ 745,899\\ 6,422,116\\ 242,840 \end{array}$	9,042,105	60,140 211,583 57,741 889,965 393,739 405,020 382,181	4,400,372	143, 262 48, 023 137, 552 ,725, 303 253, 354 263, 929	2,571,426	236,187 299,984 15,042 757,709 332,751	1,96
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- 0	<i>\$</i> 5	69	<i>⊕</i> 9-	nnel 1	69	ograms \$	€.
- 0	<i>\$</i> 5	Schools resonnel	<i>⊕</i> 9-	nnel 1	69	ograms \$	€.
- 0	<i>\$</i> 5	Schools resonnel	<i>⊕</i> 9-	nnel 1	69	ograms \$	€.
FIXED CHARGES sation Expense bution for Fringe Benefits. 6	<i>\$</i> 5	Schools resonnel	<i>⊕</i> 9-	nnel 1	69	ograms \$	€.
FIXED CHARGES sation Expense bution for Fringe Benefits. 6	<i>\$</i> 5	Schools resonnel	<i>⊕</i> 9-	nnel 1	69	ograms \$	€.
FIXED CHARGES sation Expense bution for Fringe Benefits. 6		Schools resonnel		nnel 1		ograms \$	ost of Other Educational Pro-
FIXED CHARGES sation Expense bution for Fringe Benefits. 6	<i>\$</i> 5	Schools resonnel	<i>⊕</i> 9-	nnel 1	69	ograms \$	€.
e Benefits6	<i>\$</i> 5	ee loue	<i>⊕</i> 9-	nel 1	69	·	€.

TABLE 40—FUNDS RECEIVED AND DISBURSED BY COUNTY AND CITY SCHOOL BOARDS—SESSION 1969-70—CONTINUED

DISBURSEMENTS		Counties		Towns		Cities		Total
CAPITAL OUTLAY Professional Services, Buildings and Sites—Fees. Professional Services, Buildings and Sites—Compensation School Buses Other Motor Vehicles Furniture and Equipment Purchase of Land Improvement of Sites New Buildings and Additions to Existing Buildings. Alterations of Old Buildings Other Capital Outlays.	€	4,261,146 23 844,351 88 1,209,200 27 206,633 30 9,532,442 87 2,983,766 63 1,230,084 83 47,371,128 34 1,059,975 24 955,127 62	€ f .: : : :	13,050 00 5,458 63 35,284 20 2,080 63 67,897 42 1,419 90	%	1,962,691 12 220,423 20 110,559 40 88,846 70 5,859,115 34 1,776 47 21,404,320 77 1,126,373 18	ef.:	6,236,887 35 1,064,775 08 1,325,218 30 25,480 00 15,176 842 41 4,459,785 45 1,572,871 93 68,843,346 53 2,187,768 32 1,153,656 39
Total Capital Outlays	ee_	69,403,857 21	of:	125,190 78	59	32,787,583 77 \$	⊕	102,316,631 76
Debar Service Payment of Bonds. Payment to Sinking Fund. Payment of Literary Fund Loans. Payment of Temporary Loans. Interest on Bonds. Interest on Literary Fund Loans. Interest on Temporary Loans. Other Debt Service.	€ :	21,215,866 83 4,315,768 00 2,056,617 37 13,060,417 97 2,040,164 04 212,830 21 167,063 72	€ :	87,733 33 50,490 00 10,000 51,254 10 33,283 25 5,534 00	∲	12, 943, 299 85 68, 372 39 68, 372 39 1, 332, 286 21 7, 350, 280 16 266, 682 50 43, 651 71 2, 083, 651 19	Ø₽	34, 246, 500 01 08, 372 39 5, 065, 410 55 3, 398, 853 58 20, 461, 952 23 2, 340, 129 79 262, 015 92 2, 250, 722 09
Total Debt Service	÷9-	43,068,728 14	9€	238,301 86	6 9_	24,787,326 56	69	68,094,356 56
Total Disbursements	e∌ 100	522,272,268 48	60	3,171,366 21	o ©	308,451,236 29	₩	833,894,870 98
BALANCES AT CLOSE OF YEAR City-County School Operating Fund	- 9€	9,612,701 52 2,423,929 06	<u>&</u>	191,680 23 112,958 31	ef 🤋	6,525,250 34 384,409 33	€£÷	16,329,632 09 2,921.296 70

2,094,942 47 50 1,416,830 04 60,046,696 70 6,678,904 57	350,937 14 \$ 27,580,850 60 \$ 98,488,302 57	3,522,303 35 8 336,032,086 89 3 932,383,173 55
591,174 19,836,356 243,659	\$ 27,580,850 (\$ 336,032,086 8
2,094,942,47 825,655,54 49,210,340,20 6,388,946,04 46,298,60		- 1
1	\$ 70,556,514 83 \$	\$ 592,828,783 31 \$
District Funds (Capital Outlay and Debt Service) Federal Funds School Construction Funds.	Total Balances	Total Disbursements and Balances

TABLE 40-FUNDS RECEIVED AND DISBURSED BY COUNTY AND CITY SCHOOL BOARDS—SESSION 1969-70—CONTINUED

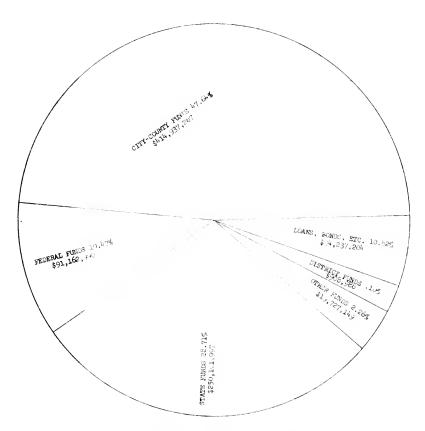
RECEIPTS	Counties	Towns	Cities	Total	Per Cent
From State Funds. From Federal Funds. From City-County Funds. From District Funds.	\$ 161,407,496 68 55,497,757 94 240,472,692 01 908,988 43	\$ 1,028,553 17 8 200,574 23 1,708,122 21	22.00	\$ 250,101,996 77 91,162,990 34 414,937,287 43	28.71
From Loans, Bonds, etc.	15,416,072 74 69,814,719 31	242,848 93 59,450 52	4,068,227 04	19,727,148 71 94,237,204 17	
Total Receipts	\$ 543,517,727 11 \$	İ	3,239,549 06 \$ 324,318,339 68 \$ 871,075,615 85	\$ 871,075,615 85	100.00
Balances at Beginning of Year \$ 49,311,056 20 \$	\$ 49,311,056 20		282,754 29 \$ 11,713,747 21 \$ 61,307,557 70	\$ 61,307,557 70	
Total Receipts and Balances \$ 592,828,783 31 \$	\$ 592,828,783 31		3,522,303 35 \$ 336,032,086 89 \$ 932,333,173 55	\$ 932,383,173 55	

TABLE 40—FUNDS RECEIVED AND DISBURSED BY COUNTY AND CITY SCHOOL BOARDS—SESSION 1969-70—CONTINUED

	Per Cent Based on Total Ex- pend-	1,245 6,05 1,05 1,05 1,05 1,05 1,05 1,05 1,05 1		.90 .63 .63 12.27 8.16	100.00		
	Per Cent Based on Opera- tion Only	2.22 70.22 7.80 7.80 3.67 7.03 2.00 7.03	100.00				
	Total	14,304,371 00 454,667,671 72 50,333,344 31 4,362,297 17 23,670,774 22 12,919,086 27 45,335,591 38 25,397,438 31 14,455,453 41	645,469,027 79	7,494,811 33 5,233,163 09 5,286,880 45 102,316,631 76 68,094,356 56	833,894,870 98	98,488,302 57	932,383,173 55
JOS-10CONTINUED	Cities	\$ 5,335,013 19 \$ 172,929,931 74 22,587,665 87 2,109,338 49 2,925,101 56 5,311,814 28 16,797,625 27 9,787,715 77 5,388,323 15	\$ 243,172,529 32 \$	\$ 3,072,525 64 \$ 2,656,592 39 1,974,678 61 32,787,583 77 24,787,326 56	\$ 308,451,236 29 \$	\$ 27,580,850 60 \$	\$ 336,032,086 89 \$
CIII SCHUUL BUAKUS—SESSIUN 1909-10—CONTINUED	Towns	5 52,457 62 8 2,104,812 40 177,959 23 6,895 97 62,924 55 21,018 38 190,818 89 138,664 62 25,024 38	\$ 2,780,576 04 \$	21,912 86 5,144 67 240 00 125,190 78 238,301 86	\$ 3,171,366 21	\$ 350,937 14 \$	3,522,303 35
I Y SCHOOL BOA	Counties	8 8,916,900 19 8 279,632,927 58 27,567,719 21 2,246,062 71 20,682,748 11 7,586,253 61 28,370,147 22 15,471,057 92 9,042,105 88	399,515,922 43	\$ 4,400,372 83 8 2,571,426 03 3,311,961 84 69,403,857 21 43,068,728 14	522,272,268 48	70,556,514 83	\$ 592,828,783 31 \$
T)	DISBURSEMENTS	REGULAR DAY SCHOOL Administration. Instruction. Other Instructional Costs. Attendance and Health Services. Pupil Transportation Services. School Food Services. Operation of School Plant. Maintenance of School Plant.	Total Cost of Operation Regular Day School	Summer Schools	Total Disbursements	Balances at Close of Year.	Total Disbursements and Balances

TABLE 41
FUNDS RECEIVED BY COUNTY AND CITY SCHOOL BOARDS—1969-70

RECEIPTS-\$871,075,616*

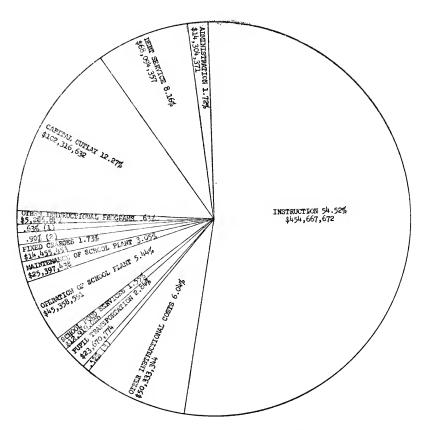


^{*}Not including balances at beginning of year. (\$61,307,558)

TABLE 41—CONTINUED

FUNDS DISBURSED BY COUNTY AND CITY SCHOOL BOARDS—1969-70

EXPENDITURES-\$833,894,871*



*Not including balances at close of year. (\$98,438,303)

- (1) Adult Education .63%--\$5,233,163
- (2) Summer Schools .90%-\$7,494,811
- (3) Attendance and Health Services, .52%-\$4,362,297

TABLE 42—CONSOLIDATED AND ADJUSTED STATEMENT OF SCHOOL FUNDS—1969-70

I. Distribution of Expenditures

	State Funds	Federal Funds	Local Funds	Total Cost of Education
A. EXPENDED ON STATE LEVEL (Not Including				
Teacher Retirement):				
Administration				
State Supervision—Secondary Education	668,011			668,011
State Supervision-Elementary and Spe-				
cial Education	433,568			433,568
School Flanning, Testing and Guidance	602,794			602,794
Local Administration	464,006			464,006
ships	2,206,785			2,206,785
Elementary and Secondary—Education	2,200,700			2,200,759
Federal Programs		\$ 1,089,173		1,089,173
Educational Research and Pilot Studies	213,806	1,030,110		213,806
National Defense Education Act	210,000	42,696		42,696
Vocational Education	1,083,794	10,311		1,094,105
School Food Programs		12,813		12,813
Libraries and Other Teaching Materials	1,569,028			1,569,028
Special Research Projects	1,650			1,690
Production of Films	74,346			74,316
Special Education (Scholarships and Fellow-				
ships)		100,586		100,586
Highway Safety Program		19,198		19,198
Professions Development Program		9,625		9,625
Sub-Total (I)	\$ 7,732,854	\$ 1,284.402		\$ 9,017,256
Adult Basic Education	1	\$ 76,990		\$ 76,990
Civil Defense Education		23,546		23,546
Manpower Training Program		98,319		98,319
Veterans Training Program Vocational Education (Colleges):		49,727		49,727
Operation	\$ 99,556	1,909,091		2,008,647
Capital Outlay	334	37,820		38,154
Advisory Committee—Fire Service Training.	20,754			20,754
Elementary and Secondary Program—In-				
stitutions (Operation)		621,474		621,174
Law Enforcement Scholarships	22,854			22,854
Sub-Total (2)	\$ 143,498	\$ 2,816,967		\$ 2,960,465
*Total Disbursements, State Level				
Not Including Teacher Retirement.	\$ 7,576,352	\$ 4,101,369		\$ 11,977,721
Not including Teacher Retirement.	0 1, 70,002	1,111,000		
	65 767	34 21%		
B. Expended on Local Level Through Local				
SCHOOL BOARDS:		1		
Regular Day School:				
Instruction	3 156,531,114	\$ 16,414,132	\$ 281,722,426	\$ 451,667,672
Transportation	9,139,113	358,674	11,142,987	23,670,774
School Food Services		12,763,836	155,250	12,919,056

^{*}Does not include Imprest Fund.

Does not include Sales Tax sent direct to localities based on school population, considered as local funds by Statute.

TABLE 42—CONSOLIDATED AND ADJUSTED STATEMENT OF SCHOOL FUNDS—1969-70—Continued

I. DISTRIBUTION OF EXPENDITURES—(CONTINUED)

	State Funds	Federal Funds	Local Funds	Total Cost of Education
Administration Other Instructional Costs Attendance and Health Services Operation of School Plant Maintenance of School Plant Fixed Charges		\$ 45,697,418	\$ 32,933,640	\$\begin{cases} 14,304,371 \\ 50,333,344 \\ 4,362,297 \\ 45,358,593 \\ 25,397,438 \\ 14,455,453 \end{cases}
Total Cost of Operation—Regular Day School, Local Level	\$ 241,250,665	\$ 75,264,060	\$ 328,954,303	\$ 645,469,028
	37 38%	11.66%	50.96%	
Summer Schools	\$ 951,750 864,545 159,633	\$ 6,024,557 3,239,763 4,451,407 8,809,936	\$ 518,504 1,128,855 835,473 93,347,063 68,094,357	\$ 7,494,811 5,233,163 5,286,880 102,316,632 68,094,357
Total Expenditures by Local School Boards	\$ 243,226,593	\$ 97,789,723	\$ 492,878,555	\$ 833,894,871
	29.17%	11.73%	59.10%	
C. STATE CONTRIBUTION TOWARD TEACHER RETIREMENT BENEFITS (NOT INCLUDED ABOVE)	\$ 44,016,116			\$ 44,016,116
	100%			
D. GRAND TOTAL	\$ 295,119,061	\$ 101,891,092	\$ 492,878,555	\$ 889,888,708
	33.16%	11.45%	55.39%	
E. SUMMARY OF TOTAL EXPENDITURES: Operation Capital Outlay. Debt Service.	\$ 294,959,094 159,967	\$ 93,043,336 8,847,756	\$ 331,437,135 93,347,063 68,094,357	\$ 719,439,565 102,354,786 68,094,357
Grand Total	\$ 295,119,061	\$ 101,891,092	\$ 492,878,555	\$ 889,888,708

TABLE 42—CONSOLIDATED AND ADJUSTED STATEMENT OF SCHOOL FUNDS—1969-70—Continued

II. PERCENTAGE DISTRIBUTION OF COSTS

	State	Federal	Local
Expenditures on State Level (Not Including Teacher Retirement)	65.76%	34.24%	
Expenditures on Local Level: (a) Total Expenditures on Local Level, Including Capital Outlay and		l	
Debt Service	29.17%	11.73%	59.10
(b) Total Operation Costs—Regular Day School	37.38%	11.66%	50 96
(c) Instruction (Salaries)—Regular Day School	34.43%	3.61%	61.96
(d) Operation Costs, Other Than Instruction—Regular Day School.	$\frac{44.40\%}{12.70\%}$	30.84% 80.38%	$\frac{24.76}{6.92}$
(e) Summer Schools(f) Adult Education.	16.52%	61.90%	21.58
(g) Capital Outlay	.16%	8.61%	91.23
(h) Debt Service			100.00
Teacher Retirement	100.00% $41.00%$	12.93%	46.07
Total Expenditures for Operation Only (State and Local Levels) Grand Total All Expenditures, Including Retirement	33.16%	11.45%	55,39

TABLE 42-Continued

TOTAL EXPENDITURES FOR PUBLIC FREE SCHOOLS IN VIRGINIA BY SOURCE—1969-70

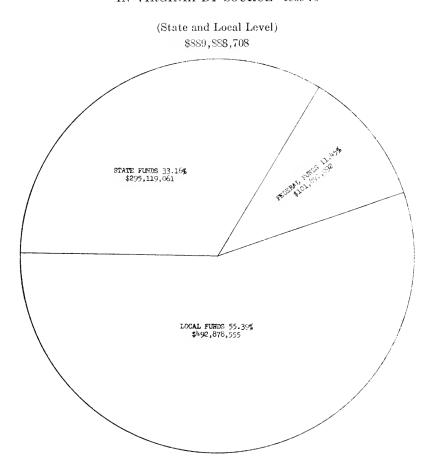


TABLE 43—RECEIPTS BY COUNTIES AND CITIES-1969-70

		TABLE	1120211-06	IABLE 49-MECELL IS BI COOM TEST MAN	1111	2	2. 2021		
1	63	es	4	ιςı	9	7	90	6	10
COUNTIES	From State Funds	From Federal Funds	From City-County Funds	From District Funds	From Other Funds	From Loans, Bonds, Etc.	Total Receipts	Balances at Beginning of Year	Total Receipts and Balances
Accomack	\$ 1,575,720 68 1,735,822 02 719,003 83 469,538 54 1,189,999 22	\$ 706,906 99 434,265 01 67,181 61 331,863 53 159,115 46	\$ 1,456,402 80 4,330,515 92 783,974 61 429,948 46 1,115,389 14	44,272,22	11,650 48 118,546 83 2,498 92 13,568 60 6,088 89	\$ 31,523 73 295,000 00 900,851 46 5,045 59 186,000 00	\$ 3,826,476 90 6,914,149 78 2,473,510 43 1,249,964 72 2,656,592 71	\$ 154,071 40 40 40 40 40 40 40 40 40 40 40 40 40	5 3,950,543 30 6,914,149 78 2,475,528 32 1,260,131 29 3,014,429 25
Appomattox Arlington Augusta Bath	597,131 50 4,632,650 85 2,569,435 38 189,979 74 1,801,727 58	144,495,78 3,068,532 21 410,477 81 70,985 35 290,282 01	631,619 63 20,169,107 00 3,037,115 54 430,312 90 2,129,965 30	78,800 00	25,849 21 328,145 29 143,225 99 2,992 58 63,362 90	13,859,524 91 648,238 96 191,615 00 1,371,565 67	1,399,096 12 42,057,960 26 6,808,493 68 964,685 57 5,656,903 46	2,189,468 65 3,659,578 40 256,993 96 601,724 69	1,399,096 12 44,217,428 91 10,468,072 08 1,221,679 53 6,258,628 15
Bland	314,394 99 1,045,940 56 1,028,257 90 2,663,351 01 695,382 31	118,205 88 210,648 15 361,953 90 968,524 40 261,847 19	186,356 78 1,391 651 83 1,084,349 10 2,044,991 95 668,271 00	67,716 39	19,021,81 70,050 32 6,801 00 208,270 65 8,254 53	537 99 164,053 71 2,995 96 129,697 99 9,702 20	706,233 84 2,882,344 57 2,484,357 86 6,014,836 00 1,643,457 23	33,155 05 71,572 86 40,971 99 1,634,869 32	744,388 89 2,953,917 43 2,525,329 85 7,649,705 32 1,643,641 66
Caroline	2,603,846 72 891,976 74 1,756,446 33 518,911 84 847,901 60	311,493 59 193,8°2 05 684,496 84 121,442 71 357,600 31	2,774,340 64 792,754 38 1,149,652 25 325,970 90 687,075 57		73,985 23 13,315 63 46,049 04 15,925 11 6,117 65	28,430 89 345,063 52 207,164 41	5,763 666 18 1,920,369 69 3,981,707 98 982,250 56 2,105,859 54	52,871 38 315,894 72 3,041 27 35,430 63	5,816,537 56 1,920,369 69 4,297,602 70 985,291 83 2,141,350 17
Chesterfield	6,829,901 40 307,430 14 210,936 54 897,175,08	1,118,443 73 159,488 75 121,510 60 154,327 40 176,258 60	11,255,894 77 746,524 45 141,536 07 1,840,114 63 309,300 55	43,132 60	6,169,168 10 3,029 13 10,392 36 31,910 89 4,271 10	659,106 92 155,620 00 254 60 15,500 00	26,032,514 92 1,216,472 47 683,128 17 2,923,782 60 922,512 98	9,860,835 43 54,170 43 1,136,066 70 15,236 07	35,893,350,35 1,216,472,47 737,298,60 4,059,849,30 937,749,05

Diekenson Dinwiddie Essex Fairfax Fauquier	1,306,363 00 1,455,658 37 404,066 16 27,213,106 30 1,087,388 41	442,947 81 351,158 50 111,823 46 18,312,141 09 379,931 66	1,145,018 59 1,503,671 98 645,305 85 62,947,398 00 2,524,481 74		43,136 85 24,987 60 7,800 32 5,291,024 11 53,679 39	181,381 29 29,980 05 250,000 00 9,966,335 24 1,756,283 71	3,118,847 54 3,365,456 50 1,419,995 79 123,730,001 74 5,801,764 91	780,206 27 55,653 24 10,928,537 10 4,016 68	3,899,053 81 3,421,109 74 1,419,995 79 134,653,511 84 5,805,781 59
Floyd. Fluvanna. Franklin. Frederick. Giles.	583,000 30 350,086 14 1,949,158 13 1,598,919 02 811,939 88	169,919 45 165,365 16 365,954 72 162,879 29 291,770 56	523,013 11 818,863 19 1,550,370 00 2,107,145 13 1,694,654 89		17,917 91 2,983 57 25,440 96 11,715 34 20,838 20	1,094 69 249,927 24 1,260,910 67 39,685 49	1,294,945 46 1,337,298 06 4,140,851 05 5,141,569 45 2,861,889 11	122,511 25	1,231,945 46 1,337,298 08 4,149,851 05 5,264,080 70 2,861,889 11
Gloucester	548,377 03 461,313 31 967,532 88 274,380 71 1,108,418 50	320,203 45 159,253 70 219,956 51 83,594 34 336,414 79	1,080,602 99 964,072 40 475,591 02 274,050 16 692,865 70	84,564.10	17,335 26 5,579 85 26,451 09 4,561 01 21,961 94	218,433 18 217,241 00 94,401 04 135,400 00	2,184,951 91 1,807,460 26 1,868,436 64 771,989 22 2,159,666 93	138,644 06 14,881 74 246,172 64	2,323,595,97 1,822,342,00 2,114,603,28 771,989,22 2,159,666,93
Halifax	2,005,655 27 2,077,451 83 7,215,315 32 3,317,723 95 117,691 28	781,016 10 185,847 92 545,171 25 365,315 37 56,193 57	1,599,960 46 2,688,666 48 16,466,789 25 3,452,328 93 201,241 60		57,765 29 20,053 38 154,052 20 22,024 71 22,955 52	301,300,47 15,565,258,72 1,367,774,97	4,534,397 12 5,276,320 08 39,976,586 74 8,525,167 93 398,034 97	13,482 85 888,970 83 4,672,075 59 257,861 09	4,547,879 97 6,165,2.0 91 44,648,662 33 8,783,032 02 308,084 97
Isle of Wight James City King George King and Queen	1,060,704 90 See Williamsburg 559,229 59 231,338 59 283,691 78	215,762 40 City 204,295 13 98,944 15 96,146 50	1,458,059 00 692,194 45 373,039 20 442,949 17		38,720 36 6,470 82 17,197 73	189,550 00	2,751,974 65 1,194,439 53 709,792 76 999,505 18	129,163 08	2,751,974-65 1,623,607-61 709,792-76 999,505-18
Laneaster Lee. Loudoun Louisa. Lunenburg.	342,213 63 2,018,266 32 1,480,949 00 840,881 32 771,324 66	176,132,15 915,146,87 533,520,72 262,165,69 208,961,04	695,171,55 971,278,40 4,291,885,69 764,057,68 731,416,11	133,110 10	8,629 65 154,903 15 34,495 47 187 61 42,686 26	3,882 00 20,905 50 2,366,596 41 45,000 00	1, 226, 028, 98 4, 213, 640, 34 8, 707, 447, 29 1, 912, 252, 30 1, 754, 388, 07	1,623 S0 148,315 S2	1,227,652,78 4,361,956,16 8,707,447,29 1,912,2,02,30 1,754,388,07
Madison	447,951 63 238,797 10 1,955,107 18 292,092 51 2,027,925 31	140,269 13 146,921 03 661,662 15 101,392 87 605,251 54	596,339 46 467,775 27 1,773,941 96 501,407 22 1,776,657 51		22,071 78 4,956 71 49,022 55 3,260 94 38,120 13	2,566,267 79	1,206,632 00 858,450 11 4,439,733 84 898,153 54 7,014,222 31	9,811 38 10,107 04 649,793 70	1,216,443 38 868,557 15 4,439,733 84 808,153 54 7,661,016 01

TABLE 43—RECEIPTS BY COUNTIES AND CITIES—1969-70—Confinued

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2 3	က		4	5	9	1	œ	6	10
From From State Federal Funds	From Federal Funds		From City-County Funds	From District Funds	From Other Funds	From Loans, Bonds, Etc.	Total Receipts	Balances at Beginning of Year	Total Receipts and Balances
\$ 2,540,503 74 \$ 730,165 13 752,917 22 354,034 54 240,561 77 133,947 02 716,609 87 65,096 10 415,577 55 155,431 54	\$ 730,168 384,034 133,947 68,096 158,431		\$ 2,177,843 00 744,046 71 473,068 32 656,973 72 760,266 89	60	21,690 24 16,255 49 16,955 53 40,815 59 6,954 49	\$ 105,487 53 239 88	\$ 5.579,092 64 1,897,254 26 864,772 52 1,602,405 28 1,341,530 47	\$ 33,010 98 22,881 27 356,463 37 200 00	\$ 5,612,133 62 1,897,254 26 887,653 79 1,958,958 65 1,311,730 47
924,986 78 276,321 69 602,0.2 73 265,845 51 706,948 59 222,429 21 1,175,849 82 156,210 04 4,152,510 74 1,050,575 50	1,	69 51 04 50	901,917 00 1,251,551,35 1,027,354 77 893,884 07 3,262,027 11	\$ 1,365 91	9,552 58 23,230 54 6,457 74 11,398 70 87,776 47	11,602 49 90,000 00 510,226 60 58,688 24	2,112,778 05 2,264,315 57 2,144,556 22 2,777,569 23 8,611,881 06	4,541 32 7,676 32 35,821 98 1,734,615 61 146,008 42	2,117,322 37 2,271,991 89 2,180,378 20 4,562,184 84 8,757 979 48
306,678 50 164,902 42 291,884 25 196 411 87 1,581,984 57 599,679 68 7,3%6,032 72 2,229,754 56 1,732,181 48 543,626 40	164,902 45 196 411 87 599 679 68 2,229,754 56 543,626 40	1	549,578 85 619 278 55 1,238 359 21 11,489,123 11 1,139,323 70		11 329 41 6.007 27 8,735 10 58,735 79 56,163 51	576 91 2,692,666 00 13,475 52	1 033,066 09 1,113,531 94 3,428,755 56 23,556,335 18 3,534,770 61	12,834,47 269,355,89 1,499,605,71	1,045,900 56 1,113,531 94 3,698,113 95 25,355,940 89 3,534,770 61
195,956 87 60,885 31 377,555 15 30,025 42 5,222,127 83 591,169 11 963,136 75 234,957 32 2,650,471 12 323,016 35	60,885 30,025 591,169 234,957 323,016	31 42 11 32 35	420,496 00 581,027 57 6,992,904 02 1,427,364 08 2,524,982 00		5,5% 17 3,758 63 125,106 66 19,100 54 29,345 68	5,479 27 18,400 00 8,252,232 81 199,686 89	68S,397 62 1,010,796 77 21,183,540 43 2,641,558 69 5,727,502 04	36,642 54 10,333 44 1,643,614 17 24,769 22 59,864 92	725,040 16 1,021,130 21 22,827,154 60 2,669,327 91 5,787,366 96
1,624,852 36 1,698,077 61 1,163,662 31 1,940,663 66 1,206,232 69 1,206,232 69 204,111 18	S53,777 635,523 149,063 434,142 204,211	82 63 14 18 18 18 18	1,998,599 99 846,492 22 1,344,561 61 1,415,929 18 1,212,753 44		62,571 43 23,526 71 10,416,54 36,077 03 27,145 88	24,526 09 625 00 100,000 00	4,464,357 47 3,203,619 96 2,668,329 36 3,926,812 28 2,650,343 19	220,642 38 22,232 74 30,439 25 328,121 55 1,998 02	4,684,999 85 3,225,852 70 2,689,768 61 4,254,933 85 2,652,341 21

SpotsylvaniaStaffordSurrySussexTazewell	952,652 82 1,417,037 96 189,801 24 822,230 65 2,990,812 52	205,211 64 432,735 91 150,337 08 182,517 19 993,859 12	1,342,988 28 1,579,693 26 332,795 43 826,996 17 1,776,289 26	411,339 51	17,655 79 29,119 37 2,734 74 2,658 72 59,937 45	268 25	2,518,503 53 3,458,854 75 675,663 49 1,834,402 73 6,327,237 86	23,560 96 126,166 89 9,975 31 140,987 85	2,542,069 49 3,585,021 64 675,668 49 1,844,378 04 6,468,225 71
Warren. Washington. Westmoreland. Wise.	517,944 33 2,301,443 32 610,702 85 3,012,624 93 1,866,912 45	138,912 11 812,138 10 242,043 89 1,008,917 29 390,799 49	1,298,439 12 2,053,158 26 966,549 57 1,610,022 40 1,437,466 32	44.717.60	40,078 29 119,329 38 16,760 07 630,058 76 39,743 51	7,766 84 58,198 75 35,307 04 66,605 59 372,931 64	2,003,140 69 5,344,267 81 1,871,363 42 6,372,946 57 4,107,853 41	241 30 420,667 97 22,250 27 1,359,232 97	2,003,381 99 5,764,935 78 1,893,613 69 7,732,179 54 4,107,853 41
YorkTotal Counties.	Total Counties \$161,407,496 68	1,045,406 66 \$ 55,497,757 94	2,452,211 21 \$240,472,692 01	\$ 908,988 43	37,358 60 908,988 43 \$ 15,416,072 74	1,056,625 00 \$ 69,814,719 31	6,498,803 83 \$543,517,727 11	1,093,122 07 \$ 49,311,056 20	7,591,925 90 \$592,828,783 31
TOWNS Abungdon Cape Charles Colonial Beach Fries.	\$ 245,160 95 70,982 64 76,916 03 83,143 07 205,531 97	\$ 16,545 12 26,063 85 14,225 64 100,079 38	\$ 355,806 30 82,081 53 206,000 33 55,313 51 355,785 48	•	\$ 1,896 43 423 00 650 00 125,121 50 2,999 81	\$ 1,821 10 7,508 02 121 40 50,000 00	\$ 621,229 90 161,895 19 310,620 21 277,925 12 804,396 64	\$ 52,430 13 50,781 66 37,383 86 64,962 09	\$ 673,660 08 212,676 85 349,004 07 342,887 21 894,396 64
Saltville	129,689 85 127,128 66 127,128 66 127,128 66 127,128 67 170tal Towns \$ 1,028,553 17	18,985 97 23,774 27 \$ 200,574 23	286,375 70 365,769 36 \$ 1,708,122 21		62,830 59 48,927 60 \$ 242,848 93	\$ 50,450 52 \$	497,882 11 565,599 89 8 3,239,549 06	77,196 55 \$ 252,754 29	77,196 55 575,078 66 565,599 89 582,754 29 \$ 3,522,303 35

TABLE 43—RECEIPTS BY COUNTIES AND CITIES—1969-70—Continued

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Jr	zo.	9	7	s	6	10
From City-County Funds	From District Funds	From Other Funds	From Loans, Bonds, Etc.	Total Receipts	Balances at Beginning of Year	Total Receipts and Balances
29 \$ 12,412,446 11 70 827,860 67 01 373,163 88 67 4,290,250 29 66 6,750,302 80	50	113.073.97 14,182,65 3,031,54 41,885.13 441,323.70	\$ 46,739 57 298,374 45 5,250,000 00	\$ 17,563,961 79 1,988,072 90 869,789 68 6,080,369 13	\$ 161,734 72 168,719 83	17,563,961 79 1,988,072 90 869,789 68 6,245,103 85 20,964,236 63
54,311 85 414,989 89 77,075 12 921,419 63 45,671 72 910,450 88 83,462 92 5,686,531 71 88,571 00 3,260,031 33		8,363 21 37,266 09 10,005 50 75,902 57	473,100 00 101,203 05 50,017 41 5,768,187 10	704,808 93 2,418,996 03 1,499,958 28 8,506,630 33 10,892,317 43	25,394 88	704,808 93 2,474,309 91 1,499,953 28 8,506,630 33 11,764,591 80
58,550,27 789,761,75 145,225,59 1,172,133,50 99,204,36 517,69,41 386,457,85 11,195,575,09		22,944,44 147,558 00 59,228 04 169,475 82 220,354 82	12,836 43 12,836 43 100,157 49 2,045,095 64	2,555,264 08 1,535,539 24 1,829,787 81 1,190,550 43 24,005,891 25	278,872 61 13,998 50 53,172 79 167,298 57	2,834,136 69 1,555,539 24 1,843,786 61 1,243,763 22 24,173,182 82
84,665 84 1,405,318 13 827,248 69 2,000,689 18 82,149 45 401,631 00 894,135 40 5,718,585 00 63,705 68 1,935,238 89		15,361 65 27,634 51 10,966 43 80,908 71 60,122 76	12,487 84 600,000 00	2,065,904 35 3,580,910 18 771,553 87 8,917,745 90 3,756,251 42	9,270 12	2,065,904 35 3,590,180 30 771,553 87 9,616,402 86 3,756,251 42
97 12,293,391 37 83 20,677,632 98 89 239,748 00 98 3,616,552 75 17 10,569,800 01		157,175 46 103,743 14 7,663 41 81,432 94 240,876 74	3,466,806 99 354,391 87 813,467 97	25,749,284 17 41,775,166 21 1,084,055 56 6,718,910 66 20,900,570 35	20,480 28 9,150 08 1,023,737 97 217,291 79	25,769,764 45 41,775,166 21 1,093,205 64 7,742,648 63 21,117,862 14
84 669 640 68 68 97 17	1,405,318 13 2,050,689 18 491,331 00 5,718,585 00 1,935,238 89 12,293,391 37 20,677,632 98 239,748 00 3,616,582 75 10,569,890 01	1,495,318 13 2,050,689 18 491,331 00 5,718,585 00 1,935,238 89 12,293,391 37 20,677,632 98 233,748 00 3,616,582 75	15,361 27,634 10,106 80,108 60,122 157,175 163,743 7,063 81,432 81,432 81,432 240,876	15.361 65 27,634 51 10.966 43 80,908 71 60,122 76 167,175 46 7,663 41 81,432 94 81,432 94	15,361 65 2,065,004 27,634 51 3,590,210 10,686 43 12,457 84 8,917,745 80,122 76 600,000 00 3,756,251 157,175 46 3,466,806 99 25,749,284 163,743 14 354,391 87 1,084,055 81,432 94 813,467 97 20,900,570 240,876 74 813,467 97 20,900,570	15.361 65 2,065,901 35 27,634 51 3,580,910 18 10,966 43 3,780,910 18 80,908 71 12,457 84 8,717,75 90 600,000 00 157,175 46 3,466,806 99 163,743 14 3,466,806 99 163,743 14 3,465,817 164,755 166 21 20,480 17,753 16 3,465,817 18,743 94 6,718,910 66 18,743 94 6,718,910 66 18,743 94 6,718,910 66 18,743 94 10,94,055 66 210,900,570 35 217,291

Radford	531,252 99 8,104,571 86 4,103,808 82 331,710 93 1,027,042 80	174,411 07 4,028,734 65 1,049,668 01 103,446 69 120,831 22	11, 1,	620,929 46 585,656 69 499,222 30 444,608 69 727,906 56	90,747 99 1,049,706 88 109,898 96 754 61 19,396 00	1,072 23		1,418,418 74 42,816,651 71 16,762,598 99 856,820 92 2,895,176 58	1,418,413 74 49,124,331 83 16,762,598 09 551,954 20 2,895,176 58
Suffolk. Virginia Beach Waynesboro. Williamsburg.	362,479 04 10,629,043 95 892,817 34 982,980 68 479,010 42	112,997 65 4,044,611 19 108,896 63 260,913 50 69,127 83	51 1 61 1	739,173 93 576,741 17 679,461 82 137,718 34	32,977 10 183,750 60 255,435 59 24,261 84 87,416 24	4,880,000 00	1,247,627 72 32,314,149 91 2,936,611 38 3,405,874 36 1,882,562 49	1,626,764 91 6,783 47 48,314 66	1,247,627,72 33,940,914,82 2,936,611,38 3,412,657,83 1,936,877,15
Total Cities Total State	\$ 87,665,946 92 \$ 25,464,658 17 \$172,756,473 21 \$250,101,996 77 \$ 91,162,990 34 \$414,937,287 43 \$	\$ 25,464,658 17 \$ 91,162,990 34	\$172,756,473 21 \$414,937,287 43		\$ 4,068,227 04 \$ 19,727,148 71	908,988 43 \$ 19,727,148 71 \$ 94,237,204 17 \$ 771,075,615 55 \$ 51,307,557 70 \$ 32,383,173 55	\$324,318,335 68 \$371,075,615 85	\$ 11,713,747 21 \$ 51,307,557 70	\$336,032,086 89 \$32,383,173 55

TABLE 44—DISBURSEMENTS BY COUNTIES AND CITIES—1969-70

1	63	69	4	ŭ	9	1-	∞	6	10
COUNTIES	Administration	Instruction Regular Day School	Other Instructional Costs	Attendance and Health Services	Pupil Transportation Services	School Food Services	Operation of School Plant	Maintenance of School Plant	Fixed Charges
Accomack. Albemarle. Alleghany. Amelia.	\$ 85,215 37 102,181 15 33,468 85 54,518 19 43,764 89	\$ 2,447,087 95 3,467,095 92 1,028,129 80 680,683 98 1,626,594 97	\$ 174,965 63 293,273 62 61,934 50 80,894 21 84,800 88	\$ 16,990 59 24,252 49 111 76 95 71	\$ 202,751 21 367,685 27 124,657 42 71,170 17 223,843 12	\$ 87,350 35 90,174 65 27,571 83 59,635 83 48,398 91	210,266 01 300,443 56 94,333 93 60,459 95 159,102 88	\$ 117,541 55 140,407 75 42,957 69 36,813 94 48,995 17	41,346 72 64,135 63 15,201 81 33,996 82 32,931 47
Appomattox Arlington Augusta Bath	25,008 91 798,976 10 78,610 45 29,237 73 74,133 84	830,353 45 17,815,478 95 3,929,048 44 451,451 42 2,475,225 63	133,138,30 2,549,699,72 305,767,49 24,832,54 245,709,41	6,490 53 451,967 76 9,700 02 295 10 5,358 94	95,903 65 600,776 87 350,180 90 80,023 87 295,996 44	31,360 48 476,055 23 88,036 96 9,552 93 69,310 41	67,759 74 1,952,498 07 350,688 13 49,630 77 267,826 40	20,095 49 1,247,327 24 125,862 76 18,114 32 128,834 51	1,681,566 03 58,173 08 11,608 15 82,717 29
BlandBotetourtBrunswickBuchananBuckingham	36,984 51 43,329 24 32,955 67 98,458 48 33,315 31	364,812 28 1,523,358 57 1,547,849 72 3,059,518 15 966,756 78	80,537 66 123,354 34 145,470 20 383,413 12 70,153 92	5,620 98 2,370 45 329 75 24,366 24	53,387 72 168,445 58 235,772 22 306,201 86 144,675 66	11,602 00 109,182 38 45,431 41 460,731 91 53,863 34	38,057 07 137,646 47 103,591 33 241,744 19 64,917 77	13,084 65 49,963 03 40,381 72 175,768 89 44,415 37	10,665 99 35,245 88 38,349 16 145,537 16
Campbell	104,550 90 40,751 02 77,336 36 19,809 87 34,400 55	3,540,334 38 1,315,765 60 1,862,065 07 629,249 89 1,189,728 98	262,056 87 116,934 23 262,460 91 49,171 16 150,675 17	3,294 98 	321,722 22 138,444 10 209,421 25 70,596 77 153,955 35	85,635 38 60,013 79 64,918 07 37,478 14 67,952 62	328,831 87 92,078 93 171,178 31 56,580 16 80,429 05	142,310 09 66,495 49 39,749 54 19,556 37 48,879 71	48,769 09 23,518 67 46,934 91 10,371 91 22,893 24
Chesterfield	244,271 39 39,497 70 16,440 21 44,586 29 24,397 06	12,662,990 91 728,892 39 255,626 68 1,460,530 64 565,831 55	1,289,059 90 59,124 39 52,949 44 164,862 90 28,472 14	33,369 41 31,638 87 113 00 10,334 00 2,196 82	773,680 15 51.374 31 49,694 77 133,632 29 64,855 72	342,113 65 22,903 85 8,115 42 31,033 12 43,922 21	1,325,728 77 70,135 86 32,126 98 162,871 53 37,713 13	542,853 01 34,663 72 16,052 19 68,594 30 33,531 19	348,715 67 14,684 66 7,005 45 24,344 28 10,627 49

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19	Total Disbursements and Balances	\$ 3,9°0,548 30 6.914,149 78 2,475,528 32 1,260,131 20 3,014,429 25	1,399,096 12 44,247,428 91 10,468,072 03 1,221,679 53 6,258,625 15	744,388 89 2,953,917 43 2,525,329 85 7,649,705 32 1,643,641 66	5,816,537 56 1,920,369 69 4,297,602 70 9%5,201 %3 2,141,350 17	35,863,350,35 1,216,472,47 737,298,60 4,059,849,30
18	Total Balances	\$ 112,411 84 774,810 61 1,013 50	38,492 11 10,964,604 30 1,536,378 55 140,593 46 1,168,401 62	37,761 95 284,557 91 40,971 99 1,445,388 74 609 54	152,702 40 391 22 110,062 55 3,285 09 37,629 21	9,499,944 40 5,335 77 59,302 06 793,361 62 14,402 96
11	Total Disbursements	8 3,868,136 46 6,914,149 78 1,700,717 71 1,259,117 79 3,014,429 25	1,360,604 01 33,282,824 61 8,931,693 53 1,081,086 07 5,090,226 53	706,626 94 2,669,359 52 2,484 357 86 6,204,316 58 1,643,032 12	5,663,835 16 1,919,978 47 4,187,540 15 982,003 74 2,103,720 96	26,393,405 95 1,211,136 70 677,996 54 3,266,487 6S 923,346 09
16	Debt Service	\$ 89,528 67 485,407 78 100,499 60 24,428 00 276,918 60	46,604 77 2,408,796 78 745,353 72 58,272 86 455,956 01	49,513 00 205,667 59 162,431 30 243,075 15 82,425 35	427,744 50 105,277 16 241,735 93 45,742 00 144,047 45	3,414,931 56 116,273 34 89,574 78 329,625 35 67,353 81
15	Capital Outlay	92,005 70 1,493,437 95 140,470 02 57,389 11 402,780 37	51,860 95 2,250,397 49 2,756,326 84 347,766 38 948,753 05	18,773 77 247,883 84 56,613 05 1,029,283 15 21,010 88	333,241 16 39,383 61 897,683 53 8,353 80 140,260 99	5,088,038 20 21,668 18 134,065 75 783,654 84 9,229 26
14	Other Educational Programs	28,092 13 25,768 47 70,793 76 6,707 55	14,132,31 257,600,87 110,762,21 1,800,00	21,149 58 4,985 30 7,341 73	7,314 00 21,315 87 192,605 57 2,381 77	158,148 97 801 19 40,598 64
13	Adult Education	11,497 75 57,561 88 1,456 00 4,072 88 4,561 77	2,138 50 298,400 83 21,157 53 300 00 10,061 04	2,407 73 7,213 25 6,019 62 11,218 28 8,117 80	8,659 86 55,973 06 1,198 00	24,466 04 6,735 83 774 10 6,102 00 3,304 40
12	Summer Schools	291,588 96 4 4,783 00 24,165 24 55,025 67	18,036 15 493,282 67 2,025 00 25,543 56	10,713 60 69,162 71 25,000 00 131,927 54	13,386 02 31,999 06 62,918 08	115,038 32 12,652 41 15,457 77 5,667 50 31,911 31
11	Total Cost of Operation Regular Day Schools	\$ 3,383,515 38 4,849,650 04 .1,427,830 62 1,078,268 80 2,268,432 29	1,227,831 33 27,574,345 97 5,296,068 23 674,746 83 3,645,112 87	614,752 86 2,162,895 94 2,190,131 18 4,895,740 00 1,392,208 82	4,837,505 78 1,754,001 83 2,783,156 C4 855,508 88 1,752,914 67	17,562,782 86 1,053,005 75 438,124 14 2,100,839 35 811,547 31
1	COUNTIES	Accomack	Appomattox Arlington Augusta Bath Bedford	Bland. Botctourt. Brunswick. Buchanan. Buckingham.	Campbell	Chesterfield

TABLE 44—DISBURSEMENTS BY COUNTIES AND CITIES—1969-70—Continued

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COUNTIES	Administration	Instruction Regular Day School	Other Instructional Costs	Attendance and Health Services	Pupil Transportation Services	School Food Services	Operation of School Plant	Maintenance of School Plant	Fixed Charges
Dickenson\$ Dinwiddie Essex. Fairfax. Fauquicr.	\$ 64,257 13 47,984 97 19 277 51 2,331,213 33 64,840 19	\$ 1,610,550 40 2,157,429 84 640,669 18 67,825,106 56 2,543,004 91	\$ 204,721 15 151,633 12 73,919 87 6,649,501 32 181,453 42	\$ 14,143 31 11,124 38 476,741 81 30,577 37	\$ 231,429 11 251,976 68 92,481 01 2,445,425 82 266,479 05	\$ 103,003 52 86,061 91 14,876 45 295,505 97 54,160 94	\$ 148,408 03 179,684 63 45,855 14 8,110,480 23 278,853 33	\$ 153,013 89 57,266 47 17,263 00 3,870,009 54 142,890 28	\$ 38,136 14 34,703 23 14,964 36 2,741,814 25 58,973 22
Floyd	30,777 91 53,932 76 56,424 71 89,112 31 55,971 48	711,729 56 724,819 67 2,151,004 19 2,867,632 53 1,680,440 05	76,489 95 72,456 48 253,207 11 157,712 55 136,894 58	11,451 44 7,299 21 10,443 76 15,085 78 20,360 00	140,537 0S 88,910 84 241,466 13 215,433 29 138,086 91	39,529 89 43,005 18 62,922 63 60,015 25 46,366 27	73,220 74 56,959 98 166,331 88 254,168 85 162,122 61	55,596 90 29,221 67 54,884 78 84,367 93 120,653 72	22,648 51 16,400 56 39,068 19 59,314 59 62,185 07
Gloucester	39,847 90 27,893 80 40,485 19 13,803 45 44,145 89	1,085,156 40 917,967 46 816,560 88 361,871 95 1,346,834 24	142,434 50 65,690 98 510,153 41 17,529 23 146,745 42	2,911 39	112, 839 51 101, 372 70 155, 607 24 48, 654 41 113, 555 88	28,432 40 31,824 03 43,348 15 16,987 58 34,895 25	100,504 38 92,546 52 69,750 16 29,367 81 121,601 77	44,723 68 64,110 63 27,051 29 20,381 70 77,685 88	15,798 10 19,281 07 24,203 51 6,123 62 33,254 98
Halifax. Hanver. Henrico. Henry Highland.	83,039 61 80,712 25 331,205 38 64,266 97 14,792 62	2,647,676 25 3,190,876 50 14,479,590 24 4,318,705 45 229,281 10	314,765 S7 182,141 48 1,373,252 48 250,426 48 25,294 62	7,060 95 870 00 93,126 62 12,744 23	355,238 63 277,945 75 633,056 53 417,586 80 33,908 36	178,304 60 85,226 99 254,223 04 114,071 16 21,215 35	232,635 85 270,476 65 1,643,901 45 394,547 04 23,144 89	202,528 50 153,495 95 1,391,224 47 204,618 18 10,306 58	65,584 99 49,182 07 470,118 76 89,616 25 7,866 84
Isle of Wight James City King George King and Queen King William	36,334 05 See Williamsbur 36,605 22 18,971 05 19,161 83	1,692 109 23 g City 713,539 01 421,670 65 500,636 01	92,181 88 68,506 04 44,081 97 53,149 82	7,281 68 13,176 07 1,772 56 2,122 78	168,449 68 105,430 77 57,871 37 68,458 13	54,374 64 47,735 44 28,067 66 24,645 52	146,309 06 109,892 76 40,576 58 41,493 40	65,572 40 22,321 42 13,530 81 21,323 31	36,496 02 18,768 13 11,927 80 13.024 26

-	11	12	13	14	15	16	17	18	19
COUNTIES	Total Cost of Operation Regular Day Schools	Summer Schools	Adult Education	Other Educational Programs	Capital Outlay	Debt Service	Total Disbursements	Total Balances	Total Disbursements and Balances
Dickenson. Diowiddie. Essex. Fairfax. Fauduier.	\$ 2,597,662 68 2,977,870 28 919,307 12 94,745,798 83	\$ 46,749 01 2,800 00 53,839 11 626,325 37 7,340 00	\$ 9,401 39 800 00 677,340 48 22,819 33	\$ 78,663 14 644,894 02 43,591 63	\$ 409,431 26 61,294 40 403,686 50 18,989,732 74 1,830,053 02	\$ 254,665 62 199,921 15 43,162 76 11,964,310 30 280,745 00	\$ 3,317,909 96 3,321,351 92 1,419,995 79 127,648,401 74 5,805,731 59	\$ 581,143 85 99,757 82 7,010,140 10	\$ 3,899,053 81 3,121,109 74 1,419,99 5 79 131,658,541 84 5,805,781 59
Floyd	1,161,961 98 1,093,036 35 3,015,843 38 3,332,843 08 2,423,080 69	26,420 28 35,801 80 54,508 78 5,000 00 43,090 78	2,296 50 12,904 39 3,365 56 5,981 41	11,035 76 4,462 00 25,305 04	23,264 66 30,858 82 667,696 05 1,261,558 90 110,841 39	72,242 78 63,837 48 241,267 10 607,779 26 250,015 96	1,294,945 46 1,225,830 95 3,996,681 70 5,235,851 84 2,833,013 23	111, 467, 11 144, 169, 35 23, 228, 86 28, 875, 88	1,294,945 46 1,337,295 06 4,140,851 05 5,264,050 70 2,861,889 11
Gloucester	1,572,648 35 1,320,696 19 1,503,181 28 514,719 75 1,930,023 94	10,332 93 34,788 13 27,655 88 8,262 50	2,520 66 5,663 20 7,378 51 13,246 39	91,170-37 60,952-80 94,639-42	284,909 08 303,560 29 244,563 62 169,367 87 33,906 87	267,906 69 135,300 50 67,609 82 26,948 80 79,587 81	2,229,488 08 1,800,008 31 1,850,389 11 771,989 22 2,159,666 93	94,107 89 22,333 69 264,220 17	2,323,595 97 1,822,342 00 2,114,609 28 771,989 22 2,159,666 93
Halifax. Haoover Henrico Henry Highland.	4,0%6,835,25 4,290,927,64 20,669,688,97 5,866,5%2,56 365,810,36	125,861 32 19,268 37 75,726 23 33,267 87	28,869 52 3,467 00 18,356 90 10,088 77	840 00 37,551 82 45,855 07	29,331 19 1,192,725 30 3,719,425 56 1,743,301 76 1,724 61	268,455 67 595,712 42 2,980,602 68 631,563 52 30,550 00	4,539,352 95 6,102,970 73 27,501,352 16 8,330,659 55 398,084 97	8,527 02 62,320 18 17,147,310 17 452,372 47	4,547,879 97 6,165,230 91 44,618,662 33 8,753,032 02 3,38,084 97
Isle of Wight James City King George King and Queen King William	2,299,108 64 1,136,064 86 638,470 45 747,015 06	38,024.94	4,654 13 1,702 14 132 00 216 00	14,001 27	68,181 53 257,870 75 36,995 11 136,791 87	226,110 00 206,668 59 34,195 20 47,507 96	2,636,079 54 1,616,307 61 709,792 76 931,530 89	7,300 00 67,974 29	2,751,974 65 1,623,607 61 709,792 76 999 505 18

TABLE 44—DISBURSEMENTS BY COUNTIES AND CITIES—1969-70—CONTINUED

1	¢,	က	4	5	9		œ	6	10
COUNTIES	Administration	Instruction Regular Day School	Other Instructional Costs	Attendance and Health Services	Pupil Transportation Services	School Food Services	Operation of School Plant	Maintenance of School Plant	Fixed
Lancaster	\$ 32,573 69	\$ 736,345 32	\$ 115,6% 80	•	\$ 74,953 16	\$ 22,507 65	\$ 47,415 19	\$ 38,707 10	\$ 13,033 57 83 900 81
Loudoun	133,201 89	3,407,115 02	371,298 29	12,785		102,000 00		237,146 48	75,150 00
Louisa Lunenburg	41,199 63 42,387 40	1,111,484 95 1,051,486 93	101,395 16 100,797 27	10,836 28 10,436 04	128,578 98 127,610 57	50,195 56 28,960 28	94,751 55 98,777 40	58,200 79 59,211 50	27,528 28 27,875 32
Madison	30,016 77	649,485 41	83,727 60		83,376 98	31,315 64	68,590 83	42,799 70	27,531 82
Mathews	32,468 52	528,262 50	33,472.76		48,973 96	25,741 22	49,802 26 195 897 95	14,984 29	8,705 42 55,464 95
Middlesex	18,119 63	555,557 36 2.887.565 84	61,121 80 61,121 80 192,688 30	521 00	68,164 83 255,533 76	19,471 03 83,578 42	50,303 85 50,303 85 240,248 00	31,175 38	9,703 96 9,703 96 60,078 96
Nansemond	111,358		257,356 85	41,092 18		130,372 32	350,395 35		89,016 58
Nelson	47,720 54	1,009,812	50,075 72		199,959 77	88,392 33	103.084.97 59.145.64	188,323 90 24,997 19	30,291 62 16,431 58
Northampton	45,701 46		38,629 94		127,723 50	72,491 31	88,376 34	54,999 49	
Northumberland	37,891.27	755,108 17	71,521 64	7,121 17	112,749 62	24,209 00	72,848 96	35,216 89	19,905 39
Nottoway		1,337,166 74	105,652 87	8,431 51	102,139 87	51,800 66	92,753 08	60.145 09	23,000 82
Orange		1,312,678	114,166 39			35,636 89		34,885 26	41,302 05
Page		1,301,815	101,756 76	118 77	102,823 49	43,567.90	73 057	80,505 94	91,714,20
Fatrick Pittsylvania	120,803 62	5,536,563 21	555,351 64	31,088 0.0	580,020 56	203,720 43	333,696 03	149,138 91	104,911 68
Powhatan	28.039 43	602.117 47	93,972,25		84,805 25	13,928 54			16,532 37
Prince Edward	44,538 22	626,593	101,870 55		75,200	54,419 80		37,303	21,785 58
Prince George	. 53,717 99		152,290 91		255,572	46,232 08		133,858	38,413 53
Prince William	. 354.367 19	12,529,020	1.055,214 58	115,885 00	199,388 81	206,620 35	1,458,601 05	769,961 74	253,251 53 35,413 16
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COUNTIES	Total Cost of Operation Regular Day Schools	Schools	Adult Education	Other Educational Programs	Capital Outlay	Debt Service	Total Disbursements	Total Balances	Total Disbursements and Balances
Laucaster. Lee. Loudoun. Louisa. Lunenburg.	\$ 1,083,484 16 3,263,307 07 5,156,777 62 1,054,171 18 1,547,542 71	\$ 6,050 00 69,770 82 19,108 50 29,686 30	300 00 16,588 01 13,752 46 750 00 5,776 80	\$ 139,694 46 40,523 58	\$ 96,698 52 663,708 01 2,439,077 85 130,454 35 25,452 35	39,496 30 108,434 19 939,036 40 76,846 00 112,877 55	\$ 1,226,023 98 4,121,868 10 8,707,447 20 1,902,745 11 1,721,335 71	\$ 1,623 80 240,088 06 9,547 19 33,052 36	8 1,227,652 78 4,361,956 16 8,707,447 29 1,912,292 30 1,754,388 07
Madison. Mathews. Mecklenburg Middlesex.	1.025,567 97 743,575 07 4.012,806 16 814,168 89 4,031,373 65	34,980 54 4,624 00 6,160 00 18,289 56 65,341 65	3,382 61 312 00 16,650 45 20,523 90	232 00 17,710 69 64,098 05 2,500 00	44,786 03 59,583 57 128,399 00 406,376 39	72,293 00 21,955 67 211,560 19 65,655 09 378,221 40	1,151,242 15 847,761 00 4,439,733 84 898,153 54 4,904,336 99	35,201 23 20,796 15 2,759,679 02	1,216,413 38 868,557 15 4,439,733 84 898,153 54 7,664,016 01
Nansemond Nelson New Kent Northampton	4,984,914 50 1,748,801 24 743,114 08 1,535,244 17 1,166,572 11	54,139,02 56,626,28 17,925,58 4,950,00	13,010 44 3,410 13 403 00 20,760 08 2,059 54	2,750 00 12,804 14 54,929 03	70,051 89 29,817 62 39,842 69 9,432 19 41,596 39	418,153 49 48,735 00 71,062 47 83,199 34 71,423 40	5,540,269 34 1,890,140 27 885,151 96 1,648,635 78 1,341,530 47	71,864 28 7,113 99 2,501 83 310,322 87 200 00	5,612,133 62 1,897,254 26 887,653 79 1,958,958 65 1,341,730 47
Nottoway. Page Page Patrick Pittsylvania.	1, \$28, 169 27 1, \$04, 281 48 1, \$31, 435 08 1, 620, 836 76 7, 665, 294 17	1,313 77 33,917 41 6,800 00 33,053 23 183,871 55	153,538 61 4,918 62 2,466 65 49,761 17	31,959 17 16,085 84 5,181 00 43,391 96	32,502 92 72,664 32 110,007 22 1,849,833 17 184,964 85	98,237,45 255,389,75 159,988,77 224,754,38 616,715,31	2,113,762 02 2,206,130 75 2,127,473 56 3,733,678 54 8,743,999 01	3,500 35 65,801 14 52,904 64 828,506 30 13,950 47	2,117,322 37 2,271,991 89 2,180,378 20 4,562,154 84 8,757,979 48
Powhatan Prince Edward Prince George Prince William Pulaski	938,895 69 1,029,277 29 2,967,784 23 17,312,341 05 3,278,909 26	23,117 37 13,075 06 130,454 32 22,408 39	172 50 4.374 00 2×.536 30 7.110 61	321.907.48 1.888.75	65,097,12 59,147,45 313,479,22 5,236,083,15 111,003,72	5.379 00 20.680 00 142,953 75 2,077,944 35 113,049 80	1,032,459 18 1,109,277 24 3,446,696 26 25,107,306 65 3,534,770 53	13,411 35 4,254 70 251,417 69 248,634 24 08	1,045,900 56 1,113,531 94 3,698,113 95 25,355,940 89 3,534,770 61

TABLE 44—DISBURSEMENTS BY COUNTIES AND CITIES—1969-70—CONTINUED

	63	က	4	5	9		∞	6	10
COUNTIES	Administration	Instruction Regular Day School	Other Instructional Costs	Attendance and Health Services	Pupil Transportation Services	School Food Services	Operation of School Plant	Maintenance of School Plant	Fixed Charges
Rappahannock	\$ 15,972 13	-		\$ 2,025 42	\$ 56,831.31	9,603.89	\$ 34,911 29	\$ 5.466 06	10.857 25
Richmond	25,347 30		37,403 22		61,918 25	26,959 79		48,333 60	
Koanoke	242,157 74				466,762	133,366 68	813,664	347,402 14	138,171 07
Rockingham	75,106 54	3,682,962 39	119,629 48 282,829 67	5,599 11 7,860 37	354,374 74	64,038 44 96,227 59	131,921 28	54,182 85	40,522 45
	1								
Russell	71,410 00	2,144,356 79	245,215 43		248,250 18	126,617 19	193,217 91	87,45.170	57,822 66
Scott	89,906 51	1,975,501 49	288,334 10	21,171 79	218,272 43	98,394 62	181,438	73,708 72	60,198 19
Shenandoah	51,877 26	1,801,553 69	141,560 89		171,974 82	41,333,78		55,161 56	65,261 13
Smyth	47,595 66	2,278,015 80	177,071 17	:	148,736 94	75,620 35	174,594 14	89,597 52	44,525 40
Southampton	37,272 98	1,568,467 29	279,984 37	21,655 67	196,537 24	78,467 97		56,054 70	27,517 36
Spotsylvania	34,285 55		114,465 52	13,573 51	162,906 61	55,516 32	159,423 11	62,186 16	30,517 28
Stafford	70,074 76	ςī	186,127 50	17,350 47	138,064 62	52,094 32	218,721	70,733 44	35,411 46
Surry	32,384 41		33,224 19		64,682 08	22,535 14	28,051 07	16,823 52	11,846 01
Sussex	44,797.58	1,231,667 44	115,515 01	9,647 69	122,030 41	50,189 76	112,454	26,730 64	17,917 96
Tazewell	81,003 88	3,851,394 84	221,377 31	32,667 30	305,766 26	133,028 69	292,784	181,737 49	99,527 06
Warren	36,247 11	1,164,540 73	130,116 15	9,266 68	55,712 90	27,640 44	102,072 07	74.273 12	23.800 99
Washington	95,210 22	3,064,567 42	389,980 41		296,610 29	126,430 81	276,650	160,911 07	73,564 86
Westmoreland	39,669 06	910,975 62	119,366 12		136,837 59	57,821 02		73,207 96	23,879 40
Wise		3,126,185 42	325,420 02	48,165 20		206,285 68	284,724	338,564 69	111,358 41
Wythe		1,878,193 89	186,124 16		170,092 24	52,174 24	160,111 72	79,685 51	57,106 38
York	111,914 34	3,321,046 10	336,723 64	53,126 76	236,563 82	92,313 21	338,081 44	186,794,76	42,939 64
Total Counties. \$		8,916,900 19 \$279,632,927 58 \$ 27,567,719 21	\$ 27,567,719 21	\$ 2,246,062 71	2,246,062 71 \$ 20,682,748 11 \$ 7,586,253 61	\$ 7,586,253 61	\$ 28.370.147 22	\$ 15, 471,057 92 (\$ 9 042,105,88	9 042 105 88

19	Total Disbursements and Balances	\$ 725,040 16 1,021,130 21 22,827,151 60 2,669,327 91 5,777,366 96	4,684 000 85 3,225,852 70 2,698,768 61 4,254,933 83 2,652,341 21	2,542,069 49 3,585,021 64 675,663 49 1,841,378 01 6,463,225 71	2,003,331 99 5,764,935 78 1,593,613 69 7,732,179 54 4,107,853 41	7,591,925 90 \$502,828,783 31
18	Total Balances	\$ 65,735 52 66,035 17 7,408,629 66 8,780 88 61,649 07	3×0,521,75 7,996,23 5,268,31 303,023,71 1,998,02	7,358 50 124,720 74 36,326 35 314,676 77	57,512 48 351,543 00 205,324 81 2,103,314 92	\$ 2,571,426 \$ 3,311,961 8 4 \$ 966,086 33 1,217,976 34 6,988,989 90 602,936 81 7,591,925 90 \$ 2,571,426 \$ 3,311,961 8 4 \$ 90,403,857 21 \$ 43,068,728 14 \$ 552,272,268 48 \$ 70,556,514 88 \$ 502,828,788 31
17	Total Disbursements	\$ 655,030 64 955,045 04 15,418,523 94 2,660,547 03 5,725,717 89	4,301,478 10 3,217,856 47 2,633,500 30 3,951,910 12 2,650,343 19	2,534,710 99 3,460,300 90 675,668 49 1,808,051 69 6,153,513 94	1,945,869 51 5,413,392 78 1,688,288 88 5,628,834 62 4,107,853 41	6,988,989 09 \$522,272,268 48
16	Debt Service	\$ 72,721 76 61,728 24 1,475,909 75 197,911 15 445,524 16	323,110 31 13,000 00 127,567 10 327,725 74 172,850 00	317,616 S4 427,671 35 21,633 00 6,000 00 336,385 27	64,576 49 411,501 28 105,380 92 232,868 25 192,003 02	1,217,976 34 \$ 43,068,728 14
15	Capital Outlay	\$ 2,899 64 41,233 44 2,796,128 18 57,676 98 233,734 69	548,893 12 81,210 43 42,250 29 430,644 57 38,257 63	34,730 37 89,704 96 5,487 30 49,301 29 117,869 98	231,338 93 231,410 97 70,777 99 245,038 76 1,182,713 05	\$ 69,403,857 21
14	Other Educational Programs	\$ 30,066 03 24,527 11	85,101 71 12,617 72 18,372 19 83,270 77	36,184 14 291,04 43,081 79 20,153 38	9,228 25 33,343 80 18,466 08 6,442 58	9,296 84
13	Adult Education	27, 455 99 15,173 48 11,443 48	40,554 77 64,812 36 5,656 71 60,284 56 7,369 66	2,534 42 8,669 23 1,441 24 1,646,26 31,174 60	2,655 33 233,646 86 7,881 17 243,218 42 8,239 28	42,507 07 \$ 2,571,426 03
13	Summer Schools	\$ 7,146 51 1,600 00 213,651 50 2,750 00 28,050 00	60,805 98 39,289 94 3,600 00 14,227 50 7,943 80	6.172.15 24,762.22 118,831.65	23,628 57 21,425 76 16,076 41 128,967 71 46,986 25	33,585 80
11	Total Cost of Operation Regular Day Schools	571,639 10 850,453 36 10,905,379 52 2,356,969 39 4,932,438 45	3,246,012 21 3,006,926 02 2,496,054 01 3,035,756 98 2,123,892 10	2,137,473 07 2,909,202 10 601,025 16 1,730,950 76 5,199,287 44	1,623,670 19 4,506,179 66 1,451,828 59 4,760,275 40 2,671,469 23	C. 33,585 71 33,585 80 Total Counties \$399,515,022 43 \$ 4,400,372 83
-	COUNTIES	Rappahannock \$ Richmond Roanoke Rockbridge Rockingham	Russell	Spotsylvania	Warren. Washington. Westmoreland Wise.	YorkTotal Counties

TABLE 44—DISBURSEMENTS BY COUNTIES AND CITIES—1969-70—CONTINUED

	63	es	च्या	٠٠	9	7	80	6	10
TOWNS	Administration	Instruction Regular Day School	Other Instructional Costs	Attendance and Health Services	Pupil Transportation Services	School Food Services	Operation of School Plant	Maiotenance of School Piant	Fixed Charges
AbingdonCape CharlesColonial BeachPriesProquoson	\$ 11,022 14 6,446 48 8,150 47 5,696 64 9,802 88	\$ 395,876 82 127,144 46 193,929 82 192,121 00 433,272 65	\$ 36,584 90 8,947 50 21,446 77 13,283 61 43,183 74	\$ 1,257 98 5,637 99	\$ 11,307 13 4,125 00 5,055 30 33,679 62	\$ 8,551 90 3,276 31 5,291 01	\$ 31,423 07 8,781 09 22,216 58 10,991 18 44,332 01	\$ 19,263 75 9,354 60 41,173 36 8,445 29 32,193 84	\$ 3,838.78 664.54 3,338.45 3,422.13 7,036.58
Saltville	2,127 80 9,211 21	367,051 33 345,416 32	18,708 04 35,804 67		8,757 50	3,899 16	34,210 39 35,861 57	11,157 46	2,565 36 4,158 50
Total Towns	\$ 52,457 62	\$ 2,104,812 40	\$ 177,959 23	\$ 6,895.97	\$ 62,924.55	\$ 21,018 38	\$ 190,815 89	\$ 138,664 62	\$ 25,024.38
CITIES Alexandria Bristol Buena Vista Charlottesville Chesapeake	\$ 478,128 24 53,952 81 27,492 67 150,015 24 189,691 55	\$ 11,096,491 60 1,421,072 22 532,873 18 3,369,586 95 9,697,766 66	\$ 1,124,113 12 132,917 57 93,058 87 545,010 81 1,173,309 51	\$ 193,254.78 1,775.70 3,538.41 46,982.21 66,255.13	\$ 90,593 86 3,498 62 9,505 00 443,198 35	\$ 211,544 09 42,547 50 30,271 12 57,573 46 187,491 63	\$ 1,245,729 76 141,121 39 53,164 61 341,557 46 836,403 72	\$552,525 14 48,273 13 19,339 41 162,830 62 604,892 78	\$ 290,478 54 23,448 76 17,100 74 89,333 58 285,628 66
Clifton ForgeColonial HeightsCovingtonDanville.	23,981 56 31,498 17 33,869 59 68,475 55 20,763 41	483,694 95 1,329,021 92 980,040 52 4,023,406 71	62,594 49 110,960 90 46,987 20 215,363 21 4,202,063 10	114 64 2,263 03 6,096 97	2,165 53 1,216 00 9,509 75	10,514 62 20,235 21 13,767 91 81,928 60	42,658 50 129,031 90 79,701 06 385,142 65	16,437 44 17,492 75 56,355 07 161,903 80	7,567 07 16,142 56 18,968 97 83,732 36 2,500 00
Falls Church. Franklin Fredericksburg Galax	92,397 19 46,129 61 35,063 12 30,712 68 273,829 73	1,484,811 40 946,756 11 1,249,646 44 587,632 83 12,931,959 51	216,071 54 73,195 73 109,691 82 67,828 40 1,463,749 93	50,761 98 2,160 54 19,263 51 12,555 70 106,760 52	16.842 61 32,822 18 1,591 47 268,513 57	8,977 19 22,668 73 31,020 98 10,895 38 368,879 86	162,338 71 78,089 55 144,844 01 44,916 11 11,107,746 17	71,376 05 28,414 21 40,593 98 12,894 81 495,485 06	65,220 10 0,551 28 14,464 75 10,488 16 368,480 60

1	11	12	13	1 1	15	16	21	18	61
TOWNS	Total Cost of Operation Regular Day Schools	Summer Schools	Adult Education	Other Educational Programs	Capital Outlay	Debt Service	Total Disbursements	Total Balances	Total Disbursements and Balances
Abingdon\$ Cape Charles Colonial Beach Fries.	\$ 520,868 49 165,466 71 298,587 06 235,217 83 664,430 32	\$ 7,232 18 2,226 94 975 15	\$ 1,961 67		\$ 32,603 50 7,610 14 7,259 53 58,240 42	\$ 45,672 00 7,289 25 2,300 00 50,612 78	\$ 608,337 84 173,076 85 306,836 31 247,004 30 774,258 67	\$ 65,322 19 39,600 00 41,167 76 95,882 91 30,137 97	\$ 673,650 08 212,676 85 345,004 07 312,887 21 804,396 64
Saltville		3,177 30 8,301 29	1,823 00	\$ 240 00	793 34 18,683 85	54,638 33	408,252 35 565,599 89	78,826 31	575,078 66 565,539 89
Total Towns	\$ 2,780,576 04	\$ 21,912 86	\$ 5,144 67	\$ 240 00	\$ 125,190 78	\$ 238,301.86	\$ 3,171,366 21	\$ 350,937 14	\$ 3,522,303 35
CITIES Alexandria Bristol Buena Vista Charlottesville Chesapeake	\$ 15,282,889 13 1,865,100 08 780,387 63 4,772,745 33 13,484,637 99	\$ 261,878 64 6,043 01 17,920 99 57,936 29 131,229 55	\$ 142,851 86 12,481 21 710 00 11,213 82 58,503 85	\$ 24,570 S0 4,515 63 125,029 54	\$ 199,736 36 104,439 60 15,879 93 130,480 52 1,769,628 86	\$ 1,651,655 00 50,375 50 1,102,287 96 1,234,031 S0	\$ 17,563,961 79 1,988,072 90 869,789 63 6,074,663 92 16,803,061 59	\$ 170,439 93 4,161,175 04	\$ 17,563,961 79 1,988,072 90 869,789 65 6,245,103 85 20,964,236 63
Clifton Forge Colonial Heights Covington Danville	649,728 80 1,658,599 41 1,241,463 10 5,025,949 85 4,235,331 51	21,844 57 9,344 66 15,912 51 44,873 04	2,813 31 2,658 44 2,544 55 20,870 98	243,947 24	19,072 25 535,288 59 109,510 12 2,525,692 47 734,346 02	11,350 00 194,526 78 130,528 00 645,296 75 454,513 72	704,808 93 2,400,417 88 1,499,958 28 8,506,630 33 5,424,191 25	73,973 03	704,808 93 2,474,3.0 91 1,499,955 25 8,506,630 33 11,764,591 80
Falls Church Frauklin Fredericksburg Galax Hampton	2,171,796,77 1,239,787,94 1,644,588,61 779,515,54	33,746 79 12,018 30 12,127 01 76,271 06	10,363 47 1,440 00 2,325 00 58,006 40	78,468,58 32,422,09 9,992,07	400,920 26 82,519 61 17,642 84 291,492 90 2,996,158 58	197,332 54 190,849 92 46,027 35 2,714,508 00	2,803,79636 1,535,53924 1,742,14003 1,163,90989 23,240.34106	30,310 33 101,646 58 79,853 33 932,841 76	2,834,136 69 1,535,539 24 1,843,786 61 1,243,763 22 24,173,182 82

TABLE 44—DISBURSEMENTS BY COUNTIES AND CITIES—1969-70—CONTINUED

	TOWT		T NUTTINE COLOR	1000 100	Christ Christ	or correction	21100 01-00	ano.	
1	63	က	4	52	9	7	80	G.	10
CITIES	Administration	Instruction Regular Day School	Other Instructional Costs	Attendance and Health Services	Pupil Transportation Services	School Food Services	Operation of School Plant	Maintenance of School Plant	Fixed Charges
Harrisonburg Hopewell Lexington Lynchburg Martusville	\$ 48,734 70 51,528 06 31,549 69 230,239 74 58,675 09	\$ 1,338,913 40 2,332,793 46 520,992 46 5,977,261 47 2,031,613 74	\$ 131,558 68 229,455 85 54,931 92 465,834 78 162,784 62	\$ 164 60 13,780 55 84 87 83,836 79 22,231 82	\$ 952 50 25,745 00 5,577 90 8,703 00	\$ 24,904 91 52,033 83 17,659 71 139,549 92 68,274 66	\$ 116,302 72 254,721 19 38,588 16 654,439 79 242,695 94	\$ 65,244 38 126,527 33 26,699 63 304,591 59 62,508 54	\$ 34,245 83 29,930 86 14,482 99 195,592 34 51,403 20
Newport News Norfolk Norton Petersburg Portsmouth	311,109 33 837,124 16 24,211 54 79,342 16 251,555 34	13,017,656 19 26,791 514 81 431,416 63 4,041,398 58 10,574,166 40	1,573,487 05 2,308,807 86 59,445 67 387,249 50 1,043,795 85	192,307 27 114,895 33 1,019 15 59,999 79 178,607 63	649,019 43 39,854 66 3,963 48 113,542 85	442,543 99 1,084,778 02 18,849 34 169,541 25 213,832 14	1,432,350 73 2,002,714 23 32,039 14 343,397 24 1,056,750 75	934,275 64 1,406,267 18 19,414 81 306,688 96 851,032 73	551,441 23 1,088,711 36 9,223 32 61,082 42 425,168 70
Radford	58,390 01 766,122 40 301,879 31 4,358 95 65,426 66	861,351 93 20,315,263 04 8,929,945 95 574,557 57 2,128,587 88	67,333 43 2,937,039 81 1,063,237 58 88,311 26 197,361 96	15,076 18 549,000 80 195,769 70 17,405 19	130,213 13 72,987 42 2,730 30	57,708 25 909,113 12 419,024 79 32,310 73 38,442 65	103,778 34 2,303,504 28 906,932 93 39,659 90 195,651 47	97,584 26 1,635,359 65 521,879 16 29,379 91 77,247 98	25,984 19 817,710 08 215,906 32 11,626 58 26,385 27
Suffolk. Virginia Beach Waynesboro Williamsburg	38,167 06 412,863 47 52,083 08 80,017 95 59,633 37	880,733 01 16,695,446 50 1,998,078 43 2,007,561 86 1,292,917 43	62,553 07 1,574,545 82 150,689 15 268,153 97 124,163 84	6,743 92 101,294 28 3,849 42 27,982 14 13,475 94	\$26,741.99 6,200.00 159,406.46 6.50	36,279 92 333,406 60 65,311 50 69,260 98 20,368 69	91,646 06 1,726,201 08 144,018 84 188,392 86 131,364 02	51,900 00 792,234 66 68,629 37 75,012 28 46,473 46	27,374 64 353,550 38 45,842 11 51,847 13 44,688 07
Total Cities Total State	Total State \$ 5.335,013 19 Total State \$ 14,304,371 00	\$172,929,931 74	\$ 22,587,665 87	\$ 2,109,338 49	\$ 2,925,101 56	\$ 5,311,814 28	\$ 16,797,625 27	\$ 9,787,715 77	\$ 5,388,323 15

TABLE 45—DISTRIBUTION OF STATE FUNDS—1969-70

		OF THE CALL	TOTAL OF THE STATE						
1	2	83	4	ro.	9		8	6	10
COUNTIES	Basic State School Fund	Contingency Fund (Discretionary Fund)	Driver Education	Poster Home Children	Rental and/or Free Textbook Systems	General Adult Education	Guidance Counselors	In-Service Training	Local Supervision
Accomack Albemarle Alleghany Amelia	\$ 1,340,682 00 1,301,695 00 628,919 00 354,640 00 1,015,513 60		12,173 12 16,680 00 3,720 00 2,800 00 6,140 00	\$ 4,623 00 9,172 00 4,928 00		360 00	\$ 20,190 00 20,010 00 8,460 00 4,050 00 12,060 00	\$ 3,562 00 2,637 00 51 00 2,784 00	\$ 13,140 00 17,520 00 4,380 00 3,840 00 12,840 00
Appomattox Arlington Augusta Bath	466.171 00 3,719,156 72 2,058,106 00 129,270 00 1,431,556 00		6, 464 92 60, 840 00 28, 920 00 3, 920 00 28, 099 05	618 00	\$ 4,632 00 51,022 00	15,238 50	3,990 00 52,020 00 21,000 00 4,380 00 15,540 00	450 00 300 00 2,751 00 54 00 6,888 00	4,380 00 48,180 00 21,330 00 4,380 00 12,600 00
Bland	249,942 00 863,745 00 833,677 77 2,016,947 16 540,874 00		2,610 52 10,417 40 6,920 00 1,371 59 4,078 16	6,501 00		1,177 60 144 00 180 00	8,580 00 11,790 00 8,760 00 20,700 00 8,460 00	4,416 00 4,701 00 1,692 00 1,233 00	8,670 00 8,760 00 8,760 00 8,760 00
Campbell	2.186,205 00 738,351 34 1,224,909 00 445,026 00 686,497 20	\$ 21,206 00	21,795 18 1,440 00 14,512 41 680 00 4,224 90	16,698 00 3,751 00 2,364 00		417 00	28,980 00 7,740 00 12,390 00 4,080 00 8,760 00	3,417 00 3,000 00 11,045 00 1,440 00 4,260 00	21,500 00 4,350 00 12,840 00 4,350 00 8,550 00
Chesterfield	5.951,637 00 229,320 00 176,175 00 717,427 00 343,086 33		64,421 02 1,830 62 1,946 70 6,600 00 3.047 25	45,957 00		1,080 00 120 00 276 00	60,330 00 8,130 00 4,340 00 9,164 24 4,330 00	15,544 00 2,184 00 663 00 1,230 00	34,770 00 4,380 00 12,840 00 4,380 00

1	=	12	13	14	15	16	17	18	19	50
COUNTIES	Pilot Studies	Pupil Transportation	Special Education	Schools	Supervising Principals (12 Months)	Teachers' Sick Leave	Educational Television	Vocational Education	Other State Funds	Total State Funds
Accomack	\$ 1,122 94	\$ 87,269 00 128,403 00 43,169 00 35,489 00 84,410 00	\$ 17,389 43 95,693 10 153 60 8,004 40 10,980 00	\$ 2,700 00 1,425 00 1,260 04 853 31	\$ 8,526 00 11,064 00 2,568 00 1,644 00 2,628 00	\$ 7,871 58 7,784 63 2,031 97 1,469 06 4,947 20	\$ 1,533 38 10,021 25 2,202 50	\$ 60,324 17 118,568 10 15,005 26 49,130 54 36,543 11		\$ 1,575,720 68 1,735,822 02 719,003 83 469,538 54 1,189,999 22
AppomattoxArlingtonAugustaBath	10,545 33	40,097 00 105,041 00 143,209 00 19,217 00 135,250 00	801 00 249,381 95 23,577 05 3,000 00 12,455 88	600 00 46,550 00 925 00 1,350 00	1,608 00 31,188 00 10,242 00 2,412 00 10,938 00	1,636 10 30,957 73 6,491 77 1,169 30 7,011 20	2,858,75 9,571,50 20,506,00 11,639,46	63,412 73 202,040 12 232,374 56 22,177 44 110,827 99		597,131 50 4,632,650 85 2,569,435 38 189,979 74 1,801,727 58
Bland	949 17	19,125 00 60,117 00 84,796 00 97,402 00 56,812 00	4,033 20 8,570 52 298 80 11,514 00 5,124 00	4,150 00 2,900 00 7,550 00	1,752 00 6,132 00 6,624 00 7,506 00 3,486 00	1,457 62 3,960 96 2,940 40 8,727 39 2,661 23	7,586 25 4,631 25 107 69 3,420 00	25,717 05 48,935 26 63,104 68 480,983 18 60,293 92		314,394 99 1,045,940 56 1,028,257 90 2,663,351 01 695,382 31
Campbell		134,623 00 63,104 00 88,973 00 29,999 00 63,727 00	12,727 10 6,744 00 7,365 45 562 50	7,99141 5,300 00 2,100 00	11,598 00 5,166 00 6,618 00 2,532 00 1,662 00	9,420 73 2,315 71 2,795 78 1,606 35 2,821 41	12,737 50 4,365 00 8,778 00 2,340 00 3,712 50	135,753 S0 55,370 69 335,515 69 23,901 99 61,556 59		2,603,546 72 891,976 74 1,756,446 33 518,911 84 847,901 60
Chesterfield		301,602 00 20,831 00 13,320 00 52,951 00 34,172 00	93,975 80 102 60 1,413 00 3,159 00	25,500 00 1,250 00 3,572 32	22,218 00 1,752 00 1,734 00 5,016 00 1,752 00	36,735 57 1,450 75 542 32 2,526 23 1,386 68	35,374 65 491 00 1,351 00 6,904 00	140,756 36 35,588 17 9,411 52 70,416 29 22,947 22		6,829,901 40 307,430 14 210,936 54 897,175 08 417,182 73

TABLE 45—DISTRIBUTION OF STATE FUNDS—1969-70—Confinued

1	2	83	Ψ	ю	9	- 1	∞	6.	10
COUNTIES	Basic State School Fund	Contingency Fund (Discretionary Fund)	Driver Education	Foster Home Children	Rental and/or Free Textbook Systems	General Adult Education	Guidance Counselors	In-Service Training	Local Supervision
Dickenson. Dinwiddie. Essex. Fairfax. Fauquier.	\$ 1,098,503 58 1,209 004 00 326,408 00 23,520,447 00 820,320 00		\$ 13,319 25 9,120 00 2,360 00 191,668 60 7,600 00	\$ 22,538 00 12,163 00		\$ 420 00 12, 406 50 510 00	8,760 00 8,760 00 8,400 00 240,000 00 19,800 00	\$ 3,912 00 \$ 2,296 00 1,698 00 36,146 00 3,546 00	\$ 13,140 00 21,030 00 48,180 00 12,570 00
Floyd. Fluvanna Franklin. Frederick. Giles.	484,517 00 249,870 00 1,421,722 00 1,365,147 00 566,177 00		6,120 00 4,000 00 9,640 00 8,159 27 10,240 00	2,541 00 12,450 00 4,268 00 1,070 00	3,938 00	00 06	4,380 00 8,670 00 14,790 00 16,290 00	3,360 00 888 00 5,040 00 2,520 00 3,447 00	8,530 00 1,380 00 10,074 00 8,460 00 13,140 00
Gloucester	417,510 00 364,643 00 665,658 20 230,998 00 961,478 95		4,200 00 2,560 00 3,040 00 369 12 2,942 26	7,767 00 2,139 00 3,556 00	5,178 00	360 00	8,160 00 8,450 00 4,380 00 3,840 00 7,470 00	1,902 00 3,186 00 1,104 00 1,260 00 2,340 00	4,380 00 13,140 00 4,290 00 8,760 00
Halifax. Hanover. Henrico. Henry	1,763,586 27 1,710,510 00 6,088,556 00 2,847,021 00 81,350 90	\$ 7,000 00	10,889 60 13,386 74 67,204 57 22,320 00 997 75	29, 423 00 53,675 00 973 00 742 00	18,230 00	255 00 1,032 00 1,980 00	13,776 00 11,700 00 77,400 00 18,495 00 4,080 00	12.378 00 6,472 00 16,642 00 10,428 00 1,560 00	16,590 00 17,070 00 38,400 00 19,710 00
Isle of Wight James City King George King and Queen King William	894, 621 12 See Williamsb 384,313 00 166,300 00 221,008 00	urg City 14,300 00	8,082 68 2,880 00 506 24 1.236 77	513 00	2,058 00 2,712 00	96 00	8,460 00 3,390 00 4,050 00 4.350 00	1,674 00 1,380 00 347 00 2,292 00	13,050 00 4,380 00 1,465 75 1,573 00

11	=======================================	12	13	14	15	16	11	18	19	50
COUNTIES	Pilot Studies	Papil Transportation	Special Education	Summer	Supervising Principals (12 Months)	Teachers' Sick Leave	Educational Television	Vocational Education	Other State Funds	Total State Funds
Dickenson Dinwiddie Essex Eairfax Fauquier	\$ 11,529 69	\$ 60,300 00 101,186 00 33,451 00 960,993 00 102,413 00	\$ 2,803 65 30,769 96 3,061 20 721,195 00 15,588 20	\$ 7,975 00 1,100 00 95,075 00 1,510 96	\$ 4,362 00 5,148 00 876 00 31,518 00 6,648 00	\$ 2,268 11 5,672 57 684 19 119,391 73 6,194 29	\$ 6,573.75 2,246.25 70,560.00	\$ 87,239 41 54,578 09 24,831 52 1,131,457 78 78,494 96		\$ 1,306,363 00 1,455,658 37 404,066 16 27,213,106 30 1,037,388 41
Floyd. Fluvanna. Franklin. Frederick. Giles.		43,137 00 34,702 00 114,186 00 82,562 00 48,147 00	43 20 5,425 20 4,739 20 15,491 85	1,100 00 5,900 00 2,007 50 700 00	2,196 00 2,538 00 4,344 00 1,752 00 4,362 00	2,338 59 1,501 09 5,679 44 5,041 01 3,276 77	3,787 00 2,462 50 11,756 50 2,271 65 5,439 00	20,897 51 24,686 55 336,332 99 85,431 39 130,669 26		533,000 30 350,086 14 1,949,158 13 1,598,919 02 814,939 88
Gloucester		16,445 00 45,891 00 54,266 00 19,339 00 49,885 00	7,540 20 2,512 28 8,685 50	3,850 00 1,650 00 2,525 00	786 00 2,556 00 840 00 876 00 3,378 00	4,686 34 2,585 72 1,647 54 1,269 98 3,075 41	3,858 75 2,596 25 2,570 00 1,674 00 4,676 25	39,520 74 21,668 34 216,724 86 8,325 31 49,482 83		548.377 03 461.313 31 967.532 88 274.380 71 1,108,418 50
Halifax. Hanover. Henrico. Henry.		150, S02, 00 120, 426, 00 267, S3×, 00 155, 070, 00 12, 201, 00	15,848 47 10,044 90 184,535 33 25,670 92 1,315 50	4,346 00 7,850 00 42,432 00 17,950 00 200 00	6,072 00 8,484 00 20,316 00 11,676 00	6,189 35 8,958 50 31,676 24 10,024 82 263 15	9,544 22 11,211 25 38,895 00	\$5,318 36 102,653 44 306,765 18 175,385 21 7,980 68		2,095,655 27 2,077,151 N3 7,215,315 32 3,317,723 55 117,691 28
late of Wight King George King William	70,100 See William sburg City 96,572 23,065 29,157	50,100 00 sburg City 26,572 00 23,055 00 25,187 00	313 20 6× 40	6,725 00	3,468 00 1,590 00 876 00	4,448 36 3,043 37 1,228 79 1,027 42	5, 904 33 1,345 00 1,678 75	43,249.21 130,880.22 15.058.11 21,596.84		1,060,704 90 559,229 59 231,338 59 283,691 78

TABLE 45-DISTRIBUTION OF STATE FUNDS-1969-70-Continued

1	61	က	7	ıo	9	7	∞	6	10
COUNTIES	Basic State School Fund	Contingency Fund (Discretionary Fund)	Driver Education	Foster Home Children	Rental and/or Free Textbook Systems	General Adult Education	Guidance Counselors	In-Service Training	Local Supervision
Lancaster	\$ 252,870 00 1,307,614 80 1,165,500 00 686,960 00 637,045 90		\$ 3,567 28 9,720 00 13,960 00 5,600 00 3,892 96	\$ 19,095 00 4,418 00		\$ 90 00 228 00 792 00	\$ 8,750 00 12,000 00 16,440 00 8,760 00 8,160 00	\$ 2,052 00 3 954 00 2,709 00 438 00	\$ 4,290 00 6,570 00 8,760 00 4,380 00
Madison	334,731 00 172,290 00 1,639,787 12 234,067 42 1,734,219 00		1,035 30 3,000 00 9,520 00 2,840 00 14,608 64	3,196 00 346 00 713 00	\$ 8,568 00	28 80 480 00 459 00	5,469 22 4,050 00 16,440 00 4,380 00 20,670 00	495 00 918 00 5,220 00	4,380 00 13,140 00 13,140 00
Nansemond Nelson New Kent Northampton	2,242,369 00 619,254 00 181,904 00 687,724 60 320,085 27		16,880 00 5,841 16 4,520 00 3,560 00 1,520 00	1,289 00		840 00	20,400 00 8,760 00 4,20 00 8,010 00 8,490 00	3,744 00 1,680 00 928 00 660 00	17,430 00 2,190 00 8,760 00
Nattoway. Orange. Page. Patrick. Pittsylvania.	782,026 21 522,344 00 671,734 00 788,010 00 3,467,599 00		7,650 00 3,628 82 7,520 00 4,088 22 30,880 00	6,378 00	4,492 00	480 00 495 00 663 00	12,090 00 9,966 54 8,460 00 8,370 00 25,710 00	3,396 00 2,463 00 4,020 00 11,286 00	8,460 00 4,380 00 8,670 00 13,140 00
Powhatan. Prince Edward. Prince George. Prince William.	227,149 00 219,510 00 1,353,988 45 6,494,128 00 1,572,401 00	\$ 4,200 00	1,840 00 1,680 00 10,452 56 51,400 00 11,760 00	2,625 00 4,125 00 13,543 00	56,468 00 14,058 00	2,724 00	4,290 00 4,380 00 8,760 00 69,630 00 15,920 00	96 00 3,360 00 4,782 00 24,990 00 4,090 00	1,572 00 13,140 00 25,980 00 12,870 00

	п	13	13	14	15	16	11	18	10	20
COUNTIES	Pilot Studies	Pupil Transportation	Special Education	Summer Schools	Supervising Principals (12 Months)	Teachers' Sick Leave	Educational Television	Vocational Education	Other State Funds	Total State Funds
Lancaster Lee Loudoun Louisa Lunenburg		\$ 33,658 00 70,947 00 104,675 00 65,282 00 56,135 00	\$ 4,479 00 2,256 30 23,962 90 594 00	\$ 2,450 00 6,925 00 3,989 44	\$ 3,504 00 5,256 00 2,628 00 4,908 00 3,504 00	\$ 1,576 60 5,633 67 10,448 15 2,210 45 2,629 20	\$ 2,568 75 892 62 4,505 76 3,061 25	\$ 22,348 00 597,147 93 94,303 19 56,972 62 50,556 16		2,015,266 32 1,450,949 00 840,881 32 771,324 66
Madison. Mathews. Mecklenburg. Middlesex. Montgomery	\$ 3,517 08	30,295 00 24,723 00 122,070 00 25,718 00 75,170 00	16,830 00 3,000 00 1,828 80 13,566 31	400 00 2,050 00 3,575 00 10,625 00	1,662 00 1,693 00 5,256 00 1,752 00 8,700 00	1,299 73 1,800 85 6,395 66 1,043 44 4,867 11	2,730 00 1,057 50 8,630 00 1,712 50 12,201 00	45,919 38 25,068 95 118,275 60 19,661 15 93,705 20		147,951 63 238,797 10 1,955,107 18 292,092 51 2,027,925 34
Nansemond Nelson New Kent Northampton		112,189 00 67,348 00 26,519 00 49,618 00 42,380 00	24,563 10 10,818 00 7,160 10 8,862 67 297 00	1,575 00	2,628 00 1,752 00 1,644 00 3,504 00 876 00	11,489 30 2,777 94 1,363 80 2,917 52 1,871 79	9,565 50 1,422 67 1,482 50 118 75 2,660 00	78,805 84 29,498 45 9,461 37 22,874 33 34,333 49		2,540,903 74 752,917 22 240,561 77 756,609 87 415,877 55
Nottoway. Orange. Page. Patrick.		40,822 00 47,266 00 37,933 00 51,613 00 250,492 00	630 00 25,055 20 2,750 40 369 00 53,329 00	2,600 00 950 00 20,600 00	2,628 00 3,342 00 4,014 00 2,628 00 15,624 00	2,535 38 2,809 97 3,359 15 2,681 83 13,274 14	3,975 00 4,870 00 6,105 75 19,233 75	60,254 19 57,367 20 42,173 04 298,844 02 193,995 85		924,986 78 692,092 73 796,948 59 1,175,849 82 4,152,810 74
Powhatan. Prince Edward Prince George Prince William Pulaski.	2,520 70	25,910 00 27,852 00 100,837 00 212,960 00 59,143 00	9,108 60 22,372 00 167,603 60 19,666 34	3,950 00 21,575 00 2,325 00	1,698 00 1,752 00 4,254 00 20,520 00 7,686 00	1,855 77 1,368 37 5,565 02 39,122 21 5,217 18	1,763 75 2,000 00 6,982 50 15,389 08 10,507 57	33,678 98 18,212 58 42,776 04 169,999 83 45,545 39		306,678 50 291,834 25 1,581,984 57 7,386,032 72 1,782,181 48

TABLE 45-DISTRIBUTION OF STATE FUNDS-1969-70-CONTINUED

10	Local Supervision	2,920 00 4,200 00 34,770 00 8,760 00 21,000 00	13,050 00 8,700 00 13,140 00 17,520 00 8,760 00	8,760 00 12,510 00 8,760 00 12,600 00	5,840 00 9,960 00 12,600 00 17,220 00 17,520 00	\$ 1.014,194 75
6.	In-Scrvice Training	\$ 1,326 00 11,094 00 3,285 00 1,044 00	7,902 00 4,722 00 2,955 00 6,438 00 3,798 00	2,784 00 3,480 00 1,782 00 2,052 00 1,317 00	3,951 00 5,418 00 4,020 00 20,008 00 4,044 00	2,574 00 \$ 376,690 00 \$
~	Guidance Counselors	\$ 3,630 (0) 4,380 00 43,500 00 10,572 54 30,300 00	16.470 00 16.500 00 12.300 00 16.3>0 00 8.460 00	8,760 00 12,330 00 8,760 00 33,330 00	7,440 00 18,999 00 8,460 00 25,140 00 21,330 00	20,055 00 \$ 1,543,527 54
(~	General Adult Education	\$ (9) 00	1.0 00 927 00 50 00	2,155 00 2,155 00 468 00 544 50	00 581 00 618 00 681	360 00
9	Rental and/or Free Textbook Systems	\$ 42,314 00	6,2% 00	00 856 00	7,052.00	\$ 320,250 00
ıo	Foster Home Children	\$ 2,155 00 65,449 00 1,297 00 2,553 00	220 00	15,011 00 6,323 00 2,144 00	564 00 4,982 00 3,631 00	\$ 448,698 00
-9-	Driver Education	\$ 2,068 80 2,960 00 59,514 00 10,761 65	15,560 00 10,960 00 11,760 00 15,2-0 00 5,179 97	6.050 90 7.600 60 2.529 00 2.600 00 25.400 00	3,204,56 18,456 00 5,410 00 24,057 61 10,650 00	\$ 1,222,571 15
ro.	Contingency Fund (Discretionary Fund)					46,706 00
c.I	Basic State School Fund	\$ 155,199 00 309,355 00 1,379,362 00 782,995 00 2,213,847 00	965.322 00 1.379,656 00 860,644 00 1,636,274 00 1,021,572 80	776,957 00 1,194,269 00 149,953 20 696,933 83 2,559,023 90	415,650 00 1,885,198 00 481,900 67 2,468,677 50 1,075,117 00	1,592,016 00 \$132,895,503 81
-	COUNTIES	Rappalannock Richmond Roanoke Rockbridge Rockingham	Russell. Scott. Shenandoalı Smyth.	Spotsylvania. Stafford. Surry. Sussex. Tazewell.	Warren. Washington. Westmoreland. Wise.	York. 1,592,016 Total Counties. \$132,895,593

1	=	113	13	14	15	16	17	18	19	20
COUNTIES	Pilot Studies	Pupil Transportation	Special Education	Summer	Supervising Principals (12 Months)	Teachers' Sick Leave	Educational Television	Vocational Education	Other State Funds	Total State Funds
Rappahannock Richmond Roanoke Rockbridge Rockingham		\$ 21,485 00 25,624 00 200.358 00 64,480 00 135,903 00	\$ 513 00 5,190 50 122,653 84 9,120 00 46,211 60	\$ \$00.28 47,350.00 101.95 7,575.00	\$ \$40.00 1,662.00 21,366.00 7,191.91	\$ 1,610 98 1,494 23 13,498 39 3,668 06 6,452 87	\$ 2,360 00 1,954 75 5,658 60 21,174 00	\$ 3,175 14 18,634 39 177,865 60 55,852 61 139,175 25		\$ 195,956 195,956 \footnote{195,956 \f
Russell	37.2 36	\$4,32 \cdot 00 \$3,387 00 67,029 00 68,227 00 96,687 00	2,451,20 5,065,50 16,820,51 8,062,98 8,160,00	5,550 00 1,452 79 5,075 00 2,325 00	6,672 00 7,008 00 6,804 00 7,788 00 1,680 00	5,155 43 5,528 41 3,793 92 4,792 35 4,249 28	00 126'6	401.60× 37 166.163 70 110.225 01 154.826 33 35,000 64		1,521,882 36 1,698,677 61 1,163,662 31 1,940,663 66 1,906,232 6)
Spotsylvania		70,681 00 65,940 00 23,700 00 57,864 00 112,340 00	150 00 23,557 00 14,860 10	2,350 00	5,058 (0 3,360 00 1,662 00 3,252 00 14,274 00	3,853 41 5,891 12 1,281 42 3,624 59 8,376 90	5,307 50 7,251 25 8,977 50	46.630 91 60.819 59 8.872 62 31.854 73 128,112 12		952,652 ×2 1,117,057 96 189,801 24 822,230 65 2,990,812 52
Warren Washington Westmoreland Wise	92.40	31,611 00 112,085 00 50,510 00 89,732 00 59,288 00	18, ve3 99 15,025, 18 7,4v6 10 32,023 55 17,661 30	2.975 00 4,349 85 980 40 5,407 32 2.025 00	4,200 00 14,113 v0 1,626 00 10,404 00 6,918 00	2,970 15 6,737 07 1,661 27 5,439 17 4,267 59	5,856 00 3,203 75 7,874 00	14,563 03 195,066 42 28,995 66 314,425 38 636,375 16		517,941.33 2.301,113.32 610,702.55 3,012,621.93 1,866,912.15
York Total Counties	5,358 20 \$ 36,008 87	104,013 00 37,411 00 87,900,121 00 82,478,162 29 \$	37,411 00 \$2,478,152 29	5,075 00	8, 568, 688, 74 \$	9,825 75 \$ 624,678 99 \$		9,769 50 68,057 68 510,155 88 \$ 10,742,548 64		1,907,202 36 \$161,407,496 68

TABLE 45-DISTRIBUTION OF STATE FUNDS-1969-70-CONTINUED

2 3	8		4	יט	9	7	8	6	10
Basic State Fund Fund School (Discretionary Edund)		Edu	Driver Education	Foster Home Children	Rental and/or Free Textbook Systems	General Adult Education	Guidance Counselors	In-Service Training	Local Supervision
\$ 201,234 60 8 20,000 00 00 00 00 00 00 00 00 00 00 00 0	**	2 2 4	2,814 00 880 00 400 00 2,080 00 4,210 49	834 00 880 00 400 00 050 00		\$ 360 00	\$ 1,971 00 3,750 00 4,380 00 4,110 00	\$ 162 00	
94,650 00 95,656 00		ი	,76 ,52	3,760 00			4,080 00	1,249 00	\$ 1,251 25
Total Towns \$ 834,865 60 \$ 15,			69	15,695 53	S49	\$ 360 00	\$ 22,671 00	\$ 1,410 00	\$ 1,251 25
\$ 2,338,110 00	\$ 2,530 00	\$ 29,7 7,9 3,4 20,7 98,0	2 2 4 2 1	29,720 00	\$ 36,922 00 14,668 00 17,752 00	\$ 9,800 40 324 00 306 00 2,835 00 2,502 00	\$ 43,620 00 7,650 00 4,3% 00 17,520 00 71,850 00	\$ 1,866 00 3,008 00 2,932 00 11,888 00	\$ 25,830 00 8,760 00 8,040 00 43,530 00
207, 013 00 746, 805 00 373, 113 22 2, 037, 508 00 1, 175, 528 00	2	3,2 9,8 5,2 20,5	× 4 2 0 ·	3,280 00 9,840 00 5,220 00 20,509 40	7,240 00	474 00 480 00 5,991 00	3,570 00 12,480 00 4,380 00 19,920 00	864 00 3,216 00 1,140 00 7,560 00	8,760 00 8,760 00 25,980 00
286,680 00 443,883 08 357,630 00 231,134 00 7,031,571 00 28,000 4,104 24		4,9 4,9 4,4 61,0	0.0000	4,920 00 1,686 00 4,900 76 1,504 00 4,400 00 4,104 24 104 24 1	4,136 00	672 00 766 50 3,015 00	4,110 00 8,760 00 8,760 00 4,380 00 59,730 00	834 00 2,028 00 2,424 00 17,532 00	4.380 00 4,380 00 13,140 00 35.040 00

-	11	12	13	14	15	16	11	18	19	20
TOWNS	Pilot Studies	Pupil Transportation	Special Education	Summer Schools	Supervising Principals (12 Months)	Teachers' Sick Leave	Educational Television	Vocational Education	Other State Funds	Total State Fuuds
Abingdon		\$ 6,855 00 1,802 00 17,304 00	\$ 724 62 1,572 00 4,520 80 1,490 00	\$ 1,375 15 361 60	\$ 1,270 20 876 00 876 00 786 00 789 00	\$ 1,100 19 187 64 544 60 270 01 1,379 81	\$ 385 00	\$ 27,786 19 7,171 43 9,000 66 11,746 82		\$ 245,160 95 70,982 64 76,916 03 83,143 07 295,531 97
Saltville		4,511 00	505 80	1,800 00 1,675 00	1,662 00 822 00	576 64 574 35	922 50	22,655 41 14,567 52		129,689 85 127,128 66
Total Towns	6/9	\$ 30,472 00	\$ 8,813 22	\$ 5,211 75	\$ 7,882 20	\$ 4,633 24	\$ 2,359 35	\$ 92,928 03		\$ 1,028,553 17
CITIES Alexandria Bristol Buena Vista Charlottesville		\$ 13,908 00	\$ 115,529 85 22,685 34 3,670 44 157,350 81 148,396 11	\$ 24,900 00 3,350 00 320 00 7,996 80 18,250 00	\$ 18,930 00 3,432 00 2,502 00 9,240 00 27,582 00	\$ 21,495 82 4,542 18 1,185 31 8,198 80 26,639 81	\$ 9,632 33 2,882 00 944 50	\$ 109,228 02 29,623 83 15,746 18 47,314 68 276,186 26		\$ 2,797,626 42 \$25,357 31 \$59,886 25 1,10,045 59 6,263,830 64
Clifton Forge Colonial Heights Covington Danville		5,147 00	392 40 11,764 80 8,620 80 51,917 20	1,350 00 4,400 00 2,298 40 18,150 00	2,442 00 3,306 00 1,698 00 13,044 00	1,443 89 4,587 94 2,553 69 9,054 61	1,818 96 4,433 75 3,179 34 11,697 50	4,495 73 22,821 70 16,516 68 89,299 01		227,143 98 840,135 19 432,627 13 2,310,715 72 1,175,528 00
Falls Church Franklin Fredericksburg Galax	\$ 2,543.75	3,978 00 20,286 00 84,281 00	9,920 10 10,750 30 12,391 00 7,590 30 96,734 70	1,050 00 3,475 00 2,867 99 1,250 00 32,410 49	2,592 00 3,450 00 3,324 00 1,752 00 33,348 00	2,848 87 2,622 33 2,720 73 1,377 53 32,371 87	499 80 803 25 2,569 08 45,856 80	93,763 48 10,901 32 44,369 21 47,472 20 172,485 00		420,569 25 516,393 79 453,200 68 304,053 35 7,707,980 85

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10	Local Supervision	\$ 8,460 00 13,140 00 25,920 00 17,160 00	29,640 00 48,000 00 3,930 00 30,360 00 42,540 00	4.3±0 00 47,2±0 00 26,450 00 8,760 00	8,760 00 34,740 00 17,046 00 8,670 00	233,449 25 \$ 571,830 00 611,549 25 \$ 1,547 276 00
6	In-Service Training	2,250 00 702 00 4,020 00 4,164 00	21,249 00 37,851 00 6,570 00 8,916 00	2,890 00 24,821 25 15,596 00 3,489 00	1,421 00 34,893 00 2,889 00 2,007 00 3,489 00	
S	Guidance Counselors	8,760 00 16,120 00 1,037 46 30,0.0 00 12,660 00	52.580 00 112.260 00 4.380 00 17,520 00 52.470 00	4,3×0 00 104,640 00 45,7×0 00 3,024 00 11,8×0 00	4,0.0 00 80,610 00 8,760 00 7,920 00 8,540 00	860,381 46 8
7	General Adult Education	2,376 00 \$ 150 00 2,111 % 1,650 00	3,957 00 19,638 00 4,320 00 9,180 00	13,362 00 4,536 00 1,764 00	306 00 4,614 00 576 00 1,266 00 378 00	97,500 75 \$
9	Rental and/or Free Textbook Systems	90	\$ 61,292 00	4,290 00		\$ 184,202.00 % \$ 504.452.00 \$
rO	Foster Home Children	\$ 1,061 00 1,849 00 24,373 00	1,958 00 1,691 00 8,371 00	55,823 00	5,292 00	154,007 00
- in	Driver Education	\$ 6,480 00 8,123 20 3,877 55 29,400 00 10,400 00	58,255 35 116,496 17 4,400 00 12,483 04 64,080 00	5,560 00 45,774 00 42,400 00 2,300 40 8,080 00	4,120 00 98,362 00 4,080 00 6,320 00 7,920 00	\$ 817,002 61 \$
60	Contingency Fund (Discretionary Fund)					5,530 00
01	Basic State School Fund	364,650 00 1,052,327 00 161,158 00 2,317,315 00 866,637 20	6.050,549 00 10.655.174 00 308,233 00 1,706,505 00 5,941,918 39	467,700 00 6,460,596 00 3,384,892 94 301,243 33 909,462 00	2°0,253 91 9,393,542 00 769,543 00 788,932 90 407,620 00	× 5
=	CITIES	Harrisonburg	Newport News Norfolk. Norton. Petersburg.	Rudford Richmond Roanoke South Boston Staunton	Suffolk. Virginia Beach Wayneshoro. Williamsburg Winchester	Total Cities \$ 75,157,127

1	11	12	13	17	15	16	17	18	19	50
(TTES	Pilot Studies	Pupil Transportation	Special Education	Summer	Supervising Principals (12 Months)	Teachers' Sick Leave	Educational Television	Vocational Education	Other State Funds	Total State Funds
Harrisonburg Hopewell Lexington Lynchburg	445 27		\$ 28,170-10 \$ 22,961-00 6 100,25,3.26 10 17,366-10	\$ 3,025 00 5,600 00 2,573 05 9,125 00 4,175 00	\$ 4,2:0 00 4,3:0 00 2,0:1 06 13,512 00 6,132 00	\$ 2,048 76 \$ 6,2×1 25 1,612 96 13,699 71 4,12× 00	5,280,00 6,500,00 2,20× 00 7,692,30	\$ 35 192 60 95.006 35 10.0×6 91 150.579 13 55,019 19		\$ 470,558,73 1,265,337.80 186,506.90 2,711,628.95 1,007,181.99
Newport News Norfolk Norton Petersburg	1,899 61	\$ 270,467 00 9,548 00 4,113 00 25,512 (0)	176,423,20,356,346,05 3,736,60 48,630,00 166,999,10	52,302 60 62,825 00 1,925 00 15,375 00	22,152,00 53,040,00 . e,615,00 22,336,00	34,312 31 \$9,360 74 965 79 10,656 38 37,719 26	36.576.00 \$4,718.50 10,727.50 39,591.00	203,869 31 57,864 47 7,314 00 358,806 47 2.2,006 71		7,073,534 3, 12,225,315 16 333,053 39 2,323,062 99 6,739,001 46
RadfordRichmondRounokeSouth BostonStaunton	13.641 87 1,908 73	16,005 90	9,678 (0) 530,326 (0) 182,304 (0) 1,121 53 25,5 (0)	3,819 66 13,575 00 18,575 00 854 00 8,400 00	2,610 00 40,722 00 25,404 (0	1,555 70 12,323 47 15,713 16 1,155 69 3,567 39	3, 170 25 18,738 75 30,948 93 2,042 03 7,294 00	20.804.72 616.944.62 255.369.95 10.476.95 31,106.42		531.252 (c) S,104.571 s6 1,103.503 s2 331.710 s1 1 027,042 s0
Suffolk Virgina Beach Waynesboro. Williamsborg.		59,756 00	18,650-10 165,231-80 28,530-10 65,129-80 12,960-60	1,250 00 3×,052 2× 5,050 00 2,925 00 2,227 50	3, f65,00 36,2-2,06 3,504,00 5, f66,00 1,605,00	35,085 85 3,285 86 3,255 69 5,550 05	3,078 00 52,275 00 7 316 75 5 272 70 1,075 55	22,123,03 23,4603,02 12,1,2,60 23,516,40 50,501,86		362, 179 att 10,629,043 a5 802,817 34 882,030 68 179,040 a5
Total Cities \$ Total State \$	\$ 24,484.48	\$1,118,520 00	\$2,605,253,75,\$ \$5,095,239,49,\$	\$ 149,352 77	\$ 3×7,977 06 \$ 461,518 00	\$ 439,341.70 \$	430,055 37 110,570 55	\$ 4,117,811 01 \$ 14,959,587 68		\$ 57,665,446 2

TABLE 46—ADMINISTRATIVE AND SERVICE PERSONNEL POSITIONS (EQUATED FULL TIME)

1	2	3	4	5	6	7	8	9	10
COUNTIES	Assistant Superin- tendents	Other Profes- sional Adminis- trative	Secretaries and Clerical	Health Service	Compul- sory Attend- ance	Pupil Transpor- tation Services	Food Service	Plant Operation	Plant Mainte- nance
Accomack	3.0	1.0 1.0 1.0 1.6	20.2 29.0 8.1 6.6 3.0	1.0 1.5 .0 .0	2.0	77.5 115.4 31.0 28.0 61.0		28.0 40.5 17.9 6.5 .0	2.6 6.0 4.4 2.5 2.0
Appomattox Arlington Augusta Bath Bedford	4.0	8.0 .5	10.5 243.0 30.0 6.0 26.0	1.0 32.5 .5 .0 1.0	.5	37.5 73.0 121.5 19.5 106.5	7,5	9.5 220.0 46.0 7.0 38.0	74.0 16 0 1.5 6.5
Bland		1.0 1.1 3.0 1.6	3.5 14.5 11.0 17.0 7.0	.0 .0 .0 .0	1.0	22.0 50 3 66.0 85.0 46.5	1.0 35 0	5.5 18 8 21.0 45.0 7.5	1.0 3.3 2.0 7.0 3 3
Campbell	1.0	1.0	33.1 9.0 16.0 5.5 6.0	1.0 .0 2.0 .0 2.0	3.0 1.0 1.0	117 0 52 0 77.0 24.0 51.0		52.0 8.0 27.0 7.0 21.0	6.0 3.0 3.0 1.0 3.0
Chesterfield		7.0 1.0 1.0 1.0	95.0 8.7 3.0 11.5 2.0	3.5 1.0 .0 1.0 .0		238.0 14.0 12.0 45.5 27.0	369.5	288.5 9.5 4.0 18.5 4.5	55.0 1.0 5.0 .5
Dickenson Dinwiddie Essex Fairfax* Fauquier	8.0 1.0	2.0 6.0 .5 49.0 .5	13.0 17.0 4.5 673.0 20.0	.0 1.0 .0 27.0 2.5	3.0 1.0 4.0 1.0	56.0 90.5 28.5 653.0 82.0	1.0 56.0	13.0 27.3 5.0 1,002.0 32.0	3.5 3.5 1.0 347.0 16.0
Floyd		1.3	6.5 10.0 32.0 22.5 19.0	.0 .1 2.0 3.0 .0		39.0 29.0 95.0 54.2 43.0		8.5 8.0 23.0 33.0 19.7	2.0 3.0 4.0 2.5 14.4
Gloucester		1.0	20.5 9.0 7.0 3.0 12.5	.0 .0 .0 .0	1.0	43.0 39.0 52.0 16.0 47 0		11.5 7.5 13.0 5.0 16.5	3.0 4.0 6.0
Halifax	3.0	1.5 2.0 8.0	30.0 23.5 112.0 44.0 4.0	.0 .3 36.0 .0	1.0	123.0 91.0 201.0 130.5 10.0	1.0 4.0	44.0 29.0 226.0 104.0 3.0	15.5 7.0 127.0 11.0 .8
Isle of Wight James City† King George King and Queen King William	1.0	1,0	7.0 5.0 3.0	1.0 2.0 .0	.5	28.0 22.0 24.8		19.5 9.0 5.0 4.0	4.0 1.0
Lancaster	1.0 1.0	2.0 2.0 2.0	6.3 14.0 40.5 14.5 11.0	.5 1.0 3.0 .5 1.0	1.0	33.0 54.0 109.0 49.0 43.0	17.0	4.5 21.0 43.5 11.0 15.0	1.0 7.0 21.0 3.0 2.0

*Includes Fairfax City. †See Williamsburg City.

TABLE 46—ADMINISTRATIVE AND SERVICE PERSONNEL POSITIONS (EQUATED FULL TIME)—Continued

1	2	3	4	5	6	7	8	9	10
COUNTIES	Assistant Superin- tendents	Other Profes- sional Adminis- trative	Secretaries and Clerical	Health Service	Compul- sory Attend- ance	Pupil Transpor- tation Services	Food Service	Plant Operation	Plant Mainte- nance
Madison Mathews Mecklenburg Middlesex Montgomery	1.0	1.0 1.0 5 .5	$\begin{array}{c} 2.0 \\ 2.0 \\ 21.8 \\ 5.5 \\ 20.0 \end{array}$.0 .0 .0 .0	1.0	25.0 19.0 101.5 23.0 60.5	1,5	6.5 6.0 28.8 .0 39.0	.5 1.0 9.3 8.0 9.0
Nansemond Nelson New Kent Northampton Northumberland		1.0 1.0 1.0 .8 2.0	31.0 6.5 4.5 12.0 9.0	5.0 .0 .0 .0 .0		92.0 56.0 25.0 39.5 40.0	1.0	46.5 16.0 4.5 11.0 9.5	6.0 2.0 6.0 4.0 1.0
NottowayOrangePagePatrickPattsylvania		1.0	11.8 14.0 10.4 4.0 49.2	.0 .0 .0 .0 .0 2.2	1.0	36.0 40.0 32.4 35.5 200.1		14.0 15.0 16.0 7.0 48.0	3.1 4.0 3.5 6.1
Powhatan Prince Edward Prince George Prince William Pulaski	1.0		1.0 4.5 20.0 163.0 22.5	.0 2.0 1.0 11.0 .0	1.0 1.5	25.0 25.8 75.5 163.0 48.0	1.0 37.0 1.0	7.0 3.0 38.0 162.0 24.0	3.0 5.0 41.0 7.0
Rappahannock Richmond Roapoke Rockbridge Rockingham	4.0	3.0 1.0 2.1	3.8 6.0 51.0 16.3 22.1	.2 .0 3.5 .0 .0	1.0	19.5 21.0 143.0 37.7 117.0	.6	4.0 5.0 132.0 17.0 36.8	.3 1.0 24.0 2.0 7.3
Russell	1.0	1.0 2.0 1.0	18.5 12.0 15.0 14.5 15.5	9.0 .0 .0 .0 2.0	2.5 1.0	67.5 68.0 56.0 39.0 79.5	68.0	29.5 23.0 24.0 23.0 21.0	4.0 5.0 5.0 3.0 3.9
Spotsvlvania Stafford Surry Sussex Tazewell	1.0	1.0 1.0	13.3 17.8 4.0 7.0 23.0	1.0 4.0 .0 2.0 2.3	1.0	55.0 51.0 19.0 41.6 86.5	1.0	20.0 26.0 4.0 19.0 51.5	3.0 6.0 1.0
Warren Washington Westmoreland Wise Wythe		1.9	10.1 31.0 10.0 20.0 12.0	.8 3.0 1.0 3.4 1.0	1.0	23.5 82.9 43.0 70.1 46.0	7.0	18.0 38.7 9.0 46.0 23.0	3.5 4.0 2.0 11.0 5.0
York	1.0	.8	26.0	7.0		93.0	83.5	46.5	11.0
Total Counties.	45.5	160.4	2,591.1	191.3	36.5	6,373 3	703.3	3,833.5	1,048.3
TOWNS									
Abingdon	1	.6	3.7 1.0 2.0 1.5 3.3	.0 .0 .0 .0		3.6 .0 2.0 .0 16.3	.1	4.3 1.0 2.5 1.0 8.0	
Saltville	1.0		2.0 3.0	.0		.0		3.5 4.5	
Total Towns	1.2	.8	16.5	1.0	.0	21.9	12.6	24.8	.0

TABLE 46—ADMINISTRATIVE AND SERVICE PERSONNEL POSITIONS (EQUATED FULL TIME)—Continued

1	2	3	4	5	6	7	8	9	10
CITIES	Assistant Superin- tendeuts	Other Profes- sional Adminis- trative	Secretaries and Clerical	Health Service	Compul- sory Attend- ance	Pupil Transpor- tation Services	Food Service	Plant Operation	Plant Mainte- nance
Alexandria	1.0 2.0 2.0	7.0 2.0 1.0 1.0	136.5 13.0 6.0 29.0 84.0	16.0 .0 .0 3.0 9.0	2.0	12.0 .0 .0 .0 .0 154.0	15.0	183.0 22.0 .0 45.0 154.0	34.0 1.0 5.0 19.0 19.0
Clifton Forge Colonial Heights Covington Danville Fairfax*			5.0 11.0 7.5 36.5 1.0	.0 .0 .5 .0		1.0 .0 2.0 .0		5.0 24.5 16.0 70.0 .0	.5 4.0 12.0
Falls Church Franklin Fredericksburg Galax Hampton		3.0 1.0 11.0	15.5 7.0 11.0 6.0 108.5	8.5 1.0 3.0 .0 12.0	1.0	4.0 16.0 .0 .2 72.0	1.0	20.0 12.0 20.0 4.1 197.0	4.0 2.0 3.0 .4 38.5
Harrisonburg		1.0 1.0 1.0 4.0 .2	14.5 23.1 4.5 63.5 22.0	2.0 2.0 .0 12.5 2.0		.0 .0 .0 .0	4.0	15.5 46.0 5.0 98.0 36.5	2.5 6.0 1.5 10.0 .5
Newport News Norfolk Norton Petersburg Portsmouth	2.0 4.0 1.0 3.0	6.0 25.0 1.0 4.0	138,5 203,3 3,0 38,0 141,0	23.9 11.1 .0 4.0 23.8	4.0 12.0	235.0 5.0 2.0 .0 28.0	5.0 540.0 13.0	221.0 372.5 2.0 65.0 202.0	54.0 59.0 1.0 18.0 31.0
Radford Richmond Roanoke South Boston Staunton	1.0	1.0 15.0 9.0 1.0	6.0 189.0 107.0 3.0 21.5	45.0 6.0 .0 2.1	23.0 13.8	16.0 1.0 1.0 .0	19.0 9.0 156.0	11.0 353.0 160.0 3.0 24.0	2.0 176.0 58.0
Suffolk		7.0 1.0 2.0 1.0	8.2 129.0 18.5 25.5 11.0	1.0 15.0 1.5 6.0 2.0		273.0 .0 51.0 .0	1.0 5.0	17.0 249.0 17.5 24.0 15.9	51.0 3.0 2.5 2.0
Total Cities	33.0	106.2	1,647.6	213.9	56.8	873.2	774.0	2,710.5	626.4
Total State	79.7	267.4	4,255.2	406.2	93.3	7,268.4	1,489.9	6,568.8	1,674.7

^{*}See Fairfax County. †Includes James City County.

					ASSI	DIAN	1 11	INCII	ALB	, SUPI	217 V I	oons,
1	2	3	4	5	6	7	8	9	10	11	12	13
COUNTIES	Post	CIPAL TIONS ENTARY	Pri Pos	ISTANT NCIPAL SITIONS SENTARY	Pos	NCIPAL ITIONS DNDARY	Pri Pos	ISTANT NCIPAL SITIONS ONDARY	Pos Coa	NCIPAL IITIONS MBINED & ELEM.	Pri Pos Cos	ISTANT NCIPAL SITIONS MBINED & ELEM.
	No. Posi- tions	Average Annual Salary	No Posi- tions	Average Annual Salary	No. Posi- tions	Average Annual Salary	No. Posi- tions	Average Annual Salary	No. Posi- tions	Average Annual Salary	No. Posi- tions	Average Annuai Salary
Accomack Albemarie Alleghany Amelia Amberst	8 0 13 0 5 0 1 0 9.0	\$10,217 11,573 10,548 10,685 8,446			2 0 1 0 1.0 1 0 2 0	\$11,008 16,529 13,200 11,750 11,538	1 0 1 0 1 0 2 0	\$ 8,900 11,949 9,630 8,050	6 0 3 0	\$10,614 13,248	2 0	\$10,600
Appomattox	2 0 26 0 16 0 1.0 11.0	9,933 18,263 10,342 10,000 11,187	2.0	\$15,718 8,100 8,303	1.0 3 0 5 0 1 0 3 0	12,120 21,728 12,296 9,000 12,073	1 0 16 0 5 0 	8,856 16,895 10,477	1.0 7.0 1.0 1.0	10,000 20,044 10,974 9,960	18 0	16,701
Bland	6.0 7.0 6.0 5.0	9,844 9,222 9,735 9,360	2 0	8,738	2 0 2 0 5 0 2 0	11,900 12,000 9,943 10,800	1 0 2 0 2 0	9,700 10,250 8,595	2 0 1.0 2 0	11,000 11,000 9,646	1.0	8,250 8,983
Campbell	13 0 4 0 5 0 3 0 9.0	10,744 11,179 10,002 9,483 7,921	1.0	7,568	4 0 2 0 1.0 2.0	12,430 11,626 13,435 11,500	5 0 1 0 2 0 1 0 1 5	10,688 9,025 10,799 9,800 9,441	1 0 1 0 4 0 1 0	10,225 11,692 10,855 10,200		
Chesterfield. Clarke. Craig. Culpeper. Cumberland.	27 0 2 0 2 0 4 .0 1 .0	12,463 11,114 9,008 10,595 10,145	9 0 1 0	10,603	5 0 1 2 1 4 1 0	18,050 13,150 12,777 10,145	7 0 1 2 1 4 1 0	11,141 8,667 10,141 8,425	8 0 1 0 1 0 1 0	13,740 9,510 10,000 11,000	7 0	9,693
Diekenson. Dinwiddie. Essex. Fairfax*. Fauquier.	5 0 8 0 1 0 120 0 8.0	10,206 11,333 8,741 16,756 11,092	25.0	14,246	4 0 2.0 18 0 3 0	11,730 12,810 22,878 15,283	3 0 3 0 69 0 2 0	8,867 11,047 17,624 10,000	2 0 18 0	10,250 20,970	37 0	13,848
FloydFluvannaFranklinFrederickGiles	3 0 5 0 11 0 8 0 3 0	9,967 8,505 9,715 9,983 11,602			1 0 2 0 2 0 1 5 3 0	11,600 10,139 11,470 13,640 12,073	1 0 2 0 1 5 2 0	10,100 8,972 11,988 10,980	1 0 2 0	10,940 11,753	1 0 2 0	10,100
Gloucester	3 0 5 0 2 0 1 0 5 0	9,650 9,900 7,870 9,500 9,474			1 0 2 0 1.0 2.0	12,000 11,500 9,500 11,250	2 0	8,288 5,911	3.0	9,441	2 0	8,950

^{*}Includes Fairfax City.

AVERAGE ANNUAL SALARIES—PRINCIPALS, VISITING TEACHERS, AND TEACHERS

14	15	16	17	18	19	20	21	22	23	24	25
Instruct Supervi Positi	80RY	Visiti Teaci Positi	RER	ELEMEN TEACH Positi	ING	Seconi Teace Positi	ING	Ai Teaci Posit	HING	AL Instruc Posit	TIONAL
No. Posi- tions	Average Annual Salary	No. Posi- tions	Average Annual Salary	No. Posi- tions	Average Annual Salary	No. Posi- tions	Average Annual Salary	No. Posi- tions	Average Annual Salary	No. Posi- tions	Average Annual Salary
4 0 5 0 1 0 1 5 3 0	\$ 9,714 9,241 12,500 10,106 9,900	1.0 2.0	\$ 8,508 10,503 9,000	176 0 251 0 76 2 52 0 120 0	\$ 6,783 7,006 7,063 7,044 6,922	134 0 161 0 50 4 37 0 85 0	\$ 7,343 8,432 7,777 7,118 7,202	310 0 412 0 126 6 89 0 205.0	\$ 7,025 7,564 7,347 7,074 7,038	332 0 439 0 134 6 92 5 222 0	\$ 7,233 7,798 7,565 7,213 7,192
3 0 30 5 9 0 1.0 4 0	9,772 18,291 10,284 10,000 12,425	9.0	14,308 9,420 12,500	55 0 793 3 261 0 28 0 217 0	7,099 10,769 7,102 7,400 5,610	45 0 607 5 212 5 28 0 142 0	7,805 10,917 7,770 6,859 6,630	100 0 1,400 8 473 5 56 0 359 0	7,417 10,833 7,402 7,130 6,014	108 0 1,512,3 510 5 61 0 384 0	7,609 11,337 7,634 7,317 6,356
2 0 4 0 3 0 2 0	10,750 10,083 9,800 9,000	1.0	10,200	25 5 112 0 110 0 233 0 74 0	6,579 6,797 7,195 6,480 6,463	25 5 80 0 79 0 173 0 51 5	6,697 7,560 7,525 7,519 7,645	51 0 192 0 189 0 406 0 125 5	6,638 7,115 7,333 6,923 6,948	53.0 205.0 204.0 428.0 134.5	6,802 7,314 7,526 7,059 7,125
6 0 2 5 7 0 1 0 3 0	11,325 11,113 12,413 9,400 10,717	1.0 1.0 1.0 1.0	9,222 7,750 11,000	254 0 85 0 118 0 47 0 89 0	6,846 7,042 6,491 6,573 6,678	191 0 65 0 111 0 35 0 56 0	7,305 7,515 7,598 7,0%2 7,764	445 0 150 0 229 0 82 0 145 0	7,043 7,247 7,028 6,790 7,098	476 0 160 5 249 0 89 0 161 5	7,296 7,498 7,365 6,993 7,311
24 0 1 0 2 0 2 0 1 0	10,322 13,787 9,139 12,250 9,214	3 0 1.0 1 0 1 0	10,810 2,380 9,460 8,775	890 0 44 0 18 0 116 0 40 0	7,049 7,273 5,313 6,693 7,105	636 0 38 0 14 0 71 0 30 0	7,934 8,443 7,830 7,676 7,066	1,526 0 82 0 32 0 187 0 70 0	7,418 7,815 6,414 7,066 7,088	1,616 0 90 4 37 0 198 8 75 0	7,660 7,989 6,798 7,281 7,239
2 0 4 .0 70 0 4 0	13,826 12,040 17,074 13,100	1 0 1.0 18 0 1.0	11,500 10,100 13,790 9,400	106 2 150 0 38 0 3,414 0 179 0	6,429 7,698 7,644 9,729 7,084	99.6 95.0 41.0 2,583.0 134.0	7,508 8,029 7,282 10,607 7,598	205 8 245 0 79 0 5,997 0 313 0	6,951 7,827 7,456 10,107 7,304	220 8 263 0 82 0 6,372 0 331 0	7,220 8,081 7,540 10,506 7,561
2 0 1 0 4 5 4 0 2 0	11,150 10,937 10,217 10,956 12,530	2 0 1 0 1 0	8,334 7,201 9,870 10,450	44 0 55 0 160 5 185 0 109 0	6,874 6,506 6,553 6,870 7,527	42 0 39 0 113 0 112 0 90 0	7,599 7,320 7,360 7,715 7,904	86 0 94 0 273 5 297 0 199 0	7,228 6,844 6,886 7,189 7,697	94 0 102 0 297 0 317 0 210 0	7,487 7,030 7,113 7,418 7,906
1 0 1.0 5 0 1.0 2.0	9,500 9,485 11,100	1 0	9,800	76 0 79 0 66 0 30 5 92 0	7,272 6,357 6,349 6,320 7,062	63 0 43 0 38 0 18.5 81.0	7,016 7,038 7,271 6,745 7,189	139 0 122 0 104 0 49 0 173 0	7,156 6,597 6,686 6,481 7,121	146 0 132 0 116.0 53.0 184.0	7,311 6,844 6,937 6,745 7,266

					HISIS1	SIAN	1 11	INCIF	ALO	, BUFF	2111	sons,
1	2	3	4	5	6	7	8	9	10	11	12	13
COUNTIES	Posr	CIPAL FIONS ENTARY	Prii Pos	ISTANT NCIPAL ITIONS ENTARY	Pos	NCIPAL ITIONS ONDARY	Prii Pos	ISTANT NCIPAL ITIONS ONDARY	Pos Cox	ncipal itions ibined & Elem.	Pri Pos Con	ISTANT NCIPAL SITIONS IBINED & ELEM.
	No. Posi- tions	Average Annual Salary	No. Posi- tions	Average Annual Salary	No. Posi- tions	Average Annual Salary	No. Posi- tions	Average Annual Salary	No. Posi- tions	Average Annual Salary	No. Posi- tions	Average Annual Salary
Halifax	14 0 13 0 29 0 22 0	\$ 8,587 10,705 12,806 10,425	7 0 2 0	\$10,006 \$,750	$\begin{bmatrix} 2 & 0 \\ 4 & 0 \\ 3 & 0 \\ 4 & 0 \\ 1 & 0 \end{bmatrix}$	\$13,250 11,834 16,217 13,082	6 0 4 0 6 0 4.0	\$ 7,304 10,975 12,499 11,757	6 0	\$15,192	15 0 	\$10,438
Isle of Wight James City'	4 0	10,425	2 0	8,250	1 0	11,000	1 0	8,250	1 0	12,500	1.0	9,200
King George	1 0 2 0 1 0	12,401 9,217 11,200			1 0 1 0 1.0	10,083 10,500 11,500	1 0	10,650				· · · · · · · · · · · · · · · · · · ·
LancasterLeeLoudounLouisa	2 0 6 0 20 0 4 0	9,500 9,072 9,854 9,4\5			1 0 3 0 3 0 2 0	11,200 10,748 15,551 10,240	6 0	13,201 8,016	1 0 5 0	11,000 11,082		
Lunenburg Madison Mathews	3 0 1 0	9,745 9,193 7,916			1 0 1 0	10,650 10,800 11,200	2 0	9,858	1 0	9,600	1.0	9,500
Mecklenburg	13 0 2 5 7 0	8,617 9,097 11,571			4 0 1 0 2 0	11,480 11,000 13,613	2 0	10,815	2 0	12,062	2 0	8,864
Nansemond	14 0 5 0 1 0 5 0	9,726 8,227 10,950 9,755	1 0	7,540	3 0 1.0 1 0 2 0	12,245 11,023 10,960 10,270	1 0 1 0 1 0 2 0	9,849 8,230 10,000 7,737	1 0	10,401 9,923	1 0	9,450
Northumberland Nottoway Orange Page	5 0 4 0 6 0 5 0	9,045 9,081 10,415 10,348			$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	11,750 11,664 13,588 12,525	1 0	7,273 9,406 9,989	2 0	12,960		
Patrick Pittsylvama	1 0 19 0	8,670 11,036	1 0	8,100	5 0	13,140	1 0 9 0	8,370 10,709	6 0 1 0	9,898 13,200 12,500	2 0	9,950
Powhatan Prince Edward Prince George Prince William	3 0 6 0 21 0 10 0	11,000 8,708 13,242 15,650 10,891	1 0	12,287 13,100	2 0 4 0 2 0	14,005 18,011 13,496	4 0 9 0 2 0	12,630 12,124 11,063	1.0	6,379	1.0	8,000 11,711
Pulaski	1 0 3 0 23 0	10,700 9,576 13,404			1 0 1 0 5 0	11,600 10,557 15,061	8 0	12,486	1 0 5 0	11,523 14,315	5 0	12,137
Roanoke	9 0 13 0	11,556			2.5	11,348	2 5 2 0	11,132 8,626	4.0	12,033	2 0	8,505

^{*}See Williamsburg City.

AVERAGE ANNUAL SALARIES—PRINCIPALS, VISITING TEACHERS, AND TEACHERS—Continued

14	15	16	17	18	19	20	21	22	23	24	25
Instruc Superv Posit	ISORY	Visiti Teach Positi	ER	ELEMEN TEACH Positi	ING	Seconi Teace Positi	ING	AL TEACE Positi	ING	AL Instruct Positi	TIONAL
No. Posi- tions	Average Annual Salary	No. Posi- tions	Average Annual Salary	No. Posi- tions	Average Annual Salary	No. Posi- tious	Average Annual Salary	No. Posi- tions	Average Annual Salary	No. Posi- tions	Average Annual Salary
7 0 3 0 26 0 6 0	\$ 9,437 12,575 13,345 11,204	1 0 1 0 7.0 1 3	\$ 8,750 10,292 11,055 10,462	205 0 223 0 929 0 295 0 18 0	\$ 6,412 7,207 7,736 7,028 6,455	180 0 168 0 705 0 223 0 14 0	\$ 6,900 7,469 8,323 7,921 7,012	385 0 391 0 1,634 0 518 0 32 0	\$ 6,644 7,320 7,989 7,413 6,699	415 0 416 0 1,733 0 557 3 33 0	\$ 6,766 7,549 8,247 7,656 6,829
3 0	11,423	1 0	9,500	133 6	7,012	80 0	7,297	213 6	7,119	227 6	7,307
1 0 3 .4	14,042 12,250 10,500	5 .5	6,650 6,650	54 0 34 0 39 0	6,664 6,930 6,994	42 0 19 0 25 0	6,970 7,523 7,548	96 0 53 0 64 0	6,798 7,143 7,210	160 0 56 8 66 9	6,998 7,297 7,350
1 0 3 5 6 0 3 0 1 0	12,500 11,608 13,103 10,017 11,600	5	9,342	54 0 156 0 258 0 92 0 76 3	7,198 6,852 6,245 6,692 6,735	40 0 128 0 188 0 59.0 60 5	7,130 7,137 6,972 7,164 7,136	94 0 284 0 446 0 151 0 136 8	7,169 6,980 6,552 6,877 6,912	99 0 302 0 481 0 161 0 145 8	7,350 7,185 6,910 7,049 7,110
2 0 3 0 1 0 7 0	9,583 10,980 6,500 11,186	1 0	12,656	53 0 38 0 213 5 39 0 205 6	6,074 6,218 6,593 6,678 7,024	34 0 29 0 141 0 31 0 145 0	7,288 8,785 7,274 7,286 7,914	87 0 67 0 354 5 70 0 350 6	6,548 7,329 6,864 6,947 7,392	94 0 70 0 380 5 74 5 373.6	6,774 7,425 7,019 7,068 7,640
8 0 1.0	11,080 5,673 9,438	1.0	8,623	261 0 77.0 36 0 80 0 56 0	6,990 6,402 6,815 6,785 6,539	177 0 52 0 24 0 61 5 46 0	7,050 7,376 6,980 6,996 7,260	438 0 129 0 60 0 141 5 102 0	7,014 6,795 6,881 6,876 6,864	469 0 139 0 64 0 152 5 110 0	7,235 6,914 7,067 7,060 7,056
1 0 2 7 3 0 3 0 16 0	12,096 12,528 10,599 9,529 12,015	1 0 1 0 1 0 1 0 2 0	12,096 11,230 10,565 12,210	\$2 0 101 0 100 0 81 0 389 0	7,361 7,041 6,806 6,750 6,969	72 0 62 0 64 0 59 0 287 0	7,623 7,516 7,159 7,310 7,402	164 0 163 0 164 0 140 0 676 0	7,476 7,222 6,944 6,986 7,153	173 0 173 7 177 0 153 0 730 0	7,651 7,465 7,223 7,200 7,475
1 0 1 0 3 0 23 0 2 5	6,339 10,150 13,282 14,319 13,010	1.0	8,650 14,269 10,620	38.0 46.0 142.5 794.0 170.0	7,897 6,795 7,377 7,984 7,035	35 0 33 0 98 0 568 0 114 5	7,312 7,239 7,782 8,541 7,700	73 0 79 0 240 5 1,362 0 284 5	7,617 6,980 7,542 8,216 7,302	77 0 86 0 256 5 1,442 0 302 0	7,726 7,102 7,891 8,567 7,545
1 2 1.0 11.0 2 0 6 0	9,745 11,250 14,794 12,650 12,510	2.0 1.0 1.8	8,917 13,781 7,750 9,753	32.0 39.0 547.0 120.0 283.5	6,658 6,868 7,633 7,292 6,717	15 0 33 5 379 0 79.5 180 5	7,125 7,567 7,844 7,727 7,734	50 0 72 5 926 0 199 5 464 0	6,827 7,191 7,720 7,466 7,113	53.5 78.5 985.0 216.5 494.8	7,065 7,432 8,075 7,772 7,361

										<u> </u>		
1	2	3	4	5	6	7	8	9	10	11	12	13
COUNTIES	Posi	CIPAL FIONS ENTARY	Pri Pos	ISTANT NCIPAL ITIONS IENTARY	Pos	NCIPAL ITIONS NDARY	Pri Pos	ISTANT NCIPAL ITIONS ONDARY	Pos Cox	ncipal itions ibined & Elem.	Pri Pos Cor	ISTANT NCIPAL SITIONS MBINED & ELEM.
	No. Posi- tions	Average Annual Salary	No. Posi- tions	Average Annual Salary	No. Posi- tions	Average Annual Salary	No. Posi- tions	Average Annual Salary	No. Posi- tions	Average Annual Salary	No. Posi- tions	Average Annual Salary
Russell	6.0 9 0 6 0 7 0	\$ 9,950 8,332 10,550 10,143	l	\$ 6,417	4 0 3 0 4 0 2 0	\$11,310 10,492 12,050 13,367	2 0 3 0 4 0 2 0	\$ 8,400 7,471 6,550 8,575	1 0 4 0 	\$11,580 11,773 12,100	2 0	\$ 6,733
Southampton	7.0	8,975	1 0	8,300	$\frac{2 \ 0}{2 \ 0}$	10,550	2 0	8,689				
Spotsylvania	6 0 1 0	10,353 11,876 10,180		9,161	1.0	13,084 13,663 11,480	1.0	11,897	2 0 1 0 2 0	12,631 8,920 10,690	1	7,791
Sussex	7.0 15 0	10,681 9,252	1 0	6,645	5 0	11,259	3 0	9,240	3 0	10,997		
Warren	3 0 13 0 4 0	11,200 10,307 9,931	1.0		1 0 4 5 2 0	12,800 12,902 9,119	1 0 4 5	11,475 9,429	1 0	12,300	1 0	10,069
Wise Wythe	7.0 5 0	9,976 10,053			5 0 2 0	10,966 12,150	1 0 2 0	9,340 9,736	2 0	10,643	1 0	8,970
York Total Counties	7 0	12,525 \$11,838	63 0	\$11,513	1 0	15,210 \$13,404	2 0	11,297 	3 0 139 0	13,487 \$13,587	3 0 124 0	\$12,210
TOWNS	189 9	\$11,000			200 1	\$15,404	202 0	012,491	13.9 0	313,337	124 0	
Abingdon		\$11,159				\$11,523	5	\$ 8,722 	1 0 1 0	\$10,000 13,500		1
Fries Poquoson	1.0	12,122			1 0	13,398	1 0	11,427	1 0	10,200		
Saltville	1 0	11,100 11,700			1 0	12,200			1 0	14,400		
Total Towns	4.0	\$11,520			2,5	\$12,544	1.5	\$10,525	4 0	\$12,02 5		

AVERAGE ANNUAL SALARIES—PRINCIPALS, VISITING TEACHERS, AND TEACHERS—Continued

14	15	16	17	18	19	20	21	22	23	24	25
Instruct Supervi Positi	SORY	Visit Teac Posit	HER	ELEME: Teach Pobit	ING	Secon Teaci Posit	HING	Al Teaci Posit	PNIE	AL Instruc Positi	TIONAL
No. Posi- tions	Average Annual Salary	No. Posi- tions	Average Annual Salary	No. Posi- tions	Average Annual Salary	No. Posi- tions	Average Annual Salary	No. Posi- tions	Average Annual Salary	No. Posi- tions	Average Annual Salary
3 0 2 3 2 0 3 0 2 3	\$10,833 12,435 11,700 13,167 9,913	1.0 1.0 1.0 1.0	\$ 1,724 10,122 9,300 12,500	175 0 156 0 127 5 168 0 131 5	\$ 6,276 5,676 6,761 6,584 6,961	117 0 115 0 103 0 124 0 70 0	\$ 7,306 7,217 7,344 7,441 7,184	292 0 271 0 230 5 292 0 201 5	\$ 6,688 6,330 7,021 6,948 7,038	309 0 296 3 247 5 311 0 215 8	\$ 6,863 6,581 7,227 7,214 7,185
3.0 2.0 3.0 5.0	11,467 12,290 11,828 9,454	1.0	8,416	110 0 165 0 37 0 87 0 285 5	7,196 6,945 6,604 7,245 6,642	70 0 106.0 19.4 61.0 214 5	7,751 7,337 6,456 7,348 7,421	180 0 271 0 56.4 148 0 500 0	7,411 7,098 6,553 7,287 6,976	194 0 286 0 58.4 161 0 532 0	7,647 7,323 6,656 7,588 7,139
2.8 3 0 2 0 4 0 5 0	11,629 12,433 10,409 12,506 11,406	.7 1.0 1.0 2.0 1.0	11,464 7,225 9,513 8,900 10,740	90 0 231 5 69 0 248 0 119.0	6,907 6,551 6,725 6,101 6,400	55 0 170 9 49 0 183 0 122 0	7,103 7,146 7,108 7,152 7,362	145 0 402 4 118 0 431 0 241 0	6,981 6,804 6,884 6,547 6,887	156 5 428.4 127 0 452 0 259 0	7,302 7,042 7,091 6,737 7,156
5 0 436 0	13,616 \$12,979	1.0	10,490	206 0	7,745 3 7,665	175 0	8,014 \$ 8,327	381.0	7,969	403 0	8,129 \$ 8,227
.1	\$ 6.203			29 0 7 0 13 8 8 0 31 0	\$ 7,143 7,876 6,181 6,253 7,377 6,573	21 6 9 0 12 2 18 0 27 0	\$ 7,241 6,630 7,540 7,250 7,830 8,056	50 6 16 0 26 0 26 0 58 0	\$ 7,185 7,175 6,819 6,943 7,588	52 6 17 1 27 0 27 0 61 0	\$ 7,316 7,335 7,066 7,064 7,820 7,720
.4	\$ 8,750 \$ 8,113			128 8	6,901 \$ 6,963	136.8	7,466 \$7,546	265.6	7,171 \$7,263	278 0	7,387 -7,459

1	2	3	4	5	6	7	8	9				
			l .	l	"	'	°	9	10	11	12	13
CITIES	Posr	CIPAL TIONS ENTARY	Pri Pos	ISTANT NCIPAL ITIONS	Pos	NCIPAL SITIONS ONDARY	Pr: Poi	BISTANT INCIPAL BITIONS ONDARY	Pos Cos	INCIPAL SITIONS MBINED & ELEM.	Pr Po Co	SISTANT INCIPAL SITIONS MBINED & ELEM.
	No. Posi- tions	Average Annual Salary	No. Posi- tions	Average Annual Salary	No. Posi- tions	Average Annual Salary	No. Posi- tions	Average Annual Salary	No. Posi- tions	Average Annual Salary	No. Posi- tions	Average Annual Salary
Alexandria. Bristol. Buena Vista. Charlottesville. Chesapeake.	14 0 5 0 2 0 7 0 20 0	\$17,532 10,464 11,600 13,427 12,181	10 0 5	\$15,374 6,739 9,586	2 0 1 0 1 0 1 0 5 0	\$20,581 12,400 11,200 15,750 14,380	10 0 1 5 1 0 2 0 5 0	\$16,233 10,032 8,250 12,900 11,515	4 0 1 0 3 0 8 0	\$16,978 11,018 13,236 12,769	4 0 1 0 2 0 6 0	\$16,496 8,650 12,056 11,450
Clifton Forge. Colonial Heights. Covington Danville. Fairfax*	2 0 3 0 3 0 11 0	9,500 10,432 10,967 10,555			1 0 1 0 1 0 2 0	11,010 12,096 13,660 12,500	1 0 1 0 1 0 3 0	9,450 10,164 10,499 10,367	1 0	10,584	1 0	9,828
Falls Church	3 0 2 0 2 0 1 0 28 0	16,548 10,830 12,718 10,800 13,707	2 0	8,075	2 0 1 0 1 0 4 0	11,750 13,881 11,200 15,350	2 0 1 0 1 0 8 0	9,836 9,701 8,168 10,859	1 0	17,508 12,768 14,703	1 0	16,014 7,005 10,299
Harrisonburg	3 0 5 0 2 0 16 0 5 0	12,144 11,014 12,500 12,722 12 993	1 0	8,221	1 2 1.0 .5 2 0 1 0	12,846 14,820 13,650 14,853 15,413	1 0 1 0 5 5 0 2 0	11,214 11,220 10,000 11,751 13,100	1 0 2 0 4 0 1 0	12,435 12,740 13,258 14,040	1 0 1 0 7 0 1 0	9,744 11,020 11,678 12,000
Newport News	29 0 52 0 9 0 21 0	13,727 13,922 13,171 12,891	3 0 5 0 2 0	11,967 11,721 8,078	6 0 6 0 5 2 0 4 0	15,116 17,923 9,167 14,111 15,158	14 0 12 0 .5 4 0 7 0	13,676 13,708 12,333 12,757 12,695	11 0	15,498 14,706	8.0	13,528
Radford	3 0 39 0 26 0 2 0 4 0	11,033 13,434 13,195 10,125 11,350	8 0	10,778	1 0 7 0 10 0	12,400 17,416 14,506	1 0 14 0 20 0	9,450 14,004 12,289 11,550	12 0	16,045	13 0	12,683
Suffolk	2 0 36 0 6 0 4 0 4 0	10,150 12,889 11,590 11,795 11,584	2 0	11,185 11,098	1 0 9 0 1 0 2 0	10,687 16,497 14,300 13,702	18 0 1 0 3 0	13,409 12,499 12,146	1 0 1 0 1 0 1 0	10,850 13,290 13,604	2 0 2 0	11,333 12,346 12,344
Total Cities1		\$13,094 \$12,239		\$11,833 \$11,630	79 2 287 8	\$15,054 \$13,851	143 5	\$12,779 \$12,585	71 0	\$14,230 \$13,771		\$11,712 \$12,024

^{*}See Fairfax County. †Includes James City County.

AVERAGE ANNUAL SALARIES—PRINCIPALS, VISITING TEACHERS, AND TEACHERS—CONTINUED

14	15	16	17	18	19	20	21	22	23	24	25
Instruc Superv Posit	ISORY	Visit Teaci Positi	1ER	ELEMEN TEACH Positi	HING	Seconi Teaci Positi	RING	Al Teach Posit	HING	AL Instruc Posit	TIONAL
No. Posi- tions	Average Annual Salary	No. Posi- tions	Average Annual Salary	No. Posi- tions	Average Annual Salary	No. Posi- tions	Average Annual Salary	No. Posi- tions	Average Annual Salary	No. Posi- tions	Average Annual Salary
23 0 1 0 1 0 1 0 21 5	\$15,291 12,212 9,740 13,100 13,039	1 0 1 0 4 0 4 0	\$16,421 9,224 6,948 10,901	579 0 109 0 39 0 225 0 624 0	\$ 9,566 6,774 6,884 7,366 7,772	398.0 66.0 29.0 142.0 473.0	\$10,616 8,138 6,993 9,247 8,120	977 0 175 0 68 0 367 0 1,097 0	\$ 9,994 7,288 6,931 8,094 7,922	1,045 0 187 0 73 0 387 0 1,167.5	\$10,401 7,4\sigma 7,174 8,297 8,196
2 0 2 0 5 0	11,490 12,590 12,583	1 0	8,480 8,716	23 0 89 0 67 0 269 5	7,013 7,377 7,921 7,588	27 0 70 0 44 0 211.5	7,373 7,863 7,839 7,709	60 0 159 0 111 0 481 0	7,175 7,591 7,890 7,641	64 0 169.0 118 0 509 0	7,313 7,766 8,119 7,818
1 6 3 0	11,332 10,785 12,583	1 0	10,051	64 0 64 0 80 0 32 0 911 0	10,177 7,289 7,541 6,998 7,536	64 0 49 0 62 0 42 9 610 0	11,095 7,848 7,935 7,666 7,855	128 0 113 0 142 0 74.9 1,521 0	10,636 7,531 7,713 7,381 7,664	133 0 120 6 154 0 77 9 1,605 5	10,864 7,745 7,939 7,484 7,918
2 0 5 0 10 0 7 0	11,307 10,822 14,216 10,007	1 0 1 0 3 0 1 0	10,836 11,270 11,333 10,000	S9 0 140 0 37 0 359 2 130 0	7,742 8,023 7,630 8,589 7,869	64 0 116 0 24 0 263 0 99 0	8,025 8,555 7,940 8,357 8,287	153 0 256 0 61 0 622 2 229 0	7,860 8,264 7,752 8,491 8,050	163 2 272 0 64 0 670 2 247 0	8,096 8,451 7,964 8,795 8,324
23 0 47 0 1 0 12 0 43 0	13,974 14,749 8,121 13,351 11,336	8 0 18 0 2 0 6 0	9,916 12,307 10,725 10,375	827 0 1,635 5 32 0 229 0 692 0	8,112 8,580 7,310 8,319 7,769	577 0 1,091 5 23 0 186 0 464 0	8,668 9,044 7,555 8,839 8,345	1,404 0 2,727 0 55 0 415 0 1,156 0	8,341 8,766 7,412 8,552 8,000	1,487 0 2,881 0 57 0 449 0 1,253 0	8,626 9,057 7,483 8,881 8,298
2 0 29 0 18 0	10,423 11,712 12,611 13,100	19 0 6 0	9,395 8,744 	52 0 1,349 0 530 9 48 0 137 0	8,019 8,196 7,870 6,902 7,813	41 0 796 0 383 0	8,870 8,510 9,235 8,228	93 0 2,145 0 913 9 48 0 242 0	8,394 8,313 8,412 6,902 8,010	100 0 2,286 0 993 9 50 0 257 0	8,565 8,627 8,782 7,030 8,201
3 0 26 0 2 0 4 0 2 0	9,667 16,770 11,487 12,443 10,658	11 0 2 0 1 0	6,811 10,213 10,400	63 0 1,135 0 118 0 140 0 83 0	7,057 7,702 7,940 7,667 7,790	45 3 741 0 105 0 85 5 65 0	7,374 8,512 8,231 8,503 8,242	111 3 1,876 0 223 0 225 5 148 0	7,195 8,022 8,077 7,984 7,989	118 3 1,981 0 238 0 240 5 156 0	7,368 8,315 8,316 8,241 8,183
317 6 754 0	\$13,479 \$13,187	101 0	\$ 9,794	11,012 1	\$ 8,054 \$ 7,808	7,565 7	\$ 8,639 \$ 8,435	18,577 8 50,179 9	\$ 8,292 \$ 8,070	19,774 6 53,502 9	\$ 8,571 \$ 8,351

TABLE 48—NUMBER OF TEACHERS

		LABLE	5 48—NUMI	TABLE 48-NUMBER OF LEACHERS	CHERS				
1	2	3	4	ū	9	7	8	6	10
	Requ	Regular Day Schools	00LS	SUMMI	SUMMER DAY SCHOOLS	STO	Abu	ADULT EDUCATION	NO
COUNTIES	Elemen- tary	Second- ary	Total	Elemen- tary	Second- ary	Total	General	Voca- tional	Total
AccomackAbbemarleAlleghanyAMmelia.	176 251 77 52 52	134 161 52 37 86	310 412 129 89 89 206	14	7 8 4 ro	7	1000	13576	961346
Appomattox. Arlington. Bath. Bedford.	55 821 261 261 28 28	45 624 214 28 142	1,445 475 475 56 359	137	125 3	262 3	72 72 14 14	111 144	13 216 14 1 9
BlandBotetourtBrunswickBuchananBuckingham	26 112 110 233 74	26 80 779 173 52	52 192 189 406 406	10 16	22 2 2 2	23 23 44	4.03	2 2 2 8	34421
Campbell	254 85 118 47 89	191 65 111 35 36	445 150 229 82 82 145	20	17	37 15 13 38	8	20 6	28 6 15

Chester field	890 44 18 116 40	636 38 14 71 30	1,526 82 32 187 70	17 6	68 8 8 10	85 14 10 12	11 6	<u></u>	20 9 10 5
Dickenson Dinwiddie Essex Fairfax* Fauquier	107 150 38 3,414 179	100 95 41 2,583 134	207 245 79 5,997 313	34	14 4 282 6	48 4 370 8	5 123 4	6 2 324 7	10 7
Floyd Fluvanna. Franklin. Frederick.	44 55 161 185 109	42 39 114 112 90	86 94 275 297 199	17 17 10	12.	10 29 5	75 8	5 7 13 6 9 6 9 6 9 6 9 6 9 6 9 6 9 6 9 6 9 6	5 11 13 11
Gloucester	76 79 66 81 31	63 43 38 19 81	139 122 104 50 173	3 14 10	6 9 8	12 14 16 16	3	4461 1-	7 4 9 9
Halifax. Hanover. Henrico. Henry.	205 223 929 295 18	180 168 705 223 14	385 391 1,634 518 32	67 5 22 12 12	12 20 80 38 38	25 102 50	14 6 30 4	21 8 47 16 2	35 14 77 20 20
Isle of Wight. James Cityt. King George. King and Queen. King William.	134 54 34 39	80 42 19 25	214 96 53 64	11	17	82	ਚਾ ਚਾ	72 24	6 75 +

*Includes Fairfax City. †See Williamsburg City

TABLE 48-NUMBER OF TEACHERS-CONTINUED

10	N	Total	01 0 10 10 8	11 16	£ + 61 € ∞	122 o s s
6	ADULT EDUCATION	Voca- tional	10 10 6	7 2 11	∞ e1 e1 e 1 -	7-91084
∞	Abu	General	16	7	B 21 H	21 12
-	OLS	Total	25 20 20 20 18	26 -183	35 30 10 4	24 21 8 8 4 8
၁	SUMMER DAY SCHOOLS	Second- ary	6 20 15 10	3 7 7 26	∞ 4	7 4 7 L
£Ģ	SUMMI	Elemen- tary	11 8		252	11 65
4	STOO	Total	94 284 566 151 141	87 67 355 70 351	43.8 12.9 14.0 10.2 10.2	164 163 164 140 676
3	Regular Day Schools	Second- ary	40 128 189 59 61	29 141 31 145 145	177 52 24 62 62 46	72 62 64 59 287
2	REGU	Elemen- tary	54 156 377 92 80	23 38 39 39 206	261 77 36 80 80 56	92 101 100 81 389
1		COUNTIES	Lancaster Lee Loudoun Louisa Lunenburg	Madison. Mathews. Mecklenburg. Middlesex. Montgomery.	Nansemond Nelson New Kent Northampton.	Nottoway. Orange. Page. Patrick. Pittsylvania.

Powhatan	38	35	73	1~		1-	:	C.1	ભ
Prince Edward Prince George Prince William Pulaski	245 143 143 151	568 568 119	241 1,362 294	10	69	10 69 88	15	3	32 8
Rappahannock Richmond Roanoke Rockbridge Rockingham	32 39 571 120 284	3.5 2.5 2.5 2.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3.5 3	50 200 200 466	0.2	2002	120 130 26	9 : 39	26 19	13 25 25
Russell	175 156 128 168 132	117 115 104 124 70	202 172 202 203 203		20 20 20 88 6	114 20 77 8		0 0 1, 4 4	511 213 4
Spotsylvania Stafford Surry Sussex Tazewell	110 165 37 87 286	70 106 20 61 515	180 271 57 148 501	30	7	7	48-64	10	8 18 1 6 16
Warren Washington Westmoreland	232 69 69 248 1119	173 173 183 183 123	145 405 118 431 242	9	11 17 7 36 36 5	17 17 80 5	4 114 6 22 11	១%១១ឆ	9 5 45 8 45 45 45 45 45 45 45 45 45 45 45 45 45
York	206	175	381	25 G	8 000	30	1	5 5	9
Total Counties	18,263	13,514	51,677	1.042	006, 1	70F, 2	000	1,000	1,551

TABLE 48-NUMBER OF TEACHERS-CONTINUED

TOWNS Elemen Second- Second- Second- Second- Total Elemen Second- Total Elemen Second- Total Elemen Second- Total Elemen Second- Total Elemen Second- Total Total Total Total Total Total Total Total Total Second- Total Second- Total Second- Total Second- Total Second- Total Second- Total Second- Total Second- Total Second- Total Second- Total Second- Total Second- Total Second- Total Second- Second		OF CLUCK	TOWO NY OF	TOTAL TENOMENT CONTINUED		TINGED			
Second- ary Total tary Elemen- Second- ary Total tary Total tary Total tary	 63	က	4	5	9	7	∞	6	10
Second- ary Total Elementary Second- ary Total General tions 1 23 52 56 57 7 12 26 7 12 2 7<	 REGU	LAR DAY SCH	HOOLS	SUMM	зв Дат Ѕснс	OLS	Apu	пт Ерисат	ION
23 52 9 16 12 26 18 26 21 2 22 1 23 44 6 6 138 267 9 12 21 138 267 9 12 21 142 367 41 68 109 77 142 367 3 29 32 7 143 367 3 29 32 7 143 367 34 82 116 32 143 111 14 15 7 144 111 10 8 13 22 144 111 10 8 13 22 144 111 10 8 13 22 144 111 10 8 13 22 144 111 10 8 13 22 145 146 147 148 2 14 144 141 14 14 14 14 14 144 141 14 14 14 14 14 14 14	 Elemen- tary	Second- ary	Total	Elemen- tary	Second- ary	Total	General	Voca- tional	Total
28 45	29 7 14 8 8	23 9 18 18 27	52 16 26 26 58	1 2	1	0.0		2 1	2 1
398 977 41 68 109 77 66 175 11 11 3 142 367 34 82 116 3 77 1,097 34 82 116 3 70 60 11 4 15 7 71 159 3 4 15 7 44 111 10 8 11 2 44 111 10 8 13 2 44 111 10 8 53 22	17 23	28 21	45	9	5	12		24	24
398 977 41 68 109 77 66 175 11 11 3 29 68 5 1 6 3 142 367 3 29 32 7 473 1,097 34 82 116 3 7 70 159 3 11 4 15 7 44 111 10 8 18 2 44 111 10 8 18 2 44 111 8 18 2	129	138	267	6	12	21		6	6
27 60 11 4 15 7 70 159 3 11 14 2 44 111 10 8 18 2 212 482 5 48 53 22	579 109 39 225 624	398 66 29 142 473	977 175 68 367 1,097	41 5 33	68 11 29 82	109 11 6 6 32 116	37 4 8 8 7	ee c ₂ 4	77 6 5 7 7
	33 89 67 270	27 70 44 212	09 111 111 285	11 3 10 5	11 8 8 48	15 14 18 18 53	12007	2 1 6	7 4 5 8 5 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8

1 5 10 33	22.14.12	97 120 1 52 106	323 88 1 1	20000	1,281	3,241
1 10 110	4 17 29 15	65 65 1 1 49	213 80	8 E E E E E	703	1,780
5 23	8 5 T E E E E E E E E E E E E E E E E E E	30 55 29 29 57	110 8 1 20	44 2 3	578	1,461
11 9 21 9 69	8 18 18 45 47	141 444 11 121 109	16 620 121 17 17 24	23.55 25.0 9.0 8.0	2,528	4,951
7 8 16 3 46	8 16 6 177 177	102 145 7-7-7-7-89	251 62 62 20	14 95 21 21 8	1,284	2,656
41 1 5 2 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	2 12 28	39 299 4 75 20	369 59 17 4	140 140 4	1,244	2,292
128 113 142 75 1,521	153 256 61 622 229	1,404 2,730 55 415 1,156	2,145 916 916 48 242	116 1,876 223 226 148	18,589	50,433
64 49 62 43 610	64 116 24 263 99	1,092 1,092 23 186 164	41 796 384	52 741 105 86 86	7,572	21,024
64 64 80 32 32 911	89 140 37 359 130	827 1,638 32 279 692	52 1,349 532 48 137	64 1,135 118 140 83	11.017	29,409
Falls Church Franklin Fredericksburg Galax Hampton	Harrisonburg. Hopewell Lexington. Lynchburg.	Newport News. Noriolk. Norton. Petersburg. Portsmouth.	Radford. Richmond. Roanoke South Boston.	Suffolk. Virginia Beach. Waynesboro. Williamsburg†.	Total Cities	Total State

*See Fairfax County. fincludes James City County.

TABLE 49-SCHOOL

											10 50	HOOI
1	2	3	4	5	6	7	8	9	10	11	12	13
									·			Ages
COUNTIES	6	7	8	9	10	11	12	13	14	15	16	17
	Years											
Accomack	507	572	564	591	583	576	591	612	645	538	514	508
Albemarle	722	802	762	775	697	724	770	691	630	628	599	513
Alleghany	255	256	230	263	253	264	259	250	248	268	251	231
Ameha	147	164	168	187	171	175	169	182	181	189	178	141
Amherst	456	502	481	455	478	470	416	393	395	402	405	359
Appomattox Arlington	179 2,351	173 2,352	182 2,380	197 2,317	174 2,420	173 2,366	182 2,338	177 2,336	165 2.365	151 2,400	159 2,356	146 2,266
Angusta	862	2,352 865	2,380 884	845	824	844	831	3,550 857	812	788	809	752
Bath	195	102	107	96	98	99	77	89	89	63	66	76
Bedford	558	615	620	637	610	638	653	614	599	542	541	506
Bland	74	72	73	82	95	91	103	106	100	95	99	86
Botetourt	332	379	382	391	379	364	400	388	355	360	368	321
Brunswiek	351	343	375	358	404	381	381	402	417	395	404	395
Buchanan,	976	1,023	999	1,063	1,050	1,034	980	908	904	806	813	819
Buckingham	252	293	281	243	253	247	236	263	232	242	241	211
Campbell	933	1,020	994	961	999	966	862	846	903	792	852	769
Caroline	289	317	314	311	323	323	298	334	287	283	275	260
Carroll,	461	464	436	420	40.)	488	466	473	498	467	489	476
Charles City Charlotte	170 280	174 279	171 289	189 251	157 295	175 269	184 312	158 291	158 276	143 298	165 252	161 282
Chesterfield	2,571	2,627	2,614	2,530	2 567	2,616	2,513	2,448	2,468	2,320	2,094	1.898
Clarke	135	147	170	125	152	189	162	151	152	166	136	186
Craig	37	61	63	69	76	83	64	65	75	53	62	67
Culpeper	355	361	354	366	381	373	299	352	350	306	309	299
Cumberland	147	137	161	160	148	147	161	150	135	151	137	122
Dickenson	368	387	380	399	423	421	427	398	421	405	446	393
Dinwiddie	436	510	465	464	512	464	458	441	448	438	375	353
Essex	151	156	136	174	143	136	169	166	149	134	135	131
Fairfax	7,990	8 664	8,758	8,875	9,102	9,030	8,847	8,581	8,433	8,129	7,521 520	6,921 477
Fauquier	593	611	564	588	601	601	578	598	503	523	320	
Floyd	162	182	159	168	175	184	174	186	211	182	193	167
Fluvanna	159	181	162	179	191	195	174	160	173	163	160	136
Franklin	569	551	553	582	587	548	573	551	534	538	555	528
Frederick	591	659	637	617	635	654	602	576	475	518	469	490
Giles	339	304	286	317	293	330	320	323	311	315	319	305
Gloucester	291	274	282	291	322	291	271	259	266	256	231 194	206
Goodhland	232	218	254	225	245	210	204 272	202 259	201 265	199 264	277	188 260
Grayson	250 127	282	241 123	249 110	246 116	265 110	272 120	103	265 112	264 86	83	290 89
Greens	207	133 186	192	216	241	270	277	229	287	235	216	206
CALCUISVING	207	100	192	410	441	410	611	249	201	200	210	200

CENSUS-1968

14	15	16	17	18	19	20	21	22	23	24	25	26
			WHITE			Negro			OTHER	-		
18 Years	19 Years	Male	Female	Total	Male	Female	Total	Male	Female	Total	7-19 Years	6-19 Years
457	293	1,823	1,627	3,450	1,851	1,743	3,594				7,014	7,55
505	426	3,573	3,315	6,888	853	818	1,671	6	7	13	8,572	9,29
225	173	1,652	1,424	3,076	51	41	95				3,171	3,42
140	117	537	475	1,012	589	558	1,147	2	1	3	2 162	2,30
348	299	1,900	1,771	3,671	824	849	1,673	23	36	59	5 403	5 85
128	119	747	741	1,488	324	314	638				2,126	2,30
2,342	2,156	13,930	13,522	27,452	1,263	1,336	2,599	172	171	343	30 394	32,74
669	504	5,151	4,681	9,832	228	220	448	3	1	4	10,284	11,14
63	31	493	450	973	47	36	83			• • • • •	1.056	1,16
360	327	2,936	2 655	5,591	853	818	1,671				7,262	7.82
88	68	589	559	1,148	6	7	13				1 161	1,23
304	221	2,240	1 925	4,165	244	200	444	3		3	4.612	4 94
380	279	859	793	1,652	1,658	1,604	3,262				4,914	5,26
781	621	6 034	5,767	11,801							11,801	12,77
202	160	779	651	1,430	858	826	1,684				3 114	3,36
692	463	4 638	4.205	8,843	1,157	1,114	2,271	2	3	5	11 119	12,05
228	132	807	777	1,584	1.028	1,073	2,101				3,685	3,97
408	335	3 008	2.771	5,779	25	25	50				5.829	6.29
126	118	136	128	264	801	844	1,645	85	85	170	2.079	2,24
254	167	977	869	1,846	839	830	1,669				3,515	3,79
1,734	1,375	14,014	13,218	27.232	1,302	1,239	2,541	14	17	31	17,914	32,3
142	127	872	771	1 643	169	193	362				2 005	2.1
47	36	416	403	819	1	1	2				821	80
251	172	1,499	1,331	2,830	688	655	1,343				4,173	4 5:
137	91	393	420	813	511	513	1,024				1,837	1.98
355	272	2,569	2,504	5,073	23	31	54				5,127	5,49
355	312	1,442	1,263	2,705	1,487	1,403	2,890				5,595	6.0
120	68	416	389	805	500	509	1 009	1	2	3	1,817	1,96
6,096	4,922	51,994	49.493	101,487	976	1,004	1,980	194	218	412 [3	103,879	111,80 7,60
455	296	2,528	2,443	4,971	1,025	1.006	2,031	2	11		7,015	7,00
179	157	1,147	1,040	2,187	62	68	130				2 317	2 4
117	96	589	559	1,148	486	453	939				2,087	2,2
464	428	2,945	2,779	5,724	643	623	1 266	4	1	5	6,995	7,56
348 293	280 198	3,582 1,972	3,260 1,822	6,842 3,794	46 59	72 58	118 117	2	1	3	6,960 3,914	7 55 4,25
490		1,312	1,022						<u>-</u>			
187	149	1,186	1.123	2,309	504	472	976				3,285	3,5
169 253	149	634	551	1,135	776	697	1,473				2,658	2 8
	201	1,637	1,515	3,152	77	105	182				3,334	3,5
82	41	570	543	1 113	118	77	195				1,308	1,4
188	163	511	522	1.033	976	927	1,903				2,936	3,1

TABLE 49—SCHOOL

1	2	3	4	5	6	7	8	9	10	11	12	13
												Ages
COUNTIES	6 Years	7 Years	8 Years	9 Years	10 Years	11 Years	12 Years	13 Years	14 Years	15 Years	16 Years	17 Years
II-1:C	211	714	700	700	700							
Halifax	711	714	728	736	709	763	786	765	746	749	756	669
Hanover	743	831	774	754	744	796	780	760	778	649	629	513
Henrico	2,935	3,101	3,095	3,034	3.124	3,015	3,067	2,868	2,864	2,734	2,649	2,444
Henry	1,097	1,167	1,081	1,168	1,185	1,111	1,172	1,090	1,008	976	865	807
Highland	40	45	51	53	54	48	48	45	52	44	53	40
Isle of Wight	421	415	436	422	424	442	407	420	407	418	367	368
James City	324	348	307	315	307	285	276	268	272	251	222	239
King George	188	195	172	182	168	148	165	166	169	148	156	131
King and Queen	108	111	92	105	126	120	111	125	119	126	111	103
King William	107	132	123	118	106	122	107	107	107	96	116	95
Lancaster	144	185	160	186	165	170	179	194	185	158	166	166
Lee	390	439	425	475	462	512	488	519	469	517	496	559
Loudoun	684	852	812	873	811	808	803	741	665	671	586	593
Louisa	297	301	305	309	328	318	330	332	315	286	253	221
Lunenburg	242	244	238	244	263	227	261	271	275	252	247	243
Madison	180	171	182	185	183	187	164	179	152	157	151	147
Mathews	121	119	112	114	115	114	127	115	126	102	105	105
Mecklenburg	571	641	655	678	682	677	705	672	674	652	672	606
Middlesex	68	107	80	89	100	99	96	94	116	87	103	99
Montgomery	761	794	739	696	704	698	720	753	689	713	623	630
Nansemond	807	798	793	826	809	783	817	782	791	738	695	663
Nelson	241	242	243	250	256	259	244	255	240	250	223	241
New Kent	129	121	122	117	128	140	104	126	104	117	97	107
Northampton	243	258	282	316	305	325	308	292	277	290	290	268
Northumberland	160	179	192	207	202	182	190	217	186	167	211	176
Not thimberland				201		102						
Nottoway	332	310	312	352	334	396	353	350	354	320	319	300
Orange	290	308	309	316	300	294	280	303	318	279	255	227
Page	318	334	304	304	329	306	290	322	347	289	286	360
Patrick	286	306	296	294	308	284	342	290	285	281	272	286
Pittsylvania	1,128	1,219	1,192	1,299	1,232	1,212	1,322	1.256	1,249	1,190	1,291	1,085
Powhatan	140	143	140	155	151	156	144	158	136	131	127	119
Prince Edward	257	231	238	215	254	232	263	271	249	237	231	228
Prince George	571	634	493	491	508	499	498	471	420	371	384	322
Prince William	2,612	2,595	2,576	2,370	2,285	2,210	1.975	1,879	1,738	1,416	1,254	1,015
Pulaski	708	652	600	582	609	613	583	575	611	57 2	563	487
Rappahannock	94	119	111	82	116	105	102	111	131	92	97	111
Richmond	133	131	140	136	144	127	124	136	147	127	124	125
Roanoke	1,285	1,346	1,407	1,315	1,350	1,382	1,365	1,267	1,268	1,313	1.324	1,175
Rockbridge	315	320	358	343	326	375	340	364	333	355	315	256
Rockingham	888	888	892	855	952	948	887	860	942	791	835	782
Tooming nam.	300	333	004	300	702	טדט	331	300	372	131	330	104

CENSUS-1968-CONTINUED

14	15	16	17	18	19	20	21	22	23	21	25	26
·			WHITE			Negro			OTHER			
18	19										7-19	6-19
Years	Years	Male	Female	Total	Male	Female	Total	Male	Female	Total	Years	Years
665	581	2,289	2,160	4,149	2,527	2,380	4,907	6	5	11	9,367	10,07
520	333	3,596	3,307	6,903	958	989	1,947	7	4	11	8,861	9,60
2,263	1,925	17,282	16.417	33,699	1,245	1,185	2,430	28	26	51	36,183	39,11
644	451	4,711	4,339	9,050	1,890	1,785	3,675				12,725	13,82
39	36	330	278	698							608	6-
323	279	1,109	1,001	2,110	1,490	1,528	3,018				5,128	5,5
224	157	1,064	869	1,933	782	750	1,532	4	2	6	3,471	3,79
106	56	654	628	1,282	365	315	680		_		1,962	2,15
105	64	278	254	532	456	417	873	6	7	13	1,418	1,5
89	59	248	236	484	419	450	869	10	14	24	1,377	1,48
147	104	594	545	1,139	539	487	1,026				2,165	2,30
543	498	3,349	3.028	6,377	12	13	25				6,402	6,7
522	396	3,974	3.801	7,775	696	660	1,356		2	2	9,133	9,8
194	149	928	916	1,844	915	882	1,797				3,641	3,9
243	166	809	785	1,594	825	755	1,580				3,174	3,4
138	147	872	746	1,618	283	242	525				2,143	2,3
110	96	507	458	965	253	242	495				1,460	1.5
604	384	1,937	1.879	3,816	2,245	2,241	4,486				8,302	8,8
74	56	348	288	636	280	284	564				1,200	1,2
561	485	4,305	4,144	8,449	200	151	351	4	1	5	8,805	9,5
519	375	1.738	1,580	3,318	3,121	2,947	6,071				9.339	10,1
185	128	1 038	927	1,965	550	501	1,051				3,016	3,2
87	53	363	298	661	395	355	750	8	4	12	1,423	1,5
212	151	633	569	1,202	1,208	1,164	2,372				3,574	3,8
165	119	547	540	1,087	664	642	1,306				2,393	2,5
263	156	1,113	1,070	2,183	979	957	1,936				4,119	4,4
202	186	1,375	1,166	2,541	544	492	1,036				3,577	3,8
239	221	1,937	1,834	3.771	91	69	160				3,931	4,2
284	228	1,728	1,571	3,299	244	213	457				3,756	4,0
928	647	4,627	4,152	8,779	3,166	3,172	6,338	3	2	5	15,122	16,2
75	73	568	548	1,116	294	298	592				1,708	1,8
191	174	663	619	1,282	888	841	1,729	2	1	3	3,014	3,2
290	178	2,279	2,111	4,390	599	570	1,169				5,559	6,1
817	569	11,165	10,212	21,377	645	611	1,286	16	20	36	22,699	25,3
494	385	3,526	3,252	6,778	271	277	548				7,326	8,0
103	94	622	506	1,128	125	121	246				1,374	1,4
109	99	518	443	961	352	356	708				1,669	1,8
953	688	8,088	7,448	15,536	312	302	614	2	I	3	16,153	17.4
231	135	1,939	1,935	3,874	92	85	177				4,051	4,3
759	548	5,643	5,164	10,807	76	54	130	1	1	2	10,939	11,8

TABLE 49-SCHOOL

1	2	3	4	5	6	7	8	9	10	11	12	13
				I	1	1	ı	1	<u> </u>	1		Ages
COUNTIES	6	7	8	9	10	11	12	13	14	15	16	17
	Years	Years	Years	Years	Years	Years	Years	Years	Years	Years	Years	Years
Russell	490	488	555	552	595	570	597	582	590	559	587	509
Scott	500	494	542	526	527	501	519	567	553	532	553	459
Shenandoah	407	383	373	463	401	419	41 t	447	399	401	434	386
Smyth	584	603	572	598	572	577	57 3	642	577	5 56	550	599
Southampton	497	451	433	438	414	422	446	431	385	465	408	385
Spotsylvania	414	390	409	357	397	402	381	393	375	356	371	297
Stafford	450	522	528	509	473	497	497	443	467	398	411	358
Surry	141	149	152	136	147	138	139	151	130	136	116	138
Sussex	272	292	318	302	292	279	288	306	320	290	297	255
Tazewell	818	823	848	849	907	903	928	942	929	885	855	879
Warren	299	298	308	278	290	267	303	279	278	303	283	278
Washington	747	772	789	805	774	726	829	781	794	791	770	743
Westmoreland	201	197	236	222	214	221	191	222	227	241	212	177 928
Wise Wythe	855 423	890 426	852 416	940 415	919 439	914 446	942 443	908 468	933 451	938 482	846 447	423
York	611	641	660	644	656	627	622	578	565	511	498	367
Total Counties.	54,748	57,263	56,804	56,931	57,513	57,181	56,608	55,480	54,665	52,187	50,455	46,992
Total Countries.	01,110							00,100				
Towns												
Abingdon	64	83	93	88	80	97	95	82	91	98	76	91
Cape Charles	27	36	31	35	34	30	27	38	27	27	35	26
Colonial Beach	41	32	30	31	34	44	41	34	34	31	35	34
Fries	9	17	16	17	12	19 110	20 107	21 101	22 107	21 118	32 102	18 90
Poquoson	127	101	102	123	134							
Saltville	46	50	47	43	48	55	58	43	43	55	47	50
West Point	46	52	45	50	44	52	53	50	57	61	43	47
Town Totals	360	371	354	387	386	407	401	369	381	411	370	356
Cities					ı							
Alexandria	1,479	1,525	1,514	1,456	1,484	1,506	1,503	1,484	1,457	1,503	1,444	1,390
Bedford	113	92	112	108	116	103	127	123	102	110	101	94
Bristol	273	238	246	277	239	274	284	275	255	279	263	267
Buena Vista	103	96	146	127	120	131	106	121	105	97	118	103
Charlottesville	643	669	631	653	555	633	605	582	50 9	470	508	485

CENSUS-1968-CONTINUED

14	15	16	17	18	19	20	21	22	23	21	25	26
-	-		WHITE			Negro			Отнек			
18	19										7-19	6-19
Years	Years	Male	Female	Total	Male	Female	Total	Male	Female	Total	Years	Years
508	388	3,657	3,343	7,000	41	39	80				7,080	7,570
425	260	3,311	3,093	6,404	29	25	54				6,458	6,958
333	266	2,583	2,426	5,009	56	51	107				5,116	5,523
549	585	3,759	3,675	7,434	61	58	119	<i>.</i>			7,553	8,137
339	275	951	877	1,828	1,686	1,778	3,464				5,292	5,789
313	202	1,701	1,618	3,319	652	668	1,320	2	2	4	4,643	5,057
268	168	2,568	2,336	4,904	313	322	635				5.539	5,989
105	101	220	201	421	672	645	1,317			• • • • • • •	1,738	1,879
243 821	171 607	494 5,574	494 5,256	988 10,830	1,358 173	1,307 165	2,665 338	5	3	8	3,653 11,176	3,925 11,994
321	241	1,695	1,764	3,459	139	129	268				3,727	4,026
665	521	4,974	4,626	9,600	88	72	160				9,760	10,50
176	116	470	448	918	896	838	1,734				2,652	2,853
902	738	5,859	5,466	11,325	161	164	325				11,650	12 50
453	334	2,786	2,628	5,414	121	106	227	1	1	2	5,643	6,066
338	263	2,886	2,650	5,536	684	741	1,425	4	5	9	6,970	7,581
12,651	33,407	286,507	268,010	554,517	62,060	60,283	122,343	622	655	1.277	666,247	732,885
78	54	520	480	1,000	60	46	106				1,106	1,170
22	20	126	103	229	71	88	159	. .			388	415
25	12	184	172	356	32	29	61				417	458
17	27	120	128	248	3	8	11				259	26
96	69	703	657	1,360							1,360	1,48
50	35	336	288	624		.					624	670
34	39	259	242	501	61	65	126				627	673
322	256	2,248	2,070	4,318	227	236	463				4,781	5,141
1,366	1,314	7,567	7,947	15,514	1,675	1,640	3,315	66	51	117	18,946	20,42
77	63	526	474	1,000	175	153	328				1,328	1,41
220	232	1,654	1,479	3,133	108	106	214	1	1	2	3,349	3,62.
88	56	687	661	1,348	21	42	63		3	3	1,414	1,513 7,693
421	327	2,805	2,711	5,516	795	736	1,531	1				

TABLE 49—SCHOOL

1	2	3	4	5	6	7	8	9	10	11	12	13
					-						•	Ages
CITIES	6 Years	7 Years	8 Years	9 Years	10 Years	11 Years	12 Years	13 Years	14 Years	15 Years	16 Years	17 Years
Chesapeake	2,090	2,174	2,186	2,220	2,234	2,178	2,051	2,917	2,019	1,844	1,797	1,671
Clifton Forge	110	94	93	85	93	107	92	80	90	88	89	92
Colonial Heights	277	313	287	267	324	318	300	287	274	265	270	219
Covington	169	203	172	169	153	181	148	196	176	156	156	165
Danville	799	905	928	909	957	984	1,056	960	920	922	891	833
Emporia	92	111	99	102	94	110	105	122	117	104	96	113
Fairfax	474	474	489	499	536	506	510	512	483	499	445	459
Falls Church	183	163	164	175	189	201	202	189	205	214	190	185
Franklin	166	159	149	153	148	167	147	147	164	152	146	135
Fredericksburg	194	215	226	199	204	233	202	223	199	169	168	146
Galax	99	89	91	111	111	130	134	128	120	118	103	94
Hampton	2,798	2,847	2,735	2,759	2,736	2,787	2,669	2,493	2,382	2,233	2,090	1,920
Harrisonburg	203	203	223	206	197	214	208	193	218	209	197	213
Hopewell	461	529	499	519	457	474	475	464	475	431	406	409
Lexington	98	105	87	78	82	78	99	89	97	99	92	103
Lynchburg	929	929	1,032	1 026	1,041	1,040	1,000	1.055	952	980	919	836
Martinsville	383	444	412	436	430	429	423	427	413	410	352	385
Newport News	2,810	3,263	3,240	3,128	3,154	3,070	2,908	2,895	2,954	2,674	2,448	2,358
Norfolk	5,608	5,701	5,494	5,466	5,545	5,541	5,462	5,216	4,920	4,734	4,765	4,344
Norton	96	119	78	106	85	120	102	111	133	105	89	88
Petersburg	759	900	880	853	775	788	821	813	745	722	726	663
Portsmouth	2,143	2,181	2,292	2,266	2,172	2,153	2,221	2,215	2,066	2,018	2,003	1.866
Radford	171	170	177	159	168	175	155	170	169	159	150	141
Richmond	3,835	3,677	3,746	3,896	3,815	3,829	3,726	3,739	3,569	3,483	3,378	3,145
Roanoke	1,462	1.423	1,517	1,469	1,505	1,616	1,561	1,522	1,517	1,605	1,501	1,406
Salem	353	379	401	400	372	437	375	403	374	374	359	329
South Boston	160	142	158	156	138	145	153	168	144	135	142	154
Staunton	411	398	379	406	428	440	390	433	399	409	415	365
Suffolk	177 4,371	186 4,351	227 4,266	195 4,194	200 4,303	188 3,857	224 3,532	202 3,431	179 3,078	214	215 2,543	204 2,380
Waynesboro	364	307	332	330	320	331	339	321	317	283	332	273
Williamsburg	$95 \\ 201$	90 256	94 232	94 242	93 235	101 223	102 277	66 231	86 242	105 242	95 254	80 210
Total Cities	35,182	36,120	36,037	35,894	35,808	35,798	34,794	34,103	32,624	31,417	30,256	28,353
20000 010000						ļ	<u> </u>					
Total State	90,290	93,754	93,205	93,212	93,707	93,386	91,803	89,952	87,670	84,015	81,081	75,701

CENSUS-1968-Continued

14	15	16	17	18	19	20	21	22	23	21	25	26
	•		White			Negro			OTHER	'		
18 Years	19 Years	Male	Female	Total	Male	Female	Total	Male	Female	Total	7-19 Years	6-19 Years
1,459 76 228	931 65 214	9,116 443 1,775	8,731 440 1,821	17,847 883 3,596	3,594 118	3,317 143	6,911 261	13	10	23	24,781 1,141 3,596	26,87 1,25 3,87
139 778	86 597	953 4,231	832 3,861	1,785 8,092	158 1,790	157 1,758	315 3,548				2,100 11,640	2,269 12,439
86 374 182 133	89 347 161 83	343 3,024 1,243 406	373 3,023 1,144 351	716 6,047 2,387 757	286 42 11 562	346 37 9 564	632 79 20 1,126	2 7	5 6	7 13	1,348 6,133 2,420 1,883	1,440 6,607 2,608 2,049
136 85 1,573 154 404	76 1,212 161 284	663 12,066 1,209 2,499	615 10,999 1,194 2,348	1,639 1,278 23,065 2,403 4,847	391 60 3,729 82 492	52 3,554 101 485	792 112 7,283 183 977	51 3 2	37 7	88 10 2	1,390 30,436 2,596 5,826	2,630 1,439 33,234 2,799 6,287
91	486	483	431	914 8,313	1,707	133	259 3,404				1,173	1,271
373 2,143 4,229 89	296 1,581 4,062 62	1,753 11,386 20,154 610	1,753 10,699 20,458 575	3,506 22,085 40,612 1,185	857 6,543 11,773 54	866 6,458 12,298 45	1,723 13,001 24,071 99	1 363 378 1	367 418 2	1 730 796 3	5,230 35,816 65,479 1,287	5,613 38,656 71,087 1,383
719 2,079 139 2,893	592 1,442 96 2,152	1,913 7,506 989 8,003	1,886 5,989 866 7,666	3,799 13,495 1,855 15,669	3,169 6,015 81 14,512	3,011 6,094 92 14,790	6,180 12,109 173 29,302	13 690 50	5 680	18 1,370 	9,997 26,974 2,028 56,938	10,756 29,117 2,199 48,883
1,265 259 144	975 171 150	7,674 2,185 570	7,125 2,128 549	14,799 4,313 1,119	2,032 147 421	2,049 155 388	302 809	9	1 12 1	2 21 1	18,882 4,636 1,929	20,344 4,989 2,089
326 251 1,638	246 247 1,323	2,265 672 18,768	2,154 637 18,189	4,419 1,309 36,957	315 699 2,177	300 724 1,995	615 1,423 4,172	277	293	570	5,034 2,732 41,699	5,415 2,909 46,070
239 72 167	184 67 121	1,949 423 1,384	1,676 458 1,166	3,625 881 2,550	142 128 204	141 133 178	283 261 382	2	1	3	3,908 1,145 2,932	4,272 1,240 3,133
25,516	20,740	145,014	138,244	283,258	65,191	65,148	130,339	1,935	1,928	3,863	429,350	452,642
68,489	54,403	433,769	408,324	842,093	127,478	125,667	253,145	2,557	2,583	5,140	1,100,378	1,190,668

TABLE 50—COST OF SALARIES PER PUPIL IN AVERAGE DAILY ATTENDANCE AND COST OF OPERATION PER PUPIL IN AVERAGE DAILY ATTENDANCE—1969-70

1	2	3	4
		LARIES PER A. D. A.	Total Cost of Operation
COUNTIES	Elementary Salaries	Secondary Salaries	Per Pupil in A. D. A.*
Accomack	\$ 317	\$ 454	\$ 570
Albemarle	359	515	644
Alleghany	288	378	491
Amelia	361	442	669
Amherst	253	406	473
Appomattox. Arlington. Augusta Bath. Bedford.	294	453	575
	583	726	1,159
	300	474	547
	308	541	657
	262	355	500
Bland	284	398	603
Botetourt	287	411	532
Brunswick	377	477	655
Buchanan	253	471	561
Buckingham	288	487	564
Campbell. Caroline. Carroll. Charles City. Charlotte.	286	401	499
	282	438	542
	247	488	564
	266	428	515
	327	449	630
Chesterfield. Clarke. Craig. Culpeper. Cumberland.	317	528	597
	294	548	629
	199	418	587
	274	461	523
	287	435	549
Dickenson Dinwiddie Essex Fairfax† Fauquier	267	470	619
	347	525	622
	265	495	540
	431	608	776
	311	496	590
Floyd. Fluvanna. Franklin. Frederick. Giles.	245	396	569
	284	514	602
	261	377	484
	275	410	496
	359	491	647

^{*}Debt Service and Capital Outlay excluded. †Includes cost of classroom teachers' salaries per pupil entries for Fairfax City.

FABLE 50—COST OF SALARIES PER PUPIL IN AVERAGE DAILY ATTENDANCE AND COST OF OPERATION PER PUPIL IN AVERAGE DAILY ATTENDANCE—1969-70—CONTINUED

1	2	3	4
		LARIES PER A. D. A.	Total Cost of Operation
COUNTIES	Elementary Salaries	Secondary Salaries	Per Pupil in A. D. A.*
Gloucester Goochland Grayson Greene Greensville	\$ 281	\$ 490	\$ 549
	323	427	584
	248	415	521
	244	368	456
	304	459	566
Halifax†	307	375	575
	298	419	512
	360	503	654
	264	425	489
	348	452	664
Isle of Wight. James City‡. King George. King and Queen. King William.	334	411	543
	295	455	610
	341	488	648
	331	468	609
Lancaster Lee Loudoun Louisa. Lunenburg.	329	402	573
	376	533	716
	269	458	582
	279	416	513
	328	464	619
Madison. Mathews. Mecklenburg. Middlesex. Montgomery.	246	435	547
	292	533	578
	345	444	628
	315	465	621
	297	418	530
Nansemond Nelson New Kent Northampton Northumberland	307	415	556
	282	404	649
	311	395	612
	292	377	512
	301	437	589
Nottoway Orange Page Patrick Pittsylvania	357	521	620
	336	445	570
	298	419	542
	252	380	490
	295	426	537

^{*}Debt Service and Capital Outlay excluded. †Includes cost of classroom teachers' salaries per pupil entries—secondary—for South Boston. ‡See Williamsburg City.

TABLE 50—COST OF SALARIES PER PUPIL IN AVERAGE DAILY ATTENDANCE AND COST OF OPERATION PER PUPIL IN AVERAGE DAILY ATTENDANCE—1969-70—Continued

1	2	3	4
		LARIES PER A. D. A.	Total Cost of Operation
COUNTIES	Elementary Salaries	Secondary Salaries	Per Pupil in A. D. A.*
Powhatan. Prince Edward. Prince George. Prince William. Pulaski	\$ 339 274 703 339 292	\$ 632 570 443 610 382	\$ 728 661 571 650 512
Rappahanoek. Richmond. Roaneke. Rockbridge. Rockingham.	272	378 491 415 460 395	514 567 554 621 489
Russell	282 267 294 283 505	409 431 414 437 394	542 573 521 485 566
Spotsylvania. Stafford. Surry. Sussex. Tazeweil.	314 315 341	410 420 359 446 436	538 529 536 606 545
Warren Washington. Westmoreland Wise Wythe.	287 202 270	345 434 451 401 478	511 557 616 537 561
York	318	563	628
Median for Counties	8 295 359	\$ 438 497	§ 567 632

^{*}Debt Service and Capital Out avex rided Note: Cost of all classroom teachers' salaries per pupil based on A. D. A. for counties is \$394.

TABLE 50—COST OF SALARIES PER PUPIL IN AVERAGE DAILY ATTENDANCE AND COST OF OPERATION PER PUPIL IN AVERAGE DAILY ATTENDANCE—19.9-70—Continued

l	2	3	1
		ALARIES FER A. D. A.	Total Cost of Operation
TOWNS	Elementary Salaries	Secondary Salaries	Per Pupil in A. D. A.*
Abingdon. Cape Charles. Colonial Beach. Fries. Poquoson.	\$ 354	5 432	\$ 550
	300	558	569
	289	657	687
	250	392	441
	284	449	521
Saltville. West Point.	275	486	501
	388	531	654
Median for Towns	\$ 289	\$ 486	\$ 550
	311	475	550
CITIES Alexandria. Bristol. Buena Vista. Charlottesville. Chesapeake.	\$ 524	\$ 757	\$ 946
	365	474	591
	316	399	575
	374	607	723
	331	471	590
Clifton Forge. Colonial Heights. Covington Danville Fairfax†.	339 317 427 345	496 420 475 448	599 489 631 525 729
Falls Church. Franklin. Fredericksburg. Galax. Hampton.	573	906	1,126
	354	467	572
	404	500	663
	295	430	511
	341	493	582
Harrisonburg. Hopewell Lexington. Lynchburg. Martinsville.	447	592	706
	360	535	625
	420	457	656
	428	546	718
	378	493	631

*Debt Service and Capital Outlay excluded.

†Cost of classroom teachers' salaries per pupil entries included in Fairfax County.

Note: Cost of all classroom teachers' salaries per pupil based on A. D. A. for towns is \$382.

TABLE 50—COST OF SALARIES PER PUPIL IN AVERAGE DAILY ATTENDANCE AND COST OF OPERATION PER PUPIL IN AVERAGE DAILY ATTENDANCE—1969-70—CONTINUED

			
1	2	3	4
		LARIES PER A. D. A.	Total Cost of Operation
CITIES	Elementary Salaries	Secondary Salaries	Per Pupil in A. D. A.*
Newport News	\$ 358 412 330 368 330	\$ 495 564 439 632 482	\$ 662 691 543 701 605
Radford. Richmond. Roanoke. South Boston†. Staunton.	324 418 358 342 387	500 558 555 525	641 787 700 548 622
Suffolk Virginia Beach Waynesboro Williamsburg‡ Winchester	380 326 370 409 378	477 445 621 557 509	624 556 645 745 628
Median for Cities	\$ 366.5 377	\$ 496 526	\$ 631 665
Median for State	\$ 311.0 353	\$ 455 507	\$ 575 644

*Debt Service and Capital Outlay excluded.
†Cost of classroom teachers' salaries per pupil entry—secondary—included in Halifax County.
Includes James City County.
Note: Cost of all classroom teachers' salaries per pupil based on A. D. A. for cities is \$421.
Cost of all classroom teachers' salaries per pupil based on A. D. A. for State is \$404.

SUMMARY

Cost of Operation per pupil based on total expenditures for Operation through County and City School Boards	644 9 44
Total Cost of Operation per pupil	697

TABLE 51

VIRGINIA PUBLIC SCHOOLS

ENROLLMENT 1940-41 THROUGH 1969-70

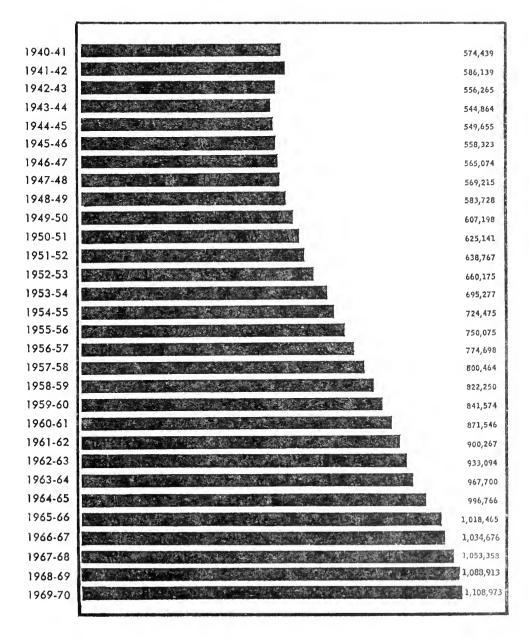


TABLE 52-NUMBER OF PUPILS ENROLLED

-	¢.ì	ଦେ		rO	9	1~	œ	6	10
	REGU	REGULAR DAY SCHOOLS	OOLS	SUMME	SUMMER DAY SCHOOLS	OLS	ADI	ADULT EDUCATION	TON
COUNTIES	Elemen- tary	Second- ary	Total	Elemen- tary	Second- ary	Total	General	Voca- tional	Total
Accomack,	708.7	88F.9	06219		111	111		143	<u> </u>
Alloghamy	250.21	1997	1 3 3 3 6 5 6 5 6 5 6 5 6 5 6 5 6 5 6 5 6		66	632	: :3	E 8	I
Amherst	3,660	1.00	5.370	26 :	135	<u> </u>	ç <u> -</u>	7.6	35
Appennattox	68+1	878	2.367	15		162	61	206	225
Ardington	16,792	1981:01	10.550	1.767	7.76±	- - - - - -	87.5 82.5 82.5	5.7.8	<u>5</u> 5.
Bath	9:	387	1.121.1	1		: : :	; ;	21 =	715
Bed ord	5,145	3 055	S.180	285	155	420	<u> </u>	(11)	101
Bland	219		1,120				:	121	121
Botetourt	212	219	4 c	187	212	355 2.50 2.50	:: -		17 F
Brehanan	705 S	58.083	9 6 6 6 6 7 7	061		305	+	1 25	12.
Buckingham	1.913	200	2,850	627	24	681	35	\$	119
Campbell	6.709	3 888	10,597	548	106	583	31	367	401
Caroline	2 370	987 -	3,656					210	210
Carroll.	55 ⁺ .55	†35 I	5,346		217	77.	<u>8</u>		<u> </u>
Charlotte	0.00	7890	- 100 - 100	150	98	061 041		861	198

350 100 34 208 208	198	14.198	13.1	13.55 12.55 13.55	8	≅ (3	253	S128	58 89 89	2 2	2542
217 30 34 195	155	5,274	134	874 179	97	조 	132	767 280	96 88 g	102	£ 55
£8. 07 £1.	90 10 100	8.924		117	3 75	69	121	55 12 13 13 13 13 13 13 13 13 13 13 13 13 13	388	21	9
1,457 189 171 171	577	10.878	261	460 197	S 8	285 285	117	-1.82 383	202.2 208	419	
1,090 E1,090 E1,011	202	9,230	84	15 15 15 15 15 15 15 15 15 15 15 15 15 1	156		101	216	25.7.1 895.	270	
367	375	1,648	++1	263	145	260 172	116	966	561 99	671	
32,933 1,863 802 4,564	4,648	137,758 137,758 7,050	2,213	6.924 7.425	3.203	2,273	8,243 9,019	7.924	35.012 13.137	4.775	2,077
0.761 648 285 1.340	1.783	51,005 2,374	882 628	2,508	980 T	808 745	378	3,123	12,999	1.611	335 147 147
22.172 1.215 517 3.223	3,766 3,766	S6.753 + .676	18871	5.0.6	581.2	1.754 1.888	2.430 2.430	F.801 5.965	22.013 8.487	3.164	786
Chesterfield Clarke Craig Culpeper	Cumberland	Essex Fairfax* Fauquier	Floyd	Franklin. Frederick.	Glies	Googhland.	Greene	Halifax	Henrico	Inguland Isle of Wight	James CityT. King George. King and Queen.

"Includes Facrfax City. †See Williamsburg City.

TABLE 52-NUMBER OF PUPILS ENROLLED-CONTINUED

1	1	1			١						ا		
10	NOE	Total	1,335	<u> </u>	125	218	360	224	151	102	205	179 179	331
6	ADULT EDUCATION	Voca- tional	769	128	125	159	332	101	15	81	116	131	186
	ADU	General	566	.61				133 15		21	88	18	285
2	STO	Total	418 251 384	272	161	17	436	526 422	134		306	0+	220
9	SUMMER DAY SCHOOLS	Second- ary	98 251 284	182	98	3 #	436	81			9	105 105	172 492
ಚ	SUMMI	Elemen- tary	320	.06	30			526 341	134		900	067	1,225
4	OOLS	Total	2,097 5,198 9,902	2,857	2,045	7,164	8,452	10,014	1,371	2,169	3,333	3,114	3,593
ಣ	Regular Day Schools	Second- ary	801 1,937 3,253	1,185	613	2,623	87c 3,099	3,399	478	841	1,202	1,109	1,256
61	Regu	Elemen- tary	1,296 3,261 6,649	1,792	1,432	1,541	5,353	6,615	803	1,328	2,131	20°, 21°, 21°, 21°, 21°, 21°, 21°, 21°, 21	2 337
1		COUNTIES	Lancaster Lee Loudoun	Lunenburg	Madison	Mecklenburg	Montgomery	Nansemond	New Kent.	Northumberland	Nottoway	Orange Page	Patrick. Pittsylvania.

Powhatan	1,050	150	1,500	115		115		09	09
Prince George Prince William Pulaski	21,236 4,600	2,066 9,220 2,580	6,362 30,449 7,180	539	168 880 318	168 880 857	40 268 46	219	40 977 265
Rappahannock Richmond Roanoke Rockbridge	861 1.054 13.878 2.697 7,185	375 542 7,948 1,480 3,865	1,236 1,596 21,826 4,177 11,050	1,415	38 1,093 62 320	2.508 62 320	- 15 8 14 14	23 141 604	74 141 604 8 8 8 1,474
Russell. Scott. Shenandoah. Smyth.	4,291 3,630 3,207 4,285 5,336	2,347 2,006 2,012 2,314 1,404	6.638 5.726 5.219 6.629 4,740		238 378 378 203 95	238 378 131 203 95	100 107 107 57	157 69 69 370 124	257 176 15 427 124
Spotsylvania Stafford Surry Sussex Tazewell	2,957 4,130 1,130 2,123 7,098	1,526 2,089 397 1,169 4,105	4.483 6.219 1,311 3.292 11,203	855	104	104	56 90 17 46 75	199 231 69 416	255 321 17 115 491
Warren	2.282 5.894 1.756 6.346 3.216	1,262 3,182 877 3.632 2,095	3.544 9.076 2.633 9.978 5.311	116	118 283 114 932 822 822	234 283 114 1,448	36 248 120 217 112	839 36 604 253	82 1,087 156 821 365
York	5,854	2,883	8,737	267	124	391	30	136	166
Total Counties	457,834	250,858	208 602	16.948	28.018	41.966	17,586	27,040	11 626

TABLE 52-NUMBER OF PUPILS ENROLLED-Communed

r1	C1	ನಾ	-1 1	55	9	2	S	6	10
	REGU	Regular Day Schools	OOLS	SUMM	SUMMER DAY SCHOOLS	OLS	ADU	ADULT EDUCATION	ION
TOWNS	Elemen- tary	Second- ary	Total	Elemen- tary	Second- ary	Total	General	Voca- tional	Total
Abingdon	649 222 349 349 216 927	303 117 162 358 548	1,012 339 511 574 1,470	18	07	33		84	88 :61
Saltville	438 443	518 312	956 755	. 76 	77	159		35	35
Total Towns	3,244	2,403	5,647	141	164	305		247	247
CITIES									
Alexandriu. Bristol. Buena Vista. Charlottesville.	12.644 2.372 929 5.005 16,596	6,709 1,289 562 2,534 9,307	19,353 3,661 1,491 7,539 25,903	784 74 1,286	1.087 184 16 387 2.864	1,871 184 184 90 433 4,150	1,071 29 11 183 488	55 27 1,392	1,071 84 38 183 1,880
Clifton Forge. Colonial Heights. Covington Danville. Fairfax*	741 2,334 1,375 6,530	434 1,455 796 4,128	1,175 3,789 2,171 10,658	165 52 108 81	80 190 173 754	245 242 242 281 835	1777 68 5 428	40 12 247 247	177 108 17 17 675

Total1,108,973	Total	406,555	Total	To	5,536	Total	696,582	Total
ENROLLMENT FOR STATE (LESS DUPLICATES) Elementary	ENROLLMEN (LESS DU Elementary	ATE BY 2ATES) 263,329 143,526	ENROLLMENT FOR STATE BY CITTES (LESS DUPLICATES) Elementary 263,32 Secondary 113,52	ENROLLMENT CITLES (LESS Elementary Secondary	FOR STATE BY DUPLICATES) 3,158	ENROLLMENT FOR STATE BY TOWNS (LESS DUPLICATES) Elementary 3,155 Secondary 2,375	XYES) 448,110 248,472	ENROLLMENT FOR STATE BY COUNTIES (LESS DUPLICATES) Elementary
								*Includes James City County.
45.451 77.945	32,494	882.38	55 089	41,144	1.128.921	398 349	730,572	Total State
18,164 33.072	14 908	50.962	26,907	24,055	414 582	115.088	269.494	Total Cities
	10	171	121		3.072	1,179	1.893	Winchester
68	 :::::::::::::::::::::::::::::::::	152	195	50	4.378	1,533	2.845	Waynesboro
	78 947	144	196	248	2,158	828 16.474	1,330	Suffolk
1 238	237	415	344	71.	4,873	1,836	3 037	Staunton
2,207 $2,394$	187	14,163	844	815	20,714	7,429	13,285	Roanoke
	î	341	191	150	2,22,2	792	1,430	Radford
+	2.335	2,567	1,853	714	27,803	9.326	18,477	Portsmouth
15 15 361 726	365	1.945	149 865	080.1	9,106	3,091	810 6.015	Norton
.:9	3,401	7,183	3,361	3,822	61,208	21,213	39,995	Norfolk
	835	3.046	2,376	670	33,820	11,989	21,831	Newport News
357 491	134	661	199		4.867	1,883	2,984	Martinsville
	107	865	393	472	12,431	4.515	7,916	Lynchburg
711 256	င္တင္း	777 526	107	671	2,030	2,089	6.00.e 7.43	Lexington
73 268	195	124	121		2,695	952	1.743	Harrisonburg
	464	2,039	1,421	618	34,490	11,236	23,254	1ampton
237 237	001	161	58	103	1,710	HS.	866	
- 21 	108	159	139 230 230	 유간	2.589	913	1,476 050.1	Franklin. Fredericksburg.
-		125	50	75	2,196	907	1,289	Falls Church

TABLE 53—AGE—GRADE DISTRIBUTION FOR ALL ORIGINAL ENTRY PUPILS AND THE NUMBER OF PUPILS PROMOTED AND RETAINED—1969-70—COUNTIES

AGES	Kindergarten	1	2	3	4	5	GRA	DES	8	9	10	111	12	Special Education	Postgraduate	Total
Under 5 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 and over.	15,887 161 5	3 429 54,603 7,235 631 117 37 17 8 6	1,657 46,916 10,074 1,812 330 94 43 166 9	6 2,231 44,575 11,248 2,689 646 2088 49 19 12	10 2,410 41,690 11,785 3,508 953 2988 109 35 10 2	16 2,649 39,971 11,694 4,111 1,244 454 149 46 14	3,387 38,126 11,578 4,320 1,441 515	3,129 38,057 11,538 4,953	3 66 3,211 36,534 11,197 5,438	1 3 42 3,075 34,240 10,689 4,589 1,499	4 34 3,125 33,024 9,036	2 53 2,984 29,753	56 3,063 27,209 6,407 1,926		1 2 13	7 16,326 56,526 56,693 58,247 58,335 59,106 58,125 59,011 57,879 56,266 40,428 10,527 3,042 875
Total	16,057	63,087	60,959	61,684	60,812	60,350	59,587	60,143	59,802	54,576	49,970	43,356	39,184	6,832	183	696,582
Promoted							<u> </u>									632,080
Retained	97	5,638	3,232	2,526	1,932	1,848	1,407	2,018	4,766	3,589	2,828	1,697	1,637	1,193	_1	34,409
Total*	14,744	60,535	58,759	59,687	58,825	58,456	57,771	58,053	56,537	51,378	46,798	40,401	37,368	7,059	118	666,489

TABLE 53—CONTINUED—AGE—GRADE DISTRIBUTION FOR ALL ORIGINAL ENTRY PUPILS AND THE NUMBER OF PUPILS PROMOTED AND RETAINED —1969-70—TOWNS

AGES	Kindergarten	1	2	3		5	GRAI	DES	8	9	10	11	12	Special Education	Postgraduate	Total
Under 5	3 11,160	46 32,048												8 72	1	3 11,214 33,526
7 8 9 10	19 2	4,774 406	27,642 6,488 860	1,204 $26,052$	1,366 24,524 7,112	3 1,598 23,431	s	12						227 401 549 699 833		33,866 34,716 34,450 34,107 33,770
12 13 14 15		i	5 1	47 12 2	318 70 17 2	1,888 403	7,224 2,040 525	22,215 7,200 2,468	1,635 20,919	16 1,502 19,831 6,328	1001,545 $18,600$	19	18	833 850 760 729		34,183 33,007 32,510 31,000 28,355
17							1	27	188 29 1	759	2,160	4,968 1,592	14,970 3,978 1,186	282		$23,355 \\ 6,481$
Total							l			l						406,855
Promoted															_	357,614
Retained Total*			·		$\frac{1,116}{33,104}$								$\frac{1,270}{20,737}$		-	$\frac{22,811}{380,425}$

^{*}The total number promoted and retained equals membership at the end of the year but does not necessarily equal enrollment.

TABLE 53—CONTINUED—AGE—GRADE DISTRIBUTION FOR ALL ORIGINAL ENTRY PUPILS AND THE NUMBER OF PUPILS PROMOTED AND RETAINED —1969-70—CITIES

AGES	Kindergarten					GRA	DES							Special Education	Postgraduate	Total
	Kind	1	2	3	4	5	6	7	8	9	10	11	12	Speci	Post	
Upder 5 5 7 8 9 10 11 12 13 14 15 16 17 18 19 20 and over.	106	413 29 2 2	7 356 44 7	12 333 75 13 5	7 278 87 27	5 293 94 27 8	12 293 96 14 77 2	14 313 114 28 12 1	23 332 100 53 16 3	124	14 314 922 7 3 1	3 34 340 63 24 5	15 313 67 21 9	3 2 2 4 4 3 3 3 3 1 1 2 2		106 421 397 389 367 407 437 463 486 540 507 416 99 30
Total	107	444	415	438	399	427	425	483	527	500	456	470	425	20		5,536
Promoted	102	389	405	418	385	400	391	458	470	452	396	423	396	11		5,096
Retained	1	35	15	7	7	18	10	5	37	32	19	13	14	9		222
Total*	103	424	420	425	392	418	401	463	507	484	415	436	410	20		5,318

TABLE 53—CONTINUED—AGE—GRADE DISTRIBUTION FOR ALL ORIGINAL ENTRY PUPILS AND THE NUMBER OF PUPILS PROMOTED AND RETAINED —1969-70—STATE

AGES	Kindergarten						GRA	DES						Special Education	Postgraduate	Total
	Kind	1	2	3	4	5	6	7	8	9	10	11	12	Speci	Post	
9	2	87,064 12,038 1,039 182 52 24 9 6	2,620 74,914 16,606 2,679 461 115 49 17 9 6	3,447 70,960 18,167 3,913 854 255 61 21 12 1	3,783 66,492 18,984 5,179 1,271 368 126 37 10 2 2	19 4,252 63,695 18,703 6,026 1,655 535 165 48 14	50 4,888 60,988 18,898 6,374 1,973 605 156 28	55 4,705 60,585 18,852 7,449 2,522 661 130 18	3 82 4,869 57,785 18,559 8,425 3,413 855 169 22	1 3 58 4,586 54,385 17,090 7,274 2,267 537 111 34	44 4,684 51,938 14,773 5,544 1,654 381 97	75 4,600 46,734 12,360 3,971 1,149 300	74 4,925 42,492 10,452 3,133 820	1,258 859 494 205 70 36	1 2 13 94 65 39	10 27,646 90,473 90,956 93,352 93,152 93,620 92,332 93,657 91,366 89,242 86,734 78,857 64,199 17,107 4,934 1,336
					 			<u> </u>					l		—	1,108,973
Promoted.		<u> </u>		89,497		<u> </u>									_	994,790
Retained.	274	9,218	5,161	4,062	3,055	2,838	2,161	3,885	7,224	5,906	5,281	3,526	2,921	1,927	3	57,442
Total*.	25,621	95,755	93,059	93,559	92,321	91,599	90,512	90,932	88,661	80,639	73,173	63,765	58,515	13,986	135	1,052,232

^{*}The total number promoted and retained equals membership at the end of the year but does not necessarily equal enrollment

TABLE 54—NUMBER OF DAYS TAUGHT; AVERAGE DAILY ATTENDANCE; AVERAGE DAILY MEMBERSHIP; PERCENT ATTENDANCE; AND A. D. A. USED TO DETERMINE COST OF OPERATION PER PUPIL—1969-70

1	2	3	4	5	6	7	8	9	10	11	12	13
	Number Tau			verage D. Memberse			erage Da		ı	Percentendan	- 1	to Deter- Operation
COUNTIES	Elem.	Sec.	Elem.	Sec,	Total	Elem.	Sec.	Total	Elem.	Sec.	Total	A.D.A. Used to Determine Cost of Operation Per Pupil
Accomack	1.0	150	4 0-5	2,366	6,451	3,765	2,166	5,931	92	92	92	5,931
Albemarle	181	151	5,142	2,824	7,966	4,892	2.638	7,530	95	93	95	7,530
Alleghany	150	1.0	1,965	1,106	3,071	1,870	1,036	2,906	95	9.1	95	2,908
Amelia	1 %()	150	1,005	652	1,747	1,015	596	1,611	93	91	92	1,612
Aniherst	[-()	1×0	3,521	1,624	5,145	3,289	1,509	4,798	93	93	93	4,798
A	1 -0	150	1 100	838	0.001	1 007		2.102				
Appomattox			1,428		2,264	1,327	775	2,102	93	93	93	2,135
Arlington	180	186	15,467	9,845	25,312	14,657	9,134	23,791	95	93	94	23,791
Angusta	1.0	[×()	6,477	3,714	10,191	6,188	3,480	9,668	96	94	95	9,678
Bath	1 10	1-0	707	376	1,053	672	355	1,027	95	94	95	1,027
Bedford	1-0	1 · ()	4,973	2,908	7,881	4.646	2,649	7,295	93	91	93	7,295
Bland.,	1.0	150	617	451	1,068	590	429	1,019	96	95	95	1.019
Botetourt	150	1.0	2,774	1,554	4,328	2,652	1,471	4,123	96	95	95	4,123
Brunswick	1.0	1 ~i)	2,295	1,375	3,670	2,100	1,246	3,346	91	91	91	3,340
Buchanan	1.0	1*()	6,406	2.895	9.301	5,964	2,762	8,726	93	95	94	8,726
Buckingham,	1-0	150	1,852	876	2,728	1,661	809	2,470	90	92	91	2,470
		-										
Campbell	1.0	[54]	6.434	3,716	10,150	6,077	3,476	9,553	94	94	94	9,691
Caroline	1.0	1.0	2 237	1,205	3,472	2,121	1,116	3,237	94	93	93	3,237
Carroll.	j 0	1.0	3,2.0	1,834	5,114	3,103	1.727	4,830	95	91	94	4,934
Charles City,	1.0	1.0	1.246	622	1,868	1,162	579	1,741	93	93	93	1,741
Charlotte	1.0	1.0	1,915	1,036	2,951	1,816	968	2,784	95	93	94	2,784
OL (C-1)	1-0	1.0	20,9:0	10.070	21.05.:	10 -0-	0.500	20 007		93		
Chesterfield	1.0	150	1	10,278	31,258	19,767	9,560	29,327	94		94	29, 118
Clarke			1,140	622	1,762	1,089	586	1,675	96	91	95	1,675
Craig,	1.0	150	498	272	770	481	262	743	97	96	97	747
Culpeper	1.0	150	3 033	1,261	4,294	2,836	1,183	4,019	93	94	94	4,019
Cumberland	1 0	1:0	1 077	531	1,608	991	487	1,478	92	92	92	1,478
Dickenson.	£: 0	1.0	2,721	1,603	4,414	2,560	1,591	4,151	94	94	94	4,196
Dinwiddie.	1 ()	1.0	3,570	1,666	5,236	3,329	1,454	4,783	93	87	91	4,787
Essex	1.0	1-()	1.196	640	1,836	1,098	603	1,701	92	94	93	1,701
Fairfax*	182	1.2	81,232	48,695	129,927	77,010	45,053	122,063	95	93	94	122,063
Fauquier	150	150	4,413	2,246	6,659	4,081	2,054	6,135	92	91	92	6,135
T211	4	4.600	1 205	050	0 151	1 205	000	0.011				0.011
Floyd.	150	180	1,295	856	2,151	1,235	806	2,041	95	94	95	2,041
Fluvanna	150	180	1,319	599	1,948	1,260	555	1,815	93	93	93	1,815
Franklin	1-1	181	1,288	2,352	6,670	4,023	2,204	6,227	94	93	93	6,227
Frederick Giles	180 180	180 180	4,829 2,130	2,232 1,539	7,061 3,969	4,616 2,287	2,107 1,449	6,723 3,736	96 94	94 94	95 94	6,723 3,743
· · · · · · · · · · · · · · · · · · ·		1:4	÷, 10(/	1,009	3,509	2,231	1,449				371	0,740
Gloucester	150	180	2,110	939	3,049	1,964	902	2,866	93	96	94	2,866
Goochland	150	180	1,664	762	2,426	1,554	708	2,262	93	93	93	2,262
Grayson	150	150	1,790	713	2,503	1,688	666	2,354	94	93	94	2,806
Greene	150	150	838	366	1,204	791	339	1,130	94	93	94	1,130
Greensville	150	150	2,330	1,374	3,704	2,139	1,268	3,407	92	92	92	3,407
	1 * "	1	1 -,000	1 .,	0,.01	1 -1	1 -,-00	1 0,101	1		. ~ 1	5,101

^{*}Includes Fairfax City for all items except A. D. A. used to determine cost of operation per pupil.

TABLE 5!—NUMBER OF DAYS TAUGHT; AVERAGE DAILY ATTENDANCE; AVERAGE DAILY MEMBERSHIP; PERCENT ATTENDANCE; AND A. D. A. USED TO DETERMINE COST OF OPERATION PER PUPIL—1969-70—Continued

1	2	3	-1	5	6	7	S	9	10	11	12	13
	Number Tauc			ERAGE DA			ERAGE DA			PERCENTENDAN		to Deter- Operation
COUNTIES	Elem.	Sec.	Elem.	See.	Total	Elem.	Sec.	Total	Elem.	Sec.	Total	A.D.A. Used to Determine Cost of Operation Per Pupil
falifax	1.0	150	4,655	2,959	7,594	1,276	2,723	6,999	92	92	92	6,999
Ianover	1.0	150	5,705	3,223	8,928	5,388	2,997	8,355	94	63	94	8,38
Ienrico	1-6	1:0	20,964	12,4:3	33,457	19,972	11,654	31,626	95	93	95	31 626
Ienry,	1.0	1.0	8,230	4,449	12,679	7,839	4,160	11,999	95	93	95	11,999
lighland	150	1~()	346	226	572	334	217	551	97	96	96	55
sle of Wight	[-0	150	3.017	1,520	4,537	2,808	1.422	4,230	93	94	93	4,23
Xing George	1.0	180	1.202	687	1,979	1,218	644	1,862	94	94	94	1 863
Sing and Queen	1.6	1.0	754	317	1,071	692	293	985	92	92	92	98
King William	150	1:0	890	432	1,322	S 23	403	1,226	93	93	93	1,22
	-				2.00#	4.400						
aneaster	1.0	1: 0	1,269	766	2,035	1,150	710	1,890	93	93	93	1,89
ee	1~0	150	3,064	1,844	4,908	2,845	1,714	4,559	93	93	93	4,55
oudoun	150	150	6,250	3,052	9,372	5,994	2,861	8,855	95	93	94	8,85
oursa	110	150	2,437 1,714	1,118	$\frac{3,555}{2,721}$	2,210 1,568	1,016 931	3,226 2,499	91 91	91 92	91 92	3,22 2,49
				-,,,,,,								2, 11
Ma Eson	150	1.0	1,369	592	1,961	1,306	570	1,876	95	96	96	1,87
Mathews	1 - ()	180	849	500	1,349	809	478	1,287	95	96	95	1,25
Meckienlurg	1.0	1°0	4,365	2,487	6,855	4,083	2,309	6,392	93	53	93	6.393
Middlesex	1.0	150	862	508	1,370	826	486	1,312	96	96	96	1,31:
Montgomery	1.0	1: 0	5,127	2,937	8,064	4,859	2,744	7,603	95	93	94	7,60
Nansemond	110	150	6.375	3,249	9.624	5,950	3.008	8,958	93	93	98	8,95
Nelson	1.0	1.0	1,872	997	2,869	1,745	949	2,694	93	95	94	2,69
New Kent	1-0	1.0	845	456	1,301	790	424	1,214	94	93	93	1,21
Northampton	1:0	110	2.020	1,245	3,265	1,858	1,142	3,000	92	92	92	3,000
Northumberland	1.0	180	1,301	814	2,118	1,217	765	1,982	93	94	94	1,98
N	150	1:0	2,027	1,147	9.171	1,897	1,051	0.051		92	93	0.45
Nottoway	1	110	2.213	1,147	$\frac{3,174}{3,322}$	2,115	1.048	2,951 3,163	94 96	94	95	$\frac{2.95}{3.16}$
Orange Page		1:0	2,433	1,109	3,612	2,115	1,045	3,350	94	93	94	3,350
Patrick	1 9	1-0	2,133	1,173	3,463	2,287	1,035	3,305	96	95	95	3,30
Pittsylvania	1 0	150	9,856	5,429	15,295	9,203	4,987	14,190	93	92	93	14,276
	-											
Powhatan	; 0	180	972	434	1,406	885	405	1,290	91	93	92	1,29
Prince Edward	1	180	1,221 3,681	449 1,866	1,670	1,139 3,467	419	1,558	93	93 92	93 94	1,55
Prince George Prince William	180 183	183	19,686	8,603	5.547 28,289	18,681	1,721 7,919	5,188 26,630	94 95	92	94	$\frac{5,19}{26,63}$
Pulaski		150	4,346	2,416	6,792	4,093	2,308	6,401	94	94	94	6,40
	-			·								
Rappahannock	1.0	180	⁴ 21	356	1,177	779	339	1,118	95	95	95	1,11
Richmond	1.0	1.0	1 628	533	1,561	985	516	1,501	96	97	96	1,50
Roanoke	1.0	1.0	13,177	7,579	20,756	12,530	7,161	19,691	95	94	95	19,69
Rockbridge		150	2,584	1,415	3,999	2,461	1,335	3,796	95	94	95	3,79
Rockingham	150	1.0	6,935	3,727	10,662	6,557	3,538	10,125	95	95	95	10,179

^{*}See Williamsburg City.

TABLE 54—NUMBER OF DAYS TAUGHT; AVERAGE DAILY ATTENDANCE; AVERAGE DAILY MEMBERSHIP; PERCENT ATTENDANCE; AND A. D. A. USED TO DETERMINE COST OF OPERATION PER PUPIL—1969-70—Continued

1	2	3	4	5	6	7	8	9	10	11	12	13
	Number Tau	of Days ght	1	verage D Members		1	ERAGE DA			Percen Tendan	-	to Deter- Operation
COUNTIES	Elem.	Sec.	Elem.	Sec.	Total	Elem.	Sec.	Total	Elem.	Sec.	Total	A.D.A. Used to Determine Cost of Operation Per Pupil
Russell	180	180	4,096	2,235	6,331	3,895	2,089	5,984	95	93	95	5,984
Scott	180	180	3,501	2,026	5,527	3,322	1.927	5,249	95	95	95	5,252
Shenandoah	180	180	3,096	1,922	5,018	2,964	1,825	4,789	96	95	95	4,789
Smyth	180	180	4,079	2,226	6,305	3,902	2,113	6.015	96	95	95	6,265
Southampton	180	180	3,197	1,363	4,560	3,004	1,275	4,279	94	94	94	4,279
Spotsylvania	180	180	2,805	1,439	4,244	2,652	1,324	3,976	95	92	94	3,976
Stafford	180	180	3,829	1,960	5,789	3,651	1,853	5,504	95	95	95	5,504
Surry	180	180	885	383	1,268	776	349	1,125	88	91	89	1,126
Sussex	180	180	2,030	1,124	3,154	1,848	1,006	2,854	91	90	91	2,854
Tazewell	180	180	6,233	3,870	10,103	5,883	3,649	9,532	94	94	94	9,532
Warren	180	180	2,177	1,205	3,382	2,063	1,133	3,196	95	94	95	3,196
Washington	180	180	5,603	3 031	8,634	5,284	2,812	8,096	94	93	94	8,096
Westmoreland	180	180	1,706	844	2,550	1,589	773	2,362	93	92	93	2,363
Wise	180	180	5,965	3,423	9,383	5,601	3,265	8,866	94	95	94	8,866
Wythe	180	180	3,058	2,002	5,960	2,879	1,879	4,758	94	94	94	4,763
York	180	180	5,302	2,655	7,957	5,021	2,490	7,511	95	94	94	7,511
Total Counties.			433,137	238,564	671,701	408,570	222,147	630,717	94	93	94	632,102
TOWNS												
Abingdon	180	180	620	376	996	585	362	947	94	96	95	947
Cape Charles	180	180	194	110	304	184	107	291	95	97	96	291
Colonial Beach	180	180	312	149	461	295	140	435	95	94	94	435
Fries	180	180	203	348	556	200	333	533	96	96	96	533
Poquoson	180	180	851	505	1,356	804	471	1,275	94	93	94	1,275
Salt ville	180	180	429	495	924	406	464	870	95	94	94	870
West Point	180	180	427	309	736	409	295	704	96	96	96	704
Total Towns			3,041	2,292	5,333	2,883	2,172	5,055	95	95	95	5,055

TABLE 54—NUMBER OF DAYS TAUGHT; AVERAGE DAILY ATTENDANCE; AVERAGE DAILY MEMBERSHIP; PERCENT ATTENDANCE; AND A. D. A. USED TO DETERMINE COST OF OPERATION PER PUPIL—1969-70—Continued

1	2	3	4	5	6	7	8	9	10	11	12	13
	Number Tau	of Dats ght		VERAGE D MEMBERS			ERAGE DA		1	PERCEN TENDAN		to Deter- Operation
CITIES	Elem.	Sec.	Elem.	Sec.	Total	Elem.	Sec.	Total	Elem.	Sec.	Total	A.D.A. Used to Deter- mine Cost of Operation Per Pupil
Alexandria	180	180	11,397	6,189	17,586	10,564	5,584	16,148	93	90	92	16,148
Bristol	180	180	2,176	1,213	3,389	2,024	1,132	3,156	93	93	93	3,156
Buena Vista	180	180	892	536	1,428	850	508	1,358	95	95	95	1,35
Charlottesville	180	180	4,708	2,375	7,083	4,435	2,163	6,598	94	91	93	6,59
Chesapeake	180	180	15,537	8,787	24,324	14,674	8,156	22,830	94	93	94	22,837
Clifton Forge	180	180	716	419	1,135	683	401	1,084	95	96	95	1,08
Colonial Heights	180	180	2,169	1,392	3,561	2,070	1,312	3,382	95	94	95	3,39
Covington	180	180	1,304	765	2,069	1,242	726	1,968	95	95	95	1,968
Danville	180	180	6,248	3,897	10,145	5,926	3,643	9,569	95	93	94	9,569
Fairfax*												5,810
Falls Church	185	185	1,196	846	2,042	1,136	784	1,920	95	93	94	1,92
Franklin	180	180	1,393	874	2,267	1,318	823	2,141	95	94	94	2,16
Fredericksburg	180	180	1,564	1,026	2,590	1,495	983	2,478	96	96	96	2,479
Galax	180	180	809	808	1,617	759	765	1,524	94	95	94	1,52
Hampton	182	182	21,268	10,404	31,672	20,152	9,710	29,862	95	93	94	29,86
Harrisonburg	180	180	1,624	908	2,532	1,541	867	2,408	95	95	95	2,49
Hopewell	182	182	3,300	1,991	5,291	3,123	1,855	4,978	95	93	94	4,98
Lexington	180	180	710	4 10	1,150	672	417	1,089	95	95	95	1,08
Lynchburg	182	182	7,620	4,290	11,910	7,203	4,023	11,226	95	94	94	11,220
Martinsville	180	180	2,853	1,782	4,635	2,709	1,664	4,373	95	93	94	4,37
Newport News	181	181	19,879	11,137	31,016	18,763	10,113	28,876	94	91	93	28,87
Norfolk	180	180	36,450	19,560	56,010	34,076	17,505	51,581	93	89	92	51,600
Norton	150	180	746	410	1,156	709	396	1,105	. 95	97	96	1,103
Petersburg	181	181	5,627	2,821	8,448	5,172	2,603	7,775	92	92	92	7,778
Portsmouth	180	180	17,421	8,797	26,218	16,271	8,026	24,297	93	91	93	24,29
Radford	180	180	1,345	759	2,104	1,286	728	2,014	96	96	96	2,01
Richmond	180	180	28,560	13,707	42,267	26,458	12,137	38,595	93	89	91	38.59
Roanoke	180	180	12,499	7,035	19,534	11,658	6,369	18,027	93	91	92	18,023
South Boston	180	180	966	632	1,598	916	592	1,508	95	94	94	1,50
Staunton	180	180	2,910	1,744	4,654	2,777	1,646	4,423	95	94	95	4,42
Suffolk	180	180	1,254	793	2,047	1,169	746	1,915	93	94	94	1,915
Virginia Beach	180	180	28,127	15,348	43,475	26,819	14,161	40,980	95	92	94	11,001
Waynesboro	180	180	2,662	1,464	4,126	2,535	1,392	3,927	95	95	95	3,927
Williamsburg†	180	180	2,796	1,437	4,233	2,626	1,305	3,931	94	91	93	3,93
Winchester	180	180	1,781	1,114	2,898	1,709	1,053	2,762	96	94	95	2,76
Total Cities			250,510	135,700	386,210	235,520	124,288	359,808	94	92	93	365,50-
Total State			686,688	376,556	1,063,244	646,973	348,607	995,580	94	93	94	1,002,96

^{*}See Fairfax County for all items except A. D. A. used to determine cost of operation per pupil. †Includes James City County.

TABLE 55A—NUMBER OF HIGH SCHOOLS ACCORDING TO AVERAGE DAILY MEMBERSHIP AND NUMBER OF TEACHING POSITIONS—1969-1970

1	2	3	4	5	6	7	8	9	10	11	12	13
Average Daily Membership	1-9 Tehrs.	10-19 Tchrs.	20-29 Tchrs.	30-39 Tchrs.	40–49 Tchrs.	50-59 Tehrs.	60-69 Tehrs.	70-79 Tchrs.	80-89 Tehrs.	90-99 Tchrs.	100 or More Tchrs.	Total
1–99	1 1	6 6	1 2 46 1	16 33	29 9	6 21	12 12	14 4	7 8 3	2 8 7	4 8 7 5	3 1 8 69 69 42 35 24 18 7
Total	3	13	50	49	38	27	24	18	18	17	24	281

TABLE 55B—NUMBER OF COMBINED SCHOOLS ACCORDING TO AVERAGE DAILY MEMBERSHIP AND NUMBER OF TEACHING POSITIONS—1969-1970

1	2	3	4	5	6	7	8	9	10	11	12
Average Daily Membership	One Tchr.	Two Tchrs.	Three Tchrs.		5-9 Tchrs.	10-19 Tchrs.			40-49 Tehrs.	50 or More Tchrs.	Total
1-49 50 99 100 149 150-199 200-299 300-399 400-599 600-799 800-99 1000-1999 1200 or more.	2				1 3	1 1 7 7 12 12	3 24 7	7 25 7	3 7 23 6 1	15 21 34	3 3 1 8 10 15 35 39 45 27 35
Total	3		1		5	29	34	39	40	70	221

TABLE 55C—NUMBER OF ELEMENTARY SCHOOLS ACCORDING TO AVERAGE DAILY MEMBERSHIP AND NUMBER OF TEACHING POSITIONS—1969-1970

1	2	3	4	5	6	7	8	9	10	11	12
Average Daily Membership	One Tchr.	Two Tehrs.	Three Tchrs.	Four Tchrs.	5-9 Tchrs.	10-19 Tchrs.	20–29 Tehrs.	30-39 Tehrs.	40-49 Tchrs.	50 or More Tchrs.	Total
1-24	3		3		1						7
25-49		- 11	1	1	1						14
50-99		2	17	24	10						53
100-149				15	35	4					54
150-199					75	10					85
200-299					53	130	1				184
300-399					2	160	8				170
400-599					1	163	172	7			343
600-799						11	181	57			249
800-999							27	68	8		103
1000-1199							1	18	12	1 1	32
1200-1399									5	2	7
1400 or more										1 1	1
Total	3	13	21	40	178	478	390	150	25	4	1,302

TABLE 55D—NUMBER OF ONE-TEACHER ELEMENTARY SCHOOLS BY AVERAGE DAILY MEMBERSHIP AND GRADES TAUGHT—1969-1970

1	2	3	4	5	6	7	8	9
Average Daily Membership		Numbi	ER OF ONE	с-Теаснеі	R ELEMEN	tary Scho	ools Witi	i
	One Grade	Two Grades	Three Grades	Four Grades	Five Grades	Six Grades	Seven Grades	Total
1-9 10-14 15-19 20-24 25-29 30-31 35-39 40 or more.	1							1
Total	1		2					3

TABLE 56-VALUE OF SCHOOL PROPERTY-1969-70

1	2	3	4	5
COUNTIES	Value of Sites and Buildings	Value of Furniture and Equipment	Value of School Buses Publicly Owned	Total Value of School Property
AccomackAlbemarleAlleghanyAmeliaAmherst	\$ 4,491,550	\$ 657,500	\$ 291,827	\$ 5,440,877
	11,696,498	1,450,000	268,057	13,414,555
	2,688,000	278,400	84,601	3,051,001
	1,473,000	226,700	94,540	1,794,240
	5,368,397	460,947	182,598	6,011,942
AppomattoxArlingtonAugustaBathBedford	2.248,900	316,000	76.620	2,641,520
	50,058,320	5,018,838	224,535	55,301,693
	10,166,256	1,031,868	434,947	11,633,071
	1,863,500	268,500	63,528	2,195,528
	9,617,318	1,259,354	294,519	11,171,191
Bland. Botetourt Brunswick Buchanan Buckingham.	1,388,000	126,100	62,306	1,576,406
	4,336,265	544,787	142,651	5,023,703
	4,098,918	404,272	241,373	4,744,563
	8,590,348	794,996	290,932	9,676,276
	2,826,500	407,461	149,180	3,383,141
Campbell	11,262,016	1,095,116	238,464	12,595,596
	2,879,845	227,700	155,760	3,263,305
	7,982,900	1,262,670	171,421	9,416,991
	1,803,419	153,706	63,175	2,020,300
	3,187,370	333,600	114,919	3,635,889
ChesterfieldClarkeCraigCulpeperCumberland.	45,710,416	4,047,300	740,881	50,498,597
	2,500,000	150,000	49,500	2,699,500
	1,200,000	70,000	330,045	1,600,045
	5,510,597	541,600	141,718	6,193,915
	2,900,000	750,000	145,000	3,795,000
Dickenson. Dinwiddie. Essex. Fairfax. Fauquier.	4.000,578	532,720	202,007	4,735,305
	6,188,587	451,200	249,298	6,889,085
	1,197,000	140,000	75,000	1,412,000
	204,677,238	21,202,900	2,022,602	227,902,740
	9,900,000	842,650	276,436	11,019,086
Floyd	2,889,600	275,000	140,787	3,305,387
Fluvanna	3,290,000	218,000	57,267	3,565,267
Franklin.	5,660,000	663,205	374,588	6,697,793
Frederick.	7,675,300	1,086,343	223,580	8,985,223
Giles	6,247,200	732,600	144,595	7,124,395
Gloucester	3,250,000	525,000	200,000	3,975,000
	3,624,010	348,400	89,200	4,061,610
	2,477,585	300,596	197,000	2,975,181
	959,450	85,570	32,346	1,077,366
	4,324,340	555,600	122,324	5,002,264

TABLE 56-VALUE OF SCHOOL PROPERTY-1969-70-CONTINUED

1	2	3	-1	5
COUNTIES	Value of Sites and Buildings	Value of Furniture and Equipment	Value of School Buses Publicly Owned	Total Value of School Property
Halifax	\$ 6,903,320	\$ 640,050	\$ 319.627	\$ 7,862,997
Hanover	10,425,384	699,427	242,427	11,367,238
Henrico	42,060,862	7,663,016	764.662	50,488,540
Henry	17,130,600	1,943,700	333,321	19,407,621
Highland.	800,000	90,000	23,166	913,166
Isle of Wight James City* King George King and Queen King William	5,328,550 3,421,000 1,100,000 1,929,750	272,500 366,000 75,000 125,700	74,953 58 000 65.000	5,780,665 3,861,953 1,233,000 2,120,450
LancasterLeeLoudounLouisaLunenburg.	2,122,200	215.200	88,821	2,426,221
	5,750,000	700 000	170,000	6,620 000
	11,878,666	1,185,766	216,790	13,281,222
	3,561,400	155,710	124,775	3,841,885
	2,823,885	314,650	112,412	3,250,947
Madison. Mathews. Mecklenburg. Middlesex. Montgomery.	1,971,650	118,500	164,000	2,254,150
	972,161	120,567	85,189	1,177,917
	7,973,319	1,067,585	221,730	9,262,634
	1,427,300	117,000	55,500	1,599,800
	9,248,000	1,455,500	285,000	10,988,500
Nansemond	9,974,300	792,700	451,798	11,218,798
Nelson	2,596,906	278,271	162,242	3,037,419
New Kent	1,716,200	143,501	54,900	1,914,601
Northampton	3,722,537	250,000	125,000	4,097,537
Northumberland	3,121,800	148,200	90,420	3,360,420
Nottoway Orange Page Patrick Pittsylvania	3,707,300	501,419	124,406	4,333,125
	2,679,795	275 205	125,433	3,080,433
	5.047,625	373,986	72 022	5,493,633
	2,225,000	300 000	210 500	2,735,500
	14,785,913	1,572,648	609,762	16,968,323
Powhatan	953,688	60 500	45 000	1,059,188
Prince Edward	2,300,600	345,169	102,515	2,748,284
Prince George	4,250,000	500.000	320,000	5,070,000
Prince William	36,422,598	4,814,619	700,879	41,938,096
Pulaski.	9,442,200	840.000	159,068	10,441,268
Rappahannock Richmond Roanoke Rockbridge Rockingham	1,400 000	240,000	60,300	1,700,360
	2,375,760	171,800	53,190	2,600,750
	22,242,825	3,697,234	443,443	26,383,502
	4,995,150	400,000	143,000	5,538,150
	10,712,000	1,068,200	470,120	12,250,320

^{*}See Williamsburg City.

TABLE 55-VALUE OF SCHOOL PROPERTY-1969-70-CONTINUED

			1000 0	CONTINUED
1	2	3	4	5
COUNTIES	Value of Sites and Buildings	Value of Furniture and Equipment	Value of School Buses Publicly Owned	Total Value of School Property
Russell. Scott. Shenandoah. Smyth. Southampton.	\$ 8,145,102 7,952,110 6,821,130 6,660,000 5,551,140	\$ 704,189 920,000 560,000 550,000 416,800	\$ 207,083 225,000 160,000 167,474 160,000	\$ 9,056,374 9,097,110 7,541,130 7,377,474 6,127,940
Spotsylvania. Stafford. Surry. Sussex. Tazewell.	5,625,000 6,441,685 970,000 2,811,600 6,959,381	472,500 514,000 62,000 272,200 380,193	165 000 200 .010 47 .315 115 .376 206 .832	6,262,500 7,155,695 1,079,315 3,199,176 7,546,406
Warren	4,000,000 9,130,000 2,459,780 12,695,000 9,100,000	600,000 1,500,000 174,900 1,600,000 720,000	80,000 288,000 140,699 410,000 127,000	4,680,000 10,918,000 2,775,379 14,705,000 9,947,000
York	11,197,057	818,400	169,890	12,185,257
Total Counties.	\$ 860,228,450	\$ 94,201,704	\$ 20,438,702	\$ 974,868,856
TOWNS Abingdon Cape Charles Colonial Beach Fries Poquoson	365,000 450,000 1,145,000 1,247,011	\$ 114,500 20,000 60,000 130,000 104,200	\$ 29,440 4.300 38.516	\$ 1,544,940 385,000 514,000 1,275,000 1,389,727
Saltville	900.000 $1,200,000$	75,000 95,000	13,500	975,000 1,308,500
Total Towns	6.708,011	\$ 598.700	\$ 85,756	\$ 7,392,467

TABLE 56-VALUE OF SCHOOL PROPERTY-1969-70-CONTINUED

1	2	3	-1	ã
CITIES	Value of Sites and Buildings	Value of Furniture and Equipment	Value of School Buses Publicly Owned	Total Value of School Property
Alexandria	8 30 645,900 6,044,000 2,017,400 13,781,222 29,832,176	\$ 2,790,000 600,000 114,000 938,100 2,769,925	\$ 56,879 215,224	\$ 33,492,779 6,644,000 2,131,400 14,719,322 32,847,325
Clifton Forge Colonial Heights Covington Danville Fairfax	1,810,700 5,230,000 2,654,148 14,184,452 2,111,177	203 600 615,000 193,583 1,369,556 95,025	4.180 7,568	2,018.480 5,845.000 2,855,299 15,554.008 2,206.202
Falls Church Franklin Fredericksburg Galax Hampton.	5,102,320 2,949,500 4,431,311 2,345,300 56,707,069	610,000 283,500 421,000 333,000 3,231,500	13 .838 44 .500 5 .400 254 .273	5,726,158 3,277,500 4,852,311 2,683,700 60,192,842
Harrisonburg Hopewell. Lexington Lynchburg Martinsville	5,443,000 6,201,671 1,298,633 22,553,360 10,472,155	800,300 688,500 133,260 2,446,600 1,540,441		6,243,300 6,890,171 1,431,893 24,999,900 12,012,596
Newport News Norfolk Norton Petersburg Portsmouth	33,340,945 64,139,774 1,188,751 8,047,588 37,718,220	3,037,066 5,976,191 121,038 1,417,000 3,227,000	470,753 28,266 7,860 105,500	36,848,764 70,144,231 1,317,649 9,464,588 41,050,720
Radford. Richmond. Roanoke South Boston Staunton.	2,750,000 53,928,016 23,700,892 1,255,863 7,410,000	275,000 11,361,181 2,914,483 116,100 500,000	7.000 62,314 23,707	3,032,000 65,351,511 26,639,082 1,371,963 7,910,000
Suffolk. Virginia Beach Waynesboro Williamsburg* Winchester	2,935,700 47,595,000 6,294,860 6,048,107 6,332,000	823.933 5,708,000 658,637 478,800 1,445,000	712,500 157,466	3,759,633 54,015,500 6,953,497 6,681,373 7,777,000
Total Cities	\$ 528,501,150	\$ 58,236,319	\$ 2,207.228	\$ 588,944,697
Total State	\$ 1,395,437,611	\$ 153,036,723	\$ 22,731,686	\$ 1,571,206,020

^{*}Includes James City County.

TABLE 57—COMPARATIVE DATA
The tabulations below represent certain fundamental statistical comparisons

FISCAL YEAR ENDING	1930	1935	1940	1945	1950
Receipts*					
From State	\$ 6,209,168	\$ 6,966,946	\$ 8,718,763	\$ 15,336,119	\$ 32,227,037
From Federal	7,037,574	7,143,953	8,358,197	13,065,757	25,970,908
From counties	2,222,479	1,420,150	832,802	1,047,081	1,301,252
	6,884,183	5,636,531	6,744,035	9,174,591	18,639,607
From cities	3,104,331	2,348,171	3,076,078	379,480	18,375,385
	3,104,331	2,340,171	3,070,073	313,400	10,010,000
From other sources, including balances from previous year	1,704,159	1,463,051	6,412,021	8,069,999	19,568,402
buttered from provided year in					
Total Receipts and Balances.	\$ 27,161,894	\$24,978,802	\$ 34,141,896	\$ 47,073,027	\$ 116,082,591
DISBURSEMENTS*					
Administration	\$ 605,292	\$ 555,838	\$ 652,144	\$ 913,788	\$ 1,519,504
Instruction (salaries)	14,917,064	13,721,587	16,883,626	26,821,696	50,476,178
Other instructional costs	398,828	393,645	992,191	1,256,855	3,301,533
Attendance and health services	121.093	114,513	157,754	258,522	375,432
Auxiliary agencies	1,445,677	1,647,019	2,244,394	4,150,414	7,073,519
Transportation					
School food services				0.051.050	F 007 151
Operation of school plant	1,361 347	1,266 518	1,713,748	2,651,353	5,087,151
Maintenance of school plant	607,636	565,281	722,985	1,250,146	3,501,938
Fixed charges	616,998	319,616	334,787	345,353	753,978
Total Cost of Operation— Regular Day Schools†					
				ļ	
Summer schools†					
Adult education					
Other educational programs†					
Capital outlay	\$ 2,737,689	\$ 2,253,226	\$ 5,366,567	\$ 2,305,847	\$ 21,347,215
Debt service	2,501,882	1,940,055	2,398,203	1,878,497	4,045,291
Total Disbursements	\$ 25,313,507	3 22,777,328	\$ 31,466,399	\$ 41,832,471	\$ 97,481,739
Balances, Close of Year	1,848,387	2,201,474	2,675,497	5,240,556	18,600,852
m + 1 D' 1			-		
Total Disbursements and	07 101 004	. 04 070 000	\$ 34,141,896	\$ 47,073,027	\$ 116,082,591
Balances	\$ 27,161,894	\$ 24,978,802	\$ 34,141,896	\$ 47,075,027	\$ 110,002,001
VALUATION OF SCHOOL PROPERTY					
Cities	\$ 31,667,050	\$ 30,739,256	\$ 34,988,581	\$ 37,146,522	
Counties	36,786,675	37,400,795	53,500,287	64,723,176	120,513,666
Towns					
Total	\$ 68,453,725	\$ 68,140,051	\$ 88,488,868	\$ 101,869,698	\$ 204,720,101

^{*}Received and expended by local school boards. †Separate data not available prior to 1967-68.

VIRGINIA PUBLIC SCHOOLS—1969-70 indicative of educational expansion and development in Virginia.

	1955	1960		1965		1969		1970
			_				-	
\$	58,785,235	\$ 82,238,896	\$	138,601,380	\$	224,059,475	ş	250,101,997
	20,260,023	21,383,893		28,158,833		79,655,615		91,162,990
	43,324,534	72,613,337		115,643,205		219,258,990		240,472,692
	1,603,190	1,777,425		2,083,822		1,723,161		2,617,110
	31,206,688	47,072,893		77,025,259		145,282,430		172,756,171
	18,277,516	28,232,101		42,596,948		67,117 843		94,237 201
	42,430,408	53,126,588		62,446,377		75,660,615		81,034,707
\$	215,887,594	\$ 306,445,133	\$	466,555,824	\$	812,758 132	\$	932,383,174
			-				=	
\$	2,574,241	\$ 3,850,638	\$	6,331,089	\$	12,606,774	8	14,304,371
	87,364,199	142,754,287		239,674,147		396,037 177		454,667 672
	6,778,585	9,465,276		19,345,256	ĺ	45,167,792		50,333,344
	555,265	803,554		1,201,568		3,338,166		4,362,297
	9,643,434	14,312,464		19,152,821		1		
						21,950,619		23,670,774
			ļ			10,331,269	l	12,919,086
	9,663,440	15,531,824		24,887,013		39,811,988		45,358,502
	5,286,586	7,571,447		12,338,041		22,374,415		25,397,438
_	1,385,201	2,124,544		3,429,094	_	11,013,496		14,455,454
			ļ	• • • • • • • • • • • • • • • • • • • •	\$	562,631,696	ş	645,469,023
					s	8,536,467	\$	7,494,811
			I		ľ	4,626,064		5,233,163
			l			5,500,159		5,236,880
\$	51,801,592	\$ 52,731,269	\$	66,455,644		106, 456, 172		102,316,632
	8,084,138	18,883,259	ľ	30,324,813		60,737,623		65,094,357
\$	183,126,681	\$ 268,028,562	\$	423,139,486	3		s	833,894 871
	32,750,913	38,416,571	_	43,416,338		64,269,951	_	98,485,303
\$ 	215,887,594	\$ 306,445,133	\$	466,555,824	\$	812,758,132	\$	932,383,174
\$	173,912,218	\$ 265,704,161	*	400,437,880	*	555,356,784	\$	588,944,697
•	292,875,365	442,093,643		618,113,267	1	875,496,313	*	971,863,856
		112,000,010	ļ			7,320,682		7,302,467
\$	466,787,583	\$ 707,797,804	\$	1,018,551,147	8	1,438,173,779	3	1,571,206,020

Classification changed July 1, 1967.

TABLE 57—COMPARATIVE DATA VIRGINIA PUBLIC SCHOOLS—CONTINUED

	1935	1940	1945	1950	1955	1960	1965	1969•	1970
Cities. Censure—7 to 20 Years of Age 168, 213 Counties. 562, 830 Towns.	:	161,384	152,692 510,040	157,409	232,567	284,888	378,865	417,460 678,137 4,781	417,460 678,137 4,781
Total	,	712,081	662,732	669,632	776,652	900,146	1,041,147	1,100,378	1,100,378
Cities. 162,390 Counties. 438,142 Towns.] :	140,932	134,824	153,179 454,019	217,628	270,630	373,734 616,347 6,685	401,065 682,254 5,594	406,855 696,582 5,536
Total	!	574,875	549,655	607,198	724,475	841,574	996,766	1,088,913	1,108,973
Cities. Average Dally Attendance 132,508 Counties 355,349 Towns	11 :	123,623	116,347	135,787	192,143	241,796 514,558	335,847 558,937 6,217	355,286 618,466 5,122	359, 808 630, 717 5, 055
Total	<u> </u>	494,023	468,386	536,831	642,541	756,354	901,001	978,874	995,580
	002 516 797 \$ 730 \$	4,913 1,923 952 \$	1,443	985 \$ 2,304 \$ 2,236	\$ 3,203 \$ 3,123	241 \$ 4,312 \$ 4,153	2,078 59 \$ 5,570 \$ 5,414	1,851 6 7,576 7,328	1,804 3 8 8,351 8 8,070
Cost of operation per pupil in average daily attendance, through local school boards	\$ 60	*3 61 \$	80 38	\$ 132 96 \$	\$ 188 33 \$	256 07	\$ 353 18		
and loral levels)	170	180 2	180	180	180	180	378 49	180	180
NUMBER OF INSTRUCTIONAL PERSONNEL POSITIONS Cities 4,495 Counties 12,725 Towns	:	4,671	4,991	6,006	8,497	10,855 21,842	15,795 25,539 300	19,143 31,990 275	19,775 33,450 278
Total 17,220		17,734	18,585	21,481	26,933	32,697	41,634	51,408	53,503

*School census will be taken in 1971.

